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Virginia M. Barry, Ph.D.
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STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
DIVISION OF CAREER TECHNOLOGY AND ADULT LEARNING
BUREAU OF CAREER DEVELOPMENT
21 South Fruit St., Suite 20
Concord, NH 03301
FAX 603-271-4079
Citizens Services Line 1-800-339-9900

January 7, 2015

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education, Bureau of Career Development to pay the annual membership fee to the National Consortium for Health Science Education (vender code 263567) in the amount of \$2,500 effective the day following Governor and Council approval through the following twelve months.
100% Federal.

Funding is available in the account entitled Vocational Education-Federal for FY 14/15:

06-56-56-566000-60320000-026-500251

\$2,500.00

EXPLANATION

The Carl D. Perkins Act of 2006 (Perkins IV) requires all career and technical education (CTE) programs to provide high-quality career and technical education to high school students. New Hampshire offers 52 programs state-wide. Each of these programs must include valuable, portable credentials as well as a third party assessment.

One such program is Health Science. Students who successfully complete this program emerge with a Licensed Nursing Assistant license and/or their Emergency Medical Technician certification. These credentials serve as a spring board to the next step in their careers. Third party assessment is administered to all Year Two students; this test is sponsored by the National Consortium for Health Science Education. Membership in to this organization guarantees a reduced cost on the state-wide test fees.

National Consortium for Health Science Education is a national partnership focused on ensuring a well-prepared healthcare workforce is in place. They provide leadership in this field confirming information is current and high quality. Partnering with this organization not only reduces the test fees it also provides valuable information on networking, lessons, research and best practices. This is an annual membership.

Respectfully submitted,

Virginia M. Barry, Ph.D.
Commissioner of Education

S:/dcta/bvr/vrco/common/g&c/NCHSE FY15

**National Consortium for Health Science Education (NCHSE)
State Membership Fee**

Listed below are answers to standard questions required for Governor and Council organization dues and membership approval submissions:

1. How long has the organization been in existence and how long has this agency been a member of this organization?

NCHSE was founded in 1991. This would be the first year of membership.

2. Is there any other organization which provides the same or similar benefits which your agency belongs to?

No.

3. How many other states belong to this organization and is your agency the sole New Hampshire state agency that is a member?

Twenty-five other states and the DOE would be the only State agency that is a member.

4. How is the dues structure established? (Standard fee for all states, based on populations, based on other criteria, etc.)

Standard fee.

5. What benefits does the state receive from participating in this membership?

Membership reduces the cost of assessment testing. It also provides valuable information on networking, lessons, research and best practices.

6. Are training or educational/research materials included in the membership? If so, is the cost included? Explain in detail.

No.

7. Is the membership required to receive any federal grants or in order to receive or participate in licensing or certification exams? Explain

No.

8. Is there any travel included with this membership fee? Explain in detail any travel to include the number of employees involved, the number of trips, destinations if known and purposes of membership supported trips.

No.

9. Which state agency employees are directly involved with this organization? (Indicate if they are members, voting members, committee members, and/or officers of the organization.)

Lisa Danley, State Director of Career and Technical Education
Administrator, Career Development Bureau, NH Department of Education

10. Explain in detail any negative impact to the State if the Agency did not belong to this organization.

Increased cost of assessment testing, as well as loss of a source of networking, research and other valuable information.



National Consortium for Health Science Education

NCHSE is the lead organization for the health science career cluster

Who We Are

Consortium Web site

www.HealthScienceConsortium.org

- NCHSE Bylaws
- NCHSE Policies and Procedures
- Publishers Spotlights
- Board of Directors and Publishers
- Coalition membership lists
- Events and meetings
- National Healthcare Foundation Standards and Accountability Criteria
- Pathway Standards
- National Health Science Assessment and Certificate Program
- National Health Science Curriculum Conference
- Health Science Career Cluster Information
- Online Resources Store

NCHSE Membership

NCHSE: a membership organization comprised of those who support the mission, purpose, and goals

