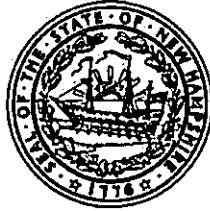


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Frank Edelblut
Commissioner

Christine Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
TEL (603) 271-3495
FAX (603)-271-1953
Citizens Services Line 1-800-339-9900

~~APPROVED BY FISCAL COMMITTEE~~

DEC 13 2019

November 19, 2019

The Honorable Mary Jane Wallner, Chairman
Fiscal Committee of the General Court
State House
Concord, NH 03301

His Excellency, Governor Christopher T. Sununu
and the Honorable Council
State House
Concord, NH 03301

REQUESTED ACTION

1. Pursuant to RSA 14:30-a, VI, authorize the Department of Education, Bureau of Student Wellness to accept and expend NH School Climate Transformation Grants funds in the amount of \$358,589 from the United States Department of Education, effective upon Fiscal Committee and Governor and Council approval through June 30, 2020. 100% Federal Funds.
2. Pursuant to RSA 9:16-c, authorize the Department of Education, Bureau of Student Wellness, to transfer funds in and among accounting units in the amount of \$32,250, for the continued support of the School Climate Transformation Grant Program, effective upon Fiscal Committee and Governor and Council approval through June 30, 2020. 100% Federal Funds.

Funds to be budgeted as follows:

School Climate Transformation
Account: 06-56-56-562010-23700000

Class	Description	Authorized FY20 Budget	Request Action	Adjusted FY20 Budget
<u>Income</u>				
000-404661	Federal Funds	\$ (1,017,900)	\$ (358,589)	\$ (1,376,489)
<u>Expenditures</u>				
020-500200	Current Expenses	\$ 11,700		\$ 11,700
027-582703	Trans to DOIT	\$ 17,250	\$ (17,250)	\$ -
028-582814	Trans to Gen Serv.	\$ 15,000	\$ (15,000)	\$ -

Class	Description	Authorized FY20 Budget	Request Action	Adjusted FY20 Budget
029-500290	Intra-Agency Trans	\$ 4,665		\$ 4,665
030-500301	Equipment	\$ 1,000		\$ 1,000
037-500174	Technology-Hardware	\$ 3,500		\$ 3,500
038-500175	Technology-Software	\$ 3,000		\$ 3,000
039-500191	Telecommunications	\$ 2,340		\$ 2,340
040-500800	Indirect Costs	\$ 42,050		\$ 42,050
041-500801	Audit Fund Set Aside	\$ 1,050		\$ 1,050
042-500620	Add Fringe Benefits	\$ 34,500		\$ 34,500
050-500109	Pers. Serv. Temp	\$ 69,677		\$ 69,677
059-500117	Temp. Full Time	\$ 260,793		\$ 260,793
060-500601	Benefits	\$ 172,054		\$ 172,054
066-500546	Employee Training	\$ 2,000		\$ 2,000
070-500704	In-State Travel	\$ 26,160		\$ 26,160
080-500710	Out-of-State Travel	\$ 28,000		\$ 28,000
102-500731	Contracts	\$ 323,161	\$ 390,839	\$ 714,000
	Total	\$ 1,017,900	\$ 358,589	\$ 1,376,489

EXPLANATION

The primary goal of the Regional Student Wellness Expansion Initiative, funded by the School Climate Transformation Grant, is to expand the capacity of the Bureau of Student Wellness through the creation of regional student wellness hubs that will provide training and technical assistance to Local Education Agency's (LEA) in the three southern regions of the state as they: (1) Build, improve, or enhance the use of a Multi-Tiered System of Support for Behavioral Health and Wellness (MTSS-B) framework at the school and district level; (2) Establish and sustain local student wellness teams to support direct services and promote education around the seven dimensions of student wellbeing; and (3) Collect and report data in an effort to inform policies, practices, and programs to improve school climate.

The objectives of Regional Student Wellness Expansion Initiative are to: 1) Build local capacity to support the growth of school-based student wellness initiatives; 2) Provide technical assistance and training to school districts around evidence-based mental health interventions, opioid and other substance abuse prevention, bullying and school violence prevention, diversity and cultural competence, and other youth-serving practices; 3) Reduce the need for intensive treatment, out-of-home placement, hospitalization, or incarceration of youth in each region.

The NH Department of Education will work to accomplish these measurable objectives by: 1) Embedding a State-level MTSS-B Educational Consultant in each of the southern DOE regions to serve as a liaison between the State and local student wellness initiatives; 2) Supporting the implementation of a multi-tiered system of support, embedded with the Positive Behavioral Interventions and Supports (PBIS) framework, in school districts; and 3) Delivering trainings, such as Youth Mental Health First Aid, Connect Suicide

Prevention/Intervention, Signs of Suicide, Developmental Assets, and diversity and culture competence trainings, to promote positive school culture. An emphasis will also be placed on evidenced-based trainings around substance use disorders, particularly opioid use prevention, to address the growing number of students affected by opioid addiction.

