

STATE OF NEW HAMPSHIRE
Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: Glenn Cordelli Work Phone No. 603-515-0008
First Middle Last

Work Address: P.O. Box 209 Tuftonboro, NH 03816

Office/Appointment/Employment held: State Representative - Carroll 4

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: _____
First Middle Last

Post Office Address: _____

Occupation: _____

Principal Place of Business: _____

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If source is a Corporation or other Entity:

Name of Corporation or Entity: Foundation for Excellence in Education

Name of Corporate/Entity Representative: _____

Work Address of Representative: P.O. Box 10691 Tallahassee, FL 32302

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* Exact Estimate

Value of Expense Reimbursement: 1,595 - Date Received: _____ *A copy of the agenda or an equivalent document must be attached to this filing.* Exact Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to:

Hotel, flight, attendance expenses for Summit on Education Reform

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Glenn Cordelli
Signature of Filer

11/20/2015
Date Filed

9/07

RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

Digital Learning Now Pre-Summit Event

October 21, 2015

8:15am-1:00pm

We look forward to hosting you on October 21st, at a special event before the 2015 National Summit on Education Reform. We will visit Rocky Mountain Prep, an innovative Denver charter school, followed by a Policy Workshop with experts in digital learning policies to explore how states can directly support and encourage the growth of blended, personalized, and competency-based models of education.

Event Day Contact Information

Erin Lockett: 813.334.6735 or erinl@excelined.org

Agenda

8:15am-8:30am	Check-in at the lobby of the Hyatt Regency for Digital Learning Now Pre-Summit Event
8:30am	Depart Hyatt Regency
9:00am-10:00am	Rocky Mountain Prep visit and tour
10:00am-10:15am	Break
10:15am-12:15pm	Policy Workshop
12:15pm-12:45pm	Lunch
1:00pm	Arrive back at the Hyatt Regency

Experience Blended Learning

The best way to understand the power of blended learning is to experience it. Rocky Mountain Prep (RMP) is a growing network of elementary public charter schools in Denver. The RMP Creekside campus serves students from Pre-K through 4th grade, with a student population just over 450. The RMP 2 campus just opened this year, with a student population of 130 from Pre-K through 1st grade. Across the network, nearly 80% of scholars qualify for free and reduced lunch, and around 30% of scholars are English Language Learners. Rocky Mountain Prep uses an individual-rotation model of blended learning coupled with a rigorous academic program, and personalized supports for scholars. This model is undergirded by the school's character development program of core PEAK values – perseverance, excellence, adventure and kindness.

Learn more

- Watch: [Rocky Mountain Prep - Rigor and Joy](#).
- A Christensen Institute [summary](#) of their blended learning model.
- Watch: [What is blended learning](#) An introduction by The Learning Accelerator.
- Watch: [The Promise of Digital Learning](#) by Digital Learning Now.
- Watch: [Blended Learning Models](#) by Digital Learning Now.
- Watch: [Competency-Based Learning in 60 Seconds](#).
- [The Shift from Cohorts to Competency](#) by Digital Learning Now.
- [Student Data Privacy Resources](#) by Foundation for Excellence in Education.
- [Course Access Resources](#) by Foundation for Excellence in Education.

Policy Workshop

The second session will be divided into two parts - discussing what we saw at the school and an interactive workshop.

Policymakers will have the option of two tracks based on their knowledge - either Track 201 or Track 301 - and will work in two sessions. Each session will be thirty minutes. At each session, policymakers will have time with experts to guide and answer questions from the group.

Track 201:

- Session #1: Definitions and Differences: Identifying and understanding models (blended, competency-based and course access).
- Session #2: State Policy Options: Policies that can inhibit or encourage innovative models.

Track 301:

- Session #1: State Policy Options: Policies that can inhibit or encourage innovative models.
- Session #2: State of Your State: Digital learning status, wins, and challenges.

After the two sessions, both tracks will have the opportunity to work alone or with other policymakers or experts to discuss what they learned, what they would like to bring back to their state, and what questions they still have. Groups will report out and the group will briefly discuss common themes and questions. Policymakers will leave with a clearer understanding of how models, policies, and school transitions interact and can be leveraged in their state.

Policy Experts

We are excited to be joined by a number of policy experts, both from the ExcelinEd team and other organizations. Their combined expertise will help frame the discussions with participants, provide insights into state policies, and provide participants with a chance to ask direct questions to leading field experts within a small group setting.