Categories: Group, Individual, Life and Coalition

Benefits of NCHSE Membership

- Valuable networks with mutual stakeholders
- Informed interpretations of healthcare and education reform trends
- Research on critical healthcare workforce issues
- Grant/project/product line updates and services
- National speakers bureau
- Reduced pricing on instructional materials and assessment
- Industry partnership guidelines
- Assessment models
- Access to publishers coalition
- Involvement in field-test opportunities with grants/projects
- Complimentary statewide data analysis of National Health Science Assessment for member states

Our Vision

Collaboratively define and advance the framework of health science education

Our Mission

Provide leadership and professional development for health science education through collaboration among education, healthcare industry, policy makers, and professional organizations

Our Core Values

- Networking and Collaboration
- Career Development
- Health Science Framework
- Standards for Quality
- Education for Future Health Professionals



Follow us on Facebook



National Consortium for Health Science Education
Committed to preparation of a qualified healthcare workforce



**NATIONAL CONSORTIUM FOR HEALTH SCIENCE EDUCATION (NCHSE)
MEMBERSHIP APPLICATION**

Check applicable membership category:

ORGANIZATION/INSTITUTION/AGENCY **Publishers Coalition** **INDIVIDUAL**

Name:

(Use organization/institution/agency name; use publisher name; use personal name if individual applicant.)

Representative: Title:

Organization/Institution/Agency Address:

Representative Business Address (if different):

Representative Home Address:

At which address would you like to receive mailings?

Organization/Institute/Agency Home

Daytime Phone: Fax:

Home Phone: E-mail:

Organization/Institute/Agency Website Address:

Primary Business/Education Interest:

If applying for organization/institution/agency membership, please answer the following questions:

Number of members represented by organization/institution/agency:

Less than 100 101-250 251-500 501-1,000 1,001-2,500
 2,501-5,000 5,001-10,000 10,001-25,000 more than 25,000

Nature of organization/institution/agency:

Association State Education Agency Health Services
 Government Community/Technical College Other
 Local Education Agency University Define

Is your organization/institution/agency non-profit?

Yes No

**MAIL COMPLETED APPLICATION WITH ANNUAL DUES TO:
NCHSE**

c/o Michigan Health Council
2410 Woodlake Drive
Okemos, MI 48864-3997
Phone 517-347-3332

MEMBERSHIP DUES

AGENCY/ORGANIZATION/INSTITUTION: \$2,500.00
PUBLISHERS COALITION: \$1,000.00
INDIVIDUAL MEMBERSHIP: \$100.00



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About NCHSE

The National Consortium on Health Science Education (formerly known as National Consortium on Health Science and Technology Education) is a national partnership of individuals and organizations with a vested interest in health science education. The consortium was organized in 1991 to stimulate creative and innovative leadership for ensuring a well prepared healthcare workforce. In April 2009, the name of the consortium was officially changed to the National Consortium for Health Science Education (NCHSE).

Driven by high cost, rapid technological changes, increased demand for health services, and dramatic employment growth in the healthcare community, a variety of studies, proposals, and legislative initiatives continue to emerge. Each of these studies, proposals, and initiatives has an impact on health science education programs nationwide that prepare healthcare employee candidates.

Formation of the consortium followed numerous discussions among health careers educators from several key states. The group recognized the critical need to reduce duplication and fragmentation of healthcare educational efforts and to position the educational system to meet the human resource demands of the healthcare industry. At the initial charter meeting, the mission, purpose, and goals were formulated. These statements of intent formed the basis for futuristic planning necessary for maintaining programs that are consistent with the human resource needs of the healthcare industry, responding to changing demographics of the nation, and providing for global recognition of the highest quality healthcare available.

Charter consortium members include representatives of six state departments of education (California, Florida, Iowa, Michigan, North Carolina, and Tennessee), the American Hospital Association, and Kaiser Permanente. Future plans called for expansion of consortium membership to any agency, association, or individual interested in promoting and implementing the consortium's goals and programs.

