



Frank Edelblut Commissioner Paul K. Leather Deputy Commissioner

STATE OF NEW HAMPSHIRE DEPARTMENT OF EDUCATION 101 Pleasant Street Concord, N.H. 03301 TEL. (603) 271-3495 FAX (603) 271-1953

July 10, 2017

His Excellency, Governor Christopher T. Sununu and the Honorable Executive Council State House Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education to enter into a contract with Community & School Partners, LLC, Rye, NH, (Vendor code 159040), in an amount not to exceed \$178,619.04, to assist the NH Department of Education with the oversight of the Initiative for School Empowerment and Excellence (i4see) and related data systems, effective upon Governor and Council approval through June 30, 2018, with the option to renew for up to two additional one-year terms. 78% Federal Funds, 22% Other Funds

Funding is available in the following accounts in FY 2018: Education Credentialing, Network for Transforming Educator Preparation, State Assessment-Federal.

06-56-56-563510-25300000-102-500731 Contracts for Program Services	FY 18 \$ 39,309.52
06-56-56-563510-5112000-046-500464 Consultants	\$ 39,309.52
06-56-56-562010-25340000-102-500731	\$100,000.00
Contracts for Program Services	\$178,619.04

EXPLANATION

A request for proposals was posted on the Department website on May 2-11, 2017 and in the Union Leader on May 2-4, 2017. The Department was seeking an individual to assist with the oversight of the Initiative for School Empowerment and Excellence (i4see) and related data systems. Two proposals were received. They were reviewed and rated, using the attached scoring rubric (Attachment A), by an evaluation team consisting of the Director, Division of Program Support; Systems Developer, Department of Information Technology; and Program Specialist, Bureau of Data Management.

His Excellency, Governor Christopher T. Sununu and the Honorable Executive Council July 10, 2017 Page 2 of 2

Community & School Partners, LLC, has assisted the Department on a variety of data initiatives. Members have worked closely with the implementation of the i4see system as well as the Statewide Longitudinal Data System (SLDS) initiatives and state-wide assessments. Community & School Partners, LLC has a great deal of knowledge regarding the functionality of the systems as well as the ability to translate technology requirements into business needs in order to communicate the pros and cons of projects as they may help or hinder education policy and practice. Their experience and knowledge will result in greater productivity for the state with minimal time necessary to learn the processes. Together, their breadth and depth of experience will be an asset to the NH DOE in assisting schools in leveraging data to better inform instruction.

In the event Federal and Other Funds become no longer available, General Funds will not be requested to support this program.

Respectfully submitted,

Frank Edelblut

Commissioner of Education

FB:sm:emr

Attachment A

SCORING FOR REVIEW OF FY 18-19 DATA ANALYST PROPOSAL

Proposal Criteria in the RFP

Experience 45 points
Description of Services 30 points
Itemized Budget 25 points
Possible Points 100 points

Two (2) RFPs were received and scored.

	Ginny C.	Scott M.	Gretchen T.	Average
Community & School Partners, LLC	90	92	95	92
Keith R. Burke	70	88	70	76

An RFP review occurred on Monday, May 22, 2017. The RFP review panel consisted of the following employees from the Department of Education.

Virginia Clifford - Administrator, Bureau of Credentialing. Virginia has been the administrator for four years and works closely with the i4see coordinator.

Scott J. Mantie, Ph.D. - Director, Division of Program Support. Scott has been the Director of Program Support for two years, and worked as the Accountability and Assessment Administrator for two years prior. He has extensive knowledge in data analysis.

Gretchen Tetreault - Business Systems Analyst, Bureau of Accountability, Data Analysis and Management. Gretchen has worked in the Bureau of Accountability Data Analysis and Management, formerly known as the Bureau of Data Management, for 8 years as a Program Specialist and now as a Supervisor of the i4see team.

Notice: This agreement and all of its attachments shall become public upon submission to Governor and Executive Council for approval. Any information that is private, confidential or proprietary must be clearly identified to the agency and agreed to in writing prior to signing the contract.

AGREEMENT

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.				
1.1 State Agency Name Department of Education		1.2 State Agency Address 101 Pleasant St., Concord, NH 03301		
1.3 Contractor Name Community & School Partners, LLC		1.4 Contractor Address 161 Wallis Rd., Rye, NH 03870		
1.5 Contractor Phone Number 603-548-8898	1.6 Account Number See Exhibit B	1.7 Completion Date June 30, 2018	1.8 Price Limitation \$178,619.04	
1.9 Contracting Officer for State Agency Scott J. Mantie, Ph.D., Director, Division of Program Support		1.10 State Agency Telephone Number 603-271-3844		
1.11 Contractor Signature 1.12 Name and Title of Contractor Signatory Michael Schwartz, Member		ractor Signatory		
On July 4, 2017 , before	e the undersigned officer, persona ame is signed in block 1.11, and a	lly appeared the person identified cknowledged that s/he executed t	THERINE SACK	
[Seal] 1.13.2 Name and Title of Notar	Katherin S	ack no	BLIC-STATE OF NEW YORK D. 01SA6262677 Hed in Tloge County	
Katherine S	•	My Commi	ssion Expires 05-29-2020	
1.14 State Agency Signature 1.16 Approval by the N.H. Dep	Date: 7-17-17 artment of Administration, Divisi		Agency Signatory MrSSIONER OF Education	
By: Sana Ju	Lillighan	Director, On: 7-20-17		
By:	General (Form, Substance and Ex McConfrare	ecution) (if applicable) On: 7/3///7		
1.18 Approval by the Governor	and Executive Council (if applic	able)		
By:		On:		

2. EMPLOYMENT OF CONTRACTOR/SERVICES TO BE PERFORMED. The State of New Hampshire, acting through the agency identified in block 1.1 ("State"), engages contractor identified in block 1.3 ("Contractor") to perform, and the Contractor shall perform, the work or sale of goods, or both, identified and more particularly described in the attached EXHIBIT A which is incorporated herein by reference ("Services").