At its core, the Bureau of Student Wellness uses the Safe Schools/Healthy Students model to strategically incorporate community stakeholders from various fields in student wellness initiatives. This is currently being done on a district-by-district level with sub-grantees of current grants. Replicating the Bureau's principle function of technical assistance at the regional level will empower communities to "own" the work, and ultimately establish a sufficient and sustainable local system of care with targeted outcomes.

All 69 school districts and 18 public charter schools in the Southwest, Southcentral, and Southeast DOE regions of New Hampshire will be invited to partake in this initiative. LEAs receiving other grant funding through the Office of Social and Emotional Wellness within that region will be required to join. It is the goal of the Office to work with 5-8 LEAs per region per year until all 87 districts and charter schools have begun to implement student wellness programs. With this intention in mind, over the five-year life of the grant, approximately 100,000 students will benefit from work afforded by this grant.

In each region, interested LEAs will identify a School Climate Transformation Task Lead to act as the point-person in the school/district for all activities supported under the grant, including but not limited to: assembling and managing school culture and climate committees, coordinating with a State-level MTSS-B Educational Consultant on training and technical assistance needs, and leading the development and execution of the school climate and culture work plan. Under the direction of their MTSS-B Educational Consultant and in partnership with the Bureaus of Student Support and Instructional Support, LEAs will develop needed infrastructure, identify opportunities to strengthen professional development and training, and receive technical assistance to advance and sustain school climate transformation efforts through the adoption of policies, practices, and programs that address both in-school and out-of-school time.

Additionally, participating LEAs will join a cohort of schools at varying stages of the MTSS-B framework implementation process. Each cohort will serve as a professional learning community to enable LEAs to network with each other. This will also serve as a model for sustainability and accountability as LEAs analyze evaluation data, discuss trends, share resources for braiding and blending funding, etc. Task Leads will disseminate information from these cohorts that will inform practices, programming, and policy in their school(s).

Each MTSS-B Educational Consultant will serve as the conduit between the Bureau of Student Wellness, school districts, and community partners in his/her respective region to promote the use of the NH Student Wellness Toolkit to implement school-based, community-informed student wellness programs throughout the state.

The work of the regional student wellness hubs will be embedded into the NH Student Wellness State Management Team, an existing formal, interagency structure at the state level that will leverage collaboration between the NH Department of Health and Human Services, Bureau of Public Health Systems, Policy, and Performance and the Bureau of Children's Behavioral Health; regional community mental health centers; the NH School Board Association; the NH School Administrators Association; the NH-NEA; local law enforcement and juvenile justice systems; NH parent and family organizations; and the NH Children's Behavioral Health Collaborative to improve mental health services for students and young adults, and to create safer and more secure schools and surrounding communities.

The Honorable Mary Jane Wallner, Chairman
Fiscal Committee of the General Court

His Excellency, Governor Christopher T. Sununu
and the Honorable Executive Council

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School Climate Transformation Grant funds were delayed to the point where there were no funds expended in the first Federal Fiscal year awarded. Due to this delay and lack of spending, the US Department of Education has mandated the NH Department of Education to expend at least 75% of the grant award prior to June 30, 2020.

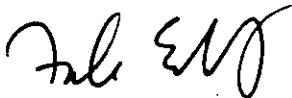
Appropriations for the Department of Information Technology and General Services are being transferred to Contracts. The School Climate Transformation grant does not allow Information Technology or Rent expenses to be drawn from these funds as direct costs. Appropriation to pay these expenses have been provided by the Governor's Commission on Alcohol and Other Drugs and reside in accounting unit 23800000.

APPROPRIATION EXPLANATION

<u>Class</u>	<u>Class Description</u>	<u>Explanation</u>
027	Transfers to DoIT	Appropriation surplus due to grant limitations on expenses
028	Transfers to General Services	Appropriation surplus due to grant limitations on expenses.
102	Contracts for Program Services	Appropriation to contract with providers of evaluation services, Technical Assistance and Trainings.

In the event Federal Funds become no longer available, General Funds will not be requested to support this program. Attached are copies of the grant awards.