The National Consortium for Health Science Education is an incorporated, non-profit organization and has a 501(c)(3) tax exempt status by the Internal Revenue Service.

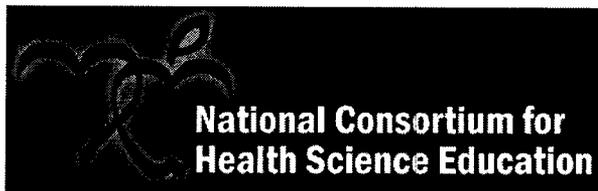
National Consortium for Health Science Education Goals

Goal 1: NCHSE organizational structure, governance, and support systems are designed to collaboratively define and advance the framework of health science education.

Goal 2: NCHSE is an effective collaborative responsive to the needs of health science education and the healthcare industry.

Goal 3: NCHSE has active communications and marketing plans which seek to connect with all stakeholders affecting and contributing to health science education.

Goal 4: The healthcare industry recognizes NCHSE's significant leadership role in shaping the future healthcare workforce.



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Become a Member

Update July 2009

The National Consortium for Health Science Education (NCHSE) is a membership organization composed of those who support the mission, purpose, and goals of the consortium. Representation on the current board of directors is a contingency of local education agencies, state education agencies; postsecondary education representatives, professional associations, healthcare partners, publishing companies, and others who create health science education curriculum and products.

The membership categories are:

- 1. Organization/Institution/Agency Membership (Group):** A public, private national, state, or local institution, agency, association, or organization that support the mission and goals of NCHSE
- 2. Individual Membership:** An individual who supports the goals and objectives of NCHSE and is not represented by a group membership
- 3. Publishers Coalition Membership:** Publishing companies and other vendors with focus in health science education curriculum and resources

Membership Requirements

Membership will be in effect with submission of an application and remittance of annual dues. Dues are remitted at the time of application and then annually thereafter.

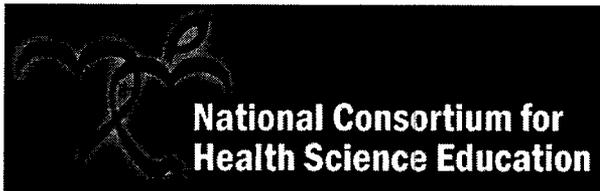
Dues for a group membership are currently \$2500 per year. The dues for an individual membership are currently \$100 per year. Publishers Coalition dues are \$1000 per year.

Benefits

As a member of the consortium, benefits include:

- Service on the Health Science Cluster Advisory Committee for the States' Career Clusters Project
- National Healthcare Foundation Skill Standards and Accountability criteria (behavioral expectations) including revisions and updates
- Networks that afford valuable linkages with mutual stakeholders
- Online assessment and certificate program and detailed data analysis
- Variety of products and resources with membership discounts:
 - Health Science Integrated Activities
 - Health Science Cluster Implementation Components
 - Partnerships: Classroom, Healthcare, Community
 - Interdisciplinary, Integrated Units
 - Health Science Instructional Supplements
 - And others
- Grant, project, and product line updates and services
- Input to members of the Publishers Coalition
- Involvement in field-test opportunities with grants and projects
- Professional development opportunities
- National Speakers' Bureau
- Industry partnerships and workplace learning guidelines
- Healthcare workforce needs and research findings
- Informed interpretations of healthcare and education reform trends and issues
- Research on critical healthcare workforce preparation issues

[Download the membership application here >>](#)



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Who is NCHSE?

VISION
NCHSE collaboratively defines and advances the framework of health science education.



MISSION
The mission of NCHSE is to provide leadership and professional development for Health Science Education through collaboration among education, healthcare industry, policy makers and professional organizations.

- OUR CORE VALUES**
- Networking and Collaboration
 - Career Development
 - Health Science Framework
 - Standards for Quality
 - Education for Future Healthcare Professionals

[View the NCHSE Fact Sheet \(details the benefits of membership\)](#)



Follow us on Facebook!

