

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: Art Ellison Work Phone No. 603-271-6698
First Middle Last

Work Address: 21 South Fruit Street, Suite #20, Concord, NH 03301

Office/Appointment/Employment held: Administrator/Bureau of Adult Education

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: _____
First Middle Last

RECEIVED

Post Office Address: _____

SEP 16 2014

Occupation: _____

NEW HAMPSHIRE
DEPARTMENT OF STATE

Principal Place of Business: _____

If source is a Corporation or other Entity:

Name of Corporation or Entity: National Council of State Directors of Adult Education

Name of Corporate/Entity Representative: _____

Work Address of Representative: Hall of the States, 444 North Capitol Street, NW, Suite 422, Washington, DC 20001

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* Exact Estimate

Value of Expense Reimbursement \$819.03 Date Received: 9/15/14 *A copy of the agenda or an equivalent document must be attached to this filing.* Exact Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to: To provide two workshops and a keynote address on the NH model for connecting the Adult Education Community to state/local policy makers.

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer

9/16/14

Date Filed

9/07
RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.
Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

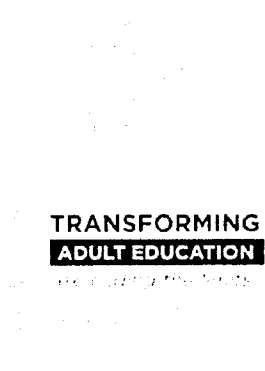
Promoting Lifelong Learning for Everyone

home about membership awards & scholarships calendar conference

Conference Register Schedule Concurrent Sessions Preconference Call for Presenters Exhibitors Hotels & Travel Activities

Mountain Plains Adult Education Association 2014 Conference

Early Registration Ends Monday, April 21!



**Mountain Plains Adult Education Association and
New Mexico Adult Education Association**

Conference April 28-30, 2014
Preconference April 27

Eldorado Hotel & Spa • Santa Fe, New Mexico

Save the Date!

TRACK THEMES INCLUDE:

- Adult Education
- Advocacy
- College & Career Readiness Instruction/Implementation
- College Transition/Career Pathways
- Distance Learning
- English as a Second Language
- Serving Native American Populations
- Technology in the Classroom
- Testing (BEST, GED, HiSET, TABE, TASC, etc.)
- Workforce Development & Training (Including I-BEST)



Wednesday, April 30

- Gentle Yoga** (No Mats or Experience Required) 6:45-7:10 a.m.
Sunset *Sponsored by GEDTS*
- Buffet Breakfast**..... 7:00-8:00 a.m.
Pavilion
- MPAEA Past Presidents' Breakfast** 7:00-7:30 a.m.
Pavilion
- Conference Registration** 7:30-11:00 a.m.
- Exhibit Hall Open**..... 7:30 a.m.-12:00 Noon
Anasazi South Ballroom
- MPAEA Business Meeting** 7:30-8:30 a.m.
Pavilion
- State Meetings** 8:30-9:15 a.m.
- | | |
|-------------------------|---------------------------------|
| Arizona ~ Sunset Alcove | New Mexico ~ Sunset |
| Colorado ~ Zia B | Nevada ~ Anasazi North Ballroom |
| Idaho ~ Zia C | Utah ~ Turquoise |
| Montana ~ Pinon | Wyoming ~ Zia A |
- Concurrent Sessions 10** 9:30-10:45 a.m.
- Morning Break** 10:45-11:00 a.m.
Pavilion *Sponsored by GEDTS*
- Concurrent Sessions 11**..... 11:00 a.m.-12:15 p.m.
- Lunch** 12:15 – 1:45 p.m.
Art Ellison, Keynote (*A Call To Action*) *Sponsored by Edmentum*
Pavilion
- Allan Houser Sculpture Garden** (Add-On Event)..... 1:30-5:00 p.m.
Transportation Provided