Respectfully submitted,



Frank Edelblut
Commissioner of Education

Frank Edelblut
Commissioner



Christine Brennan
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
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Concord, N.H. 03301
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FISCAL SITUATION

School Climate Transformation Grant – AU 2370000	
FFY2020 Grant Award	\$1,397,406
Less: Total FY 2020 Adjusted Authorized Budget	<u>(\$1,017,900)</u>
Available to Accept	<u>\$379,506</u>
Amount Requested this Action	<u><u>\$358,589</u></u>



**US Department of Education
Washington, D.C. 20202**

S184F180016 - 19

GRANT AWARD NOTIFICATION

FUND CODE	FUNDING YEAR	AWARD YEAR	ORG. CODE	CATEGORY	LIMITATION	ACTIVITY	CFDA	OBJECT CLASS	AMOUNT.
0203A	2019	2019	ES000000	B	GA1	FFF	184	4101C	\$698,703.00

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PR/AWARD NUMBER: S184F180016 - 19
 RECIPIENT NAME: NH Department of Education
 Division of Learner Support
 GRANTEE NAME: EDUCATION, NEW HAMPSHIRE DEPARTMENT OF
 101 PLEASANT ST,
 CONCORD, NH 03301 - 3852
 PROGRAM INDIRECT COST TYPE: Unrestricted
 PROJECT INDIRECT COST RATE: 6.3%

TERMS AND CONDITIONS

- (1) The Office of Management and Budget requires all Federal agencies to assign a Federal Award Identifying Number (FAIN) to each of their financial assistance awards. The PR/AWARD NUMBER identified in Block 2 is your FAIN.

If subawards are permitted under this grant, and you choose to make subawards, you must document the assigned PR/AWARD NUMBER (FAIN) identified in Block 2 of this Grant Award Notification on each subaward made under this grant. The term subaward means:

- 1. A legal instrument to provide support for the performance of any portion of the substantive project or program for which you received this award and that you as the recipient award to an eligible subrecipient.
- 2. The term does not include your procurement of property and services needed to carry out the project or program (The payments received for goods or services provided as a contractor are not Federal awards, see 2 CFR 200.501(f) of the OMB Uniform Guidance: "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards").
- 3. A subaward may be provided through any legal agreement, including an agreement that you or a subrecipient considers a contract.

- (2) THE FOLLOWING ITEMS ARE INCORPORATED IN THE GRANT AGREEMENT:

- 1) THE RECIPIENT'S APPLICATION (BLOCK 2);
- 2) THE APPLICABLE EDUCATION DEPARTMENT REGULATIONS: 2 CFR PART 180, NONPROCUREMENT DEBARMENT AND SUSPENSION AS ADOPTED AT 2 CFR PART 3485; 2 CFR PART 200 AS ADOPTED AT 2 CFR 3474 (BLOCK 8), AND 34 CFR PARTS 75, 77, 79, 81, 82, 84, 86, 97, 98, 99; AND THE PROGRAM REGULATIONS SPECIFIED IN BLOCK 8; AND
- 3) THE SPECIAL TERMS AND CONDITIONS SHOWN AS ATTACHMENTS IN BLOCK 8 ON THE INITIAL AWARD APPLY UNTIL CHANGED.

THIS AWARD SUPPORTS ONLY THE BUDGET PERIOD SHOWN IN BLOCK 6. IN ACCORDANCE WITH 34 CFR 75.253, THE SECRETARY CONSIDERS, AMONG OTHER THINGS, CONTINUED FUNDING IF:

- 1) CONGRESS HAS APPROPRIATED SUFFICIENT FUNDS UNDER THE PROGRAM,
- 2) THE DEPARTMENT DETERMINES THAT CONTINUING THE PROJECT WOULD BE IN THE BEST INTEREST OF THE GOVERNMENT,
- 3) THE GRANTEE HAS MADE SUBSTANTIAL PROGRESS TOWARD MEETING THE GOALS AND OBJECTIVES OF THE PROJECT,
- 4) THE SECRETARY ESTABLISHED PERFORMANCE MEASUREMENT REQUIREMENTS FOR THE GRANT IN THE APPLICATION NOTICE, THE PERFORMANCE TARGETS IN THE GRANTEE'S APPROVED APPLICATION,



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Washington, D.C. 20202**

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GRANT AWARD NOTIFICATION

5) THE RECIPIENT HAS SUBMITTED REPORTS OF PROJECT PERFORMANCE AND BUDGET EXPENDITURES THAT MEET THE REPORTING REQUIREMENTS FOUND AT 34 CFR 75.118, 2 CFR 200.327 AND 200.328, AND ANY OTHER REPORTING REQUIREMENTS ESTABLISHED BY THE SECRETARY, 6) THE GRANTEE HAS MAINTAINED FINANCIAL AND ADMINISTRATIVE MANAGEMENT SYSTEMS THAT MEET THE REQUIREMENTS IN 2 CFR 200.302, FINANCIAL MANAGEMENT, AND 2 CFR 200.303, INTERNAL CONTROLS.

IN ACCORDANCE WITH 2 CFR 200.308(c)(2) CHANGES TO KEY PERSONNEL IDENTIFIED IN BLOCK 5 MUST RECEIVE PRIOR APPROVAL FROM THE DEPARTMENT.

