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June 2, 2014

Retroactive

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education to **retroactively** pay the FY 2015 National Association of State Directors of Career Technical Education Consortium (Vendor code 170451) annual dues in the amount not to exceed \$5,085 effective July 1, 2014 through June 30, 2015. **93% General Funds, 7% Federal Funds.**

Funding is available in the account entitled Adult Education for FY 14/15 as follows:

06-56-56-565510-60300000-026-500251	Organizational Dues	\$4,750.00
06-56-56-565010-60320000-026-500251	Organizational Dues	\$ 335.00

EXPLANATION

Delays in the internal approval process resulted in the need to request this retroactive item.

The Carl D. Perkins Act of 2006 (Perkins IV) requires increased rigor as well as documentation of pathways that include strong linkages to postsecondary education. Program competencies must align with business and industry to include both 21st century skills to ensure students are college and career ready.

The National Association of State Directors of Career Technical Education Consortium (NASDCTEc) reports to its members, and provides feedback to lawmakers from its members, around the continuously developing legislation as it relates to the federal Perkins Act. Publications and professional development offered by NASDCTEc are available to states should they require technical assistance. The organization is the "CTE voice" especially in small states like New Hampshire.

In the event Federal Funds become no longer available, additional General Funds will not be requested to support this membership.

Listed below are answers to standard questions required for Governor and Council organization dues and membership approval submissions:

1. How long has the organization been in existence and how long has this agency been a member of this organization? 94 years. The National Association of State Directors of Career Tech Education Consortium was established in 1920, New Hampshire has been a member for over 25 years.
2. Is there any other organization which provides the same or similar benefits which your agency belongs to? No.
3. How many other state's belong to this organization and is your agency the sole New Hampshire state agency that is a member? All states are encouraged to become NASDCTE's members; annually their membership fluctuates between 45 and 50 states. NH Department of Education, Bureau of Career Development is the sole state agency known to be a member of this organization.
4. How is the dues structure established? (Standard fee for all states, based on populations, based on other criteria, etc.) There is a Standard Fee for all states.
5. What benefits does the state receive from participating in this membership?
The NASDCTEc was established to represent state leaders from secondary, postsecondary, and adult career technical education (CTE) across the nation. The consortium, through leadership, advocacy and partnerships supports innovative CTE systems that prepare individuals to succeed in education and their careers, and works to position the United States to flourish in a global, dynamic economy.

The consortium also supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career ready workforce. Members and the CTE community are provided with vital tools, resources and timely information required to support high-quality CTE.

NASDCTEc hosts a range of events and provides information and resources throughout the year to serve the CTE community. NASDCTEc news, views and events keep CTE interests on the forefront in Washington D.C. and across the nation.

6. Are training or educational/research materials included in the membership? If so, is the cost included? Explain in detail. Yes, consortium benefits include exchanged Research & Information, Marketing & Promotional Materials, Professional Development, Government Policies and state news on CTE. Other benefits include Custom Reports and Comparative Capabilities for all CTE Profiles, CTE & Career Cluster Brand Identity Programs, authorized user agreements and guidelines, along with Digital Artwork for CTE and Career Cluster Logo's. Also provided with the membership is Marketing for the CTE Works campaign.
7. Is the membership required to receive any federal grants or required in order to receive or participate in licensing or certification exams? Explain. No.
8. Is there any travel included with this membership fee? Explain in detail any travel to include the number of employees involved, the number of trips, destinations if known and purposes of membership supported trips. No. Travel will only involve one member. Reduced fees are offered for members.

9. Which state agency employees are directly involved with this organization? (Indicate if they are members, voting members, committee members, and/or officers of the organization. Lisa, Danley, State Director of Career and Technical Education.
10. Explain in detail any negative impact to the State if the Agency did not belong to this organization.