Tom Arnett: Research Fellow, Education, Clayton Christensen Institute for Disruptive Education

Lisa Duty: Partner, The Learning Accelerator

Erin Lockett: Policy Coordinator, Digital Learning Now and the Foundation for Excellence in Education

Karla Phillips: State Policy Director of Competency-Based Learning, the Foundation for Excellence in Education

Carri Schneider: Director of Publications, GettingSmart

Tom Vander Ark: CEO and Partner, GettingSmart

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To build your Reformer Toolbox, begin by logging in to your account, or by creating a new account. Once logged into your account, you can select a state or specific reform policy using the search function. You'll find corresponding model legislation, policy briefs, videos, news articles and more in our vast database.

**2015 AGENDA****2015 National Summit on Education Reform**

Hyatt Regency Denver at the Colorado Convention Center – Denver, CO

Thursday, October 22, 2015

7:30–8:45 AM	Breakfast Buffet
8:45–9:30 AM	Opening Keynote: <i>Dr. Condoleezza Rice, 66th U.S. Secretary of State and board chair of the Foundation for Excellence in Education</i>
9:45–11:00 AM	Strategy Sessions:

Strategy Session I – Turn and Face the Strain: Problem and Solutions

We hear much about the impending retirement of the Baby Boomers and the anticipated impact on government budgets. Less talked about is another demographic challenge — a population boom of school-age children. Going forward, states will face increasing demands for both senior services and education spending, with a shrinking percentage of workers to pay for them. Learn how states can address an unsustainable public education system and make education more academically effective and cost efficient to meet the coming demographic shift.

Moderator: Mary Kissel, Editorial Board Member, The Wall Street Journal

Panelists:

- ▶ Hugh Blackwell, North Carolina House of Representatives
- ▶ Richard Corcoran, Incoming Speaker, Florida House of Representatives
- ▶ Dale Erquiaga, Chief Strategy Officer, Office of Nevada Governor Brian Sandoval
- ▶ Matthew Ladner, Senior Advisor of Policy and Research, Foundation for Excellence in Education

Strategy Session II – A Lesson from NYC: The Success of Small Schools

Big results can come from going small. Just look at the Big Apple, home to the nation's largest public school system. Beginning in 2002, with philanthropic support, the New York City Department of Education closed many large low-performing high schools to create hundreds of small secondary schools. A rigorous multi-year study recently released findings showing the strategy's success. Not only did this effort result in higher graduation rates and college enrollment, but it did so at a lower cost per graduate than traditional high schools. Join the

session to learn from the leaders who launched NYC's small schools strategy, the philanthropists who supported it and the researchers who studied it.

Moderator: Marc Sternberg, K-12 Education Program Director, Walton Family Foundation

Panelists:

- › Joel Klein, Former Chancellor of New York City Public Schools
- › Rebecca Unterman, Research Associate, MDRC
- › Tom Vander Ark, Author & CEO, Getting Smart

Strategy Session III – The Perfect Match: Course Access & College and Career Readiness

Too many high school graduates lack the knowledge and critical thinking skills employers and colleges require. To address this, states have created incentives for high schools where students earn industry-recognized credentials or college credit. Individual schools, however, are unlikely to be able to offer the range of advanced, remedial, world language or career and technical courses students want and need to take. Course Access policies can fill those gaps by giving students access to courses from a portfolio of diverse, accountable providers. Join this session to learn how states can use complementary College and Career Readiness and Course Access initiatives to prepare students for success.

Moderator: Lowell Matthews, State Policy Director for College & Career Readiness, Foundation for Excellence in Education

Panelists:

- › Alvin Vargas, President, Pelican Chapter of Associated Builders and Contractors, Inc.
- › Arthur Coleman, Managing Partner, EducationCounsel LLC
- › Barbara Jenkins, Superintendent, Orange County Public Schools, Florida
- › Dave Lefkowitz, Assistant Superintendent, Louisiana Department of Education

11:00-11:30 AM	Networking Break
11:30-12:45 PM	Lunch Keynote: <i>To Be Announced</i>
1:00-2:15 PM	Strategy Sessions:

Strategy Session IV – Communicating Student Data Privacy: Challenges and Opportunities

Student data is critical to improving educational outcomes. Data informs parents, supports high-quality teaching, drives personalized learning and underpins school accountability. But parents also need to know how their child's data is used and know that schools are taking the necessary steps to keep it secure. Join this session to gain insights into how to communicate about student data privacy issues and to learn how thoughtful policies can strike a balance between protecting student data and allowing teachers, leaders and policymakers to use data to improve education.

