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Frank Edelblut
Commissioner

Paul K. Leather
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953

April 7, 2017

His Excellency, Governor Christopher T. Sununu
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education to amend a contract on a **sole source** basis with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), by increasing the price limitation in the amount of \$255,463.00 from \$2,021,500.00 to \$2,276,963.00 and extending the completion date by six months, from June 30, 2017 to December 31, 2017, to score and report results of the 2017 New England Common Assessment Program (NECAP) Science Assessment to meet current federal and state requirements, for the period effective upon Governor and Council approval. This contract was originally approved by Governor and Council on June 22, 2011 (Item #317), renewed on July 10, 2013 (Item #94), renewed on August 5, 2014 (Item #83A), renewed on July 22, 2015 (Item #106) and renewed on June 15, 2016 (Item #80A). 91% General Funds, 9% Federal Funds

Funds to support this request are available in the account titled Curriculum & Assessment in Fiscal Year 2017, and are anticipated to be available in the account titled State Assessment-Federal in Fiscal Year 2018, upon the availability and continued appropriation of funds in the future operating budget, with the ability to adjust encumbrances between Fiscal Years through the Budget Office without further Governor and Council approval, if needed and justified.

	<u>FY17</u>	<u>FY 18</u>
06-56-56-562110-49670000-612-500942 State Testing	\$232,938.00	
06-56-56-562110-49930000-102-500731 Contracts for Program Services		\$22,525.00

EXPLANATION

The Department is requesting that this amendment be **sole source** due to the fact that Measured Progress administered the 2017 assessment, with the contract ending June 30, 2017, and must now score and report out the results of that assessment. This will be the final year of the NECAP Science Assessment; the only remaining need is the scoring and reporting of the 2017 assessment.

His Excellency, Governor Christopher T. Sununu
and the Honorable Council
April 7, 2017
Page 2

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-focused statewide educational improvement and assessment program. As provided in RSA 193-C, the New Hampshire Educational Improvement and Assessment Program (NHEIAP) was established to promote what all New Hampshire students should know and be able to do in core-content areas as defined by the New Hampshire academic standards. Additionally, it was established to develop and implement effective methods for assessing that learning and its application so that local decisions about curriculum development and delivery could be made. Pursuant to RSA 193-E:I, these standards form part of New Hampshire's definition of an adequate public education.

The Department is in the process of administering the final New England Common Assessment Program (NECAP) Science Assessment for students in grades 4, 8 and 11. The NECAP Science Assessment, which began in 2008, is based on common science assessment targets developed jointly by New Hampshire, Rhode Island and Vermont. It is administered in the spring and is designed to provide individual student performance data, information useful to teachers in planning instruction and school-wide data on the effectiveness of the school and district science programs in achieving the primary goal of science literacy for all students.

In the event Federal Funds no longer become available, additional General Funds will not be requested to support this program.

Respectfully submitted,



Frank Edelblut
Commissioner of Education

FE:SM:emr

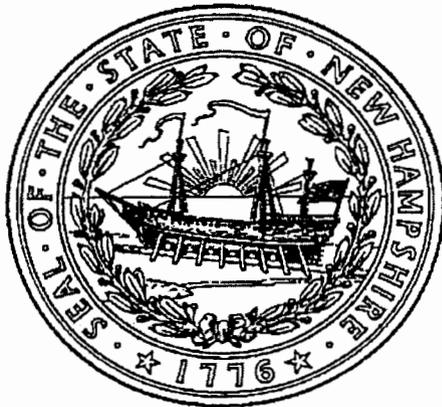
State of New Hampshire

Department of State

CERTIFICATE

I, William M. Gardner, Secretary of State of the State of New Hampshire, do hereby certify that MEASURED PROGRESS, INC. is a Delaware Nonprofit Corporation registered to transact business in New Hampshire on January 28, 2000. I further certify that all fees and documents required by the Secretary of State's office have been received and is in good standing as far as this office is concerned.

Business ID: 332905



IN TESTIMONY WHEREOF,
I hereto set my hand and cause to be affixed
the Seal of the State of New Hampshire,
this 6th day of April A.D. 2017.

A handwritten signature in cursive script, appearing to read "William M. Gardner".

William M. Gardner
Secretary of State



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
03/07/2017

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER MARSH USA, INC. 99 HIGH STREET BOSTON, MA 02110 Attn: Boston.certrequest@Marsh.com Fax: 212-948-4377 363072-GAWXP-GAWXP-17-18	CONTACT NAME: PHONE (A/C, No, Ext): E-MAIL ADDRESS:		FAX (A/C, No):
	INSURER(S) AFFORDING COVERAGE		NAIC #
INSURED Measured Progress Inc.	INSURER A: Charter Oak Fire Insurance Company		
	INSURER B: Travelers Property Casualty Co. of America		
	INSURER C:		
	INSURER D:		
	INSURER E:		
	INSURER F:		

COVERAGES **CERTIFICATE NUMBER:** NYC-007230218-14 **REVISION NUMBER:** 7

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:				03/05/2017	03/05/2018	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COM/OP AGG \$ 2,000,000 \$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
B	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input checked="" type="checkbox"/> RETENTION \$ 10,000				03/05/2017	03/05/2018	EACH OCCURRENCE \$ 5,000,000 AGGREGATE \$ 5,000,000 \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below				03/05/2017	03/05/2018	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
A	PROPERTY-OTHER DEDUCTIBLES MAY APPLY AS PER POLICY TERMS				03/05/2017	03/05/2018	BUSINESS INCOME LIMIT 10,000,000 DEDUCTIBLE 5,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER NH Department of Education 101 Pleasant Street Concord, NH 03301	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE of Marsh USA Inc. Elizabeth Stapleton <i>Elizabeth Stapleton</i>
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Jared D. Bunzey
Project Manager II: Client Services, State

Summary of Qualifications

Mr. Jared Bunzey is Project Manager II with Measured Progress's Client Services division. He joined Measured Progress in 2016. Mr. Bunzey's prior professional experience includes eight years at ACT, Inc. (including 3 years leading statewide testing implementation).

His background includes program management of large and complex statewide contracts, sales and relationship management, client support, and test development.

Education

M.A., History, Georgia State University, Atlanta, GA
B.A., History, cum laude, Georgia State University, Atlanta, GA

Professional Experience

2016–present Project Manager II, Client Services, Measured Progress, Inc., Dover, NH

Mr. Bunzey provides management and leadership in the design, planning, budgeting, and implementation of activities for the Science program.

He is responsible for communicating and implementing the program design and objectives, and providing technical and status reports to clients.

2013–2016 Consultant/Program Manager, Supply Chain Operations, Operational Program Management, ACT, Inc., Iowa City, IA

Responsible for project-related services and products within defined contracts and budgets

Developed project work plans and milestones for external and internal teams

Managed subcontractor and vendor relationships

Served as primary interface with DOE customers

Led planning and continuous improvement meetings with customers

Generated weekly meeting agendas, minutes, and project reports

Worked closely with account management, product management, research, test development, production, and other departments on project resource allocation/staffing

Stayed abreast of product updates and client needs

Produced training materials and presented at training workshops

Contributed to proposal development efforts

Developed templates for monitoring risks/issues

Designed delivery reports for state contracts



Jared D. Bunzey
Project Manager II: Client Services, State

2011–2013 Consultant/Account Manager, Client Relations, Account Management, ACT, Inc., Iowa City, IA

Provided client support in the Northeast Region
Created and implemented sales strategies that grew sales and brand recognition in the region
Provided professional development services to educators/educational leaders, particularly around the use of ACT data and products
Presented on ACT's products and services at regional and national conferences
Reviewed Requests for Proposals and contributed to proposal development

2008–2011 Specialist III, Development, Test Development Content, ACT, Inc., Iowa City, IA

Constructed-response development and scoring/scoring management
Scoring supervision for the GMAT Analytical Writing Assessment, the ACT Writing Test, and other assessments
Led range-finding efforts for constructed-response tasks
Contributed to the selection of training papers and other training materials

2007–2008 Scorer, Development, Test Development Content, ACT, Inc., Iowa City, IA

Constructed-response development and scoring/scoring management
Led range-finding efforts for constructed-response tasks
Contributed to the selection of training papers and other training materials

2007 Certification Specialist, NCAA Initial-Eligibility Clearinghouse, ACT, Inc., Iowa City, IA

Reviewed student application materials and completed certifications
Served as a second evaluator on both routine and challenging certifications, checking the work of other certification reviewers

2006 Graduate Research Assistant, Language Acquisition and Resource Center, Georgia State University, Atlanta, GA

Tutored undergraduates in the German language
Served as a substitute teacher for German professors

Professional Affiliations or Certifications

Project Management Professional (PMP) Boot Camp, 2015, Boston University, Boston, MA

Member, Project Management Institute (PMI), Mass Bay Chapter



Stephanie J. Means
Senior Program Coordinator: Client Services, State

Summary of Qualifications

Ms. Stephanie Means currently holds the position of Senior Program Coordinator within Measured Progress Client Services division. She supports Measured Progress senior program management for our NECAP contract by providing administrative and project management support in the implementation of daily contract activities. Ms. Means serves as a primary contact for internal and external clients (i.e., development, meetings, production, distribution, administration, and reporting).

Prior to joining Measured Progress, Ms. Means worked in various companies from different sectors of activity. She holds a Bachelor of Arts in English from Ithaca College.

Education

B.A., English, Ithaca College, Ithaca, NY

Professional Experience

2013–present Senior Program Coordinator, Client Services, Measured Progress, Inc., Dover, NH

Represented Measured Progress Clients Services to four states under two separate multimillion-dollar contracts, and acted as secondary support for a third contract

Managed two call centers as primary point of contact for student assessment programs covering approximately 2000 public schools

Improved customer satisfaction by providing prompt, courteous and detailed responses while receiving 50 client calls a day

Trained and managed temporary employees

Composed a streamlined, multi-user, Microsoft Access call log, with template reports

Learned Microsoft Project to build and manage contract schedules

Coordinated onsite and offsite event planning, for both client and committee meetings, preparing agendas, creating participant portfolios, recording meeting notes and compiling reports

Provided documentation services across multiple contracts

Assembled data for new contract proposals, aiding in keeping costs below competing bids

Researched data and explained reports for state-, district-, and school-level clients

Tracked program materials and maintained discrepancy log

Wrote and edited first round documents while proposing new methods and styles to use

2012 Sales Associate, Dover Honda, Dover, NH

Advised clients on vehicles that would suit their needs and budget

Improved customer service and sales skill set in a demanding work environment



Stephanie J. Means
Senior Program Coordinator: Client Services, State

- 2010–2012 Bank Teller, Key Bank, Scarborough, ME**
Maintained a cash drawer balance
Balanced the cash vault nightly, ordered and shipped funds when necessary
Performed weekly balancing of the onsite ATM
Communicated with clients to maintain and build new relationships
- 2009–2010 Event Specialist, Advantage Sales and Marketing, Portland, ME**
Inventoried company equipment at three outplacement locations
Informed consumers about client products during promotional events, communicating with an average of 100 customers within a five-hour event
- 2009 Customer Service and Sales Representative, Verizon Wireless, North Andover, MA**
Fielded questions regarding products and plans
Itemized incoming inventory and arranged displays to promote accessory sales

Software and
Systems

Professional
Development

- Microsoft Office Suite 2010, Adobe Acrobat Professional, Microsoft SharePoint 2010, Cisco WebEx**
- Project Management Institute (PMI) Content Training (2016)**



Karen Travers Lynch, Ph.D.
Content Specialist III, Science: Content Design and Development (CDD)

Summary of Qualifications

Dr. Travers Lynch is a senior content specialist working in Measured Progress Content Design and Development group (CDD). Dr. Travers Lynch leads content development for several large-scale alternate and general education science assessment programs including Florida Alternate Assessment, NeCAP, and New Mexico. She also participates in shaping NGSS development plans internally. Dr. Travers Lynch joined the group in January 2012, moving from her position in scoring as the Scoring Content Manager in science. She has worked at Measured Progress since 2008, working first as a reader before her rise to the position of scoring content manager and chief reader for science assessment.

Dr. Travers Lynch's background includes extensive work in classrooms, from elementary school through college, as a teacher, an enrichment coordinator, and a supervisor of student teachers. She has also worked as an educational consultant for a major publisher, developing and presenting professional development programs. She has authored papers focusing on the preparation of elementary science teachers to teach science.

Education

- Ph.D., Teaching and Teacher Education, Minor: Science Education, University of Arizona, Tucson, AZ**
- M.Ed., Curriculum and Instruction Elementary Education, University of Lowell, Lowell, MA**
- B.S., Business Administration, Concentration: Management Information Systems, University of Lowell, Lowell, MA**

Professional Experience

2012–present Content Specialist III, Science, CDD, Measured Progress, Inc., Dover, NH

Dr. Travers Lynch is responsible for the test development activities for one or more large-scale assessment programs. This includes developing and/or revising multiple-choice, short-answer, and constructed-response items with rubrics according to state curriculum frameworks and individual state standards. She is also responsible for creating performance tasks, analyzing field test results for committee review, facilitating content advisory committees and presenting assessment materials for committee review. Other development responsibilities include internal review of developers' item sets, test construction, and participating in scoring activities. Lead developer responsibilities include creating contract-specific item and test specifications; preparing feedback for freelancers; and communicating effectively with various departments involved with the contract. Recent development includes assessment materials for New Mexico (lead developer), NECAP (New Hampshire, Vermont, and Rhode Island) (lead developer), Florida Alt (lead developer) and Montana.



Karen Travers Lynch, Ph.D.

Content Specialist III, Science: Content Design and Development (CDD)

2010–2012 Scoring Content Manager, Science, Scoring Services, Measured Progress, Inc., Dover, NH

Provided supervision of chief readers, quality assurance coordinators, and readers distributed across multiple scoring sites; assign, train, and evaluate all scoring personnel under supervision; review, critique, and help revise all training materials including development of committee reviewed responses (CRRs); assist with reader assignments and monitoring of reader accuracy and productivity; monitor and record progress of scoring projects; develop, revise, and implement new procedures and protocols; write and edit portions of proposals and technical reports; monitor quality control and iScore workflow processes and procedures; generate post-scoring reports for content area and other reports as required; issue written and oral instructions, assign duties and examine work for conformance to Scoring/Measured Progress policies and procedures; work cooperatively with clients, Scoring Project Managers, and other departments within Measured Progress to facilitate scoring services.

In her capacity as Chief Reader in the multiple contracts assigned, she was also responsible for overseeing the preparation of training materials as well as scoring. She participated in and facilitated benchmarking sessions and professional development workshops, monitored accuracy of scoring, reviewed test booklets and scoring guides, worked with program managers in planning and completing various scoring projects, and provided support to Curriculum and Assessment as needed.

2008–2010 Reader, Scoring Services, Measured Progress, Inc., Dover, NH

Scored assessments for various contracts including the New England Common Assessment Program, Massachusetts Comprehensive Assessment System and the Utah Basic Skills Competency Test.

2007–2008 Student Teacher Supervisor, Southern New Hampshire University, Manchester, NH

Supervised elementary education student teachers during their final practicum. Responsibilities included bi-weekly classroom observations to evaluate student progress and provide feedback, design student teacher seminars to meet the needs of the students, and use a variety of assessments during the semester to assess student progress.

2005–2007 Graduate Assistant, University of Arizona, Tucson, AZ

This position was three-fold: Science Methods Course Instructor, Student Teacher Supervisor, and Research Assistant. Science Methods Instructor – Taught course (TTE 324) Teaching Science and Health in Elementary School. The course focused on the teaching and learning of science in elementary classrooms. Students were provided with appropriate experiences for initial growth as educators to teach science to elementary school students. Student Teacher Supervisor – Supervised elementary education student teachers during their final practicum. Responsibilities included: bi-weekly classroom observations to evaluate student progress and provide feedback, design student teacher seminars to meet the needs of the students, and use a variety of assessments during the semester to assess student progress. Research Assistant – Responsibilities included research focused on science education.



Karen Travers Lynch, Ph.D.

Content Specialist III, Science: Content Design and Development (CDD)

2002–2005 Enrichment Coordinator, D.J. Bakie Elementary School, Kingston, NH

Provided whole classroom enrichment instruction at each grade level as well as directed individual and small group learning projects. Responsibilities included chairing enrichment committee comprised of community, teachers and administration, developing and scheduling enrichment activities for the school year, including the Artist-in-Residence Program. Offered staff in-class support for new methods and curricula; coordinated use of community resources with school goals and staff needs, and worked with staff to develop rigorous curricula for all students.

2002 Instructor, The Connecting Link, Ventura, CA

Taught graduate level course, More Chances to Learn, Maximizing Learning by Teaching for Multiple Intelligences. The course focused on the work of Dr. Howard Gardner, to "enable participants to examine the ways in which each of the eight intelligences demonstrates the characteristics of the theory, and to give them experience in learning the content via instructional strategies based on each intelligence, the chance to use a multiple intelligences format in planning lessons, to practice presenting a lesson that incorporates multiple intelligences, and to continuously analyze the relative merits of employing each intelligence in these contexts."

2001–2002 Educational Consultant, Houghton Mifflin Publishing Company, Boston, MA

Provided effective, in-depth service to customers and to pilots; developed and scheduled in-service and professional development. Presented Houghton Mifflin products in an organized, accurate, motivating manner using a variety of media effectively.

1995–2000 Grade 6 Classroom Teacher, South Intermediate School, Weymouth, MA

Responsibilities included designing units of study for heterogeneous sixth grade classroom consistent with curriculum standards including hands on learning and independent projects, implementing modifications to suit individual skill levels, learning styles, and motivational needs in an inclusion classroom. Also, directed after school S.O.A.R. program (Students Overcoming Academic Roadblocks), and Grade 6 ELA instructor. In addition, mentored and supported new teachers, presented professional development for Cranberry Alliance on Critical Thinking and advised weekly Homework Club and Adventure/Recycling Club.

1995 Director of Environmental Day Camp, South Shore Natural Science Center, Norwell, MA

Responsibilities included: establishing daily schedule for summer program of ten teacher/counselors, twenty junior counselors, and 500 campers. Managed budget, supplies, payroll, registration and communication and interviewed, hired, and trained new staff; evaluated program and staff.

1994–1995 Grade 3 Classroom Teacher, Waterford Memorial School, Waterford, ME

Taught all subjects to encourage proactive and cooperative learning.



Karen Travers Lynch, Ph.D.

Content Specialist III, Science: Content Design and Development (CDD)

Relevant Publications and Presentations

Presenter: (2016, April). *Framing Classroom Instruction to Best Support Next Generation Science Learning*, NSTA National Conference, Nashville, TN.

Invited presenter: (2015, March). *Next Generation Science Standards*, Measured Progress, Dover, NH.

Invited participant: (2014, February). *Understanding and Using Next Generation Science Learning Goals* workshop, AAAS, Washington, DC.

Invited participant: (2013, May). *Developing and Using Assessments Aligned to Science Learning Goals* workshop, AAAS, Washington, DC.

Travers Lynch, K.A. submitted (2011). *Learning to teach science during the methods semester. Perceptions of pre-service teachers*. Journal of Science Teacher Education.

Travers, K.A., (2008). *Elementary pre-service science teacher preparation: contributions during the methods semester*. Doctoral Dissertation, University of Arizona, Tucson, AZ.

Travers, K.A., Harris, C.J., (2008). *Contributions of the mentor teacher: opportunities for pre-service science teacher learning during the methods semester*. National Association for Research in Science Teaching Annual Meeting, Baltimore, MD.

Professional Affiliations and Certifications

National Science Teachers Association

NH Highly Qualified Educator

NH Experienced Educator– 1811 (Elementary Education K-8)

Management Training Program: Leadership on the Line. Bruce Mast and Associates, Exeter, NH

80A



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

Approved
on
6/15/16

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

May 31, 2016

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

1. Authorize the Department of Education to exercise a renewal option of a contract with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), by increasing the price limitation in the amount of \$976,671.00 from \$1,044,829.00 to \$2,021,500.00, for the period effective July 1, 2016 through June 30, 2017, to develop, score, analyze, and report results of a New England Common Assessment Program (NECAP) Science Assessment to meet current federal and state requirements. This contract was originally approved by Governor and Council on June 22, 2011 (Item #317), renewed on July 10, 2013 (Item #94), renewed on August 5, 2014 (Item #83A), and renewed on July 22, 2015 (Item #106). 48% General Funds, 52% Federal Funds.

Funding is available in the accounts entitled Curriculum & Assessment and State Assessment-Federal as follows:

	<u>FY17</u>
06-56-56-562110-49670000-612-500942 State Testing	\$472,306.00
06-56-56-562110-49930000-102-500731 Contracts for Program Services	\$504,365.00

EXPLANATION

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-focused statewide educational improvement and assessment program. As provided in RSA 193-C, the New Hampshire Educational Improvement and Assessment Program (NHEIAP) was established to promote what all New Hampshire students should know and be able to do in core-content areas as defined by the New Hampshire Curriculum Frameworks. Additionally, it was established to develop and implement effective methods for assessing that learning and its application so that local decisions about curriculum development and delivery could be made. Pursuant to RSA 193-E:1, these frameworks form part of New Hampshire's definition of an adequate public education.

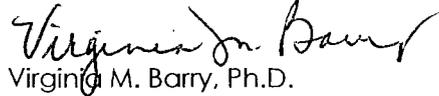
Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
May 31, 2016
Page 2

The NECAP Science Assessment, which began in 2008, is based on common science assessment targets developed jointly by New Hampshire, Rhode Island and Vermont and is administered in the spring to students in grades 4, 8 and 11. It is designed to provide individual student performance data, information useful to teachers in planning instruction and school-wide data on the effectiveness of the school and district science programs in achieving the primary goal of science literacy for all students.

The Department of Education would like to exercise its renewal to contract with Measured Progress based upon their extensive work on the project and the solid relationships they have established with the state, classroom teachers, principals and superintendents.

Because this contract fulfills both state and federal assessment requirements, the costs are shared between federal and state funds.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:emr

**AMENDMENT TO
PROFESSIONAL SERVICES CONTRACT**

Now come the New Hampshire Department of Education, Bureau of Accountability and Assessment, hereinafter "the Agency," and Measured Progress, Dover, NH, hereinafter "the Contractor", and, pursuant to an agreement between the parties that was originally approved by Governor and Council on July 22, 2015 (Item #106) hereby agree to modify same as follows:

1. Amend Section 1.7 by removing June 30, 2016 and replacing with June 30, 2017
2. Amend Section 1.8 by removing \$1,044,829 and replacing with \$2,021,500
3. Remove Exhibit A (Scope of Services) and replace with Exhibit A-1
4. Remove Exhibit B (Budget) and replace with Exhibit B-1 (Budget)
5. Remove Exhibit C and replace with Exhibit C-1
6. All other provisions of the contract shall remain in effect.
7. This modification shall be effective on the date of Governor and Council approval.

This modification of an existing agreement is hereby incorporated by reference to the existing agreement by the parties and must be attached to the said agreement.

IN WITNESS WHEREOF, the parties, hereto have set their hands as of the day and year first above written.

THE STATE OF NEW HAMPSHIRE
Department of Education

By: Virginia M. Barry
Virginia M. Barry, Commissioner of Education

Measured Progress, Inc.

By: Martin Borg
Martin Borg, President and CEO

STATE OF New Hampshire
County of Strafford

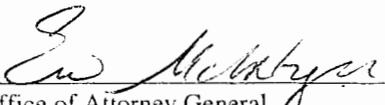
On this the 31st day of May, 2016 before me, Janet K. Goodwin, the undersigned officer, personally appeared Martin Borg who acknowledged himself/herself to be the President & CEO of Measured Progress Inc. a corporation, and that he/she, as such President & CEO, being authorized so to do, executed the foregoing instrument for the purposes therein contained, by signing the name of the corporation by himself/herself as President & CEO.

In WITNESS WHEREOF I hereto set my hand and official seal.

Janet K. Goodwin
Notary Public/Justice of the Peace

JANET K. GOODWIN Notary Public, State of New Hampshire My Commission Expires Nov. 14, 2017
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Approved as to form, substance and execution by the Attorney General this 151 day of June, 2016.

By: 
Office of Attorney General

Approved by the Governor and Council this _____ day of _____, 2016

By: _____

Exhibit A-1

SCOPE OF SERVICES

Measured Progress, Inc. will provide the following services to the New Hampshire Department of Education beginning July 1, 2016 through June 30, 2017:

1. Program Management

- a. All students in grades four, eight, and eleven will be assessed in science during four weeks in May 2017. An exception to this, however, will be schools participating in the state's PACE program, which will be exempt from 2017 science testing.
- b. The contractor will ensure that the timing of assessments and the release of the results will fulfill the goals of the NECAP Science Assessment. New Hampshire, Rhode Island, and Vermont intend for the assessments to be administered during a four-week block of time during May 2017 such that the results can be returned to schools in September of the same year.
- c. The contractor, after finalizing the annual project plan and schedule presented in their proposal with New Hampshire, Rhode Island, and Vermont, will adhere to these schedules and provide weekly updates documenting the prior weeks' activities and describing the activities planned for the upcoming weeks.

2. Item Development

- a. The contractor will follow the item development process described on pp. 19 to 37 of their proposal.
- b. The contractor will work with New Hampshire, Rhode Island, and Vermont to establish and utilize item review and bias and sensitivity review committees for review of the 2017 inquiry tasks. The contractor will follow approved procedures for the replacement of items and inquiry tasks found objectionable by the state.
- c. The contractor will develop all items according to the science test specification documents and carefully code all items to the NECAP Science Assessment Targets and Inquiry Constructs.
- d. The contractor will use four (4) matrix-sampled test forms for each grade level in the operational assessment.
- e. The science assessment will contain the following item types: multiple choice (1 point) and constructed response (4 points) in sessions 1 and 2, and short answer (2 points) and constructed response (3 points) in session 3 as part of the inquiry tasks.
- f. The inquiry tasks developed for the 2017 operational assessments will be field tested during the month of November 2016 (6 months before the operational tests are administered). The field testing will occur in schools outside of New Hampshire, Vermont, and Rhode Island. Field testing will likely occur in Maine.
- g. Each inquiry task will be field tested by approximately 200 students per grade.