3. EFFECTIVE DATE/COMPLETION OF SERVICES.

3.1 Notwithstanding any provision of this Agreement to the contrary, and subject to the approval of the Governor and Executive Council of the State of New Hampshire, if applicable, this Agreement, and all obligations of the parties hereunder, shall become effective on the date the Governor and Executive Council approve this Agreement as indicated in block 1.18, unless no such approval is required, in which case the Agreement shall become effective on the date the Agreement is signed by the State Agency as shown in block 1.14 ("Effective Date").

3.2 If the Contractor commences the Services prior to the Effective Date, all Services performed by the Contractor prior to the Effective Date shall be performed at the sole risk of the Contractor, and in the event that this Agreement does not become effective, the State shall have no liability to the Contractor, including without limitation, any obligation to pay the Contractor for any costs incurred or Services performed. Contractor must complete all Services by the Completion Date specified in block 1.7.

4. CONDITIONAL NATURE OF AGREEMENT.

Notwithstanding any provision of this Agreement to the contrary, all obligations of the State hereunder, including, without limitation, the continuance of payments hereunder, are contingent upon the availability and continued appropriation of funds, and in no event shall the State be liable for any payments hereunder in excess of such available appropriated funds. In the event of a reduction or termination of appropriated funds, the State shall have the right to withhold payment until such funds become available, if ever, and shall have the right to terminate this Agreement immediately upon giving the Contractor notice of such termination. The State shall not be required to transfer funds from any other account to the Account identified in block 1.6 in the event funds in that Account are reduced or unavailable.

5. CONTRACT PRICE/PRICE LIMITATION/ PAYMENT.

5.1 The contract price, method of payment, and terms of payment are identified and more particularly described in EXHIBIT B which is incorporated herein by reference.
5.2 The payment by the State of the contract price shall be the only and the complete reimbursement to the Contractor for all expenses, of whatever nature incurred by the Contractor in the performance hereof, and shall be the only and the complete compensation to the Contractor for the Services. The State shall have no liability to the Contractor other than the contract price.

5.3 The State reserves the right to offset from any amounts otherwise payable to the Contractor under this Agreement those liquidated amounts required or permitted by N.H. RSA 80:7 through RSA 80:7c or any other provision of law. 5.4 Notwithstanding any provision in this Agreement to the contrary, and notwithstanding unexpected circumstances, in no event shall the total of all payments authorized, or actually made hereunder, exceed the Price Limitation set forth in block 1.8.

6. COMPLIANCE BY CONTRACTOR WITH LAWS AND REGULATIONS/ EQUAL EMPLOYMENT OPPORTUNITY.

6.1 In connection with the performance of the Services, the Contractor shall comply with all statutes, laws, regulations, and orders of federal, state, county or municipal authorities which impose any obligation or duty upon the Contractor, including, but not limited to, civil rights and equal opportunity laws. This may include the requirement to utilize auxiliary aids and services to ensure that persons with communication disabilities, including vision, hearing and speech, can communicate with, receive information from, and convey information to the Contractor. In addition, the Contractor shall comply with all applicable copyright laws. 6.2 During the term of this Agreement, the Contractor shall not discriminate against employees or applicants for employment because of race, color, religion, creed, age, sex, handicap, sexual orientation, or national origin and will take affirmative action to prevent such discrimination. 6.3 If this Agreement is funded in any part by monies of the United States, the Contractor shall comply with all the provisions of Executive Order No. 11246 ("Equal Employment Opportunity"), as supplemented by the regulations of the United States Department of Labor (41 C.F.R. Part 60), and with any rules, regulations and guidelines as the State of New Hampshire or the United States issue to implement these regulations. The Contractor further agrees to permit the State or United States access to any of the Contractor's books, records and accounts for the purpose of ascertaining compliance with all rules, regulations and orders, and the covenants, terms and conditions of this Agreement.

7. PERSONNEL.

7.1 The Contractor shall at its own expense provide all personnel necessary to perform the Services. The Contractor warrants that all personnel engaged in the Services shall be qualified to perform the Services, and shall be properly licensed and otherwise authorized to do so under all applicable laws

7.2 Unless otherwise authorized in writing, during the term of this Agreement, and for a period of six (6) months after the Completion Date in block 1.7, the Contractor shall not hire, and shall not permit any subcontractor or other person, firm or corporation with whom it is engaged in a combined effort to perform the Services to hire, any person who is a State employee or official, who is materially involved in the procurement, administration or performance of this

Agreement. This provision shall survive termination of this Agreement.

7.3 The Contracting Officer specified in block 1.9, or his or her successor, shall be the State's representative. In the event of any dispute concerning the interpretation of this Agreement, the Contracting Officer's decision shall be final for the State.

8. EVENT OF DEFAULT/REMEDIES.

- 8.1 Any one or more of the following acts or omissions of the Contractor shall constitute an event of default hereunder ("Event of Default"):
- 8.1.1 failure to perform the Services satisfactorily or on schedule;
- 8.1.2 failure to submit any report required hereunder; and/or 8.1.3 failure to perform any other covenant, term or condition of this Agreement.
- 8.2 Upon the occurrence of any Event of Default, the State may take any one, or more, or all, of the following actions:
- 8.2.1 give the Contractor a written notice specifying the Event of Default and requiring it to be remedied within, in the absence of a greater or lesser specification of time, thirty (30) days from the date of the notice; and if the Event of Default is not timely remedied, terminate this Agreement, effective two (2) days after giving the Contractor notice of termination;
- 8.2.2 give the Contractor a written notice of termination; 8 for Default and suspending all payments to be made under this Agreement and ordering that the portion of the contract price which would otherwise accrue to the Contractor during the

which would otherwise accrue to the Contractor during the period from the date of such notice until such time as the State determines that the Contractor has cured the Event of Default shall never be paid to the Contractor;

8.2.3 set off against any other obligations the State may owe to the Contractor any damages the State suffers by reason of any Event of Default; and/or

8.2.4 treat the Agreement as breached and pursue any of its remedies at law or in equity, or both.