Negative impact includes, but is not limited to:

- reduced or non-existing communication regarding upcoming legislation
- loss of regular communication around critical issues and topics impacting New Hampshire at both the State and local levels
- Loss of collaboration with other state directors and CTE leaders across the nation will also negatively impact NH
- Loss of receiving timely notifications of materials available to states for marketing of CTE programs, professional development events and procedure updates
- Forfeiture of an effective liaison between NH Department of Education, Career Development Bureau and United States Department of Education, as well as legislators on Capitol Hill.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education



NASDCTEc At-a-Glance

The National Association of State Directors of Career Technical Education Consortium (NASDCTEc) was established in 1920 to represent the state and territory heads of secondary, postsecondary and adult career technical education (CTE) across the nation. NASDCTEc, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy.

Mission

The National Association of State Directors of Career Technical Education Consortium supports visionary state leadership, cultivates best practices and speaks with a collective voice on national policy to promote academic and technical excellence that ensures a career ready workforce.

Advocacy

NASDCTEc is an advocate for policies and legislation that enhance and sustain high-quality CTE programs throughout the nation. To that end, the association actively monitors federal and national developments and around the country for the latest research, news, and issues influencing the dialogue on CTE and education policy. NASDCTEc represents the CTE interests of its members in the nation's capitol.

Information and Resources

NASDCTEc provides members and the CTE community with vital tools, resources and timely information required to support high-quality CTE. We also host a range of events, and provide timely information and resources throughout the year to serve the CTE community. NASDCTEc news, views, and events keep CTE interests on the forefront in Washington D.C. and across the nation.

Career Clusters™ and Programs of Study

In cooperation with the National Career Technical Education Foundation (NCTEF), NASDCTEc provides leadership and support for the National Career Clusters™ Framework to deliver high-quality CTE programs through improved curriculum design and instruction. The ultimate goal: To elevate student success in college and career while strengthening the economy and driving America's competitiveness worldwide.

NASDCTEc has a growing membership of more than 200 members who share the CTE State Directors' **CTE vision** and commitment to quality education at the secondary, post secondary and adult levels. Click here for more on **member benefits** and how you can join.



Policies & Priorities At-a-Glance

On behalf of its members, NASDCTEc advocates for policies and legislation that support high-quality CTE programs. As an advocate for CTE, NASDCTEc represents CTE leaders on Capitol Hill in policy discussions on important legislation impacting CTE such as the **Carl D. Perkins Career Technical Education Act**, the **Elementary Secondary Education Act**, the **Workforce Investment Act** and other legislation.

NASDCTEc actively monitors developments in Washington, D.C. and around the country for the latest policies, research, news and issues influencing the dialogue on CTE and education, workforce development and economic development policy overall. We keep the CTE community informed with our **CTE Blog** and **Action Alerts**, while providing the tools and **resources** required to advocate most effectively for quality CTE and related policies and legislation.

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Membership

NASDCTEc Membership and Services

Your Information Resource

NASDCTEc provides members with timely information about the critical issues, events, legislation, and news that impact CTE. Members receive news briefs, blog posts and a variety of publications with the analysis and insights they need to stay on top of trends and support quality CTE.

NASDCTEc also provides individualized research services for members, conducting surveys and customized research to serve member needs.

Policy Development and Advocacy

NASDCTEc represents the interests of its members at the national policy level with Congress, the Administration, and other stakeholder and policy groups that influence CTE-related policy.

NASDCTEc is a trusted source of accurate, timely and relevant information about CTE-related issues on the Hill. And it serves to foster strong relationships and partnerships with key stakeholders who share its commitment to learning that works for America—CTE.

Professional Development

NASDCTEc hosts two national meetings a year—a policy-focused Spring Meeting and a Fall Meeting, which focuses on professional development. The programs for these events feature topical sessions and interactive workshops focused on legislation, research, and emerging issues related to CTE. Members have access to networking opportunities, updates on partnership activities with the economic development, workforce development and education reform communities, and much more.

Can I Join?

Any person, organization, or business and industry representative committed to preparing students for college and careers can join NASDCTEc—and enjoy the benefits of membership. **Click here** to learn more about our membership categories—and to apply!