- h. The contractor will meet with the state science specialists from New Hampshire, Vermont, and Rhode Island to select the common and matrix items for the operational assessments in November 2016 (6 months before the operational tests are administered).

3. Test Construction

- a. New Hampshire, Rhode Island, and Vermont will have the final approval of all of the items selected for the New England Common Assessment Program – Science.
- b. The contractor will use the design that has already been approved by New Hampshire, Rhode Island, and Vermont for test booklets and answer documents.
- c. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will agree on a procedure(s), such as those suggested in the contractor's proposal, to allow student demographic information to be easily collected during the necessary time frames as to not impact the timing of the delivery of reports.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop methods to accommodate students with disabilities (not including those participating in the alternate assessment) to participate in the regular assessment. The accommodations will include, but are not limited to, Braille versions and large-print versions of the assessment.
- e. The contractor will provide all necessary manipulatives for the session 3 inquiry tasks.

4. Test Administration

- a. The contractor will use a database of participating districts and schools provided by New Hampshire in January 2017 for the shipment of test materials to participating schools in late April.
- b. New Hampshire will submit a student label file to the contractor in late March. The contractor will use this file for the science enrollment counts for schools. These enrollment counts will be used for ordering purposes with print vendors. The contractor will print and ship the student labels with the test materials shipments to participating schools in late April. A second round label file will be provided by New Hampshire during the last week in April to provide updated information on new students who were either not included in the March student label file or have relocated to a different school. The contractor will print and ship the second round labels to participating schools during the first week of May.
- c. The contractor will work with New Hampshire to identify any students requiring accommodated materials (Braille and large print) and ensure those materials are ordered and produced for the May science assessment.
- d. The contractor will package all of the assessment materials and distribute them to each participating school via UPS. The test coordinator at each school will be responsible for distributing the assessment materials to the appropriate teachers as well as collecting the completed and unused materials for return shipping to

the contractor. The contractor is responsible for both shipping and return-shipping costs for all assessment materials.

- e. The contractor will produce test coordinator and administrator manuals as well as ancillary documents that provide schools with explicit instructions for the handling, distribution, administration, collection, and return of test materials to the contractor.
- f. The contractor will be responsible for conducting one (1) test administration webinar for New Hampshire sometime within the four (4) weeks prior to the test administration window. The contractor will work in collaboration with New Hampshire to plan and prepare the presentation.
- g. The contractor will provide secure storage for all of the used assessment material for a minimum of 12 months after the 2017 NECAP Science reports are returned to schools.

5. Scanning and Imaging

- a. The contractor will be responsible for the scanning/imaging of student answer documents to capture all of the multiple-choice and open-ended responses for the assessment program.
- b. The contractor will follow the quality control procedures as described in their proposal on pp. 63 to 69 to ensure the accuracy of the scanned data.
- c. The contractor will follow the scoring and training procedures outlined in their proposal on pp. 70 to 87.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop scoring rubrics, sets of training responses, and anchor responses for all assessment items that are not directly scored by machine.
- e. The contractor will score all test items, of all item types, with the following exception: 4-point constructed response items that are not used to produce student scores or for equating purposes (i.e., matrix items in field test slots) will not be scored in 2017.
- f. All short-answer (2 point) and constructed-response (3 or 4 point) items will be scored by a single reader with a two-percent read behind.
- g. Representatives from New Hampshire, Rhode Island, and Vermont will have the option of being present at all scorer training and scoring sessions, including all those that occur in New Hampshire or any other scoring sites operated by the contractor.

6. Data Analysis

- a. The contractor will follow the data preparation and quality control procedures described on pp. 88 to 100 of their proposal.
- b. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s) or consultant(s), will determine which combination of IRT models specific to item types should be used to perform the IRT calibration on the common and matrix-sampled items.

- c. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s) or consultant(s), will develop procedures for establishing and utilizing a common scale for all item types on the assessment. The actual numerical values of the scale and the numerical values for the specific performance levels follow those determined at the 2008 NECAP Science standard-setting activities (400–480 scale for grade 4; 800–880 scale for grade 8; 1100–1180 scale for grade 11).
- d. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s) or consultant(s), will determine and implement the most appropriate procedures for conducting year-to-year equating, including procedures for dealing with replacement items for the NECAP Science Assessment. The general approach to be followed is outlined in the contractor's proposal on pp. 91 to 93.
- e. The contractor will follow the procedures for developing and reporting item and test statistics as described in their proposal on pp. 93 to 97.

7. Reporting

- a. The contractor will produce, print, and deliver all custom reports and related documents for the NECAP Science Assessment for the spring 2016* administration. (*NOTE: Reporting for the 2016 administration falls within FY17; reporting for the 2017 administration falls within FY18 and will need to be covered under a separate agreement between the contractor and New Hampshire.) The contractor will provide to each state the following electronic reports: *Grade Level Summary, Content Area Results, Disaggregated Results, District Summary, State Summary, Item Analysis, Achievement Level Summary, Released Items Summary Data, and Longitudinal Data*. In addition, the contractor will also provide each school two (2) paper copies of the *Parent/Guardian Report* per student.
- b. In addition to electronic copies of all the district and school reports, the contractor will also provide New Hampshire with student-level data files for each public district and school in the state, with the exception of districts/schools participating in the PACE program. These data files will contain demographic information, raw item responses, scored item responses, questionnaire responses, raw score totals, scaled scores, and performance levels for every student tested in the state. The contractor will also provide New Hampshire with a state student-level data file, which is a summary of the individual school and district student-level data files in their state.
- c. The contractor will produce and deliver a *Guide to Using the NECAP Science Reports*. This interpretive guide will clearly and effectively communicate information about the New England Common Assessment Program – Science to parents, schools, and districts. This document will be released electronically in conjunction with the reports and data files to districts and schools in September via the contractor's online reporting system. This document will also be provided electronically to New Hampshire for posting on their Department of Education website.
- d. A portion of the items will be released from the science assessment for reporting and professional development purposes. Following the selection of the released items, the contractor will provide to the state the actual test items, item

documentation mapping the items to the NECAP Science Assessment Targets and Inquiry Constructs, scoring materials, and sample student responses for posting on the contractor's online reporting system and the Department's website. Specific numbers of items and inquiry tasks to be released in 2016 will be decided upon by New Hampshire, Rhode Island, and Vermont in consultation with the contractor.

- e. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s) or consultant(s), will produce a comprehensive Technical Report following the 2016 testing and reporting cycle that can serve as the document of record for the year's testing activities. The contractor will follow the general procedures described on pp. 112 to 113 in the proposal. The contractor will provide the Technical Report in electronic format for posting on each state's Department of Education website.
- f. The contractor will be responsible for conducting one (1) reporting webinar for New Hampshire within one (1) month following the release of results. The contractor will work in collaboration with New Hampshire to plan and prepare the presentation.
- g. The contractor will provide toll-free support related to interpreting results to New Hampshire educators for two weeks prior to, during, and two weeks following the release of results.
- h. The contractor will retrieve and deliver images of student answer documents and/or actual hard copy of the students test material upon request. The contractor did not charge for this service in the contract extension budget. However, if the number of requests becomes over burdensome, negotiations will be expected to take place to establish an acceptable fee.

8. Liquidated Damages

Should any test materials (test and/or answer booklets) or score reports described in Section 7b and 7c be delivered after the date specified in the proposal, (or as such date may be modified in the Annual Project Plan & Schedule) and such delay is not due to untimely or inaccurate data supplied by the New Hampshire Department of Education (or a school or district within the state) but it is solely due to actions of Measured Progress, Inc. (or its subcontractor), for each day such test materials or reports are outstanding, the sum of one thousand (\$1,000) dollars per day will be deducted from amounts due Measured Progress, Inc. under the terms of this Agreement. In no event, however, shall the liquidated damages assessed under this paragraph exceed four percent (4%) of the total amount paid to Measured Progress, Inc. by the state of New Hampshire for that contract year.

9. Miscellaneous

- a. The provisions of this Agreement incorporate by reference the Request for Proposals of the state of New Hampshire dated November 9, 2010 for an Annual Administration of the NECAP Science Tests (together with its exhibits) and The Response of Measured Progress, Inc. dated January 7, 2011.
- b. This Agreement shall be enforceable in the courts of the state of New Hampshire,

and any dispute with respect to interpretation of its terms or enforcement of its provisions, shall be governed by the laws of the state of New Hampshire.

- c. The parties to this Agreement acknowledge that concomitant with the execution of this Agreement, Measured Progress is entering into separate agreements with the State of New Hampshire, the State of Rhode Island, and the State of Vermont ("Separate Agreements"). The parties to this agreement acknowledge and agree that the Separate Agreements, and performance of all parties under them, are material to Measured Progress's obligation under this Agreement.

Therefore, in the event that any of the three States (New Hampshire, Rhode Island, and Vermont) entering into agreements described herein with Measured Progress, fails to perform or terminates its agreement prior to its expiration date said therein, Measured Progress shall have the sole and unfettered right to terminate all, none, or any combination of the said agreements and to be paid by each state under agreement, the amounts due for work performed by Measured Progress to date. Upon the termination, of any of the three Agreements, Measured Progress may, as an alternative to termination, renegotiate its agreement with any, all, or none of the remaining states but is in no way obligated to do so. Any notice required by this paragraph will be deemed timely if served on the persons described in this Agreement and not less than 15 days before the action disclosed therein shall take place.

Exhibit B-1

BUDGET

Budget (through June 30, 2017)

FY17

Program Management	\$ 80,971
Item Development	\$ 67,668
Test Construction	\$268,693
Administration	\$ 86,426
Scanning/Imaging/Scoring	\$217,155
Analysis	\$ 31,042
Reporting	\$ 63,977
Overhead and Fees	\$160,739
Total	\$976,671

Limitation on Price: Upon mutual agreement between the state contracting officer and the contractor, line items in this budget may be adjusted one to another but in no case shall the total budget exceed the price limitation of \$976,671.00.

Funding Source: Funding for this contract is 48% General Funds and 52% Federal Funds from the following accounts:

	<u>FY 17</u>
06-56-56-562110-49670000-612-500942	\$472,306.00
06-56-56-562110-49930000-102-500731	\$504,365.00

Method of Payment: Payment is to be made monthly on the basis of invoices which are supported by a summary of activities that have taken place in accordance with the terms of the contract, along with a detailed listing of expenses incurred. If otherwise correct and acceptable, payment will be made for 100% of the expenditures listed. Invoices and reports shall be submitted to:

Scott J. Mantie, Ph.D.
Division Director
Department of Education
101 Pleasant St.
Concord, NH 03301

EXHIBIT C-1

Amend Section 14.1.1 by increasing the comprehensive general liability insurance from \$250,000 per claim and \$2,000,000 per occurrence to \$1,000,000 per occurrence and \$2,000,000 per aggregate.

2017 NECAP Science Contract Budget - Equal/Proportional Breakdowns

Existing Contract July 2016 through December 2016

Task	Type	Cost	RI	NH	VT	Totals
Project Mgt	Equal	\$ 112,720	\$ 37,573	\$ 37,573	\$ 37,573	\$ 112,720
Item Dev	Equal	\$ -	\$ -	\$ -	\$ -	\$ -
Test Construction	Proportional	\$ -	\$ -	\$ -	\$ -	\$ -
Administration	Proportional	\$ 16,761	\$ 5,611	\$ 7,715	\$ 3,435	\$ 16,761
Scanning/Scoring	Proportional	\$ 249,019	\$ 83,360	\$ 114,628	\$ 51,031	\$ 249,019
Analysis	Equal	\$ -	\$ -	\$ -	\$ -	\$ -
Reporting	Proportional	\$ 111,112	\$ 37,195	\$ 51,147	\$ 22,770	\$ 111,112
Overhead		\$ 58,754	\$ 19,668	\$ 27,046	\$ 12,040	\$ 58,754
Fees		\$ 21,935	\$ 7,343	\$ 10,097	\$ 4,495	\$ 21,935
TOTAL		\$ 570,301	\$ 190,750	\$ 248,206	\$ 131,345	\$ 570,301

2017 NECAP Science Contract Budget - Equal/Proportional Breakdowns

Contract Extension Additional Scope - July 2016 through June 2017

Task	Type	Cost	RI	NH	VT	Totals
Project Mgt	Equal	\$ 130,194	\$ 43,398	\$ 43,398	\$ 43,398	\$ 130,194
Item Dev	Equal	\$ 203,004	\$ 67,668	\$ 67,668	\$ 67,668	\$ 203,004
Test Construction	Proportional	\$ 583,713	\$ 195,400	\$ 268,693	\$ 119,620	\$ 583,713
Administration	Proportional	\$ 170,992	\$ 57,240	\$ 78,711	\$ 35,041	\$ 170,992
Scanning/Scoring	Proportional	\$ 222,731	\$ 74,560	\$ 102,527	\$ 45,644	\$ 222,731
Analysis	Equal	\$ 93,126	\$ 31,042	\$ 31,042	\$ 31,042	\$ 93,126
Reporting	Proportional	\$ 27,873	\$ 9,331	\$ 12,830	\$ 5,712	\$ 27,873
		<hr/>				<hr/>
Overhead		\$ 210,220	\$ 70,265	\$ 87,185	\$ 52,770	\$ 210,220
Fees		\$ 87,576	\$ 29,273	\$ 36,411	\$ 21,892	\$ 87,576
TOTAL		\$ 1,729,429	\$ 578,177	\$ 728,465	\$ 422,787	\$ 1,729,429
test security shipment			\$ 6,782			

State of New Hampshire Department of State

CERTIFICATE

I, William M. Gardner, Secretary of State of the State of New Hampshire, do hereby certify that MEASURED PROGRESS, INC., a(n) Delaware nonprofit corporation, registered to do business in New Hampshire on January 28, 2000. I further certify that it is in good standing as far as this office is concerned, having filed the return(s) and paid the fees required by law.



In TESTIMONY WHEREOF, I hereto
set my hand and cause to be affixed
the Seal of the State of New Hampshire,
this 20th day of April, A.D. 2016

A handwritten signature in cursive script, appearing to read "William M. Gardner".

William M. Gardner
Secretary of State

CERTIFICATE OF AUTHORITY

The undersigned, Shelly Craig, CFO of Measured Progress, Inc., (the "Corporation"), a corporation duly organized, validly existing, and in good standing under the laws of New Hampshire, does hereby certify that:

1. The President and CEO, Chief Financial Officer or any Senior Vice President of the Corporation, acting or signing singly, is authorized, empowered and directed to execute, seal and deliver in the name of and on behalf of the Corporation any documents or other agreements, in such form and with such amendments, modifications, replacements, additions and/or substitutions; and up such terms and conditions as the officer in his/her sole discretion deems appropriate to conduct the business and affairs of the Corporation.

2. The persons listed below are duly elected, qualified and serving in the positions of the Corporation designated opposite his or her name, and each are fully authorized to act in the name of and on behalf of the Corporation.

<u>NAME</u>	<u>TITLE</u>
Stuart R. Kahl	Founding Principal
Martin S. Borg	President and CEO
Shelly Craig	Chief Financial Officer

IN WITNESS THEREOF, the undersigned has hereunto set his hand this 31 day of May 2016.

By: Shelly Craig, CFO
Shelly Craig, Chief Financial Officer

Sworn to and subscribed before me this 31 day of May, by Lara Lombardi

Lara Lombardi (Seal)
Signature of Notary



CERTIFICATE OF RESOLUTION

The undersigned, Shelly Craig, CFO of Measured Progress, Inc., (the “corporation”), a corporation duly organized, validly existing and in good standing under the laws of New Hampshire, does hereby certify that:

In recognition that the Resolution of the Board of Directors document for Measured Progress, Inc. pre-dates the contract and The Certificate of Authority. This document will serve as confirmation that the Resolution of the Board of Directors relative to

Signing authority remains in effect.

IN WITNESS THEREOF, the undersigned has hereunto set his hand this, 31st day of May, 2016.

By: Shelly Craig, CFO

Shelly Craig, CFO

Sworn to and subscribed before me this, 31st day of May, 2016.

By: Lara Lombardi
Signature of Notary (Seal)



**AMENDMENT TO
PROFESSIONAL SERVICES CONTRACT**

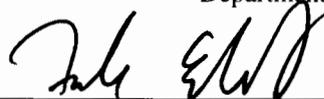
Now come the New Hampshire Department of Education, Bureau of Instructional Support and Student Assessment, hereinafter "the Agency," and Measured Progress, Dover, NH, hereinafter "the Contractor", and, pursuant to an agreement between the parties that was originally approved by Governor and Council on July 22, 2011 (Item #317) hereby agree to modify same as follows:

1. Amend Section 1.7 by removing June 30, 2017 and replacing with December 31, 2017.
2. Amend Section 1.8 by removing \$2,021,500 and replacing with \$2,276,963
3. Remove Exhibit A-1 (Scope of Services) and replace with Exhibit A-2
4. Remove Exhibit B-1 (Budget) and replace with Exhibit B-2 (Budget)
5. Remove Exhibit C-1 and replace with Exhibit C-2
6. All other provisions of the contract shall remain in effect.
7. This modification shall be effective upon Governor and Council approval.

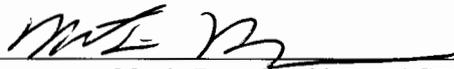
This modification of an existing agreement is hereby incorporated by reference to the existing agreement by the parties and must be attached to the said agreement.

IN WITNESS WHEREOF, the parties, hereto have set their hands as of the day and year first above written.

THE STATE OF NEW HAMPSHIRE
Department of Education

By: 
Frank Edelblut, Commissioner of Education

Measured Progress, Inc.

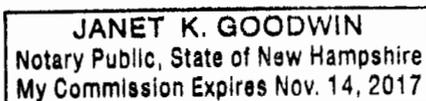
By: 
Martin Borg, President and CEO

STATE OF New Hampshire
County of Strafford

On this the 5th day of April, 2017 before me, Janet K. Goodwin, the undersigned officer, personally appeared Martin Borg who acknowledged himself/herself to be the President and CEO of Measured Progress Inc. a corporation, and that he/she, as such, being authorized so to do, executed the foregoing instrument for the purposes therein contained, by signing the name of the corporation by himself/herself as President and CEO.

In WITNESS WHEREOF I hereto set my hand and official seal.


Notary Public/Justice of the Peace



Approved as to form, substance and execution by the Attorney General this 10th day of April, 2017.

By: 
Office of Attorney General

Approved by the Governor and Council this _____ day of _____, 2017

By: _____

Exhibit A-2

SCOPE OF SERVICES

Measured Progress, Inc. will provide the following services to the New Hampshire Department of Education for the NECAP Science Assessment contract upon Governor and Council approval through December 31, 2017:

1. Program Management

- a. As all students in grades four, eight, and eleven were assessed in science during four weeks in May 2017. An exception to this, however, was schools participating in the state's Performance Assessment of Competency Education (PACE) program, which will be exempt from 2017 science testing and;
- b. As the contractor will ensure that the timing of assessments and the release of the results will fulfill the goals of the NECAP Science Assessment. New Hampshire, Rhode Island, and Vermont intend for the assessments to be administered during a four-week block of time during May 2017 such that the results can be returned to schools in September 2017.
- c. The contractor has developed a project plan and a schedule presented to New Hampshire, Rhode Island, and Vermont, and will adhere to these schedules and provide weekly updates documenting the prior weeks' activities and describing the activities planned for the upcoming weeks.

2. Test Administration

The contractor will provide secure storage for all of the used assessment material for a minimum of 12 months after the 2017 NECAP Science reports are returned to schools.

3. Scanning and Imaging

- a. The contractor will be responsible for the scanning/imaging of student answer documents to capture all of the multiple-choice and open-ended responses for the assessment program.
- b. The contractor will follow the quality control procedures as described in their proposal on pp. 63 to 69 to ensure the accuracy of the scanned data.
- c. The contractor will follow the scoring and training procedures outlined in their proposal on pp. 70 to 87.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop scoring rubrics, sets of training responses, and anchor responses for all assessment items that are not directly scored by machine.
- e. The contractor will score all test items, of all item types, with the following exception: 4-point constructed response items that are not used to produce student scores or for equating purposes (i.e., matrix items in field test slots) will not be scored in 2017.

- f. All short-answer (2 point) and constructed-response (3 or 4 point) items will be scored by a single reader with a two-percent read behind.
- g. Representatives from New Hampshire, Rhode Island, and Vermont will have the option of being present at all scorer training and scoring sessions, including all those that occur in New Hampshire or any other scoring sites operated by the contractor.

4. Reporting

- a. The contractor will produce, print, and deliver all custom reports and related documents for the NECAP Science Assessment for the spring 2017 administration. The contractor will provide to each state the following electronic reports: *Grade Level Summary, Content Area Results, Disaggregated Results, District Summary, State Summary, Item Analysis, Achievement Level Summary, Released Items Summary Data, and Longitudinal Data*. In addition, the contractor will also provide each school two (2) paper copies of the *Parent/Guardian Report* per student.
- b. In addition to electronic copies of all the district and school reports, the contractor will also provide New Hampshire with student-level data files for each public district and school in the state, with the exception of districts/schools participating in the PACE program. These data files will contain demographic information, raw item responses, scored item responses, questionnaire responses, raw score totals, scaled scores, and performance levels for every student tested in the state. The contractor will also provide New Hampshire with a state student-level data file, which is a summary of the individual school and district student-level data files in their state.
- c. The contractor will produce and deliver a *Guide to Using the NECAP Science Reports*. This interpretive guide will clearly and effectively communicate information about the New England Common Assessment Program – Science to parents, schools, and districts. This document will be released electronically in conjunction with the reports and data files to districts and schools in September via the contractor’s online reporting system. This document will also be provided electronically to New Hampshire for posting on their Department of Education website.
- d. A portion of the items will be released from the science assessment for reporting and professional development purposes. Following the selection of the released items, the contractor will provide to the state the actual test items, item documentation mapping the items to the NECAP Science Assessment Targets and Inquiry Constructs, scoring materials, and sample student responses for posting on the contractor’s online reporting system and the Department’s website. Specific numbers of items and inquiry tasks to be released in 2017 will be decided upon by New Hampshire, Rhode Island, and Vermont in consultation with the contractor.
- e. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s) or consultant(s), will produce a comprehensive Technical Report following the 2017 testing and reporting cycle that can serve as the document of record for the year’s testing activities. The contractor will follow the general procedures described on pp. 112 to 113 in the

proposal. The contractor will provide the Technical Report in electronic format for posting on each state's Department of Education website.

- f. The contractor will be responsible for conducting one (1) reporting webinar for New Hampshire within one (1) month following the release of results. The contractor will work in collaboration with New Hampshire to plan and prepare the presentation.
- g. The contractor will provide toll-free support related to interpreting results to New Hampshire educators for two weeks prior to, during, and two weeks following the release of results.
- h. The contractor will retrieve and deliver images of student answer documents and/or actual hard copy of the students test material upon request. The contractor did not charge for this service in the contract extension budget. However, if the number of requests becomes over burdensome, negotiations will be expected to take place to establish an acceptable fee.

5. Liquidated Damages

Should any test materials (test and/or answer booklets) or score reports described in Section 7b and 7c be delivered after the date specified in the proposal, (or as such date may be modified in the Annual Project Plan & Schedule) and such delay is not due to untimely or inaccurate data supplied by the New Hampshire Department of Education (or a school or district within the state) but it is solely due to actions of Measured Progress, Inc. (or its subcontractor), for each day such test materials or reports are outstanding, the sum of one thousand (\$1,000) dollars per day will be deducted from amounts due Measured Progress, Inc. under the terms of this Agreement. In no event, however, shall the liquidated damages assessed under this paragraph exceed four percent (4%) of the total amount paid to Measured Progress, Inc. by the state of New Hampshire for that contract year.

6. Miscellaneous

- a. The provisions of this Agreement incorporate by reference the Request for Proposals of the state of New Hampshire dated November 9, 2010 for an Annual Administration of the NECAP Science Tests (together with its exhibits) and The Response of Measured Progress, Inc. dated January 7, 2011.
- b. This Agreement shall be enforceable in the courts of the state of New Hampshire, and any dispute with respect to interpretation of its terms or enforcement of its provisions, shall be governed by the laws of the state of New Hampshire.
- c. The parties to this Agreement acknowledge that concomitant with the execution of this Agreement, Measured Progress is entering into separate agreements with the State of New Hampshire, the State of Rhode Island, and the State of Vermont ("Separate Agreements"). The parties to this agreement acknowledge and agree that the Separate Agreements, and performance of all parties under them, are material to Measured Progress's obligation under this Agreement.

Therefore, in the event that any of the three States (New Hampshire, Rhode Island, and Vermont) entering into agreements described herein with Measured

Progress, fails to perform or terminates its agreement prior to its expiration date said therein, Measured Progress shall have the sole and unfettered right to terminate all, none, or any combination of the said agreements and to be paid by each state under agreement, the amounts due for work performed by Measured Progress to date. Upon the termination, of any of the three Agreements, Measured Progress may, as an alternative to termination, renegotiate its agreement with any, all, or none of the remaining states but is in no way obligated to do so. Any notice required by this paragraph will be deemed timely if served on the persons described in this Agreement and not less than 15 days before the action disclosed therein shall take place.

Exhibit B-2

BUDGET

Budget (through December 31, 2017)

	<u>FY17</u>	<u>FY 18</u>
Program Management	\$ 33,000	\$ 4,573.00
Administration	\$ 6,715	\$ 1,000.00
Scanning/Imaging/Scoring	\$104,223	\$10,405.00
Reporting	\$ 49,000	\$ 2,147.00
Overhead and Fees	\$ 40,000	\$ 4,400.00
Total	\$232,938	\$22,525.00

Limitation on Price: Upon mutual agreement between the state contracting officer and the contractor, line items in this budget may be adjusted one to another but in no case shall the total budget exceed the price limitation of \$255,463.00.