9. DATA/ACCESS/CONFIDENTIALITY/PRESERVATION.

- 9.1 As used in this Agreement, the word "data" shall mean all information and things developed or obtained during the performance of, or acquired or developed by reason of, this Agreement, including, but not limited to, all studies, reports, files, formulae, surveys, maps, charts, sound recordings, video recordings, pictorial reproductions, drawings, analyses, graphic representations, computer programs, computer printouts, notes, letters, memoranda, papers, and documents, all whether finished or unfinished.
- 9.2 All data and any property which has been received from the State or purchased with funds provided for that purpose under this Agreement, shall be the property of the State, and shall be returned to the State upon demand or upon termination of this Agreement for any reason.
- 9.3 Confidentiality of data shall be governed by N.H. RSA chapter 91A or other existing law. Disclosure of data requires prior written approval of the State.

10. TERMINATION. In the event of an early termination of this Agreement for any reason other than the completion of the Services, the Contractor shall deliver to the Contracting Officer, not later than fifteen (15) days after the date of termination, a report ("Termination Report") describing in detail all Services performed, and the contract price earned, to and including the date of termination. The form, subject matter, content, and number of copies of the Termination Report shall be identical to those of any Final Report described in the attached EXHIBIT A.

11. CONTRACTOR'S RELATION TO THE STATE. In the performance of this Agreement the Contractor is in all respects an independent contractor, and is neither an agent nor an employee of the State. Neither the Contractor nor any of its officers, employees, agents or members shall have authority to bind the State or receive any benefits, workers' compensation or other emoluments provided by the State to its employees.

12. ASSIGNMENT/DELEGATION/SUBCONTRACTS.

The Contractor shall not assign, or otherwise transfer any interest in this Agreement without the prior written notice and consent of the State. None of the Services shall be subcontracted by the Contractor without the prior written notice and consent of the State.

13. INDEMNIFICATION. The Contractor shall defend, indemnify and hold harmless the State, its officers and employees, from and against any and all losses suffered by the State, its officers and employees, and any and all claims, liabilities or penalties asserted against the State, its officers and employees, by or on behalf of any person, on account of, based or resulting from, arising out of (or which may be claimed to arise out of) the acts or omissions of the Contractor. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the State, which immunity is hereby reserved to the State. This covenant in paragraph 13 shall survive the termination of this Agreement.

14. INSURANCE.

- 14.1 The Contractor shall, at its sole expense, obtain and maintain in force, and shall require any subcontractor or assignee to obtain and maintain in force, the following insurance:
- 14.1.1 comprehensive general liability insurance against all claims of bodily injury, death or property damage, in amounts of not less than \$1,000,000per occurrence and \$2,000,000 aggregate; and
- 14.1.2 special cause of loss coverage form covering all property subject to subparagraph 9.2 herein, in an amount not less than 80% of the whole replacement value of the property. 14.2 The policies described in subparagraph 14.1 herein shall be on policy forms and endorsements approved for use in the State of New Hampshire by the N.H. Department of Insurance, and issued by insurers licensed in the State of New Hampshire.

14.3 The Contractor shall furnish to the Contracting Officer identified in block 1.9, or his or her successor, a certificate(s) of insurance for all insurance required under this Agreement. Contractor shall also furnish to the Contracting Officer identified in block 1.9, or his or her successor, certificate(s) of insurance for all renewal(s) of insurance required under this Agreement no later than thirty (30) days prior to the expiration date of each of the insurance policies. The certificate(s) of insurance and any renewals thereof shall be attached and are incorporated herein by reference. Each certificate(s) of insurance shall contain a clause requiring the insurer to provide the Contracting Officer identified in block 1.9, or his or her successor, no less than thirty (30) days prior written notice of cancellation or modification of the policy.

15. WORKERS' COMPENSATION.

- 15.1 By signing this agreement, the Contractor agrees, certifies and warrants that the Contractor is in compliance with or exempt from, the requirements of N.H. RSA chapter 281-A ("Workers' Compensation").
- 15.2 To the extent the Contractor is subject to the requirements of N.H. RSA chapter 281-A, Contractor shall maintain, and require any subcontractor or assignee to secure and maintain, payment of Workers' Compensation in connection with activities which the person proposes to undertake pursuant to this Agreement. Contractor shall furnish the Contracting Officer identified in block 1.9, or his or her successor, proof of Workers' Compensation in the manner described in N.H. RSA chapter 281-A and any applicable renewal(s) thereof, which shall be attached and are incorporated herein by reference. The State shall not be responsible for payment of any Workers' Compensation premiums or for any other claim or benefit for Contractor, or any subcontractor or employee of Contractor, which might arise under applicable State of New Hampshire Workers' Compensation laws in connection with the performance of the Services under this Agreement.
- 16. WAIVER OF BREACH. No failure by the State to enforce any provisions hereof after any Event of Default shall be deemed a waiver of its rights with regard to that Event of Default, or any subsequent Event of Default. No express failure to enforce any Event of Default shall be deemed a waiver of the right of the State to enforce each and all of the provisions hereof upon any further or other Event of Default on the part of the Contractor.
- 17. NOTICE. Any notice by a party hereto to the other party shall be deemed to have been duly delivered or given at the time of mailing by certified mail, postage prepaid, in a United States Post Office addressed to the parties at the addresses given in blocks 1.2 and 1.4, herein.
- **18. AMENDMENT.** This Agreement may be amended, waived or discharged only by an instrument in writing signed by the parties hereto and only after approval of such amendment, waiver or discharge by the Governor and Executive Council of the State of New Hampshire unless no

such approval is required under the circumstances pursuant to State law, rule or policy.