<p>21st Century Readiness in the ABE Classroom</p>	<p>Regardless of where your state is on the implementation of the Common Core State Standards, one thing is for certain: what students need to understand to be 21st century college and career ready has been rapidly changing. During this session we will explore what this means from the instructor's perspective. <i>Vendor Session</i></p>	<p>Gladys Recinos, CTB/McGraw-Hill</p>	<p>Ortiz 2 (Hilton)</p>	<p>Adult Ed/Higher Ed, Career Pathways, College Transition, Corrections, ESL, Family Lit, Workforce</p>
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Tuesday, April 29 ~ 11:15 AM – 12:30 PM

<p>Holistic Measurement of Reading Success-Evaluation of Reading Habits and Perceptions</p>	<p>Reading skills are not the only way to measure the influence of approaches to reading instruction. This presentation will report on changes found in practices and perceptions, and their relationship to reading skills in adults who participated in a national reading study. Implications for measurement and practice will be shared.</p>	<p>Jane R. Shore, Educational Testing Service</p>	<p>Zia A (Eldorado)</p>	<p>Adult Ed/Higher Ed, Corrections, Family Lit, Testing</p>
<p>Information and Communication Technologies in the 21st Century Workforce</p>	<p>We will discuss the information and communication technology competencies required of the 21st century workforce. This includes the ability to meet complex demands. For example, the ability to collaborate effectively is a competency that draws on an individual's knowledge of language, culture, practical IT skills, and attitudes of those communicating.</p>	<p>Dr. Karen Kaminski, Adult Education and Training Colorado State University</p>	<p>Zia B (Eldorado)</p>	<p>Adult Ed/Higher Ed, Distance Learning, ESL, Family Lit, Technology, Workforce</p>
<p>Learning to Achieve: Content Learning</p>	<p>This session will assist instructors and program managers in identifying instructional approaches to help adults with learning disabilities learn content from written materials. The session will define content knowledge and the higher order thinking skills needed for successful content learning.</p>	<p>Beth Ponder, University of Tennessee Center for Literacy, Education & Employment</p>	<p>Zia C (Eldorado)</p>	<p>Adult Ed/Higher Ed, College Transition, ESL, Family Lit, Learning Disabilities, LINCS</p>

<p>Offering Hope and Humor to Adult Students: Increasing Retention, Learning Gains, and Transition Goals Through Laughter</p>	<p>Ideas will be presented on how to use humor systematically to motivate, alleviate stress, and improve student self-esteem. The workshop will encourage adult educators to embrace humor and laughter and attempt to create moments that bring smiles. Once laughter has become an integral part of an educational program, retention will rise, which in turn increase learning gains and transitional numbers.</p>	<p>Todd DeKay, Eastern New Mexico University Roswell</p>	<p>Sunset (Eldorado)</p>	<p>Adult Ed/Higher Ed, College Transition, Corrections, ESL, Family Lit</p>
<p>Advocacy for Adult Educators: The Politics of Adult Education at the State Level</p>	<p>This interactive workshop will allow participants to improve their advocacy skills for state-level campaigns for legislation and funding. The workshop content will focus on the key elements of successful advocacy campaigns that have taken place in states across the country. Participants will receive a 50-page packet of materials that were used in those campaigns.</p>	<p>Art Ellison, New Hampshire Department of Education</p>	<p>Anasazi North (Eldorado)</p>	<p>Adult Ed/Higher Ed, Advocacy, College Transition, ESL, Family Lit, Funding, Native Americans</p>
<p>5 Essential Elements of a Bridge (College Transition) Program</p>	<p>Come explore how your program can better support college and career readiness for adults. This workshop will focus on the 5 essential elements of an effective Bridge or College Transition Program. We will identify ways to build on your program's existing components to support college transitions. Participants in this workshop will also explore resources developed by the National College Transition Network.</p>	<p>Priyanka Sharma, National College Transition Network at World Education, Inc.</p>	<p>Ortiz 1 (Hilton)</p>	<p>Adult Ed/Higher Ed, College Transition, ESL, Family Lit</p>
<p>Mining for Gold</p>	<p>You've got data. Now what? How can it be best utilized? Are you searching for organizational strengths and areas of improvement? Are you measuring student outcomes? Are you trying to determine which classes are the most effective and cost-efficient? This presentation will focus on translating questions into answers from your database.</p>	<p>David Miller, LiteracyPro Systems, Inc.</p>	<p>Ortiz 3 (Hilton)</p>	<p>Adult Ed/Higher Ed, Advocacy, Technology</p>