Funding Source: All funding is subject to the availability of state and federal funds. Funding for this contract is 91% General Funds and 9% Federal Funds from the following accounts:

	<u>FY 17</u>	<u>FY 18</u>
06-56-56-562110-49670000-612-500942	\$232,938.00	
06-56-56-562110-49930000-102-500731		\$22,525.00

Method of Payment: Payment is to be made monthly on the basis of invoices which are supported by a summary of activities that have taken place in accordance with the terms of the contract, along with a detailed listing of expenses incurred. If otherwise correct and acceptable, payment will be made for 100% of the expenditures listed. Invoices and reports shall be submitted to:

Sandra MacDonald
Administrator
Department of Education
101 Pleasant St.
Concord, NH 03301

EXHIBIT C-2

None

Contractor Initials MP
Date 4-5-17

2018 NECAP Science Contract Budget - Equal/Proportional Breakdowns

Extension Tail - through December 2017

Task	Type	Cost	RI	NH	VT	Totals
Project Mgt	Equal	\$ 112,719.00	\$ 37,573.00	\$ 37,573.00	\$ 37,573.00	\$ 112,719.00
Item Dev	Equal	\$ -	\$ -	\$ -	\$ -	\$ -
Test Construction	Proportional	\$ -	\$ -	\$ -	\$ -	\$ -
Administration	Proportional	\$ 16,761.00	\$ 5,611.00	\$ 7,715.00	\$ 3,435.00	\$ 16,761.00
Scanning/Scoring	Proportional	\$ 249,019.00	\$ 83,360.00	\$ 114,628.00	\$ 51,031.00	\$ 249,019.00
Analysis	Equal	\$ -	\$ -	\$ -	\$ -	\$ -
Reporting	Proportional	\$ 111,112.00	\$ 37,195.00	\$ 51,147.00	\$ 22,770.00	\$ 111,112.00
<hr/>						
Overhead		\$ 68,546.00	\$ 22,946.00	\$ 31,553.00	\$ 14,047.00	\$ 68,546.00
Fees		\$ 27,908.00	\$ 9,342.00	\$ 12,847.00	\$ 5,719.00	\$ 27,908.00
TOTAL		\$ 586,065.00	\$ 196,027.00	\$ 255,463.00	\$ 134,575.00	\$ 586,065.00



It's all about student learning. **Period.**

100 Education Way, Dover, NH 03820 | measuredprogress.org | 603.749.9107

CERTIFICATE OF AUTHORITY

The undersigned, Shelly Craig, CFO of Measured Progress, Inc., (the "Corporation"), a corporation duly organized, validly existing, and in good standing under the laws of New Hampshire, does hereby certify that:

1. The President and CEO, Chief Financial Officer or any Senior Vice President of the Corporation, acting or signing singly, is authorized, empowered and directed to execute, seal and deliver in the name of and on behalf of the Corporation any documents or other agreements, in such form and with such amendments, modifications, replacements, additions and/or substitutions; and up such terms and conditions as the officer in his/her sole discretion deems appropriate to conduct the business and affairs of the Corporation.

2. The persons listed below are duly elected, qualified and serving in the positions of the Corporation designated opposite his or her name, and each are fully authorized to act in the name of and on behalf of the Corporation.

<u>NAME</u>	<u>TITLE</u>
Stuart R. Kahl	Founding Principal
Martin S. Borg	President and CEO
Shelly Craig	Chief Financial Officer

IN WITNESS THEREOF, the undersigned has hereunto set his hand this 5th day Of April 2017.

By: Shelly Craig, CFO
Shelly Craig, Chief Financial Officer

Sworn to and subscribed before me this 5th day of April, by Janet K. Goodwin.

Janet K. Goodwin (Seal)
Signature of Notary

JANET K. GOODWIN
Notary Public, State of New Hampshire
My Commission Expires Nov. 14, 2017



It's all about student learning. **Period.**

100 Education Way, Dover, NH 03820 | measuredprogress.org | 603.749.9102

CERTIFICATE OF RESOLUTION

The undersigned, Shelly Craig, CFO of Measured Progress, Inc., (the "corporation"), a corporation duly organized, validly existing and in good standing under the laws of New Hampshire, does hereby certify that:

In recognition that the Resolution of the Board of Directors document for Measured Progress, Inc. pre-dates the contract and The Certificate of Authority. This document will serve as confirmation that the Resolution of the Board of Directors relative to

Signing authority remains in effect.

IN WITNESS THEREOF, the undersigned has hereunto set his hand this,

5th day of April, 2017.

By: Shelly Craig, CFO

Shelly Craig, CFO

Sworn to and subscribed before me this, 5th day of April, 2017.

By: Janet K Goodwin

Signature of Notary (Seal)

JANET K. GOODWIN
Notary Public, State of New Hampshire
My Commission Expires Nov. 14, 2017



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
03/08/2016

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER MARSH USA, INC. 99 HIGH STREET BOSTON, MA 02110 Attn: Boston.certrequest@Marsh.com Fax: 212-948-4377 363072-GAWXP-GAWXP-16-17	CONTACT NAME: _____ PHONE (A/C No, Ext): _____ FAX (A/C, No): _____ E-MAIL ADDRESS: _____																				
	<table border="1"> <thead> <tr> <th colspan="2">INSURER(S) AFFORDING COVERAGE</th> <th>NAIC #</th> </tr> </thead> <tbody> <tr> <td>INSURER A :</td> <td>Charter Oak Fire Insurance Company</td> <td>25615</td> </tr> <tr> <td>INSURER B :</td> <td>Travelers Property Casualty Co. of America</td> <td>25674</td> </tr> <tr> <td>INSURER C :</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>INSURER D :</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>INSURER E :</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>INSURER F :</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>	INSURER(S) AFFORDING COVERAGE		NAIC #	INSURER A :	Charter Oak Fire Insurance Company	25615	INSURER B :	Travelers Property Casualty Co. of America	25674	INSURER C :	_____	_____	INSURER D :	_____	_____	INSURER E :	_____	_____	INSURER F :	_____
INSURER(S) AFFORDING COVERAGE		NAIC #																			
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INSURER F :	_____	_____																			
INSURED Measured Progress, Inc. 100 Education Way Dover, NH 03820																					

COVERAGES **CERTIFICATE NUMBER:** NYC-007230218-12 **REVISION NUMBER:** 6

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER: _____				03/05/2016	03/05/2017	EACH OCCURRENCE	\$ 1,000,000
							DAMAGE TO RENTED PREMISES (Ea occurrence)	\$ 1,000,000
							MED EXP (Any one person)	\$ 5,000
							PERSONAL & ADV INJURY	\$ 1,000,000
							GENERAL AGGREGATE	\$ 2,000,000
							PRODUCTS - COMP/OP AGG	\$ 2,000,000
								\$
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS						COMBINED SINGLE LIMIT (Ea accident)	\$
							BODILY INJURY (Per person)	\$
							BODILY INJURY (Per accident)	\$
							PROPERTY DAMAGE (Per accident)	\$
								\$
B	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input checked="" type="checkbox"/> RETENTION \$10,000				03/05/2016	03/05/2017	EACH OCCURRENCE	\$ 5,000,000
							AGGREGATE	\$ 5,000,000
								\$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below				03/05/2016	03/05/2017	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER	
							E.L. EACH ACCIDENT	\$ 1,000,000
							E.L. DISEASE - EA EMPLOYEE	\$ 1,000,000
							E.L. DISEASE - POLICY LIMIT	\$ 1,000,000
A	PROPERTY-OTHER DEDUCTIBLES MAY APPLY AS PER POLICY TERMS				03/05/2016	03/05/2017	BUSINESS INCOME LIMIT	10,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER NH Department of Education 101 Pleasant Street Concord, NH 03301	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE of Marsh USA Inc. Elizabeth Stapleton <i>Elizabeth Stapleton</i>
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Key Personnel

Elliot Dunn
Stephanie Means



Elliot Dunn
Program Manager: Client Services

Summary of Qualifications

Mr. Dunn is currently a program manager for the New England Common Assessment Program. In this role he administers and oversees all aspects of the science program. He maintains positive working relationships within Measured Progress and communicates with personnel from state departments of education, advisory committees, sub-contractors, districts, and schools.

Mr. Dunn formerly served as program assistant for the Nevada and Utah assessment programs. In this role, he assisted the program manager in developing project schedules; managing meetings; maintaining test administration databases; coordinating test production, shipping, and receiving; and handling all field correspondence.

Mr. Dunn has held other positions at Measured Progress since joining the company. In addition to project management, his experience includes editing test forms, scoring test items, and also developing manuals and training documents.

Education

Graduate Certificate, Project Management, University of New Hampshire, Durham, NH
B.A., English, University of New Hampshire, Durham, NH

Professional Experience

2006–present Program Manager, Client Services, Measured Progress, Inc., Dover, NH

Present responsibilities include administering and overseeing all aspects of the NECAP pertaining to science. Ensures that all elements of the program's full-service design are communicated to internal groups and state personnel. Completes tasks on time, within budget, and according to quality assurance standards. Manages the production schedule year-round for all program components, including subcontractor work. Primary contact with state departments of education, advisory committees, sub-contractors, districts, and schools. Oversees meeting notes, program files, and secure science file transfer between the DOEs and Measured Progress. Manages the science budget, facilitates committee meetings for all NECAP subjects, oversees other program management staff, and contributes to proposals.

2003–2006 Program Assistant, Client Services, Measured Progress, Inc., Dover, NH

Managed Nevada Service Center and served as primary team contact for all correspondence with the field. Coordinated and ran full-service committee meetings in Nevada and Utah. Reviewed test forms with clients, subcontractors, and print vendors. Field trainer and QA rep for computer-based testing. Program management lead for shipping, login, and additional materials requests. Editorial review of Nevada and Utah assessment manuals and project documents.

2001–2003 Temporary Editor, Publications, Measured Progress, Inc., Dover, NH

Copy and production editing for all contracts. Quality assurance checking of test forms, manuals, and scannable documents. Working with test developers on editorial reviews of items/forms. Organizing production deadlines with program managers.



Elliot Dunn

Program Manager: Client Services

- 2000–2001 **Web Support and Quality Assurance Manager, Luth Research, Inc., San Diego, CA**
Responsible for all email correspondence with 200,000+ members of online survey site SurveySavvy.com. Quality assurance tested online surveys and all Web development. Reported, screened, and wrote questionnaires for the company's custom research department. Supervised 90-station call center in quantitative research division.
- 1998–2000 **Project Associate & Editor, The Taylor Research & Consulting Group, Inc., Portsmouth, NH**
Developed and designed market research screeners, questionnaires, and discussion guides. Managed budgets, schedules, and databases for nationwide projects. Data preparation and analysis. Wrote reports and presentations for qualitative and quantitative market research projects.
- 1998 **Essay Scorer, Measured Progress, Inc., Dover, NH**
Scored extended-response portions of New Hampshire (NHEIAP) and Massachusetts (MCAS) assessments.

Honors and Awards

Graduated Magna Cum Laude



Stephanie Means
Program Assistant: Client Services

Summary of Qualifications

Stephanie Means is currently a program assistant for the New England Common Assessment Program (NECAP Science). In this role she serves as an initial contact for the participating state Departments of Education, districts, and schools. She organizes program events and meetings and helps carry out the day-to-day operations of the program. Her responsibilities also include drafting, proofing, and producing most contract-related materials.

Before joining Measured Progress, Ms. Means cultivated her skills in customer service and interpersonal communication through roles in service, sales and demonstration event capacities.

Education

B.A., English, Ithaca College, Ithaca, NY

Professional Experience

2013-present Program Assistant, Client Services, Measured Progress, Inc., Dover, NH

Serves as initial contact for state Departments of Education and school-level clients participating in the New England Common Assessment Program. Responds to all inquiries, process request and follow-up as necessary. Records, researches and summarizes pertinent data regarding potential issues prior to escalating them to the next level. Maintains, and improves, contract related databases and utilizes databases for mailings, shipping, registrations and changes in contact information. Event planning for all contract associated events including meetings, trainings, and special events; site sourcing based on contract specifications, participant needs, date and location requirements; contract negotiation, banquet event order and follow-up; process participant responses and special requests, registrations, lodging and travel requests; participated in events and acted as on site contact. Assists in coordinating and monitoring contract schedule for major activities, materials and deliverables. Assists in drafting and developing, proofing, revisions and production of all contract related materials including: notices, mailings, training pieces, manuals and administration materials. Participates in internal meetings including: division, assistant, monthly planning and project. Participates in contract related meetings both in person and via teleconference, record minutes and notes for distribution to participants as appropriate.

4V 106



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

June 22, 2015

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

Retroactive

REQUESTED ACTION

Authorize the Department of Education to **retroactively** exercise a renewal option of a contract with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), in an amount not to exceed \$1,044,829.00, for the period effective July 1, 2015 through June 30, 2016, pending legislative approval of the next biennial budget, to develop, score, analyze, and report results of a New England Common Assessment Program (NECAP) Science Assessment to meet current federal and state requirements. This contract was originally approved by Governor and Council on June 22, 2011 (Item #317), renewed on July 10, 2013 (Item #94), and renewed on August 5, 2014 (Item #83A). 46% General Funds, 54% Federal Funds

Funding is available in the accounts entitled Curriculum & Assessment and State Assessment-Federal as follows:

	<u>FY16</u>
06-56-56-562020-32600000-612-500942 State Testing	\$484,620.00
06-56-56-562010-64220000-102-500731 Contracts for Program Services	\$560,209.00

EXPLANATION

The Department is requesting that this contract be approved **retroactive** to July 1, 2015. The reason for this request is to ensure a continuation of services to meet federal and state reporting deadlines. The presentation of this contract was delayed due to the confirmation of federal funds for the 2016 fiscal year.

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-focused statewide educational improvement and assessment program. As provided in RSA 193-C, the New Hampshire Educational Improvement and Assessment Program (NHEIAP) was established to promote what all New Hampshire students should know and be able to do in core-content areas as defined by the New Hampshire Curriculum Frameworks. Additionally, it was established to develop and implement effective methods for assessing that learning and its application so that local decisions about curriculum development and delivery could be made. Pursuant to

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
June 22, 2015
Page 2

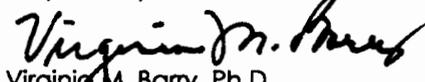
RSA 193-E:1, these frameworks form part of New Hampshire's definition of an adequate public education.

The NECAP Science Assessment, which began in 2008, is based on common science assessment targets developed jointly by New Hampshire, Rhode Island and Vermont and is administered in the spring to students in grades 4, 8 and 11. It is designed to provide individual student performance data, information useful to teachers in planning instruction and school-wide data on the effectiveness of the school and district science programs in achieving the primary goal of science literacy for all students.

The Department of Education would like to exercise its renewal to contract with Measured Progress based upon their extensive knowledge of the project and the strong relationships they have established with the state and the educational community.

Because this contract fulfills both state and federal assessment requirements, the costs are shared between federal and state funds.

Respectfully submitted,


Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:hg:emr

Subject: New England Common Assessment Program - Science

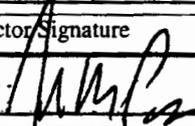
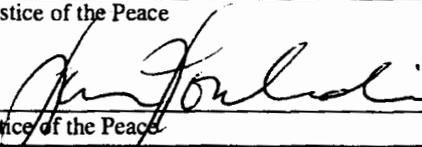
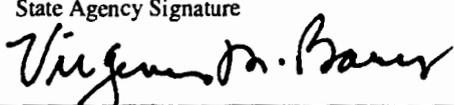
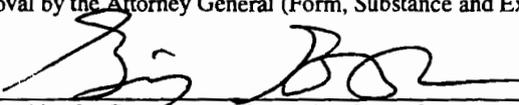
FORM NUMBER P-37 (version 1/09)

AGREEMENT

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.

1.1 State Agency Name NH State Department of Education		1.2 State Agency Address 101 Pleasant Street, Concord, NH 03301	
1.3 Contractor Name Measured Progress		1.4 Contractor Address 100 Education Way, Dover, NH 03820	
1.5 Contractor Phone Number 603-749-9102	1.6 Account Number see Exhibit B	1.7 Completion Date June 30, 2016	1.8 Price Limitation \$ 1,044,829
1.9 Contracting Officer for State Agency Scott J. Mantie, PhD, Administrator, Bureau of Accountability		1.10 State Agency Telephone Number 603-271-3844	
1.11 Contractor Signature 		1.12 Name and Title of Contractor Signatory John Parsons, CFO	
1.13 Acknowledgement: State of <u>NH</u> , County of <u>Stafford</u> On <u>May 2, 2015</u> before the undersigned officer, personally appeared the person identified in block 1.12, or satisfactorily proven to be the person whose name is signed in block 1.11, and acknowledged that s/he executed this document in the capacity indicated in block 1.12.			
1.13.1 Signature of Notary Public or Justice of the Peace 			
1.13.2 Name and Title of Notary Public or Justice of the Peace Lara Lombardi, Notary			
1.14 State Agency Signature 		1.15 Name and Title of State Agency Signatory Virginia M. Barry, Ph.D., Commissioner of Education	
1.16 Approval by the N.H. Department of Administration, Division of Personnel (if applicable) By: _____ Director, On: _____			
1.17 Approval by the Attorney General (Form, Substance and Execution) By:  On: <u>7/1/15</u>			
1.18 Approval by the Governor and Executive Council By: _____ On: _____			

2. EMPLOYMENT OF CONTRACTOR/SERVICES TO BE PERFORMED. The State of New Hampshire, acting through the agency identified in block 1.1 ("State"), engages contractor identified in block 1.3 ("Contractor") to perform, and the Contractor shall perform, the work or sale of goods, or both, identified and more particularly described in the attached EXHIBIT A which is incorporated herein by reference ("Services").

3. EFFECTIVE DATE/COMPLETION OF SERVICES.

3.1 Notwithstanding any provision of this Agreement to the contrary, and subject to the approval of the Governor and Executive Council of the State of New Hampshire, this Agreement, and all obligations of the parties hereunder, shall not become effective until the date the Governor and Executive Council approve this Agreement ("Effective Date").

3.2 If the Contractor commences the Services prior to the Effective Date, all Services performed by the Contractor prior to the Effective Date shall be performed at the sole risk of the Contractor, and in the event that this Agreement does not become effective, the State shall have no liability to the Contractor, including without limitation, any obligation to pay the Contractor for any costs incurred or Services performed. Contractor must complete all Services by the Completion Date specified in block 1.7.

4. CONDITIONAL NATURE OF AGREEMENT.

Notwithstanding any provision of this Agreement to the contrary, all obligations of the State hereunder, including, without limitation, the continuance of payments hereunder, are contingent upon the availability and continued appropriation of funds, and in no event shall the State be liable for any payments hereunder in excess of such available appropriated funds. In the event of a reduction or termination of appropriated funds, the State shall have the right to withhold payment until such funds become available, if ever, and shall have the right to terminate this Agreement immediately upon giving the Contractor notice of such termination. The State shall not be required to transfer funds from any other account to the Account identified in block 1.6 in the event funds in that Account are reduced or unavailable.

5. CONTRACT PRICE/PRICE LIMITATION/PAYMENT.

5.1 The contract price, method of payment, and terms of payment are identified and more particularly described in EXHIBIT B which is incorporated herein by reference.

5.2 The payment by the State of the contract price shall be the only and the complete reimbursement to the Contractor for all expenses, of whatever nature incurred by the Contractor in the performance hereof, and shall be the only and the complete compensation to the Contractor for the Services. The State shall have no liability to the Contractor other than the contract price.

5.3 The State reserves the right to offset from any amounts otherwise payable to the Contractor under this Agreement those liquidated amounts required or permitted by N.H. RSA 80:7 through RSA 80:7-c or any other provision of law.

5.4 Notwithstanding any provision in this Agreement to the contrary, and notwithstanding unexpected circumstances, in no event shall the total of all payments authorized, or actually made hereunder, exceed the Price Limitation set forth in block 1.8.

6. COMPLIANCE BY CONTRACTOR WITH LAWS AND REGULATIONS/ EQUAL EMPLOYMENT OPPORTUNITY.

6.1 In connection with the performance of the Services, the Contractor shall comply with all statutes, laws, regulations, and orders of federal, state, county or municipal authorities which impose any obligation or duty upon the Contractor, including, but not limited to, civil rights and equal opportunity laws. In addition, the Contractor shall comply with all applicable copyright laws.

6.2 During the term of this Agreement, the Contractor shall not discriminate against employees or applicants for employment because of race, color, religion, creed, age, sex, handicap, sexual orientation, or national origin and will take affirmative action to prevent such discrimination.

6.3 If this Agreement is funded in any part by monies of the United States, the Contractor shall comply with all the provisions of Executive Order No. 11246 ("Equal Employment Opportunity"), as supplemented by the regulations of the United States Department of Labor (41 C.F.R. Part 60), and with any rules, regulations and guidelines as the State of New Hampshire or the United States issue to implement these regulations. The Contractor further agrees to permit the State or United States access to any of the Contractor's books, records and accounts for the purpose of ascertaining compliance with all rules, regulations and orders, and the covenants, terms and conditions of this Agreement.

7. PERSONNEL.

7.1 The Contractor shall at its own expense provide all personnel necessary to perform the Services. The Contractor warrants that all personnel engaged in the Services shall be qualified to perform the Services, and shall be properly licensed and otherwise authorized to do so under all applicable laws.

7.2 Unless otherwise authorized in writing, during the term of this Agreement, and for a period of six (6) months after the Completion Date in block 1.7, the Contractor shall not hire, and shall not permit any subcontractor or other person, firm or corporation with whom it is engaged in a combined effort to perform the Services to hire, any person who is a State employee or official, who is materially involved in the procurement, administration or performance of this Agreement. This provision shall survive termination of this Agreement.

7.3 The Contracting Officer specified in block 1.9, or his or her successor, shall be the State's representative. In the event of any dispute concerning the interpretation of this Agreement, the Contracting Officer's decision shall be final for the State.

Contractor Initials 
Date 5/21/15

8. EVENT OF DEFAULT/REMEDIES.

8.1 Any one or more of the following acts or omissions of the Contractor shall constitute an event of default hereunder ("Event of Default"):

- 8.1.1 failure to perform the Services satisfactorily or on schedule;
- 8.1.2 failure to submit any report required hereunder; and/or
- 8.1.3 failure to perform any other covenant, term or condition of this Agreement.

8.2 Upon the occurrence of any Event of Default, the State may take any one, or more, or all, of the following actions:

- 8.2.1 give the Contractor a written notice specifying the Event of Default and requiring it to be remedied within, in the absence of a greater or lesser specification of time, thirty (30) days from the date of the notice; and if the Event of Default is not timely remedied, terminate this Agreement, effective two (2) days after giving the Contractor notice of termination;
- 8.2.2 give the Contractor a written notice specifying the Event of Default and suspending all payments to be made under this Agreement and ordering that the portion of the contract price which would otherwise accrue to the Contractor during the period from the date of such notice until such time as the State determines that the Contractor has cured the Event of Default shall never be paid to the Contractor;
- 8.2.3 set off against any other obligations the State may owe to the Contractor any damages the State suffers by reason of any Event of Default; and/or
- 8.2.4 treat the Agreement as breached and pursue any of its remedies at law or in equity, or both.

9. DATA/ACCESS/CONFIDENTIALITY/PRESERVATION.

9.1 As used in this Agreement, the word "data" shall mean all information and things developed or obtained during the performance of, or acquired or developed by reason of, this Agreement, including, but not limited to, all studies, reports, files, formulae, surveys, maps, charts, sound recordings, video recordings, pictorial reproductions, drawings, analyses, graphic representations, computer programs, computer printouts, notes, letters, memoranda, papers, and documents, all whether finished or unfinished.

9.2 All data and any property which has been received from the State or purchased with funds provided for that purpose under this Agreement, shall be the property of the State, and shall be returned to the State upon demand or upon termination of this Agreement for any reason.

9.3 Confidentiality of data shall be governed by N.H. RSA chapter 91-A or other existing law. Disclosure of data requires prior written approval of the State.

10. TERMINATION. In the event of an early termination of this Agreement for any reason other than the completion of the Services, the Contractor shall deliver to the Contracting Officer, not later than fifteen (15) days after the date of termination, a report ("Termination Report") describing in detail all Services performed, and the contract price earned, to and including the date of termination. The form, subject matter, content, and number of copies of the Termination

Report shall be identical to those of any Final Report described in the attached EXHIBIT A.

11. CONTRACTOR'S RELATION TO THE STATE. In the performance of this Agreement the Contractor is in all respects an independent contractor, and is neither an agent nor an employee of the State. Neither the Contractor nor any of its officers, employees, agents or members shall have authority to bind the State or receive any benefits, workers' compensation or other emoluments provided by the State to its employees.

12. ASSIGNMENT/DELEGATION/SUBCONTRACTS. The Contractor shall not assign, or otherwise transfer any interest in this Agreement without the prior written consent of the N.H. Department of Administrative Services. None of the Services shall be subcontracted by the Contractor without the prior written consent of the State.

13. INDEMNIFICATION. The Contractor shall defend, indemnify and hold harmless the State, its officers and employees, from and against any and all losses suffered by the State, its officers and employees, and any and all claims, liabilities or penalties asserted against the State, its officers and employees, by or on behalf of any person, on account of, based or resulting from, arising out of (or which may be claimed to arise out of) the acts or omissions of the Contractor. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the State, which immunity is hereby reserved to the State. This covenant in paragraph 13 shall survive the termination of this Agreement.

14. INSURANCE.

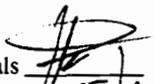
14.1 The Contractor shall, at its sole expense, obtain and maintain in force, and shall require any subcontractor or assignee to obtain and maintain in force, the following insurance:

14.1.1 comprehensive general liability insurance against all claims of bodily injury, death or property damage, in amounts of not less than \$250,000 per claim and \$2,000,000 per occurrence; and

14.1.2 fire and extended coverage insurance covering all property subject to subparagraph 9.2 herein, in an amount not less than 80% of the whole replacement value of the property.

14.2 The policies described in subparagraph 14.1 herein shall be on policy forms and endorsements approved for use in the State of New Hampshire by the N.H. Department of Insurance, and issued by insurers licensed in the State of New Hampshire.

14.3 The Contractor shall furnish to the Contracting Officer identified in block 1.9, or his or her successor, a certificate(s) of insurance for all insurance required under this Agreement. Contractor shall also furnish to the Contracting Officer identified in block 1.9, or his or her successor, certificate(s) of insurance for all renewal(s) of insurance required under this Agreement no later than fifteen (15) days prior to the expiration date of each of the insurance policies. The certificate(s) of insurance and any renewals thereof shall be

Contractor Initials 
Date 5/24/15

attached and are incorporated herein by reference. Each certificate(s) of insurance shall contain a clause requiring the insurer to endeavor to provide the Contracting Officer identified in block 1.9, or his or her successor, no less than ten (10) days prior written notice of cancellation or modification of the policy.