19. CONSTRUCTION OF AGREEMENT AND TERMS.

This Agreement shall be construed in accordance with the laws of the State of New Hampshire, and is binding upon and inures to the benefit of the parties and their respective successors and assigns. The wording used in this Agreement is the wording chosen by the parties to express their mutual intent, and no rule of construction shall be applied against or in favor of any party.

- **20. THIRD PARTIES.** The parties hereto do not intend to benefit any third parties and this Agreement shall not be construed to confer any such benefit.
- 21. HEADINGS. The headings throughout the Agreement are for reference purposes only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this Agreement.
- **22. SPECIAL PROVISIONS.** Additional provisions set forth in the attached EXHIBIT C are incorporated herein by reference.
- 23. SEVERABILITY. In the event any of the provisions of this Agreement are held by a court of competent jurisdiction to be contrary to any state or federal law, the remaining provisions of this Agreement will remain in full force and effect.
- **24. ENTIRE AGREEMENT.** This Agreement, which may be executed in a number of counterparts, each of which shall be deemed an original, constitutes the entire Agreement and understanding between the parties, and supersedes all prior Agreements and understandings relating hereto.

EXHIBIT A

SCOPE OF SERVICES

Community & School Partners, LLC will provide the following services to the New Hampshire Department of Education effective upon Governor and Council approval through June 30, 2018.

Area / Services

1. i4see and EIS Support

- Assist with system changes and implementation of i4see system.
- Provide support for state assessment registration.
- Help schools submit the required data used for state assessment reporting.
- Assist with the business requirement definition, system requirement definition and design specifications.
- Oversee new requirements and assist in the testing and implementation of changes to the EIS system.

2. Support for Student Data System

- Connect the education business requirements with the technology needs and systems.
- Help ensure the student data systems have the rules and include the required data to meet the state assessment data requirements.
- Help develop design specifications, business requirements and support documents.

3. Support for the Data Warehouse

- Help enhance the data warehouse systems.
- Work with DOE and DOIT personnel to ensure state assessment data is included in the data warehouse.
- Provide guidance to assist the state staff in combining the state assessments in order to report assessment and accountability data.
- Work with the bureau to develop a single source for student data longitudinal records that link across-function of data.

4. Creation of Knowledge Transfer Documents

 Work on knowledge transfer documentation for both DOE staff and for school and other external stakeholders. This knowledge transfer will include assessment related guidance and support.

5. School District Support

 Provide support for school districts as needed and directed for the i4see Workbench and Educator Information System.

6. Assessment Support

- Assist and provide expertise with the assessment vendor(s) selected for the 2017-18 school year.
- Assist with the data interchange requirements.
- Assist with the integration of data into existing DOE data systems.
- Assist with the creation and publishing of assessment reports.

7. PACE Support

- Implement frameworks to collect data for the PACE common assessment, end of year competency assessments and judgment surveys.
- Help support schools as they submit this data.
- Assist with the planning and implementation for the summer summit (to calibrate assessment data).



8. NTEP Support

- Provide data and DOE system expertise to assist with data support for the educator preparation programs.
- Help define the technical requirements to meet the NTEP business goals.
- Assist with the implementation of data collection tools and with the development of data extracts and analysis.

9. Data and Accountability Support

- Provide guidance and expertise as the DOE moves forward to integrate source systems and data (e.g. 21st century, CaTE, Special Education, EL, FNS, State Scholars, District Profile).
- Other duties as assigned by the Division Director of Program Support.

The staff of Community & School Partners will work with the following Department administrators in their work as described above:

Activity	Administrator
Assessment related activities	Division Director of Educational Improvement,
	Heather Gage & Bureau Administrator of
	Instructional Support and Student Assessment,
	Sandie MacDonald
Data management activities	Division Director of Program Support
	Scott Mantie
Certification & Educator Information System	Bureau of Credentialing Administrator
(EIS) activities	Ginny Clifford
NTEP activities	Bureau of Educator Prep Programs
	Nicole Heimarck

Work hours will be used to provide support for the above services.

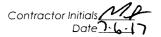


EXHIBIT B BUDGET

Priority Areas	Hours	Cost
Technical and Business Support (\$125.63/hr.)	624	\$78,393.12
Training and Professional Development (\$114.15/hr.)	576	\$65,750.40
Data Analysis and Support (\$134.67/hr.)	256	\$34,475.52
Total	1456	\$178,619.04

<u>Limitation on Price</u>: Upon mutual agreement between the state contracting officer and the contractor, line items in this budget may be adjusted one to another, but in no case shall the total budget exceed the price limitation of \$178,619.04.

<u>Funding Source:</u> Funding is available in the following accounts in FY 2018: Education Credentialing, Network for Transforming Educator Preparation, State Assessment-Federal.

06-56-56-563510-25300000-102-500731 Contracts for Program Services	FY 18 \$ 39,309.52
06-56-56-563510-5112000-046-500464 Consultants	\$ 39,309.52
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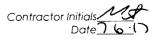
Method of Payment: Payment is to be made monthly on the basis of invoices which are supported by a summary of activities that have taken place aligned to the scope of services and in accordance with the terms of the contract, along with a detailed listing of expenses incurred. If otherwise correct and acceptable, payment will be made for 100% of the expenditures listed. Invoices and reports shall be submitted to:

Tam Feener
Program Specialist
NH Department of Education
101 Pleasant Street
Concord, NH 03301



EXHIBIT C

Subject to Governor and Council approval, authorize the Department of Education to include a renewal option on this contract for up to two additional one-year terms, subject to the contractor's acceptable performance of the terms therein.