Wednesday, April 30 ~ 9:30 – 10:45 AM

Session Title	Description	Facilitator(s)	Location	Track(s)
<p>Learning to Achieve: Workforce Preparation Strategies</p>	<p>This session will focus on practical strategies adult basic educators can use to help students with learning disabilities (LD) develop effective skills for finding and retaining employment. We will also identify employment-related resources available to adults with LD in your community and address possible barriers to access for those adults.</p>	<p>Beth Ponder, University of Tennessee Center for Literacy, Education & Employment</p>	<p>Zia B (Eldorado)</p>	<p>Adult Ed/Higher Ed, ESL, Family Lit, Learning Disabilities, LINCS</p>
<p>Testing and Troubleshooting With TABE® 9 & 10</p>	<p>TABE® 9 & 10 is a powerful diagnostic tool which can directly impact student and program outcomes, both positively and negatively. Join our session to increase your knowledge of the TABE® assessments, procedures, and interpreting test scores to inform instruction. This session will explore Pace Learning's systems and strategies for TABE® success. <i>Vendor Session</i></p>	<p>Dr. Susan McKee, Pace Learning Systems, Inc.</p>	<p>Zia C (Eldorado)</p>	<p>Adult Ed/Higher Ed, Family Lit, Testing</p>
<p>Teaching Practical Information About Laws, Finances, Culture, and Education</p>	<p>Don't let newcomers learn life lessons the hard way. This interactive workshop will provide educators of adult ESL students with ideas for teaching U.S. laws, health, finances, education, culture, and other practical information in a respectful, interactive, and fun way. Participants will walk away from the workshop with user-friendly materials, ideas, and activities to begin using immediately.</p>	<p>Lee Shainis, Intercambio</p>	<p>Sunset (Eldorado)</p>	<p>Adult Ed/Higher Ed, Community Ed, ESL, Family Lit, Workforce</p>

<p>State Advocacy Success Stories</p>	<p>This workshop is for participants from the earlier <i>Advocacy for Adult Educators: The Politics of Adult Education at the State Level</i> workshop who may want to explore more in-depth questions around specific advocacy issues in their states and key elements from recent state-level advocacy efforts.</p>	<p>Art Ellison, New Hampshire Department of Education</p>	<p>Anasazi North (Eldorado)</p>	<p>Adult Ed/Higher Ed, Advocacy, College Transition, ESL, Family Lit, Funding, Native Americans</p>
<p>Hands-On Banking – Money Skills You Need for Life</p>	<p>Want to take charge of your own finances and reach your goals? The Hands-On Banking Program provides all the basic money tools, skills, and information you need. This free, noncommercial program teaches people in various stages of life about the basics of responsible money management.</p>	<p>Patricia Nie and Jennifer Riordan, Wells Fargo</p>	<p>Turquoise (Eldorado)</p>	<p>Adult Ed/Higher Ed, Community Ed, ESL, Family Lit</p>

Wednesday, April 30 ~ 9:30 – 12:15 PM (Double Session)

<p>7 Keys to Building a Successful Financial Literacy Program</p>	<p>Financial literacy is an important life skill for adults of all abilities, incomes, and educational levels. Building a program correctly from the start will ensure the appropriate use of resources and meaningful outcomes. This workshop will focus on a 7-step approach to establishing the program goals and content, creating synergy with existing programs, building partnerships, and evaluating the impact both short and long term. Participants will walk away with a framework and materials that can be put to immediate use.</p>	<p>Carole Glade, Consumer Dynamics</p>	<p>Zia A (Eldorado)</p>	<p>Adult Ed/Higher Ed, Career Pathways, Community Ed, Corrections, Distance Learning, ESL, Family Lit, Native Americans, Workforce</p>
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