15. WORKERS' COMPENSATION.

15.1 By signing this agreement, the Contractor agrees, certifies and warrants that the Contractor is in compliance with or exempt from, the requirements of N.H. RSA chapter 281-A ("*Workers' Compensation*").

15.2 To the extent the Contractor is subject to the requirements of N.H. RSA chapter 281-A, Contractor shall maintain, and require any subcontractor or assignee to secure and maintain, payment of Workers' Compensation in connection with activities which the person proposes to undertake pursuant to this Agreement. Contractor shall furnish the Contracting Officer identified in block 1.9, or his or her successor, proof of Workers' Compensation in the manner described in N.H. RSA chapter 281-A and any applicable renewal(s) thereof, which shall be attached and are incorporated herein by reference. The State shall not be responsible for payment of any Workers' Compensation premiums or for any other claim or benefit for Contractor, or any subcontractor or employee of Contractor, which might arise under applicable State of New Hampshire Workers' Compensation laws in connection with the performance of the Services under this Agreement.

16. WAIVER OF BREACH. No failure by the State to enforce any provisions hereof after any Event of Default shall be deemed a waiver of its rights with regard to that Event of Default, or any subsequent Event of Default. No express failure to enforce any Event of Default shall be deemed a waiver of the right of the State to enforce each and all of the provisions hereof upon any further or other Event of Default on the part of the Contractor.

17. NOTICE. Any notice by a party hereto to the other party shall be deemed to have been duly delivered or given at the time of mailing by certified mail, postage prepaid, in a United States Post Office addressed to the parties at the addresses given in blocks 1.2 and 1.4, herein.

18. AMENDMENT. This Agreement may be amended, waived or discharged only by an instrument in writing signed by the parties hereto and only after approval of such amendment, waiver or discharge by the Governor and Executive Council of the State of New Hampshire.

19. CONSTRUCTION OF AGREEMENT AND TERMS.

This Agreement shall be construed in accordance with the laws of the State of New Hampshire, and is binding upon and inures to the benefit of the parties and their respective successors and assigns. The wording used in this Agreement is the wording chosen by the parties to express their mutual

intent, and no rule of construction shall be applied against or in favor of any party.

20. THIRD PARTIES. The parties hereto do not intend to benefit any third parties and this Agreement shall not be construed to confer any such benefit.

21. HEADINGS. The headings throughout the Agreement are for reference purposes only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this Agreement.

22. SPECIAL PROVISIONS. Additional provisions set forth in the attached EXHIBIT C are incorporated herein by reference.

23. SEVERABILITY. In the event any of the provisions of this Agreement are held by a court of competent jurisdiction to be contrary to any state or federal law, the remaining provisions of this Agreement will remain in full force and effect.

24. ENTIRE AGREEMENT. This Agreement, which may be executed in a number of counterparts, each of which shall be deemed an original, constitutes the entire Agreement and understanding between the parties, and supersedes all prior Agreements and understandings relating hereto.

Exhibit A

SCOPE OF SERVICES

Measured Progress, Inc. will provide the following services to the New Hampshire Department of Education beginning July 1, 2015 through June 30, 2016:

1. Program Management

- a. All students in grades four, eight, and eleven will be assessed in science during four weeks in May 2016.
- b. The contractor will ensure that the timing of assessments and the release of the results will fulfill the goals of the NECAP Science Assessment. New Hampshire, Rhode Island, and Vermont intend for the assessments to be administered during a four-week block of time during May such that the results can be returned to schools in September of the same year.
- c. The contractor, after finalizing the annual project plan and schedule presented in their proposal with New Hampshire, Rhode Island, and Vermont, will adhere to these schedules and provide weekly updates documenting the prior weeks' activities and describing the activities planned for the upcoming weeks.

2. Item Development

- a. The contractor will follow the item development process described on pp. 19 to 37 of their proposal.
- b. The contractor will work with New Hampshire, Rhode Island, and Vermont to establish and utilize item review and bias and sensitivity review committees. The contractor will follow approved procedures for the replacement of items and inquiry tasks found objectionable by the state.
- c. The contractor will develop all items according to the science test specification documents and carefully code all items to the NECAP Science Assessment Targets and Inquiry Constructs.
- d. The contractor will use four (4) matrix-sampled test forms for each grade level in the operational assessment.
- e. The science assessment will contain the following item types: multiple choice (1 point) and constructed response (4 points) in sessions 1 and 2, and short answer (2 points) and constructed response (3 points) in session 3 as part of the inquiry tasks.
- f. The inquiry tasks developed for the operational assessments will be field tested during the month of November (6 months before the operational tests are administered). The field testing will occur in schools outside of New Hampshire, Vermont, and Rhode Island. Field testing will likely occur in Maine.
- g. Each inquiry task will be field tested by approximately 200 students per grade.


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- h. The contractor will meet with the state science specialists from New Hampshire, Vermont, and Rhode Island to select the common, matrix, and embedded field test items for the operational assessments in November of each year (6 months before the operational tests are administered).

3. Test Construction

- a. New Hampshire, Rhode Island, and Vermont will have the final approval of all of the items selected for the New England Common Assessment Program – Science.
- b. The contractor will use the design that has already been approved by New Hampshire, Rhode Island, and Vermont for test booklets and answer documents.
- c. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will agree on a procedure(s), such as those suggested in the contractor's proposal, to allow student demographic information to be easily collected during the necessary time frames as to not impact the timing of the delivery of reports.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop methods to accommodate students with disabilities (not including those participating in the alternate assessment) to participate in the regular assessment. The accommodations will include, but are not limited to, Braille versions and large-print versions of the assessment.
- e. The contractor will provide all necessary manipulatives for the session 3 inquiry task.

4. Test Administration

- a. The contractor will use a database of participating districts and schools provided by New Hampshire in early February for the shipment of test materials to participating schools in late April.
- b. New Hampshire will submit a student label file to the contractor in early April. The contractor will use this file for the science enrollment counts for schools. These enrollment counts will be used for ordering purposes with print vendors. The contractor will print and ship the student labels with the test materials shipments to participating schools in late April. A second round label file will be provided by New Hampshire during the first week in May to provide updated information on new students who were either not included in the April student label file or have relocated to a different school. The contractor will print and ship the second round labels to participating schools during the second week of May.
- c. The contractor will work with New Hampshire to identify any students requiring accommodated materials (Braille and large print) and ensure those materials are ordered and produced for the May science assessment.
- d. The contractor will package all of the assessment materials and distribute them to each participating school via UPS. The test coordinator at each school will be responsible for distributing the assessment materials to the appropriate teachers as well as collecting the completed and unused materials for return shipping to the contractor. The contractor is responsible for both shipping and return-shipping costs for all assessment materials.


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- e. The contractor will produce test coordinator and administrator manuals as well as ancillary documents that provide schools with explicit instructions for the handling, distribution, administration, collection, and return of test materials to the contractor.
- f. The contractor will be responsible for conducting one (1) test administration webinar for New Hampshire sometime within the four (4) weeks prior to the test administration window. The contractor will work in collaboration with New Hampshire to plan and prepare the presentation.
- g. The contractor will provide secure storage for all of the used assessment material for a minimum of 12 months after the reports are returned to schools.

5. Scanning and Imaging

- a. The contractor will be responsible for the scanning/imaging of student answer documents to capture all of the multiple-choice and open-ended responses for the assessment program.
- b. The contractor will follow the quality control procedures as described in their proposal on pp. 63 to 69 to ensure the accuracy of the scanned data.
- c. The contractor will follow the scoring and training procedures outlined in their proposal on pp. 70 to 87.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop scoring rubrics, sets of training responses, and anchor responses for all assessment items that are not directly scored by machine.
- e. The contractor will score all test items, of whatever item-type.
- f. All short-answer (2 point) and constructed-response (3 or 4 point) items will be scored by a single reader with a two-percent read behind.
- g. Representatives from New Hampshire, Rhode Island, and Vermont will have the option of being present at all scorer training and scoring sessions, including all those that occur in New Hampshire or any other scoring sites operated by the contractor.

6. Data Analysis

- a. The contractor will follow the data preparation and quality control procedures described on pp. 88 to 100 of their proposal.
- b. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will determine which combination of IRT models specific to item types should be used to perform the IRT calibration on the common and matrix-sampled items.
- c. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will develop procedures for establishing and utilizing a common scale for all item types on the assessment. The actual numerical values of the scale and the numerical values for the specific performance levels follow those determined at the 2008 NECAP Science


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standard-setting activities (400–480 scale for grade 4; 800–880 scale for grade 8; 1100–1180 scale for grade 11).

- d. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will determine and implement the most appropriate procedures for conducting year-to-year equating, including procedures for dealing with replacement items for the NECAP Science Assessment. The general approach to be followed is outlined in the contractor's proposal on pp. 91 to 93.
- e. The contractor will follow the procedures for developing and reporting item and test statistics as described in their proposal on pp. 93 to 97.

7. Reporting

- a. The contractor will produce, print, and deliver all custom reports and related documents for the NECAP Science Assessment for the spring 2015 administration. The contractor will provide to each state the following electronic reports: *Grade Level Summary, Content Area Results, Disaggregated Results, District Summary, State Summary, Item Analysis, Achievement Level Summary, Released Items Summary Data, and Longitudinal Data*. In addition, the contractor will also provide each school two (2) paper copies of the *Parent/Guardian Report* per student.
- b. In addition to electronic copies of all the district and school reports, the contractor will also provide New Hampshire with student-level data files for each public district and school in the state. These data files will contain demographic information, raw item responses, scored item responses, questionnaire responses, raw score totals, scaled scores, and performance levels for every student tested in the state. The contractor will also provide New Hampshire with a state student-level data file, which is a summary of the individual school and district student-level data files in their state.
- c. The contractor will produce and deliver a *Guide to Using the NECAP Science Reports*. This interpretive guide will clearly and effectively communicate information about the New England Common Assessment Program – Science to parents, schools, and districts. This document will be released electronically in conjunction with the reports and data files to districts and schools in September via the contractor's online reporting system. This document will also be provided electronically to New Hampshire for posting on their Department of Education website.
- d. A portion of the items will be released from the science assessment for reporting and professional development purposes. Following the selection of the released items, the contractor will provide to the state the actual test items, item documentation mapping the items to the NECAP Science Assessment Targets and Inquiry Constructs, scoring materials, and sample student responses for posting on the contractor's online reporting system and the Department's website. Specific numbers of items and inquiry tasks to be released each year will be decided upon by New Hampshire, Rhode Island, and Vermont in consultation with the contractor. The majority of the items will remain secure for future use in subsequent New England Common Assessment Program – Science assessments.

[Handwritten Signature]
#5/21/15

- e. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will produce a comprehensive Technical Report following each year's testing and reporting cycle that can serve as the document of record for the year's testing activities. The contractor will follow the general procedures described on pp. 112 to 113 in the proposal. The contractor will provide the Technical Report in electronic format for posting on each state's Department of Education website.
- f. The contractor will be responsible for conducting one (1) reporting webinar for New Hampshire within one (1) month following the release of results. The contractor will work in collaboration with New Hampshire to plan and prepare the presentation.
- g. The contractor will provide toll-free support related to interpreting results to New Hampshire educators for two weeks prior to, during, and two weeks following the release of results.
- h. The contractor will retrieve and deliver images of student answer documents and/or actual hard copy of the students test material upon request. The contractor did not charge for this service in the contract extension budget. However, if the number of requests becomes over burdensome, negotiations will be expected to take place to establish an acceptable fee.

8. Liquidated Damages

Should any test materials (test and/or answer booklets) or score reports described in Section 7b and 7c be delivered after the date specified in the proposal, (or as such date may be modified in the Annual Project Plan & Schedule) and such delay is not due to untimely or inaccurate data supplied by the New Hampshire Department of Education (or a school or district within the state) but it is solely due to actions of Measured Progress, Inc. (or its subcontractor), for each day such test materials or reports are outstanding, the sum of one thousand (\$1,000) dollars per day will be deducted from amounts due Measured Progress, Inc. under the terms of this Agreement. In no event, however, shall the liquidated damages assessed under this paragraph exceed four percent (4%) of the total amount paid to Measured Progress, Inc. by the state of New Hampshire for that contract year.

9. Miscellaneous

- a. The provisions of this Agreement incorporate by reference the Request for Proposals of the state of New Hampshire dated November 9, 2010 for an Annual Administration of the NECAP Science Tests (together with its exhibits) and The Response of Measured Progress, Inc. dated January 7, 2011.
- b. This Agreement shall be enforceable in the courts of the state of New Hampshire, and any dispute with respect to interpretation of its terms or enforcement of its provisions, shall be governed by the laws of the state of New Hampshire.
- c. The parties to this Agreement acknowledge that concomitant with the execution of this Agreement, Measured Progress is entering into separate agreements with the State of New Hampshire, the State of Rhode Island, and

Contractor Initials
Date

[Handwritten Signature]
7/5/21/15

the State of Vermont ("Separate Agreements"). The parties to this agreement acknowledge and agree that the Separate Agreements, and performance of all parties under them, are material to Measured Progress's obligation under this Agreement.

Therefore, in the event that any of the three States (New Hampshire, Rhode Island, and Vermont) entering into agreements described herein with Measured Progress, fails to perform or terminates its agreement prior to its expiration date said therein, Measured Progress shall have the sole and unfettered right to terminate all, none, or any combination of the said agreements and to be paid by each state under agreement, the amounts due for work performed by Measured Progress to date. Upon the termination, of any of the three Agreements, Measured Progress may, as an alternative to termination, renegotiate its agreement with any, all, or none of the remaining states but is in no way obligated to do so. Any notice required by this paragraph will be deemed timely if served on the persons described in this Agreement and not less than 15 days before the action disclosed therein shall take place.


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Exhibit B

BUDGET

Budget (through June 30, 2016)

FY16

Program Management	\$ 80,972
Item Development	\$ 97,378
Test Construction	\$ 268,693
Administration	\$ 86,426
Scanning/Imaging/Scoring	\$ 252,155
Analysis	\$ 31,042
Reporting	\$ 63,977
Overhead and Fees	\$ 164,186

Total **\$1,044,829**

Limitation on Price: Upon mutual agreement between the state contracting officer and the contractor, line items in this budget may be adjusted one to another but in no case shall the total budget exceed the price limitation of \$1,044,829.00.

Funding Source: Funding for this contract is 46% General Funds and 54% Federal Funds from the following accounts:

	<u>FY 16</u>
06-56-56-562110-49670000-612-500942	\$484,620.00
06-56-56-562110-49930000-102-500731	\$560,209.00

Method of Payment: Payment is to be made monthly on the basis of invoices which are supported by a summary of activities that have taken place in accordance with the terms of the contract, along with a detailed listing of expenses incurred. If otherwise correct and acceptable, payment will be made for 100% of the expenditures listed. Invoices and reports shall be submitted to:

Scott J. Mantie, PhD
Administrator
Department of Education
101 Pleasant St.
Concord, NH 03301

Contractor Initials

Date


5/21/15

Exhibit C

There are no modifications, additions and/or deletions to form P-37, General Provisions.

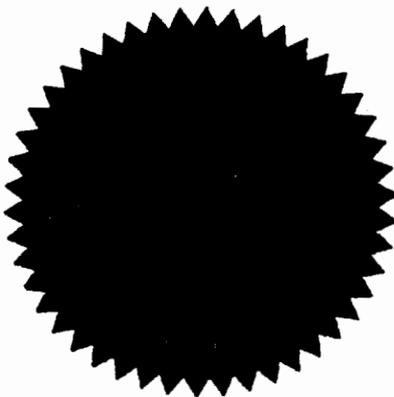
Contractor Initials
Date


5/21/15

State of New Hampshire
Department of State

CERTIFICATE

I, William M. Gardner, Secretary of State of the State of New Hampshire, do hereby certify that MEASURED PROGRESS, INC., a(n) Delaware nonprofit corporation, registered to do business in New Hampshire on January 28, 2000. I further certify that it is in good standing as far as this office is concerned, having filed the return(s) and paid the fees required by law.



In TESTIMONY WHEREOF, I hereto
set my hand and cause to be affixed
the Seal of the State of New Hampshire,
this 7th day of April, A.D. 2015

Handwritten signature of William M. Gardner in cursive script.

William M. Gardner
Secretary of State



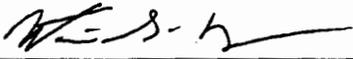
It's all about student learning. Period.

100 Education Way, Dover, NH 03820 | P.O. Box 1217, Dover, NH 03821 | Web: measuredprogress.org | Office: 603.749.9102 | Fax: 603.749.6398

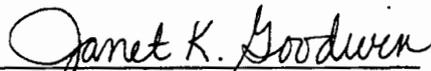
The undersigned, Martin S. Borg, President and CEO of Measured Progress, Inc., (the "Corporation"), a corporation duly organized, validly existing, and in good standing under the laws of New Hampshire, does hereby certify that:

1. In recognition that the Resolution of the Board of Directors document for Measured Progress, Inc. pre-dates the contract and The Certificate of Authority. This document will serve as confirmation that the Resolution of the Board of Directors relative to signing authority remains in effect.

IN WITNESS THEREOF, the undersigned has hereunto set his hand this 1st day of July, 2015.

By: 
Martin S. Borg
President and CEO

Sworn to and subscribed before me this 1st day of July, 2015, by Janet K. Goodwin.

 (Seal)
Signature of Notary

JANET K. GOODWIN, Notary Public
My Commission Expires November 14, 2017

CERTIFICATE OF AUTHORITY

The undersigned, Martin Borg, CEO, of Measured Progress, Inc., (the "Corporation"), a corporation duly organized, validly existing, and in good standing under the laws of New Hampshire, does hereby certify that:

1. The President, Chief Financial Officer or any Senior Vice President of the Corporation, acting or signing singly, is authorized, empowered and directed to execute, seal and deliver in the name of and on behalf of the Corporation any documents or other agreements, in such form and with such amendments, modifications, replacements, additions and/or substitutions; and up such terms and conditions as the officer in his/her sole discretion deems appropriate to conduct the business and affairs of the Corporation.

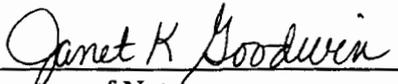
2. The persons listed below are duly elected, qualified and serving in the positions of the Corporation designated opposite his or her name, and each are fully authorized to act in the name of and on behalf of the Corporation.

<u>NAME</u>	<u>TITLE</u>
Stuart R. Kahl	Founding Principal
Martin S. Borg	President and CEO
John M. Parsons	Chief Financial Officer

IN WITNESS THEREOF, the undersigned has hereunto set his hand this 18th day of June 2015.

By: 
Martin Borg, CEO

Sworn to and subscribed before me this 18th day of June, 2015, by Janet Goodwin.

 (Seal)
Signature of Notary

JANET K. GOODWIN, Notary Public
My Commission Expires November 14, 2017

**RESOLUTION OF THE BOARD OF DIRECTORS
MEASURED PROGRESS, INC.**

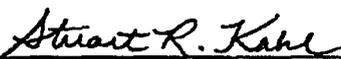
Consistent and in compliance with the By-Laws of Measured Progress, Inc., and all amendments thereto, the Board of Directors, on May 4, 2015, voted:

1. The Founding Principal, CEO, President, CFO, COO, and the Senior Vice President of Strategy, Products and Portfolio of the Corporation, acting or signing singly, is authorized, empowered and directed to execute, seal and deliver in the name of and on behalf of the Corporation any documents or other agreements, in such form and with such amendments, modifications, replacements, additions and/or substitutions; and upon such terms and conditions as the officer in his/her sole discretion deems appropriate, to conduct the business and affairs of the Corporation.

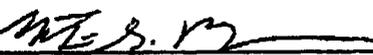
Also, the President may delegate, in writing, signature authority for respective areas of responsibility with dollar value limitations, to other officers or managers of the Corporation.

2. The persons listed below are duly elected, qualified and serving in the designated positions of the Corporation.

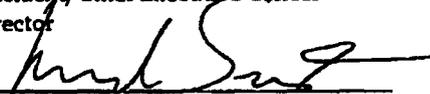
RESOLVED and acknowledged, this 4th day of May, 2015, by the Directors listed below.



Stuart R. Kahl
Founding Principal
Director



Martin S. Borg
President/Chief Executive Officer
Director



Richard Swartz
Senior Vice President
Director



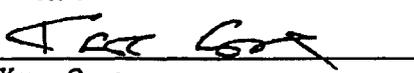
Alice J. Irby
Director



Mark Elgart
Director



Daniel G. Caton
Director



Karen Cowe
Director



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
06/16/2015

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER MARSH USA, INC. 99 HIGH STREET BOSTON, MA 02110 Attn: Boston.cerrequest@Marsh.com Fax: 212-948-4377	CONTACT NAME: PHONE (A/C No, Ext): E-MAIL: ADDRESS:		FAX (A/C, No):
	INSURER(S) AFFORDING COVERAGE		
363072-GAWXS-GAWXS-15-16	INSURER A : Charter Oak Fire Insurance Company	NAIC # 25615	
INSURED Measured Progress, Inc. 100 Education Way Dover, NH 03820	INSURER B : Travelers Property Casualty Co. of America	25674	
	INSURER C :		
	INSURER D :		
	INSURER E :		
	INSURER F :		

COVERAGES **CERTIFICATE NUMBER:** NYC-007230190-06 **REVISION NUMBER:** 4

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSD	WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:			[REDACTED]	03/05/2015	03/05/2016	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 1,000,000 MED EXP (Any one person) \$ 5,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000 OTHER \$
B	AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO <input checked="" type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS <input type="checkbox"/> NON-OWNED AUTOS			[REDACTED]	03/05/2015	03/05/2016	COMBINED SINGLE LIMIT (Ea accident) \$ 1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ OTHER \$
B	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED <input checked="" type="checkbox"/> RETENTION \$10,000			[REDACTED]	03/05/2015	03/05/2016	EACH OCCURRENCE \$ 5,000,000 AGGREGATE \$ 5,000,000 OTHER \$
A	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N	N/A	[REDACTED]	03/05/2015	03/05/2016	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)
 EVIDENCE OF COVERAGE

CERTIFICATE HOLDER **CANCELLATION**

THE STATE OF NEW HAMPSHIRE DEPARTMENT OF EDUCATION 101 PLEASANT STREET CONCORD, NH 03301	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE of Marsh USA Inc. Elizabeth Stapleton <i>Elizabeth Stapleton</i>
---	--

Principal Staff

This is the list of principal staff who will be working on the science assessment of the New England Common Assessment Program.

Elliot Dunn
Stephanie Means
Karen Travers Lynch
Amy Hubbard
Paul Ritchie



Elliot Dunn
Program Manager III: Client Services

Summary of Qualifications

Mr. Dunn is currently the program manager for the New England Common Assessment Program (NECAP). In this role he administers and oversees all aspects of the science assessments. He maintains positive working relationships within Measured Progress and communicates with personnel from state departments of education, advisory committees, subcontractors, districts, and schools. He also oversaw the final administrations of the NECAP mathematics, reading, and writing assessments.

Mr. Dunn also oversees the management of the science portion of the Maine Educational Assessment. He assists department of education staff and other Measured Progress staff with strategic decisions for the science program.

Mr. Dunn has held other positions at Measured Progress since joining the company. In addition to project management, his experience includes editing test forms, scoring test items, and developing manuals and training documents.

Education

Graduate Certificate, Project Management, University of New Hampshire, Durham, NH

B.A., English, University of New Hampshire, Durham, NH

Professional Experience

2006–present Program Manager III, Client Services, Measured Progress, Inc., Dover, NH

Present responsibilities include administering and overseeing all aspects of the New England Common Assessment Program as well as oversight of the science portion of the Maine Educational Assessment. Ensures that all elements of the programs' full-service designs are communicated to internal groups and state personnel. Completes tasks on time, within budget, and according to quality assurance standards. Manages the production schedule year-round for all program components, including subcontractor work. Primary contact with state departments of education, advisory committees, subcontractors, districts, and schools. Oversees meeting notes, program files, and secure file transfer between the DOEs and Measured Progress. Manages the budget, facilitates committee meetings for NECAP and Maine, presents at administration and reporting workshops, oversees other program management staff, and contributes to proposals.

2003–2006 Program Assistant, Client Services, Measured Progress, Inc., Dover, NH

Managed Nevada Service Center and served as primary contact for all correspondence with the field. Coordinated and ran full-service committee meetings in Nevada and Utah. Reviewed test forms with clients, subcontractors, and print vendors. Field trainer and QA rep for computer-based testing. Program management lead for shipping, login, and additional materials requests. Editorial review of Nevada and Utah assessment program manuals and ancillary documents.

2001–2003 Editor, Publications, Measured Progress, Inc., Dover, NH

Copy and production editing for all contracts. Application of style guides. Quality assurance checking of test forms, manuals, and scannable documents. Working with test developers on editorial review of items and test forms. Managing production schedules for multiple contracts/programs.



Elliot Dunn
Program Manager III: Client Services

2000–2001 Web Support and Quality Assurance Manager, Luth Research, Inc., San Diego, CA

Responsible for all email correspondence with members of online survey site SurveySavvy.com. Quality assurance testing of online surveys and Web development. Reported, screened, and wrote questionnaires for the company's custom research department. Supervised 90-station call center in quantitative research division.

1998–2000 Project Associate & Editor, The Taylor Research & Consulting Group, Inc., Portsmouth, NH

Developed and designed market research screeners, questionnaires, and discussion guides. Managed budgets, schedules, and databases for nationwide projects. Data preparation and analysis. Wrote reports and presentations for qualitative and quantitative market research projects.

1998 Essay Scorer, Measured Progress, Inc., Dover, NH

Scored extended-response portions of New Hampshire (NHEIAP) and Massachusetts (MCAS) assessments.

Additional
Information

PMP certification expected 2015. Graduated Magna Cum Laude.



Stephanie Means
Program Assistant: Client Services

Summary of Qualifications

Stephanie Means is currently a program assistant for the New England Common Assessment Program (NECAP Science). In this role she serves as an initial contact for the participating state Departments of Education, districts, and schools. She organizes program events and meetings and helps carry out the day-to-day operations of the program. Her responsibilities also include drafting, proofing, and producing most contract-related materials.