State of New Hampshire Department of State

CERTIFICATE

I, William M. Gardner, Secretary of State of the State of New Hampshire, do hereby certify that COMMUNITY & SCHOOL PARTNERS, LLC is a New Hampshire Limited Liability Company registered to transact business in New Hampshire on July 03, 2000. I further certify that all fees and documents required by the Secretary of State's office have been received and is in good standing as far as this office is concerned.

Business ID: 349761



IN TESTIMONY WHEREOF,

I hereto set my hand and cause to be affixed the Seal of the State of New Hampshire, this 7th day of June A.D. 2017.

William M. Gardner Secretary of State

CERTIFICATE OF AUTHORITY

(Sole Proprietor)

I, Michael F. Schwartz, as a Sole Member of my Limited Liability Company, Community & School Partners, LLC, certify that I am authorized to enter into a contract with the State of New Hampshire, Department of Education, on behalf of Community & School Partners, LLC. IN WITNESS WHEREOF, I have hereunto set my hand as the Sole Member of the Limited Liability Company this (aday of July , 2017. Minto STATE OF NEWYORK COUNTY OF TIOGA On this the U day of July, 2017, before me, Katherine Sack undersigned Officer, personally appeared, Michael F. Schwartz who acknowledged himself to be the Sole Member of Community & School Partners, LLC, a Limited Liability Company, and that he, as such Sole Member being authorized to do so, executed the foregoing instrument for the purposes therein contained, by signing the name of the Limited Liability Company by himself as Sole Member. IN WITNESS WHEREOF I hereunto set my hand and official seal. Notary Public/Justice of the Peace My Commission expires: KATHERINE SACK NOTARY PUBLIC-STATE OF NEW YORK

> No. 01SA6262677 Qualified In Tioga County My Commission Expires 05-29-2020



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY) 6/7/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to

the terms and conditions of the policy, certa certificate holder in lieu of such endorseme		ndorsement. A stat	tement on th	is certificate does not confe	er rights to the
PRODUCER		CONTACT Emma Pa	nkev		
Kane Insurance		PHONE FAX			
242 State Street		(A/C, No, Ext): E-MAIL ADDRESS: emma@ka	neins.com	(A/C, No):	
				DING COVERAGE	NAIC #
Portsmouth NH 03801		INSURER A :Senting	· · · · · · · · · · · · · · · · · · ·		- Naic 2
INSURED		INSURER B:	GT #1150F6		
COMMUNITY & SCHOOL PARTNERS LLC		INSURER C :			
;		INSURER D :			
		INSURER E :			
		INSURER F :			
COVERAGES CERTIFIC	ATE NUMBER:CL1752916			REVISION NUMBER:	
THIS IS TO CERTIFY THAT THE POLICIES OF II INDICATED. NOTWITHSTANDING ANY REQUIR CERTIFICATE MAY BE ISSUED OR MAY PERT. EXCLUSIONS AND CONDITIONS OF SUCH POLICINSR	NSURANCE LISTED BELOW HAY EMENT, TERM OR CONDITION AIN, THE INSURANCE AFFORD CIES. LIMITS SHOWN MAY HAVE SUBR	VE BEEN ISSUED TO OF ANY CONTRACT ED BY THE POLICIE	THE INSURE OR OTHER S DESCRIBE PAID CLAIMS	ED NAMED ABOVE FOR THE I DOCUMENT WITH RESPECT D HEREIN IS SUBJECT TO A	to which this
	WVD POLICY NUMBER	(MM/DD/YYYY)	(MM/DD/YYYY)		2,000,000
				EACH OCCURRENCE \$ DAMAGE TO RENTED	1,000,000
A CLAIMS-MADE X OCCUR		0 /10 /2016	0/10/2017	PREMISES (Ea occurrence) \$	10,000
		8/10/2016	8/10/2017	MED EXP (Any one person) \$	2,000,000
				PERSONAL & ADV INJURY \$	4,000,000
GEN'L AGGREGATE LIMIT APPLIES PER:				GENERAL AGGREGATE \$ PRODUCTS - COMP/OP AGG \$	4,000,000
A POLICY JECT LOC				PRODUCTS - COMP/OP AGG \$ XCYBR \$	1,000,000
OTHER:				COMBINED SINGLE LIMIT .	
AUTOMOBILE LIABILITY				(Ea accident) BODILY INJURY (Per person) \$	
ANY AUTO ALL OWNED SCHEDULED				BODILY INJURY (Per accident) \$	
AUTOS AUTOS NON-OWNED				DDODEDTY DAMAGE	
HIRED AUTOS AUTOS				(Per accident) \$	
<u> </u>					
UMBRELLA LIAB OCCUR				EACH OCCURRENCE \$	
EXCESS LIAB CLAIMS-MADE		-		AGGREGATE \$	
DED RETENTION \$ WORKERS COMPENSATION				PER OTH- STATUTE ER	
AND EMPLOYERS' LIABILITY Y/N					
ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED?				E.L. EACH ACCIDENT \$	
(Mandatory in NH) If yes, describe under				E.L. DISEASE - EA EMPLOYEE \$	
DÉSCRIPTION OF OPERATIONS below				E.L. DISEASE - POLICY LIMIT \$	
				<u> </u>	
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) **Operations usual and customary to education consulting.					
NH Department of Education The State of New Hampshire			N DATE THE	ESCRIBED POLICIES BE CANC EREOF, NOTICE WILL BE CY PROVISIONS.	