Moderator: Aimee Guidera, President and CEO, Data Quality Campaign

Panelists:

- › Buzz Brockway, Georgia House of Representatives
- › Mark Schneiderman, Vice President of Government Affairs, SchoolMessenger & Former Senior Director of Education Policy, Software & Information Industry Association
- › Kristin Soltis Anderson, Founder, Echelon Insights
- › Elana Zeide, Research Fellow, New York University's Information Law Institute

Strategy Session V – 2015: The Year of Education Savings Accounts

Education Savings Accounts (ESAs) started as an experiment in 2011 to offer educational choice and customization in Arizona. Since then, the program has grown. Florida passed an ESA program in 2013, and this year three more states created programs and lawmakers filed ESA bills in nearly two-dozen states. Nevada, the latest state to create an ESA program, will soon have all 450,000 public school students eligible to participate. In 2016, close to a million students in five states will be eligible for an ESA. These programs create unprecedented levels of educational choice, but rely on carefully-crafted and implemented policies to succeed. This panel will provide a policy overview, look at implementation of existing ESA programs and explore lessons learned for those interested in pursuing ESAs in their state.

Moderator: William Oberdorf, Chairman, Oberdorf Enterprises, LLC

Panelists:

- Derrell Bradford, Executive Director, NYCAN
- Scott Hammond, Nevada State Senate
- Adam Peshek, State Policy Director of Choice, Foundation for Excellence in Education
- Katie Swingle, Parent, Florida

Strategy Session VI – PISA for Schools: How International Results Can Impact Local Students

America's educational shortcomings are not limited to low-income students in low-income neighborhoods. Rather, our students from every economic background lag behind their peers in most developed countries, according to Rick Hanushek's 2014 analysis of Programme for International Student Assessment (PISA) results, *Not Just the Problem of Other People's Children: U.S. Student Performance in Global Perspective*. Fortunately, there's a new tool to fuel progress. The PISA-based Test for Schools allows individual schools to administer an assessment to a sample of their 15-year-old students and compare themselves to the highest performing schools around the world. With these results, teachers and administrators can identify the actions required to prepare all students to succeed in today's global economy. Panelists will examine the revealing results of this analysis and discuss how states, schools, districts and charter networks can use this important tool.

Moderator: David Winston, President, Winston Group

Panelists:

- Dr. Mitchell Chester, Commissioner of Elementary and Secondary Education, Massachusetts
- Dr. Eric Hanushek, Senior Fellow, Hoover Institution of Stanford University
- Jon Schnur, Executive Chairman, America Achieves

2:15-2:45 PM

Networking Break

2:45-4:00 PM

General Session: *To Be Announced*

4:15-5:30 PM

Strategy Sessions:

Strategy Session VII – The Proficiency Gap: Why It Matters for Your State

States need to set high proficiency expectations for students in the critical subjects of reading and math, the two building blocks of education. Yet most states set the bar for proficiency in these subjects far too low on their annual standardized tests, leading parents and teachers to believe students are performing better than they actually are. Many states have transitioned to new tests, creating an opportunity to raise proficiency expectations that reflect true mastery. This session will explain the significance of the proficiency gap, share strategies for communicating the importance of rigorous expectations and underline the importance of conveying honest, consistent information about student performance.

Moderator: Dr. Christy Hovanetz, Senior Policy Fellow, Foundation for Excellence in Education

Panelists:

- Dr. Tommy Bice, Alabama State Superintendent of Education
- Catherine Brown, Vice President of Education Policy, Center for American Progress
- Jaryn Emhof, Vice President of Communications, Foundation for Excellence in Education
- Karen Nussle, Executive Director, Collaborative for Student Success

Strategy Session VIII – Beyond Proficiency: What It Means to Raise Expectations for All Children

National achievement data clearly demonstrates that we need to raise expectations for all students, including our highest-achievers. The achievement gap receives a lot of attention and for good reason. But states don't have to choose between focusing on low-performing students and high performers; they can accelerate the achievement levels of all children, including the academically advanced. During this session, panelists will explore efforts in America and around the globe to support the highest-achieving students and will discuss policies and programs to support these strong learners.

Moderator: Hanna Skandera, New Mexico Secretary of Public Education

Panelists:

- › Dr. Chester Finn, Distinguished Senior Fellow and President Emeritus, Thomas B. Fordham Institute
- › Erik Fresen, Florida House of Representatives
- › Dr. Jonathan Plucker, Raymond Neag Endowed Professor of Education, University of Connecticut
- › Dr. Christine Theokas, Director of Research, The Education Trust

Strategy Session IX – How to Find and Attract the Best Charter Management Organizations to Your State

High-performing charter management organizations are in demand across the country. But what factors do these providers take into account before deciding whether to scale into a state? This panel will unveil the results of a study of more than a dozen high-profile charter management organizations, sharing what they look at when considering expansion. Join this session to learn which policies high-quality charter management organizations prioritize and what education leaders can do to make their states friendlier to these providers.