Before joining Measured Progress, Ms. Means cultivated her skills in customer service and interpersonal communication through roles in service, sales and demonstration event capacities.

Education

B.A., English, Ithaca College, Ithaca, NY

Professional Experience

2013–present Program Assistant, Client Services, Measured Progress, Inc., Dover, NH

Serves as initial contact for state Departments of Education and school-level clients participating in the New England Common Assessment Program. Responds to all inquiries, process request and follow-up as necessary. Records, researches and summarizes pertinent data regarding potential issues prior to escalating them to the next level. Maintains, and improves, contract related databases and utilizes databases for mailings, shipping, registrations and changes in contact information. Event planning for all contract associated events including meetings, trainings, and special events; site sourcing based on contract specifications, participant needs, date and location requirements; contract negotiation, banquet event order and follow-up; process participant responses and special requests, registrations, lodging and travel requests; participated in events and acted as on site contact. Assists in coordinating and monitoring contract schedule for major activities, materials and deliverables. Assists in drafting and developing, proofing, revisions and production of all contract related materials including: notices, mailings, training pieces, manuals and administration materials. Participates in internal meetings including: division, assistant, monthly planning and project. Participates in contract related meetings both in person and via teleconference, record minutes and notes for distribution to participants as appropriate.



Karen Travers Lynch
Science Specialist III: Content Design and Development

Summary of Qualifications	<p>Dr. Travers Lynch is a specialist for science in the Content Design and Development group (CDD). As an experienced science specialist, Dr. Travers Lynch leads development for several large-scale science assessment programs. She also participates in shaping NGSS development plans internally. Dr. Travers Lynch joined the group in January 2012, moving from her position in scoring as the Scoring Content Manager in science. She has worked at Measured Progress since 2008, working first as a reader before her rise to the position of scoring content manager and chief reader for science assessment.</p> <p>Dr. Travers Lynch's background includes extensive work in classrooms, from elementary school through college, as a teacher, an enrichment coordinator, and a supervisor of student teachers. She has also worked as an educational consultant for a major publisher, developing and presenting professional development programs. She has authored papers focusing on the preparation of elementary science teachers to teach science.</p>
Education	<p>Ph.D., Teaching and Teacher Education, Minor: Science Education, University of Arizona, Tucson, AZ</p> <p>M.Ed., Curriculum and Instruction Elementary Education, University of Lowell, Lowell, MA</p> <p>B.S., Business Administration, Concentration: Management Information Systems, University of Lowell, Lowell, MA</p>
Professional Experience	<p>2012–present Science Specialist III, Measured Progress, Inc., Dover, NH</p> <p>Dr. Travers Lynch is responsible for the test development activities for one or more large-scale assessment programs. This includes developing and/or revising multiple-choice, short-answer, and constructed-response items with rubrics according to state curriculum frameworks and individual state standards. She is also responsible for creating performance tasks, analyzing field test results for committee review, facilitating content advisory committees and presenting assessment materials for committee review. Other development responsibilities include internal review of developers' item sets, test construction, and participating in scoring activities. Lead developer responsibilities include creating contract-specific item and test specifications; preparing feedback for freelancers; and communicating effectively with various departments involved with the contract. Recent development includes assessment materials for New Mexico (lead developer), NECAP (New Hampshire, Vermont, and Rhode Island) (lead developer), and Montana.</p>



Karen Travers Lynch
Science Specialist III: Content Design and Development

2010–2012 Scoring Content Manager - Science, Measured Progress, Inc., Dover, NH

Provided supervision of chief readers, quality assurance coordinators, and readers distributed across multiple scoring sites; assign, train, and evaluate all scoring personnel under supervision; review, critique, and help revise all training materials including development of committee reviewed responses (CRRs); assist with reader assignments and monitoring of reader accuracy and productivity; monitor and record progress of scoring projects; develop, revise, and implement new procedures and protocols; write and edit portions of proposals and technical reports; monitor quality control and Score workflow processes and procedures; generate post-scoring reports for content area and other reports as required; issue written and oral instructions, assign duties and examine work for conformance to Scoring/Measured Progress policies and procedures; work cooperatively with clients, Scoring Project Managers, and other departments within Measured Progress to facilitate scoring services.

In her capacity as Chief Reader in the multiple contracts assigned, she was also responsible for overseeing the preparation of training materials as well as scoring. She participated in and facilitated benchmarking sessions and professional development workshops, monitored accuracy of scoring, reviewed test booklets and scoring guides, worked with program managers in planning and completing various scoring projects, and provided support to Curriculum and Assessment as needed.



Karen Travers Lynch
Science Specialist III: Content Design and Development

2008–2010 Reader, Measured Progress, Inc., Dover, NH
Scored assessments for various contracts including the New England Common Assessment Program, Massachusetts Comprehensive Assessment System and the Utah Basic Skills Competency Test.

2007–2008 Student Teacher Supervisor, Southern New Hampshire University, Manchester, NH
Supervised elementary education student teachers during their final practicum. Responsibilities included bi-weekly classroom observations to evaluate student progress and provide feedback, design student teacher seminars to meet the needs of the students, and use a variety of assessments during the semester to assess student progress.

2005–2007 Graduate Assistant, University of Arizona, Tucson, AZ
This position was three-fold: Science Methods Course Instructor, Student Teacher Supervisor, and Research Assistant. Science Methods Instructor – Taught course (TTE 324) Teaching Science and Health in Elementary School. The course focused on the teaching and learning of science in elementary classrooms. Students were provided with appropriate experiences for initial growth as educators to teach science to elementary school students. Student Teacher Supervisor – Supervised elementary education student teachers during their final practicum. Responsibilities included: bi-weekly classroom observations to evaluate student progress and provide feedback, design student teacher seminars to meet the needs of the students, and use a variety of assessments during the semester to assess student progress. Research Assistant – Responsibilities included research focused on science education.

2002–2005 Enrichment Coordinator, D.J. Bakie Elementary School, Kingston, NH
Provided whole classroom enrichment instruction at each grade level as well as directed individual and small group learning projects. Responsibilities included chairing enrichment committee comprised of community, teachers and administration, developing and scheduling enrichment activities for the school year, including the Artist-in-Residence Program. Offered staff in-class support for new methods and curricula; coordinated use of community resources with school goals and staff needs, and worked with staff to develop rigorous curricula for all students.

2002 Instructor, The Connecting Link, Ventura, CA
Taught graduate level course, More Chances to Learn, Maximizing Learning by Teaching for Multiple Intelligences. The course focused on the work of Dr. Howard Gardner, to “enable participants to examine the ways in which each of the eight intelligences demonstrates the characteristics of the theory, and to give them experience in learning the content via instructional strategies based on each intelligence, the chance to use a multiple intelligences format in planning lessons, to practice presenting a lesson that incorporates multiple intelligences, and to continuously analyze the relative merits of employing each intelligence in these contexts.”

5

contexts.”

2001–2002 Educational Consultant, Houghton Mifflin Publishing Company, Boston, MA



Karen Travers Lynch

Science Specialist III: Content Design and Development

2001–2002 Educational Consultant, Houghton Mifflin Publishing Company, Boston, MA

Provided effective, in-depth service to customers and to pilots; developed and scheduled in-service and professional development. Presented Houghton Mifflin products in an organized, accurate, motivating manner using a variety of media effectively.

1995–2000 Grade 6 Classroom Teacher, South Intermediate School, Weymouth, MA

Responsibilities included designing units of study for heterogeneous sixth grade classroom consistent with curriculum standards including hands on learning and independent projects, implementing modifications to suit individual skill levels, learning styles, and motivational needs in an inclusion classroom. Also, directed after school S.O.A.R. program (Students Overcoming Academic Roadblocks), and Grade 6 ELA instructor. In addition, mentored and supported new teachers, presented professional development for Cranberry Alliance on Critical Thinking and advised weekly Homework Club and Adventure/Recycling Club.

1995 Director of Environmental Day Camp, South Shore Natural Science Center, Norwell, MA

Responsibilities included: establishing daily schedule for summer program of ten teacher/counselors, twenty junior counselors, and 500 campers. Managed budget, supplies, payroll, registration and communication and interviewed, hired, and trained new staff; evaluated program and staff.

1994–1995 Grade 3 Classroom Teacher, Waterford Memorial School, Waterford, ME

Taught all subjects to encourage proactive and cooperative learning.

Relevant
Publications and
Presentations

Invited presenter: (2015, March). *Next Generation Science Standards*, Measured Progress, Dover, NH.

Invited participant: (2014, February). *Understanding and Using Next Generation Science Learning Goals* workshop, AAAS, Washington, DC.

Invited participant: (2013, May). *Developing and Using Assessments Aligned to Science Learning Goals* workshop, AAAS, Washington, DC.

Travers Lynch, K.A. *submitted* (2011). Learning to teach science during the methods semester: Perceptions of pre-service teachers. *Journal of Science Teacher Education*.

Travers, K.A., (2008). Elementary pre-service science teacher preparation: contributions during the methods semester. Doctoral Dissertation, University of Arizona, Tucson, AZ.

Travers, K.A., Harris, C.J., (2008). Contributions of the mentor teacher: opportunities for pre-service science teacher learning during the methods semester. National Association for Research in Science Teaching Annual Meeting, Baltimore, MD.



Karen Travers Lynch

Science Specialist III: Content Design and Development

Honors and Awards

-
- 2015 – present Board of Trustees - Tin Mountain Conservation Center, Albany New Hampshire
- 2006–2008 James and Molly Hambacher Endowed Scholarship—Awarded College of Education Scholarship with Major/Field of interest in Science Education.
- 1997–1999 Massachusetts Academy of Teachers Fellowship—Designed Action Research Project to study effects of infusing critical thinking skills to improve student writing.
- 1996 NYNEX Fellowship, Earthwatch Expedition—Volunteered at archaeological site working with University of Arizona scientists and created webpage as part of collaborative project with Nynex Communications to improve the teaching and learning of science.
-

Professional Affiliations or Certifications

National Science Teachers Association
NH Highly Qualified Educator
NH Experienced Educator– 1811 (Elementary Education K-8)
Management Training Program: *Leadership on the Line*. Bruce Mast and Associates, Exeter, NH



Amy Lynn Hubbard
Science Specialist: Content Design and Development

Summary of Qualifications

Mrs. Hubbard earned her B.S. degree in Horticulture and Agronomy from the University of New Hampshire where she also worked as a research assistant in the plant biology and forest ecology departments. She earned an M.S degree in education from the University of Maine with a specialization in Life Science Education. Mrs. Hubbard taught biology for 13 years and served as Science Department Chair at one of the largest high schools in Maine. Her department worked closely with the Maine Department of Education and was the first in Maine to receive training from State Science Specialists to pilot the adoption and standards based assessment of the Next Generation Science Standards (NGSS). She initiated a team taught integrated honors biology and chemistry course based on NGSS. Mrs. Hubbard formed partnerships with local universities based on grants from the National Science Foundation. She incorporated service projects in her curriculum, including planting trees to protect a local river and analysis of vernal pools on campus, which support frog and rare salamander populations. Mrs. Hubbard is enrolled in a doctoral program in Higher Education Leadership at the University of Maine. Her dissertation focuses on dual-enrollment programs, in which high school students enroll in college classes. She is an active volunteer for the Horatio Alger Association (HAA), the largest provider of need based scholarships in the United States.

Education

PhD Candidate, Higher Education Leadership, The University of Maine, Orono, ME
Ms.Ed., Teaching and Learning, The University of Southern Maine, Gorham, ME
B.S., Horticulture and Agronomy, The University of New Hampshire, Durham, NH

Professional Experience

2014–present Science Specialist, Measured Progress, Inc., Dover, NH

Responsible for the test development for large-scale science assessments for middle and high school students for biology, earth science, and physical science. Development includes writing and developing multiple choice, short-answer, and constructed response items and associated rubrics. Wrote and developed inquiry tasks aligned with state standards, and performance tasks aligned with NGSS. Facilitated meetings with clients and teacher committees to review items and statistics. Participated in meetings to benchmark constructed response and inquiry task items. Conducted field observations of inquiry tasks and revised the task based on student results and teacher feedback. Constructed tests based on test blueprint and design constraints. Worked with clients to design items to serve as a transition to NGSS. Additional responsibilities include authoring specifications for NGSS science practices, internal review of items, conducting key and fact checks, proving feedback to item writers, and maintaining item bank pools. Development experience includes Rhode Island NGSS Interim Assessment, New Mexico, Maine, Montana, and NECAP.

2001–2014 Biology Teacher, Bonny Eagle High School, Standish, ME

Mrs. Hubbard taught biology, honors biology, freshwater and marine biology and aligned her courses to NGSS standards. She promoted partnerships sponsored by the National Science Foundation. SPARTACUS is a GK-12 program with University of New England to bring aspiring scientists and their research into the classroom. Mrs. Hubbard served as co-coordinator for the EAST program with the University of Southern Maine to promote STEM careers for students with special needs. She mentored student teachers for USM's Extended Teacher Education Program. Her pedagogy emphasized place-based and inquiry education utilizing freshwater and forest ecosystems on campus. Mrs. Hubbard led service learning programs in which high school students prepared outreach activities promoting stewardship for younger students.

2003–2014 Science Department Chair, Bonny Eagle High School, Standish, ME

Mrs. Hubbard served on school and district-wide leadership committees including K-12 Technology Integration and Science Vertical Teams. As the high school representative to the Science Vertical Team, she led the adoption and integration of NGSS in the Bonny Eagle School District and assisted in teacher training and development of lessons and assessments at all grade levels. She led science curriculum development and implementation as well as K-12 coordination. She was responsible for proposing and adopting new courses, coordinating with local teacher education programs, and hiring and mentoring new science teachers. She served as a liaison between department members and administration. Mrs. Hubbard managed the department budget, purchase orders, and equipment maintenance. As Chemical Hygiene Officer, she ensured compliance with Maine DOE and DEP regulations and represented teachers statewide on the Chapter 161 Committee for the Maine DOE.

Relevant
Publications and
Presentations

Hubbard, A. (2011). **Weighing your Options: STEM Careers.** *Horatio Alger Association: Strive and Succeed*, 5-6.

Zarin, D. J., A.L. Duchesne (Hubbard), & M. Hiraoka (1998). **Shifting cultivation on the tidal floodplains of Amazonia: impacts on soil nutrient status.** *Agroforestry Systems*, 41, 307-311.



Amy Lynn Hubbard
Science Specialist: Content Design and Development

Honors and Awards	2014	Bonny Eagle School District School Board Resolution in recognition for service to the district.
	2014	Appointed Chairperson, Horatio Alger Association Alumni Advisory Committee
	2010	Horatio Alger Association, Alumnus of the Year
	2011	Horatio Alger Association, Alumni Speaker, State Department Luncheon
	2009	Featured on WGME-13 (Doug's Discovery) for SPARTACUS program
	2007	Recognized at Hall of Flags Ceremony at the State House in Augusta for community service
	2004	Plaque erected at a tree planting site to honor BEHS for creating a habitat that attracted a rare bird species
	2007	Featured on WCSH-6 for model chemical management in schools
	1992	Horatio Alger Association of Distinguished Americans, NH National Scholar
	Professional Affiliations or Certifications	<hr/> State of Maine Teaching Certification, 7-12 Life Science Horatio Alger Association: Alumni Association Chairperson, Field Director, State of Maine, Volunteer Team Leader for National Scholars Conference in Washington, DC



Paul Ritchie

Science Specialist II: Content, Design and Development

Summary of Qualifications

Mr. Paul Ritchie currently develops formative and summative assessment science content for several state assessment projects at grade levels 4-12. Mr. Ritchie works on a variety of content and grade levels due to his diverse experience with many assessment projects over the course of his career. His content expertise ranges from elementary to secondary and spans the branches of science to include physical, life, earth/space, and agriculture. He is adept at item creation and editing, as well as test design, curriculum integration, and performance task construction. Mr. Ritchie has spent the last two years working intensively with NGSS to develop formative and summative assessments as well as authoring item specifications and designing test blueprints for NGSS. Mr. Ritchie also has a wealth of experience in developing content for special populations through alternative assessments, such as interactive technology-enhanced items, cluster design, and individual and group performance tasks.

Mr. Ritchie's career experience includes service with honors in the US Air Force as a cryptographic technician, agriculture labor and supply, secondary classroom teaching, independent assessment consulting, and science content development at Measured Progress and ETS. His range of assessment experiences includes item scoring, item writing, internal review, test design, standards evaluation and construction, blueprint design, ancillary materials authoring, curriculum evaluation, performance task content design, special population content development, national testing program content consulting, performance task design and field testing, and integration of innovative assessment technology. Mr. Ritchie embraces Measured Progress' expanding role in the assessment industry by providing innovative ideas, advanced item development expertise, and accurate test development in support of improving learning for all students through quality assessment and curriculum.

Education

B.S., Agronomy (cum laude), Northwest Missouri State University, Maryville, MO

Professional Experience

2013–present Specialist II, Science, Content Design and Development, Measured Progress, Inc., Dover, NH

Develops science content for New England Cooperative Assessment Program, Maine Educational Assessment, and Oklahoma state testing programs. Co-taught Item Writer Training Basics course. Authored item specifications for NGSS and state programs. Developed summative and formative NGSS performance assessments.

2011–2013 Independent Educational Assessment Consultant , Seguin, TX

Created and edited educational assessment products and professional writing.

2011 Specialist, Content Design and Development, Measured Progress, Inc., Dover, NH

Developed science content for New England Cooperative Assessment Program and Nevada Alternative Assessment. Edited submissions, ordered graphics, and coordinated production steps.

2007–2011 Independent Educational Assessment Consultant , Seguin, TX

Created, evaluated, and edited test items for educational assessments.

2006–2007 Assessment Specialist II, Educational Testing Service, San Antonio, TX

Science Team Lead and team member on CA and TX projects. Authored test items,



Paul Ritchie

Science Specialist II: Content, Design and Development

	<p>standards, specifications, and blueprints. Facilitated highly effective item writer training workshops.</p> <p>2001–2006 Independent Educational Assessment Consultant, San Antonio, TX Created and edited educational assessment products for clients. Cooperatively authored Biology I exit examination for a school district.</p>
Professional Experience	<p>2000–2001 Test Scorer/Development Assistant, Randstad, Inc., San Antonio, TX Placed with Harcourt Educational Measurement as a test scorer. Promoted to test development duties within two months. Contracted to write test items independently within three months.</p> <p>1996–2000 Teacher, Northside Independent School District, San Antonio, TX Science teacher grades 9-12 at Northside Alternative High School. Taught all district science course offerings. Created and managed a successful cross-curricular garden laboratory project. Attained gifted and talented instructor credentials. Served on district committee to develop Chemistry standards.</p> <p>1980–1984 Electronic Cryptographic Communications Systems Technician, United States Air Force, Carswell Air Force Base, TX Maintenance of Top Secret secure electronic communication systems. Held Top Secret SBI Security Clearance. Served on Carswell AFB Honor Guard in 1983. Attained rank of E-4 with honorable discharge.</p>
Relevant Publications and Presentations	<p>Ritchie, P. (2002). <i>TAKS Grade 8 Study Guide</i>. Pearson</p> <p>Ritchie, P. (2007). <i>Novelty and Creativity in Item Writing</i>. Special presentation for ETS Item Writing Workshop</p> <p>Ritchie, P. (2007). <i>CAPA Item Writing Training</i> for ETS</p> <p>Ritchie, P. (2014). <i>Science Item Writing Basics</i> course presentation for Measured Progress item writer training</p>
Honors and Awards	<p>1984 Honor graduate NCO Leadership Course</p> <p>1988–1989 Agriculture Department Scholar, Northwest Missouri State University</p> <p>1986–1989 Dean's List, Northwest Missouri State University</p> <p>1988–1989 Delta Tau Alpha Agriculture Honor Society, Chapter Vice-President</p> <p>1989 Senior Agronomy Student Award, Northwest Missouri State University</p> <p>1999–2000 Selected to District Science Standards Committee, Northside ISD</p> <p>2007 Outstanding Performance Award, Educational Testing Service</p> <p>2014 Achievement Bonus, Measured Progress</p>
Professional Affiliations or Certifications	<p>Texas Provisional Secondary Composite Science Teacher Certification (lifetime)</p> <p>Educator certification, University of Texas, San Antonio, TX</p>

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Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

July 14, 2014

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

Retroactive

REQUESTED ACTION

Authorize the Department of Education to **retroactively** renew the contract with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), in an amount not to exceed \$1,039,433.00, effective upon Governor and Council approval for the period of July 1, 2014 through June 30, 2015, to develop, implement, score, analyze, and report results of a Science Assessment to meet current federal and state requirements. This contract was originally approved by Governor and Council on June 22, 2011 (Item #317) and renewed on July 10, 2013 (Item #94). 20% State Funds and 80% Federal Funds

Funding is available in the accounts entitled Curriculum & Assessment and State Assessment as follows:

	FY15
06-56-56-562020-32600000-612-500942 State Testing	\$207,886.60
06-56-56-562010-64220000-102-500731 Contracts for Program Services	\$831,546.40

EXPLANATION

The Department is requesting that this contract be approved **retroactive** to July 1, 2014 due to the need to determine the availability of federal funds. The Department received Federal Grant Award Notifications for FY15 on July 7, 2014.

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-focused statewide educational improvement and assessment program. As provided in RSA 193-C, the New Hampshire Educational Improvement and Assessment Program (NHEIAP) was established to promote what all New Hampshire students should know and be able to do in core-content areas as defined by the New Hampshire Curriculum Frameworks. Additionally, it was established to develop and implement effective methods for assessing that learning and its application so that local decisions about curriculum development and delivery could be made. Pursuant to

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
July 14, 2014
Page 2

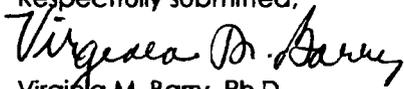
RSA 193-E:1, these frameworks form part of New Hampshire's definition of an adequate public education.

Within NHEIAP, the Department administers the New England Common Assessment Program (NECAP) - Science Assessment for students in grades 4, 8 and 11. The NECAP Science Assessment, which began in 2008, is based on common science assessment targets developed jointly by New Hampshire, Rhode Island and Vermont. It is administered to evaluate the effectiveness of the school and district science program in achieving the overarching goal of science literacy for all students.

The Department of Education would like to exercise its renewal to contract with Measured Progress based upon their extensive work on this project and the strong partnerships they have forged with the state, parents, classroom teachers, principals and superintendents.

Because this contract fulfills both state and federal assessment requirements, the costs are shared between federal and state funds.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:hg:emr



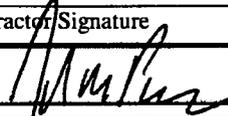
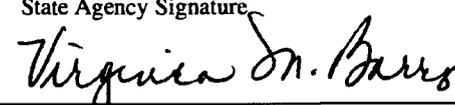
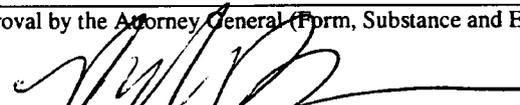
Subject: New England Common Assessment Program - Science **FORM NUMBER P-37 (version 1/09)**

AGREEMENT

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.

1.1 State Agency Name NH State Department of Education		1.2 State Agency Address 101 Pleasant Street, Concord, NH 03301	
1.3 Contractor Name Measured Progress		1.4 Contractor Address 100 Education Way, Dover, NH 03820	
1.5 Contractor Phone Number 603-749-9102	1.6 Account Number see Exhibit B	1.7 Completion Date June 30, 2015	1.8 Price Limitation \$1,039,433.00
1.9 Contracting Officer for State Agency Scott J. Mantie, PhD, Administrator, Bureau of Accountability		1.10 State Agency Telephone Number 603-271-3844	
1.11 Contractor Signature 		1.12 Name and Title of Contractor Signatory John M. Parsons	
1.13 Acknowledgement: State of NH , County of Stratford On 7-2-14 , before the undersigned officer, personally appeared the person identified in block 1.12, or satisfactorily proven to be the person whose name is signed in block 1.11, and acknowledged that s/he executed this document in the capacity indicated in block 1.12.			
1.13.1 Signature of Notary Public or Justice of the Peace Janet K. Goodwin [Seal]			
1.13.2 Name and Title of Notary or Justice of the Peace JANET K. GOODWIN, Notary Public My Commission Expires November 14, 2017			
1.14 State Agency Signature 		1.15 Name and Title of State Agency Signatory Virginia M. Barry, Ph.D., Commissioner of Education	
1.16 Approval by the N.H. Department of Administration, Division of Personnel (if applicable) By: _____ Director, On: _____			
1.17 Approval by the Attorney General (Form, Substance and Execution) By:  On: 7/15/14			
1.18 Approval by the Governor and Executive Council By: _____ On: _____			

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Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
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STATE OF NEW HAMPSHIRE
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June 6, 2013

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

Retroactive
46% General Funds
54% Federal Funds

REQUESTED ACTION

Authorize the Department of Education to retroactively renew the contract with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), previously approved by Governor and Council on June 22, 2011 (Item #317), to develop, score, analyze, and report results of a Science Assessment to meet current federal and state requirements in an amount not to exceed \$1,044,829.00, beginning July 1, 2013 through June 30, 2014, pending legislative approval of the next biennium budget. Source of funds is 46% State Funds and 54% Federal Funds.

Funding is available in the accounts as follows with the authority to adjust encumbrances in each of the State fiscal years through the Budget Office if needed and justified.

	FY14
06-56-56-562020-32600000-612 (object code 500942)	\$484,001.00
06-56-56-562010-64220000-102 (object code 500731)	\$560,828.00

EXPLANATION

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-focused statewide educational improvement and assessment program.

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
June 6, 2013
Page Two

The NECAP Science Assessment is a discrete component of the New England Common Assessment Program (NECAP) – a joint state assessment program administered by the departments of education in New Hampshire, Rhode Island, and Vermont. The assessment is designed to provide individual student performance data, information useful to teachers in planning instruction, and school-wide data on the effectiveness of the school and district science program in achieving the overarching goal of science literacy for all students.

Due to the long standing investment of time and dollars that the State is making in the ongoing development, field-testing, and revision of New Hampshire standards-based assessment instruments and in the refinement of reports keyed to these instruments, as well as the significant investment of time and effort that is being made at the school and district level in the use of this assessment data, along with other indicators of success, to plan and implement educational improvement activities, it is not realistic or cost-effective to change statewide assessment contractors on an annual or biennial basis. In addition, the educational usefulness and longitudinal validity of assessment results is significantly enhanced by using the same contractor for several years.