Featured

Thanks to those of you who for attended the **2014 NCHSE Health Science Curriculum Conference** in Denver in October. We hope the conference met your expectations and was a positive experience. Please take a few minutes to give us feedback by visiting <https://www.surveymonkey.com/s/7NVG2PZ>. **The survey will close on November 17.** We take your feedback into consideration when planning future conferences. **Look forward to seeing you in Louisville, KY in 2016!**

We're back in the saddle again! Welcome to the 2014-2015 school year and on that note, a quick update regarding the National Health Science Assessment: **The National Consortium for Health Science Education (NCHSE)** is proud to announce that **Precision Exams** delivered a total of 22,178 assessment exams of which 2,697 were Pre-Assessment, 1,877 Post exams; 17,604 single exams (no pre/post exam arrangement) which equals a total of 19,481 post/single exams. Over twenty-five (25) states and 562 schools participated in the National Health Science Assessment. As the school year gets underway, this update serves as a reminder to *register early* this year for the **National Health Science Assessment**.
[More](#)

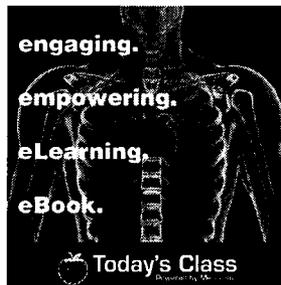
National Health Science Assessment Highlighted in Techniques

The Association for Career and Technical Education (ACTE) publishes *Techniques*, an award-winning magazine, eight times a year, that brings all members news about legislation affecting career and technical education, in-depth features on issues and programs, profiles of educators and other newsmakers, notices of new products, ACTE events and more. In two recent editions, *Techniques* featured two articles about the National Health Science Assessment, the premier end-of-program assessment offered by the National Consortium for Health Science Education.

Student Success, Step by Step - The National Health Science Assessment measures student mastery of basic skills and knowledge that workers in all aspects

Search NCHSE:

Publisher's Spotlight



Today's Class

Rod Boyes
<http://www.todaysclass.com>

The Today's Class Health Science program is an interactive eLearning resource that provides instructional material ranging from basic anatomical information to complex interactions between organs and accessory structures. Teachers control student access to courses, monitor quizzes and final exams. All material and data are maintained on Today's Class servers—all that is required is Internet access.

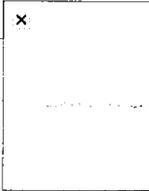
Program enhancements are provided periodically at no extra cost. Our new Health Science Assessments pull from a pool of over 500 questions that can be used to measure student progress or provide practice for certification tests. Our latest feature, Lecture Builder Pro, enables instructors to build presentations/lectures from over 1,000 animations and images. Future plans for the next 24 months include providing additional modules covering a variety of medical specialties. Students today are more connected than ever, and our web-based program taps into this by being both captivating and accessible. Navigating a Today's Class course is as easy as navigating a web page and the material is delivered in digestible sections. Large, detailed images and animations are presented alongside course content, keeping students engaged and ultimately helping to improve high-stakes test scores.

Today's Class also provides eLearning



of the health industry need to know. This article offers a step-by-step strategy recommended for achieving student success. (September 2013)

programs for Automotive Technology and Cosmetology. Free trials are available.
[view all publishers...](#)



Using Tests to Improve Student Achievement - At the Bay-Arenac ISD Career Center, teacher Amy Dore is using an innovative method to ensure students in her Health Technology/Medical Science class are prepared to pass the National Health Science Assessment. (February 2014)

DON'T MISS the **FREE** colorful healthcare career pathway posters and the **FREE** activities for Elementary students - [available here](#).

News

Oklahoma CareerTech Gets Creative with Professional Development

[More >>](#)

Wednesday, November 12, 2014

Making the Most of NCHSE Master Teacher Institute: The Event That Keeps on Giving

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Wednesday, November 12, 2014

Alabama Health Science Academy Conducts Major Program Upgrades

Read more about how this academy is helping their students be career ready.

[More >>](#)

Monday, November 10, 2014

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