Chad Hancock/CHAD

MICHAEL SCHWARTZ

Education

University of New Hampshire, Durham, NH PhD Education - Leadership and Policy, 2014

Harvard University, Cambridge, MA Masters in Public Administration, 2000

Georgia Institute of Technology, Atlanta, GA Bachelors in Computer Science, 1989

Professional Background

New Hampshire Department of Education, Concord, NH (2002-present)

Consultant (Demonstrated Success and Community & School Partners)

- Lead development of Educator Evaluation System and related Processes
- Providing support and guidance for SLDS grant.
 - Provide oversight for grant outcomes.
 - Developed Learning Paths (on-line courses) as part of professional development offerings.
 - o Help lead effort to implement NH Networks an on-line social network.
- Leading i.4.see initiative Initiative for School Empowerment and Excellence
 - Co-directing effort to implement data driven decision system to help district and school educators use data to inform instruction.
 - Leading effort to implement state-wide effort to collect student level data
 - o Solution includes high degree of data validation and verification
 - Solution includes components from data definition and collection to data use and analysis
 - Co-directing effort to build education research group of NH state-wide researchers.
 - Working with legislators and DOE cabinet to create support and integrate within agency
 - Assisting efforts to expand P-12 student level collection to include early childhood and postsecondary institutions.
- Providing guidance in recruitment and licensing of educators
 - Assisting with development of new Education Information System including NCLB requirements, as well as, teacher and course information.

Massachusetts Department of Education, Malden, MA (200-2002) Consultant

- Lead role reviewing and implementing Certification Regulations
 - o Organized and performed regulation reviews.
 - Led proposal effort and secured multi-million dollar grant for on-line educator certification and recruitment system.
 - Directed efforts of a \$2.6 million system to recruit and certify educators as well as approve educator preparation programs. This program received the national NASCIO award for Government to Citizen programs.
- Led efforts to promote educator programs and recruit prospective educators.
 - Led efforts to leverage technology to attract, recruit and retain the best educators in Massachusetts.
 - o Improved program application process to select best and brightest prospective educators into select programs.
 - Recruited prospective educators from universities across the country and promoted alternative certification programs.
- Led efforts to uncover marketing mechanisms to recruit educators.
 - Compiled program brochure to market state incentive and support programs for educators.
 - Leveraged internet to reach out to prospective and current educators.

Accenture, Atlanta, GA and Boston, MA (1989-2000)

Strategy and Technology Consultant

- Defined management and development procedures for internal operations.
 - Helped develop new implementation methodology and led team to rollout new methodology as part of a global deployment reaching 8,000 people and directing \$1.5 billion in revenue.
 - Worked with executives across Europe, Asia-Pacific and South America to implement new methodology.
 - Developed corporate policies and incentives to assist in the acquisition of the new methods.
 - Lead manager of team implementing continuous improvement study to improve policies and procedures.
 - Recommendations directed the work of 60,000 employees on client engagements in 45 countries.
- Managed and led team efforts in a variety of environments.
 - o Managed teams of more than 30, aligning team efforts for common vision.
 - Throughout many management efforts, maintained a continuous focus on quality improvements.
 - Emphasized team dynamics: encouraged sharing of knowledge, focused on both individual and team goals, and developed mentoring program to accelerate skill development.
 - o Nominated for Mentor of the Year and received award for Recruiter of the Year.
- Led many strategy and technology change programs.
 - Worked with senior managers from Fortune 100 clients providing expertise to series of strategy and technology development initiatives (clients included Delta Air Lines, International Paper, Georgia Pacific, Holiday Inn...)
 - o Project recovery: brought into fledgling technology development effort to guide a critical business implementation.

 Programs included such activities as managing teams of more than 30, delivering complex technology implementation, leading change management activities and delivering processing changes providing over \$5 million in benefits.

IBM Advanced Education Systems, Atlanta, GA (1986-1988)

Education Technology Representative

• Worked on team marketing educational and literacy products. Developed customer relationship management system. Products were early generation of interactive video used for a variety of training environments from physician education to inmate literacy programs.

Other Related Experience

- Member, Rye School Board
- · Leadership for New Hampshire
- Rye Education Foundation Board Member / Grants Committee
- Software Development All aspects of development from design to programming; from database development to training

References

Please find three references following and additional references are available upon request.

- Judith Fillion, Retired Director, Division of Program Support, NH Department of Education
- Irene Koffink, NH Department of Information Technologies
- Lois Costa, Principal, Marston School

KAREN MATSO

Education

University of Southern Maine, Portland Maine Certification Advanced Studies Educational Leadership

MS. Ed., Bank Street College. New York, NY. Special Ed. Concentration, 1997

MSW., Columbia University, New York, NY, 1997

Teaching Credential, California State University, Dominguez Hills; 1993 Licensed to teach in the States of N.H. and ME

BA., Colgate University, Hamilton, NY. English Major, Peace Studies Minor, 1991

Professional Background

Professional Development Director, Demonstrated Success (2014-present)

- Develop and deliver professional development workshops
- Train teams to use data tools
- Facilitate strategic planning sessions

Data Collection and Data Use Trainer

New Hampshire Department of Education, Concord, NH (2009-2014)

- Train educators in assessment tools
- Facilitate data and strategic planning meetings
- Train teams in PLC and RTI best practices

Educational Consultant

Southeastern Regional, Educational Service Center (SERESC), Bedford NH (2012-2014)

- Develop and analyze Needs Assessment Surveys
- Present to teams on Common Core Transition
- Facilitate school-based teamwork on Common Core
- Develop Common Core transition plans with administrative teams

Public Consulting Group (PCG), Connecticut (2014)

• Deliver full-day Literacy Common Core Workshops

RTI Coordinator (2010-2012)

- Facilitate grade level PLC's
- Analyze district wide data
- Develop protocols for RTI all levels
- Facilitate RTI leadership teams

Adolescent Literacy Specialist (2005-2009)

Kittery Schools, Kittery, ME

- · Trained staff in methods to integrate literacy instruction into content areas
- Trained staff to access and interpret student data
- · Conducted school-wide assessment of reading and writing skills
- Provided 1-1 and small group instruction to Middle and High School students

Private Consultant (2004-2005)

Exeter Speech Language and Education Associates, Exeter, NH

- Conducted formal and informal literacy assessments for students, ages 8-17
- Provided diagnostic instruction in reading and writing skills
- Provided instruction in reasoning and meta-cognition

Homeschool Ed-Venture, Kittery, ME

- Researched market and networked to build clientele
- Developed and distributed marketing materials
- Designed and taught yearlong curriculum for High School students
- Designed and taught short literacy courses to students ages 11-17

Special Education Teacher (1996-2001)

Mast Way School, Lee, NH

Barrington Elementary School, Barrington, NH

Mary McDowell Center for Learning, Brooklyn, NY

Regular Education Teacher (1991-1993)

Compton Unified School District, Compton, CA

• Taught bilingual third grade in East Los Angeles.