THE SECRETARY ANTICIPATES FUTURE FUNDING FOR THIS AWARD ACCORDING TO THE SCHEDULE IDENTIFIED IN BLOCK 6. THESE FIGURES ARE ESTIMATES ONLY AND DO NOT BIND THE SECRETARY TO FUNDING THE AWARD FOR THESE PERIODS OR FOR THE SPECIFIC AMOUNTS SHOWN. THE RECIPIENT WILL BE NOTIFIED OF SPECIFIC FUTURE FUNDING ACTIONS THAT THE SECRETARY TAKES FOR THIS AWARD.

- (3) You are authorized, in carrying out this grant, to utilize the higher threshold set for micro-purchase and simplified acquisition thresholds for federal assistance under this grant or under a contract you award under this grant established by recent statutory changes. These statutory changes raise the threshold for micro-purchases under Federal financial assistance awards to \$10,000 and raise the threshold for simplified acquisitions to \$250,000 for recipients. These higher thresholds are not effective until implemented in the Federal Acquisition Regulations (FAR) at 48 CFR Subpart 2.1 (Definitions), which has not yet occurred. See 2 CFR 200.67 and 200.88. For FY 2018, OMB is granting an exception allowing recipients to use the higher thresholds in advance of changes to the FAR. Please refer to Office of Management and Budget's Memorandum 18-18 regarding the statutory changes. If you have any questions about these regulations, please contact the program officer identified in Block 3 of this GAN.
- (4) Unless this grant solely funds research, you must comply with new regulations regarding awards to faith-based organizations (FBOs) that provide beneficiary services under this grant or under a contract you award to provide beneficiary services under this grant. These new regulations clarify the rights of FBOs and impose certain duties on FBOs regarding the referral of beneficiaries they serve. See 34 CFR 75.52, 75.712-75.714, appendix A to part 75, and 2 CFR 3474.15. The Department has established a web page that provides guidance on the new regulations, including FAQs and other implementation tools, which is available at <http://www2.ed.gov/policy/fund/reg/fbci-reg.html>. If you have any questions about these regulations, please contact the Education Program Contact identified in Block 3 of this GAN.
- (5) Reimbursement of indirect costs is subject to the availability of funds and statutory and regulatory restrictions. The negotiated indirect cost rate agreement authorizes a non-Federal entity to draw down indirect costs from the grant awards. The following conditions apply to the below entities.

A. All entities (other than institutions of higher education (IHE))

The GAN for this grant award shows the indirect cost rate that applies on the date of the initial grant for this project. However, after the initial grant date, when a new indirect cost rate agreement is negotiated, the newly approved indirect cost rate supersedes the indirect cost rate shown on the GAN for the initial grant. This new indirect cost rate should be applied according to the period specified in the indirect cost rate agreement, unless expressly limited under EDGAR or program regulations. Any grant award with an approved budget can amend the budget to account for a change in the indirect cost rate. However, for a discretionary grant award any material changes to the budget which may impact the scope or objectives of the grant must be discussed with the program officer at the Department. See 34 CFR 75.560 (d)(3) (ii) (part 75 of EDGAR).

B. Institutions of higher education (IHE)

Under 2 CFR part 200, Appendix III, Indirect (F&A) Costs Identification and Assignment, and Rate Determination for Institutions of Higher Education (IHEs), the Department must apply the negotiated indirect cost rate in effect on the date of the initial grant award to every budget period of the project, including all continuation grants made for this project. See 2 CFR Part 200, Appendix III, paragraph C.7. Therefore, the GAN for each continuation grant will show



US Department of Education
Washington, D.C. 20202

SI84F180016 - 19

GRANT AWARD NOTIFICATION

the original indirect cost rate and it applies to the entire period of performance of this project. If the indirect cost rate agreement that is applicable to this grant does not extend to the end of the grant's project period, the indirect cost rate set at the start of the project period must still be applied to the end of project period regardless of the fact that the rate has otherwise expired.

- (6) New Hampshire grantee will remain on specific conditions for the Year 2 continuation award until the following is submitted to the program office: Evidence of state approval to expend funds, and completion of a satisfactory amount of Year 1 activities and drawdown of accompanying Year 1 funds has been completed. In addition, the program office will apply the following additional specific conditions to the New Hampshire continuation grant award to indicate (a) enhanced monitoring will be provided; (b) Year 2 expenditures are not to be utilized until Year 1 drawdowns and six months of Year 1 activities are completed; (c) future continuation awards will be contingent upon substantial completion of Year 1 and Year program activities and drawdown of funds.

Validity unknown

Digitally signed by Lisa Harrison

Date: Mon Sep 23 14:33:54 EDT 2019



AUTHORIZING OFFICIAL

DATE