The Department would like to contract once again with Measured Progress. They continue to provide outstanding service to New Hampshire.

Because this contract fulfills both state and federal assessment requirements, the costs are shared between federal and state funds.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:sm:emr

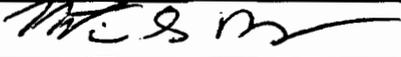
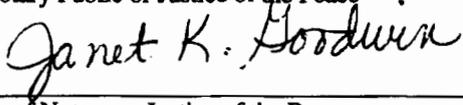
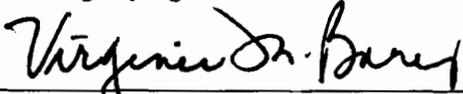
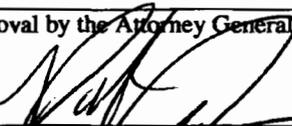
Subject: New England Common Assessment Program - Science FORM NUMBER P-37 (version 1/09)

AGREEMENT

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.

1.1 State Agency Name NH State Department of Education		1.2 State Agency Address 101 Pleasant Street, Concord, NH 03301	
1.3 Contractor Name Measured Progress		1.4 Contractor Address 100 Education Way, Dover, NH 03820	
1.5 Contractor Phone Number 603-749-9102	1.6 Account Number see Exhibit B	1.7 Completion Date June 30, 2014	1.8 Price Limitation \$1,044,829.00
1.9 Contracting Officer for State Agency Scott J. Mantie, PhD, Administrator, Bureau of Accountability		1.10 State Agency Telephone Number 603-271-3844	
1.11 Contractor Signature 		1.12 Name and Title of Contractor Signatory Martin Borg, President	
1.13 Acknowledgement: State of NH , County of Strafford On 6-4-13 , before the undersigned officer, personally appeared the person identified in block 1.12, or satisfactorily proven to be the person whose name is signed in block 1.11, and acknowledged that s/he executed this document in the capacity indicated in block 1.12.			
1.13.1 Signature of Notary Public or Justice of the Peace  [Seal]			
1.13.2 Name and Title of Notary or Justice of the Peace JANET K. GOODWIN, Notary Public My Commission Expires November 14, 2017			
1.14 State Agency Signature 		1.15 Name and Title of State Agency Signatory Virginia M. Barry, Ph.D., Commissioner of Education	
1.16 Approval by the N.H. Department of Administration, Division of Personnel (if applicable) By: _____ Director, On: _____			
1.17 Approval by the Attorney General (Form, Substance and Execution) By:  On: 6/19/13			
1.18 Approval by the Governor and Executive Council By: _____ On: _____			



log 114-11

Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

FOR INFORMATION ONLY

G & C Letter # _____
G & C Date 5/8/11
APPROVED: [Signature]
Page # _____
Item # 311

May 10, 2011

His Excellency Governor John H. Lynch
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

1. Authorize the Department of Education to enter into a contract with Measured Progress, Inc., Dover, New Hampshire (vendor code 175323), to develop, score, analyze, and report results of a Science Assessment to meet current federal and state requirements in an amount not to exceed \$1,657,015, from the date of Governor and Council approval through June 30, 2013, pending legislative approval of the next biennial budget. Source of funds is 33% State Funds and 67% Federal Funds.

2. Funding is available in the accounts as follows with the authority to adjust encumbrances in each of the State fiscal years through the Budget Office if needed and justified.

Accounts	FY11	FY12	FY13
06-56-56-562020-32600000-612 (object code 500942)	\$ 0	\$ 201,165	\$344,794
06-56-56-562010-64220000-102 (object code 500731)	\$ 2,596	<u>\$408,425</u>	<u>\$700,035</u>
		\$ 609,590	\$1,044,829

3. Authorize the Department of Education to exercise a renewal option on this contract for two additional biennia, subject to the contractor's acceptable performance of the terms herein and pending legislative approval of the next two biennium budgets.

EXPLANATION

The Department, in conjunction with the State Board of Education and the Legislature, is responsible for the on-going implementation of an academically-centered statewide educational improvement and assessment program.

The NECAP Science Assessment is a discrete component of the New England Common Assessment Program (NECAP) – a joint state assessment program administered by the departments of education in New Hampshire, Rhode Island, and Vermont. NECAP began with a common need among the states to meet the increased testing demands of No Child Left Behind (NCLB), but quickly evolved into a shared vision of high standards and quality assessment. Collaborating to develop a common assessment expands the knowledge base and resources available to the states, resulting in a higher quality assessment program than each state would be able to produce on its own.

The NECAP Science Assessment, which began in 2008, is based on common science Assessment Targets developed jointly by the three states and is administered in the Spring to students in grades 4, 8 and 11. The NECAP Science Assessment is designed to provide individual student performance data, information useful to teachers in planning instruction, and school-wide data on the effectiveness of the school and district science program in achieving the overarching goal of science literacy for all students. These statewide, on-demand assessments will serve as one component of a comprehensive, integrated local and statewide assessment system within each of the states.

The assessments yield an overall science score translated into an Achievement Level (or Performance Level), with sub scores in four reporting categories that include three domains of science (Life Science, Earth/Space Science, and Physical Science) and Inquiry.

The long standing investment of time and dollars that the State is making in the ongoing development, field-testing, and revision of New Hampshire standards-based assessment instruments and in the refinement of student, school, district, and state reports keyed to these instruments has enhanced the efforts that are being made at the school and district level in the use of statewide assessment data, in conjunction with other indicators of success, to plan and implement educational improvement activities.

The long term contract awarded through the RFP process and detailed on the attached scoring rubric, begins this spring and continues through December 2016. Each state awards its own individual contract based on a combination of equalized costs and per pupil costs. A budget for the entire scope of the contract is included in Appendix B. This initial contract allows for the transition from the old science contract

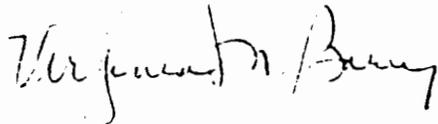
His Excellency Governor John H. Lynch
and the Honorable Council
May 10, 2011
Page Three

and carries us through operational tests in May 2013-2016. The item development for the 2012 Science Test comes under the current contract.

This may seem like a longer than normal contract period, but the ongoing development and administration of state assessments is such that, at any given time, activities are underway for two or more cycles of the assessment program. In this case, even if new standards are developed for science, a new assessment would not be able to be developed until after the end of this contract period. Of course, the continuation and renewal of this and all contracts are subject to availability of funds, federal assessment requirements, and satisfactory performance by the contractor. Whenever Measured Progress has been awarded a long term contract with NH, they have never changed the budgets projected at the beginning of the cycle. That is an amazing track record and may be attributable to their non-profit, student-centered philosophy; *It's all about student learning. Period.*; and their mission statement: *the mission of Measured Progress is to improve teaching and learning by providing customized assessment products and educational services.* They continue to provide quality service to New Hampshire at the most affordable price, and also function more as a partner in the work that we do.

Because this contract fulfills both state and federal assessment requirements, the costs are shared between federal and state funds.

Sincerely,



Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:dbw:emr

Scoring of NECAP Science Proposals

Evaluation Criteria			
Criterion	Points Possible	Measured Progress	Pearson
Quality of Response <ul style="list-style-type: none"> - responsive to the RFP - demonstrated understanding of issues related to states' goals, custom large-scale assessment, high-stakes testing - technical soundness of proposed methods - innovativeness of proposed methods in terms of technical quality, efficiency, and cost effectiveness 	40	40	32.5
Adequacy of Staffing <ul style="list-style-type: none"> - background and experience of proposed staff <ul style="list-style-type: none"> - as demonstrated in track record of meeting deadlines, delivering within budget, continuity of key project management staff, handling and solving problems – particularly in projects directly related to custom statewide large-scale assessments - sufficiency of allocated time and number of people 	25	25	20
Adequacy of Physical Resources <ul style="list-style-type: none"> - sufficiency/availability of allocated resources - background and experience of proposed vendors (e.g., printers, overnight shipping) 	10	10	7.5
Cost <ul style="list-style-type: none"> - reasonableness of cost in relation to proposed activities to meet contract requirements - reasonableness of cost in relation to states' budget. 	25	22.5	17.5
Total	100	97.5	77.5

A Request for Proposals (RFP) for the New England Common Assessment Program - Science Assessment (NECAP Science) was issued by the NECAP Science states (NH, RI, and VT) on November 9, 2010. Notices were placed on the Departments' of Education websites, and the notice was email directly to all known potential contractors. Two proposals were submitted by the January deadline: Measured Progress (headquarters in Dover, NH) and Pearson (headquarters in Iowa City, Iowa). The proposals were first read and rated by the three states separately. The proposal was read and rated within the NH Department of Education, and by three content specialists: Saundra Kent, Janet Chamberlin, and Dr. Edward Hendry. New Hampshire's combined rating for the two proposals was, for Measured Progress: 97.5 out of 100, and for Pearson: 77.5 out of 100. The total (3 states over 5 years) proposal budgets were: Measured Progress \$11,882,198; and Pearson \$15,954,244. On January 14, 2010, the three states held a conference call to compare results of their internal ratings. While both companies put forth quality proposals, all three states rated the Measured Progress proposal higher. These ratings, together with a more competitive price structure, led the states to award the contract to Measured Progress. The three states met with Measured Progress on January 25, 2011 to finalize the budget.

Subject:

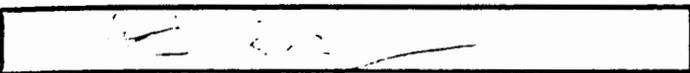
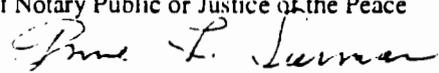
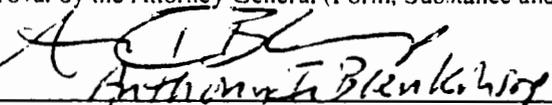
New England Common Assessment Program - Science

AGREEMENT

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.

1.1 State Agency Name NH State Department of Education		1.2 State Agency Address 101 Pleasant Street, Concord, NH 03301	
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1.5 Contractor Phone Number 603-749-9102	1.6 Account Number see Exhibit B	1.7 Completion Date June 30, 2013	1.8 Price Limitation \$1,657,015.00
1.9 Contracting Officer for State Agency Deborah Wiswell, Administrator, Bureau of Accountability		1.10 State Agency Telephone Number 603-271-3828	
1.11 Contractor Signature 		1.12 Name and Title of Contractor Signatory Martin Borg, President	
1.13 Acknowledgement: State of <u>NH</u> , County of <u>Strafford</u> On <u>May 17, 2011</u> , before the undersigned officer, personally appeared the person identified in block 1.12, or satisfactorily proven to be the person whose name is signed in block 1.11, and acknowledged that s/he executed this document in the capacity indicated in block 1.12.			
1.13.1 Signature of Notary Public or Justice of the Peace  (Seal)		ANNE L. SURMAN, Notary Public My Commission Expires November 4, 2014	
1.13.2 Name and Title of Notary or Justice of the Peace Anne L, Surman, Notary Public			
1.14 State Agency Signature 		1.15 Name and Title of State Agency Signatory Virginia M. Barry, Ph.D., Commissioner of Education	
1.16 Approval by the N.H. Department of Administration, Division of Personnel (if applicable) By: _____ Director, On: _____			
1.17 Approval by the Attorney General (Form, Substance and Execution) By:  On: <u>5/25/2011</u>			
1.18 Approval by the Governor and Executive Council By: _____ On: _____			

2. EMPLOYMENT OF CONTRACTOR/SERVICES TO BE PERFORMED. The State of New Hampshire, acting through the agency identified in block 1.1 ("State"), engages contractor identified in block 1.3 ("Contractor") to perform, and the Contractor shall perform, the work or sale of goods, or both, identified and more particularly described in the attached EXHIBIT A which is incorporated herein by reference ("Services").

3. EFFECTIVE DATE/COMPLETION OF SERVICES.

3.1 Notwithstanding any provision of this Agreement to the contrary, and subject to the approval of the Governor and Executive Council of the State of New Hampshire, this Agreement, and all obligations of the parties hereunder, shall not become effective until the date the Governor and Executive Council approve this Agreement ("Effective Date").

3.2 If the Contractor commences the Services prior to the Effective Date, all Services performed by the Contractor prior to the Effective Date shall be performed at the sole risk of the Contractor, and in the event that this Agreement does not become effective, the State shall have no liability to the Contractor, including without limitation, any obligation to pay the Contractor for any costs incurred or Services performed. Contractor must complete all Services by the Completion Date specified in block 1.7.

4. CONDITIONAL NATURE OF AGREEMENT.

Notwithstanding any provision of this Agreement to the contrary, all obligations of the State hereunder, including, without limitation, the continuance of payments hereunder, are contingent upon the availability and continued appropriation of funds, and in no event shall the State be liable for any payments hereunder in excess of such available appropriated funds. In the event of a reduction or termination of appropriated funds, the State shall have the right to withhold payment until such funds become available, if ever, and shall have the right to terminate this Agreement immediately upon giving the Contractor notice of such termination. The State shall not be required to transfer funds from any other account to the Account identified in block 1.6 in the event funds in that Account are reduced or unavailable.

5. CONTRACT PRICE/PRICE LIMITATION/PAYMENT.

5.1 The contract price, method of payment, and terms of payment are identified and more particularly described in EXHIBIT B which is incorporated herein by reference.

5.2 The payment by the State of the contract price shall be the only and the complete reimbursement to the Contractor for all expenses, of whatever nature incurred by the Contractor in the performance hereof, and shall be the only and the complete compensation to the Contractor for the Services. The State shall have no liability to the Contractor other than the contract price.

5.3 The State reserves the right to offset from any amounts otherwise payable to the Contractor under this Agreement those liquidated amounts required or permitted by N.H. RSA 80:7 through RSA 80:7-c or any other provision of law.

5.4 Notwithstanding any provision in this Agreement to the contrary, and notwithstanding unexpected circumstances, in no event shall the total of all payments authorized, or actually made hereunder, exceed the Price Limitation set forth in block 1.8.

6. COMPLIANCE BY CONTRACTOR WITH LAWS AND REGULATIONS/ EQUAL EMPLOYMENT OPPORTUNITY.

6.1 In connection with the performance of the Services, the Contractor shall comply with all statutes, laws, regulations, and orders of federal, state, county or municipal authorities which impose any obligation or duty upon the Contractor, including, but not limited to, civil rights and equal opportunity laws. In addition, the Contractor shall comply with all applicable copyright laws.

6.2 During the term of this Agreement, the Contractor shall not discriminate against employees or applicants for employment because of race, color, religion, creed, age, sex, handicap, sexual orientation, or national origin and will take affirmative action to prevent such discrimination.

6.3 If this Agreement is funded in any part by monies of the United States, the Contractor shall comply with all the provisions of Executive Order No. 11246 ("Equal Employment Opportunity"), as supplemented by the regulations of the United States Department of Labor (41 C.F.R. Part 60), and with any rules, regulations and guidelines as the State of New Hampshire or the United States issue to implement these regulations. The Contractor further agrees to permit the State or United States access to any of the Contractor's books, records and accounts for the purpose of ascertaining compliance with all rules, regulations and orders, and the covenants, terms and conditions of this Agreement.

7. PERSONNEL.

7.1 The Contractor shall at its own expense provide all personnel necessary to perform the Services. The Contractor warrants that all personnel engaged in the Services shall be qualified to perform the Services, and shall be properly licensed and otherwise authorized to do so under all applicable laws.

7.2 Unless otherwise authorized in writing, during the term of this Agreement, and for a period of six (6) months after the Completion Date in block 1.7, the Contractor shall not hire, and shall not permit any subcontractor or other person, firm or corporation with whom it is engaged in a combined effort to perform the Services to hire, any person who is a State employee or official, who is materially involved in the procurement, administration or performance of this Agreement. This provision shall survive termination of this Agreement.

7.3 The Contracting Officer specified in block 1.9, or his or her successor, shall be the State's representative. In the event of any dispute concerning the interpretation of this Agreement, the Contracting Officer's decision shall be final for the State.

8. EVENT OF DEFAULT/REMEDIES.

8.1 Any one or more of the following acts or omissions of the Contractor shall constitute an event of default hereunder ("Event of Default"):

8.1.1 failure to perform the Services satisfactorily or on schedule;

8.1.2 failure to submit any report required hereunder; and/or

8.1.3 failure to perform any other covenant, term or condition of this Agreement.

8.2 Upon the occurrence of any Event of Default, the State may take any one, or more, or all, of the following actions:

8.2.1 give the Contractor a written notice specifying the Event of Default and requiring it to be remedied within, in the absence of a greater or lesser specification of time, thirty (30) days from the date of the notice; and if the Event of Default is not timely remedied, terminate this Agreement, effective two (2) days after giving the Contractor notice of termination;

8.2.2 give the Contractor a written notice specifying the Event of Default and suspending all payments to be made under this Agreement and ordering that the portion of the contract price which would otherwise accrue to the Contractor during the period from the date of such notice until such time as the State determines that the Contractor has cured the Event of Default shall never be paid to the Contractor;

8.2.3 set off against any other obligations the State may owe to the Contractor any damages the State suffers by reason of any Event of Default; and/or

8.2.4 treat the Agreement as breached and pursue any of its remedies at law or in equity, or both.

9. DATA/ACCESS/CONFIDENTIALITY/PRESERVATION.

9.1 As used in this Agreement, the word "data" shall mean all information and things developed or obtained during the performance of, or acquired or developed by reason of, this Agreement, including, but not limited to, all studies, reports, files, formulae, surveys, maps, charts, sound recordings, video recordings, pictorial reproductions, drawings, analyses, graphic representations, computer programs, computer printouts, notes, letters, memoranda, papers, and documents, all whether finished or unfinished.

9.2 All data and any property which has been received from the State or purchased with funds provided for that purpose under this Agreement, shall be the property of the State, and shall be returned to the State upon demand or upon termination of this Agreement for any reason.

9.3 Confidentiality of data shall be governed by N.H. RSA chapter 91-A or other existing law. Disclosure of data requires prior written approval of the State.

10. TERMINATION. In the event of an early termination of this Agreement for any reason other than the completion of the Services, the Contractor shall deliver to the Contracting Officer, not later than fifteen (15) days after the date of termination, a report ("Termination Report") describing in detail all Services performed, and the contract price earned, to and including the date of termination. The form, subject matter, content, and number of copies of the Termination

Report shall be identical to those of any Final Report described in the attached EXHIBIT A.

11. CONTRACTOR'S RELATION TO THE STATE. In the performance of this Agreement the Contractor is in all respects an independent contractor, and is neither an agent nor an employee of the State. Neither the Contractor nor any of its officers, employees, agents or members shall have authority to bind the State or receive any benefits, workers' compensation or other emoluments provided by the State to its employees.

12. ASSIGNMENT/DELEGATION/SUBCONTRACTS. The Contractor shall not assign, or otherwise transfer any interest in this Agreement without the prior written consent of the N.H. Department of Administrative Services. None of the Services shall be subcontracted by the Contractor without the prior written consent of the State.

13. INDEMNIFICATION. The Contractor shall defend, indemnify and hold harmless the State, its officers and employees, from and against any and all losses suffered by the State, its officers and employees, and any and all claims, liabilities or penalties asserted against the State, its officers and employees, by or on behalf of any person, on account of, based or resulting from, arising out of (or which may be claimed to arise out of) the acts or omissions of the Contractor. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the State, which immunity is hereby reserved to the State. This covenant in paragraph 13 shall survive the termination of this Agreement.

14. INSURANCE.

14.1 The Contractor shall, at its sole expense, obtain and maintain in force, and shall require any subcontractor or assignee to obtain and maintain in force, the following insurance:

14.1.1 comprehensive general liability insurance against all claims of bodily injury, death or property damage, in amounts of not less than \$250,000 per claim and \$2,000,000 per occurrence; and

14.1.2 fire and extended coverage insurance covering all property subject to subparagraph 9.2 herein, in an amount not less than 80% of the whole replacement value of the property.

14.2 The policies described in subparagraph 14.1 herein shall be on policy forms and endorsements approved for use in the State of New Hampshire by the N.H. Department of Insurance, and issued by insurers licensed in the State of New Hampshire.

14.3 The Contractor shall furnish to the Contracting Officer identified in block 1.9, or his or her successor, a certificate(s) of insurance for all insurance required under this Agreement. Contractor shall also furnish to the Contracting Officer identified in block 1.9, or his or her successor, certificate(s) of insurance for all renewal(s) of insurance required under this Agreement no later than fifteen (15) days prior to the expiration date of each of the insurance policies. The certificate(s) of insurance and any renewals thereof shall be

attached and are incorporated herein by reference. Each certificate(s) of insurance shall contain a clause requiring the insurer to endeavor to provide the Contracting Officer identified in block 1.9, or his or her successor, no less than ten (10) days prior written notice of cancellation or modification of the policy.

15. WORKERS' COMPENSATION.

15.1 By signing this agreement, the Contractor agrees, certifies and warrants that the Contractor is in compliance with or exempt from, the requirements of N.H. RSA chapter 281-A ("*Workers' Compensation*").

15.2 To the extent the Contractor is subject to the requirements of N.H. RSA chapter 281-A, Contractor shall maintain, and require any subcontractor or assignee to secure and maintain, payment of Workers' Compensation in connection with activities which the person proposes to undertake pursuant to this Agreement. Contractor shall furnish the Contracting Officer identified in block 1.9, or his or her successor, proof of Workers' Compensation in the manner described in N.H. RSA chapter 281-A and any applicable renewal(s) thereof, which shall be attached and are incorporated herein by reference. The State shall not be responsible for payment of any Workers' Compensation premiums or for any other claim or benefit for Contractor, or any subcontractor or employee of Contractor, which might arise under applicable State of New Hampshire Workers' Compensation laws in connection with the performance of the Services under this Agreement.

16. WAIVER OF BREACH. No failure by the State to enforce any provisions hereof after any Event of Default shall be deemed a waiver of its rights with regard to that Event of Default, or any subsequent Event of Default. No express failure to enforce any Event of Default shall be deemed a waiver of the right of the State to enforce each and all of the provisions hereof upon any further or other Event of Default on the part of the Contractor.

17. NOTICE. Any notice by a party hereto to the other party shall be deemed to have been duly delivered or given at the time of mailing by certified mail, postage prepaid, in a United States Post Office addressed to the parties at the addresses given in blocks 1.2 and 1.4, herein.

18. AMENDMENT. This Agreement may be amended, waived or discharged only by an instrument in writing signed by the parties hereto and only after approval of such amendment, waiver or discharge by the Governor and Executive Council of the State of New Hampshire.

19. CONSTRUCTION OF AGREEMENT AND TERMS.

This Agreement shall be construed in accordance with the laws of the State of New Hampshire, and is binding upon and inures to the benefit of the parties and their respective successors and assigns. The wording used in this Agreement is the wording chosen by the parties to express their mutual

intent, and no rule of construction shall be applied against or in favor of any party.

20. THIRD PARTIES. The parties hereto do not intend to benefit any third parties and this Agreement shall not be construed to confer any such benefit.

21. HEADINGS. The headings throughout the Agreement are for reference purposes only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this Agreement.

22. SPECIAL PROVISIONS. Additional provisions set forth in the attached EXHIBIT C are incorporated herein by reference.

23. SEVERABILITY. In the event any of the provisions of this Agreement are held by a court of competent jurisdiction to be contrary to any state or federal law, the remaining provisions of this Agreement will remain in full force and effect.

24. ENTIRE AGREEMENT. This Agreement, which may be executed in a number of counterparts, each of which shall be deemed an original, constitutes the entire Agreement and understanding between the parties, and supersedes all prior Agreements and understandings relating hereto.

**CONTRACT BETWEEN MEASURED PROGRESS
AND NEW HAMPSHIRE DEPARTMENT OF EDUCATION
FOR THE NEW ENGLAND COMMON ASSESSMENT PROGRAM
SCIENCE ASSESSMENT**

EXHIBIT A

STATEMENT OF WORK

The purpose of this contract is to secure the preparation, production, distribution, collection, analysis, scoring, and reporting of the New England Common Assessment Program (NECAP) Science Assessment from the date of Governor and Council approval in 2011 and continuing through December 31, 2016.

A. General requirements

1. All students in grades four, eight, and eleven will be assessed in science during the last three weeks of May for each operational year of the assessment, beginning in 2012.
2. The contact at the New Hampshire Department of Education is Tim Kurtz, Director of Assessment. The contact at Measured Progress is Harold Stephens, NECAP Program Director.

B. Scope of Work

1. Program Management

- a. The contractor will ensure that the timing of assessments and the release of the results will fulfill the goals of the NECAP Science Assessment. New Hampshire, Rhode Island, and Vermont intend for the assessments to be administered during a three-week block of time during May of each year such that the results can be returned to schools by the middle of September of the same year.
- b. The contractor, after finalizing the annual project plan and schedule presented in their proposal with New Hampshire, Rhode Island, and Vermont, will adhere to these schedules and provide weekly updates documenting the prior weeks' activities and describing the activities planned for the upcoming weeks.

2. Item Development

- a. The contractor will follow the item development process described on pp. 19 to 37 of their proposal.

- b. The contractor will work with New Hampshire, Rhode Island, and Vermont to establish and utilize item review and bias and sensitivity review committees. The contractor will follow approved procedures for the replacement of items and inquiry tasks found objectionable by the state.
- c. The contractor will develop all items according to the science test specification documents and carefully code all items to the NECAP Science Assessment Targets and Inquiry Constructs.
- d. The test designs for science are included with the contract document as Exhibit B.
- e. The contractor will use four (4) matrix-sampled test forms for each grade level in the operational assessment.
- f. The science assessment will contain the following item types: multiple choice (1 point) and constructed response (4 points) in sessions 1 and 2, and short answer (2 point) and constructed response (3 points) in session 3 as part of the inquiry tasks.
- g. The inquiry tasks developed for the operational assessments will be field tested during the month of November (6 months before the operational tests are administered). The field testing will occur in schools outside of New Hampshire, Vermont, and Rhode Island. Possible states where field testing could occur are Maine, Massachusetts, and New York.
- h. Each inquiry task will be field tested by approximately 200 students per grade.
- i. The contractor will meet with the state science specialists from New Hampshire, Vermont, and Rhode Island to select the common, matrix, and embedded field test items for the operational assessments in November of each year (6 months before the operational tests are administered).