Social Work Experience

Big Sisters, New York, NY (1995-1996)

• Provided individual and group therapy in school setting.

The Legal Aid Society, Brooklyn, NYn(1994-1995)

 Provided case management and therapeutic services for adolescents and children involved in delinquency and neglect cases.

Specialized Skills

Orton Gillingham and Lindamood Bell Literacy Interventions Pearson Inform Student Assessment System Performance Plus Student Assessment System Excel Grant Writing

HONORS

Teach For America, Los Angeles, CA.

CYNTHIA CURRIER

Education

1968 B.S. S.U.N.Y. at Oswego

1985 C.L.I.P.P. Summer program Dartmouth College

1988 M.ED. Antioch University

Graduate credits (60) from Long Beach State, CA, Plymouth State,

Keene State, and UNH

Employment History

2007 - Self employed consultant

Work on i4see project for NHDOE NHSTE licensing program manager

Work on State Scholars' Initiative for NHCUC

Taught Technology course for NEC

Training at various K-12 schools and Rivier College

Helped coordinate/orchestrate NHSTE Technology Integration sessions

NH Board member for NEISTE NE (regional affiliate of ISTE) SLDS project NHDOE including Educator Information System and

Educator Evaluation System

SERESC

29 Commerce Drive Bedford, NH 03110 603-206-6808

2001 - 2006 Technology Specialist

- •Holds NH experienced teaching certification
- •Deliver professional development workshops to school districts
- Training and consultation to colleges and universities
- Perform technology school assessments
- •Completed successful e-rate applications for school districts
- Video conference e-rate instruction
- •Worked extensively with the NHDOE-OET on PT3 grant needs
- •Training on videography and movie editing
- Created and disseminated the PT3 monthly newsletter
- •Provide support and training on WinSchool, MacSchool and eClass
- •Provide Filemaker Pro instruction as well as DB to web publishing
- Coordinator for the South Central Education Support Center
- Crosswalk for Career and Technical Education programs in NH
- Instituted state-wide purchasing for key software programs
- Mentored math teachers seeking alternative certification
- Worked on Distiguished Educator project for NHDOE data import

Kearsarge Regional School District

190 Main Street

New London, NH 03257 603-526-2150

1990-2001 1987-90 1985-87	Director of Technology HS Computer Teacher/Computer Coordinator MS Math Teacher/District Computer Coordinator •Taught high school computer literacy, BASIC, and PASCAL •Trained teachers in the use of technology •Helped teachers integrate technology into their curriculum •Modeled lessons in elementary, middle, and high school classes •Worked with students on Computer Literacy Test Out and independent project alternative •Chairman of Technology, Long Distance Learning, and Progress Report Committees •Member of Professional Development Committee and Strategic Planning Committee •Worked with SAU to select financial program •Set up district WAN for all schools in the district with Internet access •Automated libraries in all schools •Trained personnel in use of MacSchool (Student Management) •Completed Master Teacher Projects using electronic portfolio •Created student web page clubs and student technology assistant programs •Received monies for the district through grants and e-rate
1970-1985	 Taught an adult technology course before and after an adult education program was formally organized in the district Practiced "just in time" training for teachers Middle School Math Teacher Started an 8th Grade Algebra Course Initiated an individualized math program Combined problem solving skills with computer programming
1972-75	Owned and operated The Bazaar Gift Shop, Sunapee Harbor, NH Los Angeles Unified School District Figueroa Street
1968-70	Los Angeles, CA Teacher for grade 5 Instituted a program for shared teaching between reading and math

Professional

- •Co-founder of NHACC (NH Assoc.Computer Coordinators)
 •Middle School Representative to ATMNE NH
 •Member of ATMNE and NCTM

- •Advisor to Governor Initiative's Program
 •Member of Selection Committee for Teacher In Space
- •President of NHSTE
- •ISTE member
- •NHSAA/NHSTE Technology conferences program chair, vendor chair, and presenter chair, organized and installed first hands-on lab for conferences

- •Presenter for NCTM, ATMNE, MECC, NHSTE
- •Presenter at workshops for Merrimack, Londonderry, Hooksett and Manchester School Districts
- •NHMaST Board member
- •Consultant for Claremont School District
- •Initiator for Internet Toolkit for NH State Schools
- •Attendee of NECC Conferencess
- •Instructor for Multimedia/Internet courses for UNH
- •Instructor for computer courses at Keene State College

Recognition

- •Apple Distinguished Educator 1994-97
 •NH Excellence in Education Award 1995
- •NHSTE Technology Administrator of the Year 1994

Community

- •Past President of Otter Pond Protective Association Executive Board for Otter Pond Protective Association
- •Past Treasurer Sunapee PTO
- •Past CCD teacher at St. Joachim's Parish

KEVIN J. SCOTT

EDUCATION

2014 Master's Degree in Computer Science, University of Montana, Missoula, MT, Thesis Field: Bioinformatics, Mentor: Dr. Raiford

2006 Bachelor of Science in Computer Science, University of Montana, Missoula, MT

2001 Associates Degree of Applied Sciences, University of Montana, Missoula, MT

WORK EXPERIENCE

2012-Present, Developer

Software Engineer, Database Development, Lead Engineer

Responsibilities include creating custom applications and database development using Visual Studio and SOL Server for various Department of Education Government agencies.