Moderator: Todd Ziebarth, Senior Vice President for State Advocacy and Support, National Alliance Public Charter Schools

Panelists:

- › Rebecca Goldberg, Partner, Bellwether Education Partners
- › Kristoffer Haines, Partner, Ampersand Education
- › Allison Serafin, Founder and President, Opportunity 180
- › *To Be Announced*

Strategy Session X – Teacher Protection: Upsetting the Union Gravy Train

Many state laws currently prioritize the agendas of teachers unions over the needs of students, taxpayers and even teachers themselves. Governments often serve as union dues collectors, membership protectors and union defenders by failing to provide teachers with more options. Teachers unions have evolved into self-preserving bureaucracies, building protections and power for union leaders — rather than teachers — into state and local policies as they go. Join this session to learn what some states are doing to untangle these knots and restore power to individual teachers.

Moderator: Lindsey Burke, Will Skillman Fellow in Education, The Heritage Foundation

Panelists:

- › Grant Hodges, Arkansas House of Representatives
- › Jay Love, Finance Chairman, Business Education Alliance of Alabama
- › *To Be Announced*

6:30–8:30 PM

Dinner Keynote: *Dr. Arthur C. Brooks, President of the American Enterprise Institute*

Friday, October 23, 2015

7:15–8:00 AM

Breakfast Buffet

8:15–9:15 AM

Networking Session

9:30–10:45 AM

General Session: *To Be Announced*

11:00–12:15 PM

Strategy Sessions:

Strategy Session: XI – The Moynihan Report: 50 Years Later

Five decades have passed since Daniel Patrick Moynihan sounded the alarm regarding the dissolution of the traditional African American family. Since then, the trends that concerned Moynihan have continued and broadened into the general American population, where people born into poverty all-too often become trapped there for a lifetime unable to achieve the American Dream. Join this discussion on the original 1965 Moynihan Report and the socio-economic trends that have taken place since its release. Panelists will discuss how the current education system has failed to address these issues, and examine reforms designed to do so, including school choice and Pay for

Success.

Moderator: Dr. Chester Finn, Jr., Distinguished Senior Fellow and President Emeritus, Thomas B. Fordham Institute

Panelists:

- Kevin Chavous, Executive Counsel, American Federation for Children
- Matthew Joseph, Policy Director for Education Funding Reform, Foundation for Excellence in Education
- Dr. Paul Peterson, Henry Lee Shattuck Professor of Government, Harvard University
- Lesley Poole, Director of Outreach, SEED Foundation

Strategy Session: XII – How to Spark Education Innovation in Your State

Terms such as blended learning, competency-based learning and personalized learning are occasionally tossed around as if they are interchangeable. While there are ways in which these innovations overlap, there are key differences between them – differences that can have significant implications for policymakers seeking to cultivate innovative education models in their states. Join this interactive session to learn the differences between innovative education models, discuss the range of policies states can pursue to encourage innovation, and explore policies and lessons learned from states with experience.

Moderator: *To Be Announced*

Panelists:

- Dr. Lisa Duty, Partner, The Learning Accelerator
- D. Craig Horn, North Carolina House of Representatives
- Thomas Rooney, Superintendent, Lindsay Unified School District, California
- Marilyn Whitney, Senior Special Assistant for Education, Office of the Idaho Governor

Strategy Session: XIII – Creating Turnaround School Districts That Work

Many states are considering new approaches to fixing failing schools, including the creation of statewide school districts. These special districts go by different names – Recovery, Achievement or Opportunity. Despite the differences amongst these districts, each relies on the same fundamental principles to transform failing schools into effective schools. This panel will highlight those central principles and explore the success of the New Orleans Recovery School District and other proven turnaround models.

Moderator: Dr. Michael McShane, Director of Education Policy, Show-Me Institute

Panelists:

- John DeBerry, Jr., Tennessee House of Representatives
- Nelson Smith, Senior Advisor, National Association of Charter School Authorizers
- *To Be Announced*

12:30–2:00 PM

Lunch Keynote: *To Be Announced*

The Foundation for Excellence in Education is a national 501(c)(3) nonprofit, nonpartisan organization, focused on education reform, state-by-state.

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P.O. Box 10691 • Tallahassee, FL 32302
 phone: (850) 391-4090 • fax: (786) 664-1794
 email: info@excellined.org

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