3. Test Construction

- a. New Hampshire, Rhode Island, and Vermont will have the final approval of all of the items selected for the New England Common Assessment Program – Science.
- b. The contractor, subject to approval by New Hampshire, Rhode Island, and Vermont, will design appropriate test booklets and answer documents.
- c. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will agree on a procedure(s), such as those suggested in the contractor's proposal, to allow student demographic information to be easily collected during the necessary time frames as to not impact the timing of the delivery of reports.

- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop methods to accommodate students with disabilities (not including those participating in the alternate assessment) to participate in the regular assessment. The accommodations will include, but are not limited to, Braille versions and large-print versions of the assessment.
- e. The contractor will provide all necessary manipulatives for the session 3 inquiry tasks.

4. Test Administration

- a. The contractor will use the database of participating districts and schools provided by New Hampshire in early August for the shipment of test materials to participating schools in late April.
- b. The contractor will use the NECAP reporting student-level data file that is generated from the fall NECAP assessment to serve as the initial science enrollment counts for schools. These enrollment counts will be used for ordering purposes with print vendors. New Hampshire will then provide the contractor with a student label file during the first week of April. The contractor will use the student counts from this student label file to update the initial enrollment figures as necessary and will print and ship the student labels with the test materials shipments to participating schools in late April. A second round label file will be provided by New Hampshire during the first week in May to provide updated information on new students who were either not included in the April student label file or have relocated to a different school. The contractor will print and ship the second round labels to participating schools during the second week of May.
- c. The contractor will be responsible for identifying which schools had students who used accommodated materials (Braille and large print) during the fall NECAP assessment and will provide the same types and quantities of those materials to the same schools for the May science assessment. The contractor will work with New Hampshire to identify any new students requiring accommodated materials.
- d. The contractor will package all of the assessment materials and distribute them to each participating school via UPS. The test coordinator at each school will be responsible for distributing the assessment materials to the appropriate teachers as well as collecting the completed and unused materials for return shipping to the contractor. The contractor is responsible for both shipping and return-shipping costs for all assessment materials.
- e. The contractor will produce test coordinator and administrator manuals as well as ancillary documents that provide schools with explicit instructions for the handling, distribution, administration, collection, and return of test materials to the contractor.

- f. The contractor will be responsible for conducting three (3) half-day test administration workshops in New Hampshire and one (1) webinar sometime within the four (4) weeks prior to the test administration window. The contractor will work in collaboration with New Hampshire to plan and prepare materials for the workshops. The *iRegister* system provided by the contractor will be used to facilitate online registrations for the workshops.
- g. The contractor will provide secure storage for all of the used assessment material for a minimum of 12 months after the reports are returned to schools.

5. Scanning and Imaging

- a. The contractor will be responsible for the scanning/imaging of student answer documents to capture all of the multiple-choice and open-ended responses for the assessment program.
- b. The contractor will follow the quality control procedures as described in their proposal on pp. 63 to 69 to ensure the accuracy of the scanned data.
- c. The contractor will follow the scoring and training procedures outlined in their proposal on pp. 70 to 87.
- d. The contractor, in collaboration with New Hampshire, Rhode Island, and Vermont, will develop scoring rubrics, sets of training responses, and anchor responses for all assessment items that are not directly scored by machine.
- e. The contractor will score all test items, of whatever item-type.
- f. All short-answer (2 point) and constructed-response (3 or 4 point) items will be scored by a single reader with a two percent read behind.
- g. Representatives from New Hampshire, Rhode Island, and Vermont will have the option of being present at all scorer training and scoring sessions, including all those that occur in New Hampshire or any other scoring sites operated by the contractor.

6. Data Analysis

- a. The contractor will follow the data preparation and quality control procedures described on pp. 88 to 100 of their proposal.
- b. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will determine which combination of IRT models specific to item types should be used to perform the IRT calibration on the common and matrix-sampled items.

- c. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will develop procedures for establishing and utilizing a common scale for all item types on the assessment. The actual numerical values of the scale and the numerical values for the specific performance levels follow those determined at the 2008 NECAP Science standard-setting activities (400–480 scale for grade 4; 800–880 scale for grade 8; 1100–1180 scale for grade 11).
- d. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will determine and implement the most appropriate procedures for conducting year-to-year equating, including procedures for dealing with replacement items for the NECAP Science Assessment. The general approach to be followed is outlined in the contractor's proposal on pp. 91 to 93.
- e. The contractor will follow the procedures for developing and reporting item and test statistics as described in their proposal on pp. 93 to 97.

7. Reporting

- a. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will work together to design the most appropriate set of reports to present the assessment results to the various audiences in an easy-to-understand format.
- b. The contractor will produce, print, and deliver all custom reports and related documents for the NECAP Science Assessment beginning with the spring 2012 administration. The contractor will provide to each state the following electronic reports: *Grade Level Summary, Content Area Results, Disaggregated Results, District Summary, State Summary, Item Analysis, Achievement Level Summary, Released Items Summary Data, and Longitudinal Data*. In addition, the contractor will also provide each school two (2) paper copies of the *Parent/Guardian Report* per student.
- c. In addition to electronic copies of all the district and school reports, the contractor will also provide New Hampshire with student-level data files for each public district and school in the state. These data files will contain demographic information, raw item responses, scored item responses, questionnaire responses, raw score totals, scaled scores, and performance levels for every student tested in the state. The contractor will also provide New Hampshire with a state student-level data file, which is a summary of the individual school and district student-level data files in their state.

- d. The contractor will produce and deliver a *Guide for Using the NECAP Science Reports*. This interpretive guide will clearly and effectively communicate information about the New England Common Assessment Program – Science to parents, schools, and districts. This document will be released electronically in conjunction with the reports and data files to districts and schools in mid-September via the contractor's online reporting system. This document will also be provided electronically to New Hampshire for posting on their Department of Education website.
- e. A portion of the items will be released from the science assessment for reporting and professional development purposes. Following the selection of the released items, the contractor will provide to the state the actual test items, item documentation mapping the items to the NECAP Science Assessment Targets, scoring materials, and sample student responses for posting on the Department's website. Specific numbers of items and inquiry tasks to be released each year will be decided upon by New Hampshire, Rhode Island, and Vermont in consultation with the contractor. The majority of the items will remain secure for future use in subsequent New England Common Assessment Program – Science assessments.
- f. The contractor, in consultation with New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will produce a comprehensive Technical Report following each year's testing and reporting cycle that can serve as the document of record for the year's testing activities. The contractor will follow the general procedures described on pp. 112 to 113 in the proposal. The contractor will provide the Technical Report in electronic format for posting on each state's Department of Education website.
- g. The contractor will be responsible for conducting three (3) half-day reporting workshops in New Hampshire and one (1) webinar within one (1) month following the release of results. The contractor will work in collaboration with New Hampshire to plan and prepare materials for the workshops. The *iRegister* system provided by the contractor will be used to facilitate online registrations for the workshops.
- h. The contractor will provide toll-free support related to interpreting results to New Hampshire educators for two weeks prior to, during, and two weeks following the release of results.
- i. The contractor will retrieve and deliver images of student answer documents and/or actual hard copy of the students test material upon request. The contractor did not charge for this service in the contract extension budget. However, if the number of requests becomes over burdensome, negotiations will be expected to take place to establish an acceptable fee.

8. Standard-setting

Although the contractor proposed a potential method for a standard setting in their proposal, New Hampshire, Rhode Island, Vermont, and the appropriate technical advisory panel(s), will discuss further the type of standard-setting method(s) to possibly be used during the life of this NECAP Science contract. New Hampshire, Rhode Island, and Vermont expect that whatever standard-setting method is ultimately chosen will remain within the cost estimates originally proposed by the contractor.

9. Liquidated Damages

Should any test materials (test and/or answer booklets) or score reports described in Section 7b and 7c be delivered after the date specified in the proposal, (or as such date may be modified in the Annual Project Plan & Schedule) and such delay is not due to untimely or inaccurate data supplied by the New Hampshire Department of Education (or a school or district within the state) but it is solely due to actions of Measured Progress, Inc. (or its subcontractor), for each day such test materials or reports are outstanding, the sum of one thousand (\$1,000) dollars per day will be deducted from amounts due Measured Progress, Inc. under the terms of this Agreement. In no event, however, shall the liquidated damages assessed under this paragraph exceed four (4%) percent of the total amount paid to Measured Progress, Inc. by the state of New Hampshire for that contract year.

10. Miscellaneous

- a. The provisions of this Agreement incorporate by reference the Request for Proposals of the state of New Hampshire dated November 9, 2010 for an Annual Administration of the NECAP Science Tests (together with its exhibits) and The Response of Measured Progress, Inc. dated January 7, 2011.
- b. This Agreement shall be enforceable in the courts of the state of New Hampshire, and any dispute with respect to interpretation of its terms or enforcement of its provisions, shall be governed by the laws of the state of New Hampshire.
- c. The parties to this Agreement acknowledge that concomitant with the execution of this Agreement, Measured Progress is entering into separate agreements with the State of New Hampshire, the State of Rhode Island, and the State of Vermont ("Separate Agreements"). The parties to this agreement acknowledge and agree that the Separate Agreements, and performance of all parties under them, are material to Measured Progress's obligation under this Agreement.

Therefore, in the event that any of the three States (New Hampshire, Rhode Island, and Vermont) entering into agreements described herein with Measured Progress, fails to perform or terminates its agreement prior to its expiration date said therein, Measured Progress shall have the sole and unfettered right to terminate all, none, or any combination of the said agreements and to be paid by each state under agreement, the amounts due for work performed by Measured Progress to date. Upon the termination, of any of the three Agreements, Measured Progress may, as an alternative to termination, renegotiate its agreement with any, all, or none of the remaining states but is in no way obligated to do so. Any notice required by this paragraph will be deemed timely if served on the persons described in this Agreement and not less than 15 days before the action disclosed therein shall take place.

Exhibit B

BUDGET

Budget through June 2013

	<u>FY2011</u>	<u>FY2012</u>	<u>FY2013</u>
Program Management	\$ 1,966	\$ 47,562	\$ 80,972
Item Development	-	\$ 87,023	\$ 97,378
Test Construction	-	\$223,495	\$ 268,693
Administration	-	\$ 82,423	\$ 86,426
Scanning/Imaging/Scoring	-	\$ 72,140	\$ 252,155
Analysis	-	\$ 13,540	\$ 31,042
Reporting	-	-	\$ 63,977
Overhead and Fees	\$ 630	\$ 83,407	\$ 164,186
TOTALS	\$2,596	\$609,590	\$1,044,829

Limitation on Price: Upon mutual agreement between the state contracting officer and the contractor, line items in this budget may be adjusted one to another but in no case shall the total budget exceed the price limitation of \$1,657,015.00.

Funding Source: Funding for this contract is 33% General Funds and 67% Federal Funds from the following accounts:

06-56-56-562020-32600000-612 (object code 500942) **FY11:**\$ 0 **FY12:** \$ 201,165 **FY13:** \$344,794

06-56-56-562010-64220000-102 (object code 500731) **FY11:**\$ 2,596 **FY12:** \$ 408,425 **FY13:** \$700,035

Method of Payment: Payment is to be made monthly on the basis of invoices which are supported by a summary of activities that have taken place in accordance with the terms of the contract, along with a detailed listing of expenses incurred (see following tentative payment schedule). If otherwise correct and acceptable, payment will be made for 100% of the expenditures listed. Invoices and reports shall be submitted to:

Tim Kurtz
 Assessment Director
 Department of Education
 101 Pleasant St.
 Concord, NH 03301

EXHIBIT C

Subject to Governor and Council approval, authorize the Department of Education to exercise a renewal option on this contract for four additional fiscal years, subject to the contractor's acceptable performance of the terms therein and pending legislative approval of the next two biennium budgets.

Contractor Initials ML
Date 2-11-11

**CONTRACT BETWEEN MEASURED PROGRESS
AND NEW HAMPSHIRE DEPARTMENT OF EDUCATION**

**FOR THE NEW ENGLAND COMMON ASSESSMENT PROGRAM
SCIENCE**

Appendix A

Grades 4, 8 & 11 Science Operational Test Design

Item Types:

Sessions 1 & 2

Multiple Choice (MC = 1 point)

Constructed Response (CR = 4 points)

Session 3

Short Answer (SA = 2 points)

Constructed Response (CR = 3 points)

Operational Test Design: 4 Test Forms

(PS = Physical Science, ESS = Earth Space Science, LS = Life Science)

Session 1 25 MC (17 PS, 8 ESS)
 3 CR (2 PS, 1 ESS)

Session 2 26 MC (9 ESS, 17 LS)
 3 CR (1 ESS, 2 LS)

Session 3 1 Performance Task (18 points; 7 or 8 items)

Item Development:

Items needed to populate 4 Operational Test Forms (Sessions 1 & 2)

	Common	Matrix-Sampled EQ	Matrix-Sampled FT
Physical Science MC	11	12	12
Life Science MC	11	12	12
Earth Space Science MC	11	12	12
Physical Science CR	1	1	2
Life Science CR	1	1	2
Earth Space Science CR	1	1	2

Assume an annual release of 25% of the common items in Sessions 1 & 2. Assume an annual release of all of Session 3.

Session Designs (4 operational forms)/Blueprint Sessions 1 and 2

Session 1 Design

Item Number	Domain	Item Type	Sampling Type
1-3	Physical Science	MC	Matrix-sampled EQ
4-6	Physical Science	MC	Matrix-sampled FT
7-17	Physical science	MC	Common
18	Physical Science	CR	Common
19*	Physical Science	CR	Matrix-sampled
20-21	Earth Space Science	MC	Matrix-sampled EQ
22	Earth Space Science	MC	Matrix-sampled FT
23-27	Earth Space Science	MC	Common
28	Earth Space Science	CR	Common

* Form 1: Equating; Forms 2-4: Field test (two unique items, duplicate item will be in form 4)

Session 2 Design

Item Number	Domain	Item Type	Sampling Type
29	Earth Space Science	MC	Matrix-sampled EQ
30-31	Earth Space Science	MC	Matrix-sampled FT
32-37	Earth Space Science	MC	Common
38*	Earth Space Science	CR	Matrix-sampled
39-41	Life Science	MC	Matrix-sampled EQ
42-44	Life Science	MC	Matrix-sampled FT
45-55	Life Science	MC	Common
56	Life Science	CR	Common
57**	Life Science	CR	Matrix-sampled

* Form 2: Equating; Forms 1, 3, 4: Field test (two unique items, duplicate item will be in form 4)

** Form 3: Equating; Forms 1, 2, 4: Field test (two unique items, duplicate item will be in form 4)

NECAP Science Contract Budget

June 2011 - December 2016

	FY 2011 (1 month)	FY2012 (12 months)	FY2013 (12 months)	FY2014 (12 months)	FY2015 (12 months)	FY2016 (12 months)	FY2017 (6 months)	Contract Total
Contract Extension	\$ 7,267	\$ 1,446,867	\$ 2,443,089	\$ 2,443,089	\$ 2,528,496	\$ 2,443,089	\$ 570,301	\$ 11,882,198
RI	\$ 2,424	\$ 483,713	\$ 816,941	\$ 816,941	\$ 845,412	\$ 816,941	\$ 190,750	\$ 3,973,122
NH	\$ 2,596	\$ 609,590	\$ 1,044,829	\$ 1,044,829	\$ 1,073,555	\$ 1,044,829	\$ 248,206	\$ 5,068,434
VT	\$ 2,247	\$ 353,564	\$ 581,319	\$ 581,319	\$ 609,529	\$ 581,319	\$ 131,345	\$ 2,840,642
Totals	\$ 7,267	\$ 1,446,867	\$ 2,443,089	\$ 2,443,089	\$ 2,528,496	\$ 2,443,089	\$ 570,301	\$ 11,882,198

In addition for Rhode Island only: Test Security Shipment

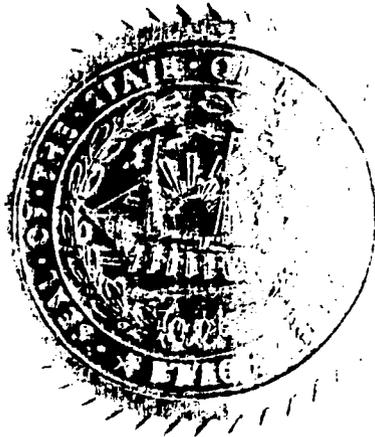
\$ -	\$ 6,782	\$ 6,782	\$ 6,782	\$ 6,782	\$ 6,782	\$ 6,782	\$ -	\$ 33,910
RI Grand Total	\$ 2,424	\$ 490,495	\$ 823,723	\$ 823,723	\$ 852,194	\$ 823,723	\$ 190,750	\$ 4,007,032

	RI	NH	VT	Totals
Gr 4	10,887	14,303	6,315	31,505
Gr 8	11,026	15,492	6,655	33,173
Gr 11	11,164	15,689	7,279	34,132
Total	33,077	45,484	20,249	98,810
	33.48%	46.03%	20.49%	100.00%

State of New Hampshire Department of State

CERTIFICATE

I, William M. Gardner, Secretary of State of the State of New Hampshire, do hereby certify that MEASURED PROGRESS, INC., a(n) Delaware nonprofit corporation, registered to do business in New Hampshire on January 28, 2000. I further certify that it is in good standing as far as this office is concerned, having paid the fees required by law.



In TESTIMONY WHEREOF, I hereto
set my hand and cause to be affixed
the Seal of the State of New Hampshire,
this 16th day of May, A.D. 2011

A handwritten signature in cursive script, appearing to read "William M. Gardner".

William M. Gardner
Secretary of State



Corporate Campus
Dover, New Hampshire
www.measuredprogress.org
• 603.749.9102 • fax 603.749.6398

Mailing Address
P.O. Box 1217
Dover, NH 03821-1217

Shipping & Receiving
10 Education Way
Dover, NH 03820-5814

CHIEF FINANCIAL OFFICER'S CERTIFICATE

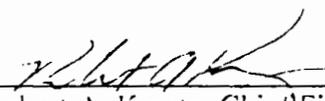
The undersigned, ROBERT A. KMETZ, Chief Financial Officer, of Measured Progress, Inc., (the "Corporation"), a corporation duly organized, validly existing, and in good standing under the laws of New Hampshire, does hereby certify that:

1. The President, Chief Financial Officer or any Senior Vice President of the Corporation, acting or signing singly, is authorized, empowered and directed to execute, seal and deliver in the name of and on behalf of the Corporation any documents or other agreement, in such form and with such amendments, modifications, replacements, additions and/or substitutions; and up to such terms and conditions as the officer in his/her sole discretion deems appropriate to conduct the business and affairs of the Corporation.

2. The persons listed below are duly elected, qualified and serving in the positions of the Corporation designated opposite his or her name, and each are fully authorized to act in the name of and on behalf of the Corporation.

<u>NAME</u>	<u>TITLE</u>
Stuart R. Kahl	Chief Executive Officer
Martin S. Borg	President
Robert A. Kmetz	Chief Financial Officer

IN WITNESS WHEREOF, the undersigned has hereunto set his hand and affixed the seal of the Corporation this 17th day of May, 2011.

By: 
Robert A. Kmetz, Chief Financial Officer

Principal Staff

This is the list of principal staff that will be working on the science assessment of NECAP.

Elliot Dunn
Kellie Beaulieu
James Manhart
Beneta Brown
Janet Dykstra
Steve Veit
Susan Tierney



Elliot Dunn

Program Manager: Client Services

Mr. Dunn is currently a program manager for the New England Common Assessment Program. In this role he administers and oversees all aspects of the science program. He maintains positive working relationships within Measured Progress and communicates with personnel from state departments of education, advisory committees, sub-contractors, districts, and schools.

Summary of Qualifications

Mr. Dunn formerly served as program assistant for the Nevada and Utah assessment programs. In this role, he assisted the program manager in developing project schedules; managing meetings; maintaining test administration databases; coordinating test production, shipping, and receiving; and handling all field correspondence.

Mr. Dunn has held other positions at Measured Progress since joining the company. In addition to project management, his experience includes editing test forms, scoring test items, and also developing manuals and training documents.

Education

Graduate Certificate, Project Management, University of New Hampshire, Durham, NH

B.A., English, University of New Hampshire, Durham, NH

2006–present Program Manager, Client Services, Measured Progress, Inc., Dover, NH

Present responsibilities include administering and overseeing all aspects of the NECAP pertaining to science. Ensures that all elements of the program's full-service design are communicated to internal groups and state personnel. Completes tasks on time, within budget, and according to quality assurance standards. Manages the production schedule year-round for all program components, including subcontractor work. Primary contact with state departments of education, advisory committees, sub-contractors, districts, and schools. Oversees meeting notes, program files, and secure science file transfer between the DOEs and Measured Progress. Manages the science budget, facilitates committee meetings for all NECAP subjects, oversees other program management staff, and contributes to proposals.

Professional Experience

2003–2006 Program Assistant, Client Services, Measured Progress, Inc., Dover, NH

Managed Nevada Service Center and served as primary team contact for all correspondence with the field. Coordinated and ran full-service committee meetings in Nevada and Utah. Reviewed test forms with clients, subcontractors, and print vendors. Field trainer and QA rep for computer-based testing. Program management lead for shipping, login, and additional materials requests. Editorial review of Nevada and Utah assessment manuals and project documents.

2001–2003 Temporary Editor, Publications, Measured Progress, Inc., Dover, NH

Copy and production editing for all contracts. Quality assurance checking of test forms, manuals, and scannable documents. Working with test developers on editorial reviews of items/forms. Organizing production deadlines with program managers.



Elliot Dunn

Program Manager: Client Services

2000–2001 Web Support and Quality Assurance Manager, Luth Research, Inc., San Diego, CA

Responsible for all email correspondence with 200,000+ members of online survey site SurveySavvy.com. Quality assurance tested online surveys and all Web development. Reported, screened, and wrote questionnaires for the company's custom research department. Supervised 90-station call center in quantitative research division.

1998–2000 Project Associate & Editor, The Taylor Research & Consulting Group, Inc., Portsmouth, NH

Developed and designed market research screeners, questionnaires, and discussion guides. Managed budgets, schedules, and databases for nationwide projects. Data preparation and analysis. Wrote reports and presentations for qualitative and quantitative market research projects.

1998 Essay Scorer, Measured Progress, Inc., Dover, NH

Scored extended-response portions of New Hampshire (NHEIAP) and Massachusetts (MCAS) assessments.

Honors and Awards · Graduated Magna Cum Laude



Kellie Beaulieu

Program Assistant: Client Services

Summary of Qualifications

Kellie Beaulieu is currently a program assistant for the New England Common Assessment Program (NECAP Science). In this role she serves as an initial contact for the participating state Departments of Education, organizes events and meetings, and helps carry out the day-to-day operations of the NECAP Science. Her responsibilities also include drafting, developing, proofing, and producing all contract related materials.

Before joining Measured Progress, Mrs. Beaulieu developed excellent customer service, organizational and interpersonal skills through 15 years of administrative and managerial roles. Working closely with both staff and clients she was able to provide support and guidance in various aspects of business communications.

Education

A.D., Communications, Endicott College, Beverly, MA

Professional Experience

2008–present Program Assistant II, Client Services, Measured Progress, Inc., Dover, NH

Serves as initial contact for state Departments of Education participating in the New England Common Assessment Program. Responds to all inquiries, process requests and follow-up as necessary. Maintains contract related databases for all groups involved in the operation of the contract and utilizes databases for mailings, shipping and registrations; track attendance and contact information changes. Event planning for all contract associated events including meetings, trainings, and special events; site sourcing based on contract specifications, participant needs, date and location requirements; contract negotiation, banquet event order and follow-up; process participant responses and special requests, registrations, lodging and travel requests; participated in events and acted as on site contact. Assists in coordinating and monitoring contract schedule for major activities, materials and deliverables. Assists in drafting and developing, proofing, revisions and production of all contract related materials including; notices, mailings, training pieces, manuals and administration materials. Participates in internal meetings including; division, assistant, monthly planning and project. Participates in contract related meetings both in person and via teleconference. record minutes and notes for distribution to participants as appropriate.

2005–2008 Office Manager, RE/MAX Executives, Barrington, NH

Primary responsibilities included initial contact for client and staff. Implement policy and procedures, handle commission, operating and escrow accounts, accounts payable, accounts receivable, monthly reporting, schedule staff and training meetings, marketing, supervise support staff and support independent contractors.



Kellie Beaulieu

Program Assistant: Client Services

**Professional
Experience**

2004-2005 Executive Assistant, Investigative Services, Portsmouth, NH

As executive assistant, Ms. Beaulieu was responsible for all administrative tasks including creating filing systems, maintaining client files, scheduling appointments, and compiling online data for clients. She also prepared legal correspondence, maintained accounts payable and receivable, commissions, banking, reviewed files for legal compliance, advertising, arranged meetings and trainings, and supervised support staff. Additionally as Regional Administrative Officer duties included traveling to setup, train and audit new staff and provide continued support for 12 NH offices.



James Manhart

Science Group Manager: Curriculum and Assessment

Summary of Qualifications

As the science group manager, Dr. Manhart is responsible for the overall quality and timeliness of all science test development activities and deliverables including alternative assessments. He supervises and mentors science specialists, freelance writers, and consultants on every aspect of item development and test construction. He proposes test designs and item specifications aligned to state standards and advises state science specialists on psychometric issues. Dr. Manhart has developed science tests for ten states and has served as the lead science developer for eight of these states. He has written and reviewed science items with accompanying scoring guides. He has facilitated item review, bias/sensitivity, and standard-setting meetings.

Dr. Manhart's background includes extensive experience in science teaching and in educational measurement and statistics. He taught various high school science courses for 13 years and served as science department chairperson for seven years. Prior to his employment at Measured Progress, Dr. Manhart was a graduate and postdoctoral research assistant with the Iowa Testing Programs. He developed and reviewed science passages with associated items for both the Iowa Tests of Educational Development and the Iowa Tests of Basic Skills. He presented papers at meetings of the National Council on Measurement in Education and published a book review of materials from the Third International Mathematics and Science Study (TIMSS).