- 1.) Major responsibilities include web development in VB for Web applications using visual studio 2010, 2012, and 2013.
- 2.) Database development using SQL Server 2012.
- 3.) Report Development using Microsoft Business Intelligence Objects.
- 4.) Working with Teams foundation server and SharePoint sites for project management and source control. Also utilized various Agile Scrum development techniques for rapid software development.
- 5.) I helped create the MSEIS (Montana State Educator Information System) web application. When I first started the project was about ¼ complete. It's now complete, and in production. I am currently working on a similar system for the Arizona and New Hampshire Departments of Education.
- 6.) I helped develop an SSO (Single Sign on System) for the state of Montana. This sign on portal system allows users to sign into multiple other systems through a single login system. I've added the ability to integrate with Active Directory to authenticate if needed. This product is complete and in production.
- 7.) I helped create a TEAMS (Terms of Employment, Accreditation, and Master Schedule) web based software system for the State of Montana Department of Education. The system is used to track OPI school employees, School Accreditation standings, and school schedule information to ensure compliance with Montana State Law. I created the system from scratch and the first part of the system is in production.
- 8.) I'm working on an Educator Evaluation system for the Department of Education in New Hampshire. The system is being developed with state of the art engineering techniques which include Microsoft Entity Framework combined with LINQ to provide reliable and secure data access.

2011-2012, Montana Mapping and GPS, Missoula, MT

Lead Engineer, Database Development, & Software Engineer

- 1.) Major responsibilities include setup and creating windows server active directory environment.
- 2.) Setup and create LAMP server environments.
- 3.) Create virtual servers for web and windows needs.

- 4.) Create RAID data network system for managing data, and backups.
- 5.) Software engineering in PHP for LAMP servers.
- 6.) Web development, automating payment API integration, and automated shipping API integration.

2005-2011, Allegiance Benefit Plan Management, Missoula, MT

Database Administrator & Software Engineer

- 1.) Major responsibilities include primary database administrator, software administrator, software engineering (mostly in C# .net, and SQL server), and database report programmer (Microsoft SSRS and Crystal Reports).
- 2.) I was project manager and lead developer for Allegiance and StarPoint Brother Companies. I recently upgraded their case management and utilization management system to a new product (Wisdom to Acuity). This includes effectively writing imports (eligibility, groups, overages, providers, ...), extracts, data conversions, new reports, as well as many new and improved processes and procedures increasing efficiency (ie. automatic dynamic reporting features that generate crystal reports in a variety of formats -word, excel, pdf) through extensive project testing and programming. I all also work closely with our nursing staff and the 3rd party vender who supplied the new Acuity Software system.
- 3.) I created a Marketing Client Tracking System that is responsible for importing emails from outlook, saving notes, attachments, setting up quarterly, weekly, monthly, and onetime reminders as well as other tracking functions. The software is extensive and keeps track of information for our marketing, flex, and accounting departments and supplies customer service inter-departmental communication. It also includes automated processes, change, and deletion logging, Additional benefits include outlook add-ins that migrate data to and from the application as well as a dynamic reporting feature. The software has an advanced security element that can apply security to any of the modules when needed. Additional reporting is built-in using Microsoft Report Viewer 2010 and xml generated excel reports.
- 4.) Additional details and other projects upon request.

2004-2005, University of Montana, Computer Science Department, Missoula, MT

Teaching Assistant for Microsoft Office and Visual Basic

Duties include effective and efficient assistance in computer programs, teaching and facilitating labs, and individual assistance.

2004, Direct Connect, Missoula, MT

Software Developer

Job responsibilities include developing web software for the University of Montana Center Game Room.

2001-2005, Professional Property Management, Missoula, MT

Maintenance Supervisor

Duties included general construction, building maintenance, basic engineering, and exceptional customer service.

TECHNICAL SKILLS

Languages: VB.NET, C#, C, C++, Java, Microsoft, .Net (Web, Windows, WPF), XAML, XML, LINQ, Java Script, JQUERY, HTML, PHP, PERL, SQL, ACCESS, HTML, CSS, Flash, BAT, Macros, Enterprise Manager, Query analyzers, Query profiler, DTS, Crystal Reports, Microsoft Reporting

services, Crystal Xcelsius, Python, ASP.Net, Visual Cold Fusion, SQL (Views, Triggers, Automated Jobs and Tasks, Database Extracts), Visual Studio (2008 - 2013), SQL Management Studio and Server (2008 - 2014), Active Directory, and Net Beans, eclipse.

Software: CMS, Microsoft: (Word, Access, Excel, Power Point, Visio, Visual Studio.NET),

Macromedia: (Dream weaver, Flash, Fireworks, Contribute), Cold Fusion **Database:** SQL Server, MySQL, SQLite, Flat File Systems, Oracle, others... **Operating Systems:** DOS, Windows, LINUX, basic Apple, basic Unix

VOLUNTEER EXPERIENCE

- * International Order of Odd Fellows
- * Habitat for Humanity
- * Special Olympics
- *Parent Teachers Association
- * Montana State Science Fair
- *Coach Little League

REFERENCES

Stephen Saunders, Supervisor at Allegiance Benefit Plan Mgnt.

Contact Info: Phone: (406)-721-2222 E-mail: ssaunders@abpmtpa.com

Professional Property Management, Pam-Supervisor, Missoula, MT

Contact Info: (406)-721-8990

Dr. Joel Henry, Computer Science Professor for the University of Montana

Contact Info: Phone: (406)-243-2218, E-Mail: henryj@cs.umt.edu

Jack Claussen, 523 E Towne Ave, Glendive, MT 59330

Contact Info: (406)941-0244