Education

Ph.D., Educational Measurement and Statistics, Minor: Educational Psychology, Blommers-Hieronymus-Feldt Department Award, University of Iowa, Iowa City, IA

M.S., Science Education, University of Iowa, Iowa City, IA

B.S., Natural Science, Minors: Psychology and Secondary Education, *summa cum laude*, St. John's University, Collegeville, MN

Management Training, Courses: Leadership on the Line and Leadership in the Middle, Bruce Mast & Associates, Inc., Portsmouth, NH

Professional Experience

2003–present Science Group Manager, Measured Progress, Inc., Dover, NH

Managed the development of science tests. Drafted test specifications to assess each state's framework. Authored training manuals on how to write multiple-choice, short-answer, constructed-response, and scenario-based items. Created work assignments and item writing schedules to obtain a large volume of items within tight deadlines. Supervised test developers and freelancers as they drafted/edited items and scoring guides. Trained freelancers and teachers to write items and interpret statistics. Devised and conducted quality checks to ensure item pools adequately sample the state frameworks. Advised state curriculum specialists on psychometric issues such as constructing equivalent forms, equating, and differential item functioning (DIF).



James Manhart

Science Group Manager: Curriculum and Assessment

Professional Experience

- 2004–2006 Massachusetts Comprehensive Assessment System (MCAS) Test Development Director, Measured Progress, Inc., Dover, NH
Managed test development activities and deliverables for 23 MCAS tests in ELA, math, science, and social studies. Served as the primary liaison with the client for all test development issues. Worked with client, in-house staff, and subcontractors to define, refine, and maintain development processes and protocols including quality checks on all test materials. Provided status reports to the MCAS director. Established and monitored development schedules including teacher item-review meetings, bias/sensitivity meetings, and form-pulling meetings. Facilitated development kick-off meetings and bias/sensitivity meetings.
- 1998–2003 Science Specialist, Measured Progress, Inc., Dover, NH
Developed science assessment materials for elementary, middle, and high school levels. Worked closely with state departments of education and teacher advisory committees to create grade-appropriate assessments. Assessments included multiple-choice items, open-response items with four point rubrics, and scenario-based items. Facilitated committee work in interpreting state frameworks, brainstorming/writing items aligned to the frameworks, analyzing statistical results, and drafting proficiency level descriptors. For each contract, item development typically included writing, editing, and field testing a large set of items; compiling and analyzing field test results; presenting items and results for committee review; and editing/refining selected items. Also trained scoring personnel during the benchmarking process prior to the scoring of the items. Coordinated in-house science assignments and schedules. Kept in-house curriculum library up-to-date.
- 1993–1998 Postdoctoral Research Assistant/ Graduate Research Assistant, Iowa Testing Programs, University of Iowa, Iowa City, IA
Checked the accuracy of science passages and edited science items for the Iowa Tests of Educational Development (ITED). Conducted a validation study for the ITED science test through interviewing high school students to determine what they think about when responding to science items on the ITED. Created science passages and associated items for the Iowa Tests of Basic Skills (ITBS). Served as statistical consultant for several dissertations and taught intermediate statistics on occasion.
- 1990–1992 Graduate Assistant, Science Education, University of Iowa, Iowa City, IA
Supervised science student teachers. Located reference materials for science teachers writing curriculum materials for the Scope, Sequence, and Coordination Project (SS&C).
- 1992–1993 Science Teacher, John Adams Middle School, Rochester, MN
- 1980–1990 Science Teacher, Science Department Chairperson, and Head Scheduler, Lourdes High School, Rochester, MN



James Manhart

Science Group Manager: Curriculum and Assessment

Professional Experience	<p>1978–1980 Science/Math Teacher, Good Counsel Academy, Mankato, MN</p> <p>Minnesota Standard License—Grades 7-12 Sciences – all</p> <p>Iowa Professional Teacher License—Grades 7-12 Biology, Chemistry, General Science. Mathematics. Physical Science. Physics</p> <p>Taught various high school science courses (grades 7, 9-12), including advanced Biology, Biology, Chemistry, Life Science. Physical Science. Physics, and science research. Also taught several high school mathematics courses including pre-algebra, the second year of algebra, pre-calculus, and calculus.</p> <p>As a high school science department chairperson, coordinated plans for the layout of a new science facility consisting of four science classrooms and a common prep room. Wrote and implemented a \$5,000 IBM grant for improving the school's biology program. In the role of head scheduler, created the modular class schedule (10 day cycle, 20 mods per day) for the entire school.</p>
Relevant Publications and Presentations	<p>Manhart, J.J., and Forsyth, R.A. (1999). Review of the books <i>Mathematics Achievement in the Middle School (TIMSS)</i> and <i>Science Achievement in the Middle School (TIMSS)</i>. <i>Journal of Educational Measurement</i>, 36, 79-85.</p> <p>Manhart, J.J. (1998). <i>Gender Differences in Scientific Literacy</i>. (Iowa Testing programs (Occasional Papers No. 44). Iowa City, Iowa: University of Iowa.</p> <p>Manhart, J.J. (1998). <i>Gender Differences in Scientific Literacy</i>. Paper presented at the meeting of the National Council on Measurement in Education, San Diego, CA</p> <p>Manhart, J.J. (1996). <i>Factor Analytic Methods for Determining Whether Multiple-Choice and Constructed Response Tests Measure the Same Construct</i>. Paper presented at the meeting of the National Council on Measurement in Education (NCME), New York, NY</p>
Professional Affiliations	<p>National Council on Measurement in Education (NCME)</p> <p>National Science Teachers Association (NSTA)</p>



Beneta W. Brown

Science Specialist: Curriculum and Assessment

Summary of Qualifications

At Measured Progress, Ms. Brown develops selected-response and constructed-response science items aligned to client specific curriculum standards for a variety of testing programs. She also reviews the work of freelance item writers and edits items as necessary. She regularly selects items for tests based on field-test data and client specifications. Ms. Brown brings almost twenty years of classroom experience to her position at Measured Progress.

Education

M.S., Natural Science, Rensselaer Polytechnic Institute, Troy, NY

B.A., Biology, Hampton Institute, Hampton, VA

Postgraduate Professional License, Commonwealth of Virginia

2006—present Test Developer, Measured Progress, Inc., Dover, NH

At Measured Progress, Ms. Brown's duties include developing assessment materials in science such as multiple-choice items, short-answer items, and constructed-response items with rubrics. All items are aligned to state standards. Among other duties inherent to this position are facilitating content review meetings with state content advisory committees, presenting potential assessment items to the committees, editing items based on committee input, and presenting field-test results to the committees. Ms. Brown is currently assigned to the following contracts: Georgia High School Graduation Test, NECAP (New England Common Assessment Program) 11th grade science, MontCAS (Montana 4th grade science), Utah 7th grade science, Georgia End-of-Course Test. Ms. Brown attended the AAAS (American Association for the Advancement of Science) conference in Portland, ME in December 2006.

Professional Experience

1977–2006 Biology Teacher, Bethel High School, Hampton City Schools, Hampton, VA

Planned, evaluated, and assigned lessons; maintained classroom discipline; prepared, administered, and graded tests and papers, prepared report cards, and met with parents and school staff to discuss students' academic progress or personal problems. Observed and evaluated students' performance. Teach all levels of biology, AP biology, anatomy and physiology, and Tech-Prep science to ninth graders. Among her many successes are: enhanced student understanding and motivation from 50% to 80% by using the Internet, science educational software, and the video microscope to teach biological concepts; provided technology training to staff and students on PowerPoint, writing html, developing a personal webpage; pioneered inclusion in the biology class with a Special Education Teacher which improves the SOL scores of all students as well as Special Education students; stimulated interest, inspired discovery learning, and improved comprehension of biological concepts by using literature, storytelling, poems, wanted posters, PowerPoint, and web page development in lesson; modified and simplified the science and math curricula to fit the needs of students with behavioral problem that were excluded from regular school. This allowed them to complete courses needed for graduation.



Beneta W. Brown

Science Specialist: Curriculum and Assessment

Professional Experience

1992–2006 Instructional Leader, Bethel High School, Hampton City Schools, Hampton, VA

Science Instructional Leader/Department Chairman In this position, Ms Brown performed the following duties: maintained the science department budget, observed and evaluated fourteen science teachers; assisted science teachers in instructional decisions; ordered equipment and materials; gathered, organized and evaluated data from citywide assessments; encouraged science teachers to involve students in activities that apply their knowledge in science; assisted teachers in techniques necessary for classroom management; collaborated in interviews of new personnel, developed reports and provided information to building Administrators and Science Coordinator. She also trained science and Special Education teachers in the use of the benchmark assessment Solar Data Disaggregator; attended conferences to attain information of current trends and techniques to assist members of the department; organized a successful plan to improve assessment scores in deficient areas. scores improved by 10% on the 2005 SOL's; provided positive leadership to science teachers; developed curricula for the district in accordance with state Standards Of Learning as well as questions for citywide benchmark assessments; mediated and helped resolve conflicts; mentored students and teachers; and planned and estimated use of time and materials for science department.

2002–2006 Adjunct Professor and Upward Bound Instructor, Hampton University, Hampton, VA

Ms. Brown was responsible for effectively planning and teaching courses in a classroom environment to students from a variety of academic backgrounds and experiences. She served as Adjunct Professor of biology on campus and online with Hampton University's Continuing Education Department. She developed and taught an online biology course for Hampton University Continuing Education Department. She provided introductions and lab experiences for Earth Science and Biology courses during the Upward Bound Summer Residential Program. As a part of Upward Bound, Ms. Brown analyzed student achievement and generated individual study plans to improve grades in Earth Science and Biology.

Professional Affiliations

National Science Teachers Association
National Association of Biology Teachers
American Federation of Teachers



Janet C. Dykstra

Science Specialist: Curriculum and Assessment

Summary of Qualifications

At Measured Progress, Ms. Dykstra develops selected-response and constructed-response science items aligned to client specific curriculum standards. She also works with content advisory committees and presents assessment items and results for committee review. Ms. Dykstra brings to Measured Progress twelve years of college teaching for a variety of ability levels in diverse demographic settings. She has an extensive background in marine and environmental science which includes teaching, research, field work, and laboratory work. She has also taught introductory biology, human biology, anatomy and physiology, ecology and evolution, zoology, and cell biology. She has contributed to the development of course curricula and assessment tools as well as co-authoring several laboratory manuals.

Education

M.S. Zoology (Biological oceanography), University of Rhode Island, Kingston and Narragansett, RI

B.S. Biology (Neurobiology and Behavior), Cornell University, Ithaca, NY

Professional Experience

2006–present Science Specialist, Measured Progress, Inc., Dover NH

Develop test items for statewide science assessments. Current assignments are Lead Science Developer for the Utah Science Core Criterion-Referenced Test (CRT), Science Test Developer for the Georgia Biology End of Course Exam, and Science Test Developer for the Montana Comprehensive Assessment System Criterion-Referenced Tests (MontCAS). As Lead and Test Developer, manage development and test construction for grades 4-12 in Utah, and grade 10 in Georgia and Montana. Item development includes developing multiple-choice, short-answer, and constructed-response items and rubrics according to state curriculum frameworks. These items are aligned to individual state standards. Further responsibilities include test construction, benchmarking, annotating state standards for further item development, facilitating committee meetings, and writing or editing state educational documents in connection with test development. As Lead in Utah, work with the Utah DOE to provide training for Utah teachers through both oral presentations and the development of training documents for Utah Teachers' Item Writing Workshops. Recent item development for Utah Science also includes computer innovative items. At Measured Progress, currently serve on the IABS Implementation Committee to improve the design of the current test item database.

2004–2005 Instructor of Biology, Gordon College, Wenham, MA

Responsible for teaching Environmental Science, Ecology and Evolution, Zoology, Physiology, Cell Biology, Senior and Freshman. Organized CoastSweep 2004–Gordon College's participation in an International Coastal Cleanup sponsored by The Ocean Conservancy. Prepared lectures, laboratory exercises and seminars.

Professional Experience

- 2000–2003 **Adjunct Lecturer, Endicott College, Beverly, MA**
Responsible for teaching Environmental Science and Marine Science. Developed new curriculum for Environmental and Marine Science courses. Wrote Laboratory Manuals for Environmental and Marine Science courses. Co-organized CoastSweep 2000, 2001 and 2002—Endicott College’s participation in the International Coastal Cleanup sponsored by The Ocean Conservancy. Supervised laboratory classes and student research. Developed PowerPoint presentations for lectures. Success of these courses led to the initiation of an Environmental Studies major at Endicott College.

- 2000–2003 **Science Laboratory Technician, Endicott College, Beverly, MA**
Coordinated use of science lab space and equipment. Trained and supervised two work study students each semester. Established Excel inventory database. Wrote and distributed periodic science staff reports.

- 1998–2000 **Lecturer, Gordon College, Wenham, MA**
Lecturer in Marine Science. May 2000—Received the Academic Service Award given to a part-time faculty person for excellence in teaching and service. Organized CoastSweep 1999—Gordon College’s participation in an International Coastal Cleanup sponsored by The Ocean Conservancy.

- 1998–2000 **Lab Instructor, Gordon College, Wenham, MA**
Responsible for laboratory classes in Human Biology, Anatomy and Physiology, and Marine Science. Developed laboratory exercises for these topics. Prepared lab equipment and supplies. Initiated a system of grading and laboratory preparation to facilitate consistency among multiple lab sections and teaching assistants. Designed and participated in workshops for educators.

- 1993–1995 **Lecturer, University of Rhode Island, Kingston and Providence, RI**
Instituted two courses in Introductory Biology: one for undergraduates and one for continuing education. Developed lab exercises for both courses. Trained teaching assistants for laboratory sections

- 1980–1987 **Bookkeeper for a commercial fishing business, Windward Trawlers, Inc., Narragansett, RI**

- 1982–1983 **Co-owner of a wholesale seafood business, Dykstra Seafood, Wakefield, RI**

- 1975–1977 **Teaching Assistant, University of Rhode Island, Kingston, RI**

- 1974–1975 **Teaching Assistant, Cornell University, Ithaca, NY**

Relevant Publications and Presentations

- Dykstra, J. (2003). Marine Science Laboratory Manual. SCN130: Marine Science lab manual. Published and distributed at Endicott College to students of this course.

- Dykstra, J. and E. Rydbeck. (2003). Environmental Science Laboratory Manual. SCN131: Environmental Science lab manual. Published and distributed at Endicott College to students of this course.



Janet C. Dykstra

Science Specialist: Curriculum and Assessment

Relevant Publications and Presentations

Camp, R. and J. Dykstra. (2000). Human biology, health and disease: NS 220 lab manual. Revision of 1999 edition.

Dykstra, J. and Camp, R. (1999). Doing scientific experiments in class. Workshop presented at 1999 Four College Education Conference entitled: Discovery. Beverly High School. Beverly, MA.

Camp, R. and J. Dykstra. (1998). Effective demonstrations and the use of music to enhance the lecture format. Demonstration of effective laboratory techniques presented at a Project Kaleidoscope workshop entitled: What works: alternatives to lecture-based learning in math and science. Wheaton College, MA.

Camp, R. and J. Dykstra. (1999). Human biology, health and disease: NS220 lab manual. Published and distributed at Gordon College to students of this course.

Dykstra, J. (1979). The effect of cauterization of the axillary glands on the behavior of the oyster toadfish, *Opsanus tau*. Master's Thesis: University of Rhode Island. Kingston, RI.

Dykstra, J. (1977). Reconstruction of the skeletal remains of a bottlenose dolphin, *Tursiops truncatus*. Research and reconstruction presented at the University of Rhode Island. Mounted skeleton on display in Newport Maritime Museum, Newport, RI.

Fieldgate, J. (1975). A comparison of the underwater orientation of the fiddler crabs, *Uca rapax* and *Uca pugilator*. Research paper presented at Cornell University, Ithaca, NY.

Professional Affiliations

American Association for the Advancement of Science

National Association of Biology Teachers

National Science Teachers Association



Steve Veit

Science Specialist: Curriculum and Assessment

Summary of Qualifications

Steve started his science career as a research associate developing candidate vaccines for HIV and later progressed to his current passion of science education. As a graduate research associate at the University of Maine, Steve worked with school districts to facilitate the Maine Learning Results implementation using qualitative and quantitative research techniques. Steve also studied comparative education focusing on standards at Oxford University. His educational experience includes tutoring, substitute teaching, National Youth Sports Program Science Coach as well as teaching Integrated Science, Environmental Science, and AP Environmental Science. More recently, Steve managed the quality control (QC) and quality assurance (QA) programs for immunodiagnostic reagent manufacturing.

Education

M.Ed., Life and Physical Sciences in Secondary Education, University of Maine, Orono, ME
B.S., Biochemistry, Virginia Tech, Blacksburg, VA

Professional Experience

2008–present Science Specialist, Measured Progress, Inc., Dover, NH

Reviewed and developed technology enhanced items (TEI), multiple choice (MC) and constructed response (CR) items. Aligned MC and CR items to state specific standards. Worked with Departments of Education and teacher committees to develop assessment instruments. Developed technology enhanced items to bring standards assessment beyond paper and pencil methods. Recent test development includes Maine (grade 5), Massachusetts (grade 5), Utah (grade 6 and 7), Georgia (physical and life science end of course tests), Nevada (alternative testing), and Washington (alternative testing).

2007 Quality Control Director, Capricorn Products, Portland, ME

Responsible for the quality control for over 100 anti-sera products in accordance with internal and ISO 9001 procedures. Maintained quality control (QC) and quality assurance (QA) records and data for ISO documentation following Good Manufacturing Practice (GMP) and Good Laboratory Practice (GMP/GLP). Performed regular maintenance and QA on various laboratory equipment. Supervised and organized initial quality control for incoming goat anti-sera.

2002–2006 Physical and Life Science Teacher, MSAD 41, Milo, ME

Implemented district curriculum aligned with Maine State Learning Results (MSLR) for life and physical science. Extensively used Maine Asynchronous Transfer Mode (ATM) system for science instruction simultaneously in two other schools. Routinely used technology in the classroom for instruction and student work. Assisted in a local Teacher Development Team. Chaired New England Association of Schools and Colleges (NEASC) committee.

1998–2001 Research Associate, University of Maine, Orono, ME

Conducted individual and focus group interviews using qualitative analysis techniques. Performed statistical analysis with state and national datasets. Assisted Union 92 with implementation of the MSLR standards. Conducted program evaluation for various educational grants. Organized a large educational, financial, and demographic dataset for Maine legislative districts.



Steve Veit

Science Specialist: Curriculum and Assessment

Professional Experience	1994–1996 Research Assistant II, Henry M. Jackson Foundation, Rockville, MD Assisted pre-clinical evaluation and assessment of candidate HIV vaccines. Assessed potential immunogens for HIV vaccine development. Maintained computer database of enzyme linked immunosorbent assay (ELISA) and BIAcore assays. Trained new technicians and visiting scientists.
Relevant Publications and Presentations	Veit, S. (1999). Maine Legislative District Education Reports: 119 th Legislature. Veit, S. (1997). Immune Response in Four Distinct Compartments of Women Infected with HIV-1: A Comparison by Site and Correlation with Clinical Information. <i>Journal of Infectious Diseases</i> . 175(2):265-71.
Honors and Awards	2000 Oxford University, Standards and Comparative Education, Study Abroad 1999 Kappa Delta Pi, National Educational Honor Society, Treasurer 1989 People to People Youth Science Exchange, Chemistry Delegation, Soviet Union



Susan E. Tierney

Science Specialist: Curriculum and Assessment

Summary of Qualifications

At Measured Progress, Ms. Tierney develops selected-response and constructed-response science items aligned to client specific curriculum standards. She also reviews the work of freelance items writers and edited items as necessary. Ms. Tierney brings to Measured Progress an extensive background in Earth Science which includes teaching, research, field work, and laboratory work.

Education

M.Ed., Earth and Space Science Education, University of Florida, Gainesville, FL M.S., Geology, University of Florida, Gainesville, FL

B.S., Geology, University of Pittsburgh, Pittsburgh, PA

Professional Experience

2007–present Science Specialist, Measured Progress, Inc., Dover NH

Responsibilities include developing assessment materials in science such as multiple-choice, short-answer, and constructed-response items and rubrics according to state curriculum frameworks. This includes creating or editing items, field testing, analyzing field test results for committee review, and editing/refining selected items. These items are aligned to individual state standards. This includes working with content advisory committees and presenting assessment items and results for committee review. Annotations for existing test items are also developed. Recent test development include NECAP (Grade 8), Montana (Grade 8), Georgia (Physical Science – Grade 9), and Utah (Earth Systems – Grade 9).

2006–2007 Adjunct Instructor, Santa Fe Community College, Gainesville, FL

Responsible for teaching Earth Science.

2005–2006 Tutor, Sylvan Learning Centers, Gainesville, FL

Tutored Academic Reading, Beginning Reading, Study Skills, Writing, and Math Essentials.

2004–2005 Science Teacher, P.K. Yonge Developmental Laboratory School, Gainesville, FL

Responsible for teaching 8th grade Physical Science and Study Skills.

2004–2004 Adjunct Instructor, Santa Fe Community College, Gainesville, FL

Responsible for teaching Physical Geology and Environmental Science.

2003–2004 Science/Pre-Algebra Teacher, Millhopper Montessori School, Gainesville, FL

Taught 4th-8th grade Natural Science and 7th-8th grade Pre-Algebra. Also arranged a middle school field trip to biotechnology incubator and county-wide science fair. Assisted with organizing the 4th-8th grade science fair.

2003 Classroom Assistant, F.W. Buchholz High School, Gainesville, FL

Assisted in Earth Space Science Honors and Environmental Science AP.

2000–2001 Teaching Assistant, University of Florida, Gainesville, FL

Responsible for teaching laboratory sections of Earth Science and Oceanography.



Susan E. Tierney

Science Specialist: Curriculum and Assessment

Professional Experience	2001–2003	Research Assistant, University of Florida, Gainesville, FL As a research assistant, Ms. Tierney participated in the evaluation of the Petrology, Geochemistry, and Tectonics of the intersection of the Southern Juan de Fuca Ridge and Blanco Transform Fault for her Master's thesis. She participated in an oceanographic research cruise to the Juan de Fuca Ridge (Pacific Ocean), collected and documented samples of sea-floor basalt. Prepared rock samples for analysis of geochemical constituents and analyzed rock slides for geochemical constituents using an Electron Microprobe and an X-Ray Fluorescence (XRF) spectrometer. Prepared samples for analysis on Thermal Ionization Mass Spectrometer (TIMS) using wet chemical "clean lab" techniques.
	1999–2000	Geotechnical Inspector, Earth Engineering Incorporated, Blue Bell, PA In her role as Geotechnical inspector, Ms. Tierney supervised drilling of soil sampling and rock coring, classified soils and rock strata in the field, monitored construction earthwork, and analyzed soil for acceptable bearing capacity. Also prepared daily field-reports documenting activities of contractors and assisted in preparation of geotechnical reports.
	1997–1997	Lab Assistant, University of Pittsburgh, PA As a lab assistant, Ms. Tierney separated minerals in rocks in preparation for the minerals to be radiometrically dated.
Honors and Awards	2001	Recipient Travel Grant for Research Cruise from Graduate Student Council, University of Florida
	1998	Recipient Norman K. Flint Memorial Field Scholarship for Field Studies, University of Pittsburgh
	1996	Inducted into Sigma Gamma Epsilon, National Earth Science Honors Fraternity, University of Pittsburgh



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
05/13/2011

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER People's United Ins. Agency 501 Islington Street 3rd Floor Portsmouth, NH 03801	CONTACT NAME: Anna Gallant PHONE (A/C, No, Ext): 603 427-7534 E-MAIL ADDRESS: Anna.Gallant@peoples.com	FAX (A/C, No): 603 436-0606
	INSURER(S) AFFORDING COVERAGE	
INSURED Measured Progress, Inc. Attn: Anne Surman PO Box 1217 Dover, NH 03820	INSURER A: Cincinnati Insurance Co.	
	INSURER B: Hartford	
	INSURER C:	
	INSURER D:	
	INSURER E:	
	INSURER F:	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL SUBR INSR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY			03/05/2009	03/05/2012	EACH OCCURRENCE \$1,000,000
	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY					DAMAGE TO RENTED PREMISES (Ea occurrence) \$500,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR					MED EXP (Any one person) \$10,000
	GEN'L AGGREGATE LIMIT APPLIES PER:					PERSONAL & ADV INJURY \$1,000,000
	<input type="checkbox"/> POLICY <input type="checkbox"/> PROJ <input type="checkbox"/> LOC					GENERAL AGGREGATE \$2,000,000
						PRODUCTS - COMP/OP AGG \$2,000,000
						\$
A	AUTOMOBILE LIABILITY			03/05/2011	03/05/2012	COMBINED SINGLE LIMIT (Ea accident) \$
	<input checked="" type="checkbox"/> ANY AUTO					BODILY INJURY (Per person) \$1,000,000
	<input type="checkbox"/> ALL OWNED AUTOS	<input type="checkbox"/> SCHEDULED AUTOS				BODILY INJURY (Per accident) \$1,000,000
	<input checked="" type="checkbox"/> HIRED AUTOS	<input checked="" type="checkbox"/> NON-OWNED AUTOS				PROPERTY DAMAGE (Per accident) \$
						\$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB			03/05/2009	03/05/2012	EACH OCCURRENCE \$5,000,000
	<input type="checkbox"/> EXCESS LIAB	<input type="checkbox"/> OCCUR				AGGREGATE \$5,000,000
	<input type="checkbox"/> DED	<input type="checkbox"/> CLAIMS-MADE				\$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY			03/05/2011	03/05/2012	<input checked="" type="checkbox"/> WC STATUTORY LIMITS
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N <input checked="" type="checkbox"/> N	N/A			E.L. EACH ACCIDENT \$500,000
						E.L. DISEASE - EA EMPLOYEE \$500,000
						E.L. DISEASE - POLICY LIMIT \$500,000
A	D&O			12/01/2010	12/01/2013	\$3,000,000 \$50,000 Deductible

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

Proof of Insurance

CERTIFICATE HOLDER

State of New Hampshire
 Department of Education
 101 Pleasant Street
 Concord, NH 03301

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE
Anna Gallant