

84 B913

JUN 27 '13 9:05 AM



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul K. Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

June 7, 2013

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

100% Federal Funds

REQUESTED ACTION

For consideration on the Consent Calendar, authorize the Department of Education to pre-pay the hotel, Hyatt Regency Washington on Capitol Hill, the amount of \$3,096.24, costs for the participants who will be attending the Office of Special Education Programs (OSEP) 2013 IDEA Leadership Conference. This conference will be held at the Hyatt Regency Washington on Capitol Hill, from July 29, 2013 through July 31, 2013. In addition, one member of the team will also be attending the pre-session on Early Childhood on July 28, 2013. The total cost will not exceed \$3,096.24, pending legislative approval of the next biennium budget. These are 100% Federal funds.

Funding for this request is available as follows:

<u>Account Number</u>	<u>FY14</u>
06-56-56-562510-41100000-080-500713	\$3,096.24

EXPLANATION

The 2013 IDEA Leadership Conference supports better outcomes for infants, toddlers, children and youth with disabilities and their families by providing opportunities for key leaders and partners to interact with Department staff and OSEP-funded technical assistance providers. Participants will enhance their leadership roles through opportunities to hear from experts in the field and to learn about evidence-based practices that will support participants' ability to improve results for infants, toddlers, children and youth with disabilities and their females.

The participants who will be attending this conference from July 29th through July 31st are:

- Santina Thibedeau, Administrator, Special Education
- Mary Lane, Education Consultant, Special Education
- Bridget Goodwin, Education Consultant, Special Education
- Lisa Morrissette, Program Specialist, Special Education

Participating in the Early Childhood Conference and the Leadership Conference concurrently from July 28th through July 31st is:

- Ruth Littlefield, Education Consultant, Early Childhood, Special Education

This team will be representing the State of New Hampshire at the IDEA Leadership Conference. Collaborative Leadership is an important component of the work of the Bureau of Special Education; the conference has concurrent breakout sessions, which include, but are not limited to:

- Closing the Opportunity Gap for Students with Disabilities Using Data on Instructional Practices and Common Core Standards in Professional Development.
- IDEA Mixologists and RDA Alchemists: Mixing Results, Compliance, and Other Data to Fuel IDEA Monitoring, Determinations and Professional Development.
- Maturing Your Organization's Social Culture. . . . By Creating a Policy??
- Part C Dispute Resolution: Customizable Training Resources for Hearing Officers.
- Access to Educational Materials: State Leaders Speak Out.
- When the Family is in Turmoil: Conducting IEP/IFSP Meetings when Parents are in Conflict.
- Using EDFacts/OSEP Reports to Analyze Data.
- Beyond the Data – Increasing Parent Engagement and Developing Partnerships in Action.
- Is Measurement of Data Quality Processes Possible?
- Moving from Compliance to Improved Performance: Shifting the Paradigm.
- ESEA Flexibility Waiver: Considerations of Civil Rights or Equity Needs.
- Redefining Consequences: Practical Skill Building Strategies for Reducing Challenging Behaviors at Home and School.

The Early Childhood strand will provide critical information for the administration and implementation of State Part C and 619 Programs for infants, toddlers and children with disabilities and their families. Concurrent breakout sessions, which include, but are not limited to:

- Key Considerations: Developing Early Childhood Special Educator Competencies within General Educator Competencies.
- Braiding Funds to Support Preschool Placement Options: Partners, Requirements & Finance Considerations to make it Happen.
- Implementing Evidence-based Practices of a Team-based Service Delivery Approach to Improve Results for Children and Families.

The Parent Training and Information Centers (PTIs), the Community Parent Resource Centers (CPRCs), parents, and educators who work with families will participate in sessions that address topics such as: working with families of students with disabilities facing suspension and/or expulsion; preparing youth with disabilities for success in postsecondary education; school choice in an era of vouchers, charter schools, and on-line learning.

The conference objectives are:

Encouraging State educational agency staff, parent center staff, and lead agency staff to learn together and share perspectives for:

- Knowledge of legislation, priorities, and initiatives within the U.S Department of Education, and efforts to align requirements and increase collaboration among offices;
- Increase participants' knowledge of Alternate Dispute Resolution (including IEP/IFSP facilitation);
- Increase participants' knowledge of Common Core Standards and students with disabilities;

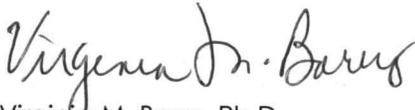
Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council

June 3, 2013

Page Three

- Increase participants' knowledge of Charter Schools and serving students with disabilities;
- Increase participants' understanding of fiscal monitoring;
- Increase participants' knowledge data-driven problem solving;
- Strengthen collaboration among states, constituencies, and agencies; and
- Promote the use of high quality data to drive program improvement.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:BJR
Attachment

REQUEST FOR AUTHORIZATION FOR OUT-OF-STATE TRAVELDate: June 7, 2013**TO THE HONORABLE GOVERNOR & COUNCIL:**

The Department of Education, Bureau of Special Education requests permission for 5 Employees* or their designees to travel to Washington, DC for 5 (1*) days of out-of-state travel status from July 27, 2013 to July 31, 2013 for 4 (4*) days of out-of-state travel status from July 28, 2013 to July 31, 2013

Conference/Workshop/Seminar TitleOffice of Special Education Programs (OSEP) 2013 IDEA Leadership Conference**Purpose of Travel**

Staff will be representing the State of New Hampshire at the IDEA Leadership Conference. Collaborative Leadership is an important component of the work of the Bureau of Special Education; the conference has concurrent breakout sessions, which include, but are not limited to:

- Closing the Opportunity Gap for Students with Disabilities Using Data on Instructional Practices and Common Core Standards in Professional Development.
- IDEA Mixologists and RDA Alchemists: Mixing Results, Compliance, and Other Data to Fuel IDEA Monitoring, Determinations and Professional Development.
- Maturing Your Organization's Social Culture. . . . By Creating a Policy??
- Part C Dispute Resolution: Customizable Training Resources for Hearing Officers.
- Access to Educational Materials: State Leaders Speak Out.
- When the Family is in Turmoil: Conducting IEP/IFSP Meetings when Parents are in Conflict.
- Using ED Facts/OSEP Reports to Analyze Data.
- Beyond the Data – Increasing Parent Engagement and Developing Partnerships in Action.
- Is Measurement of Data Quality Processes Possible?
- Moving from Compliance to Improved Performance: Shifting the Paradigm.
- ESEA Flexibility Waiver: Considerations of Civil Rights or Equity Needs.
- Redefining Consequences: Practical Skill Building Strategies for Reducing Challenging Behaviors at Home and School.

Attendees and their Titles1. Santina Thibedeau, State Director of
Special Education5. Lisa Morrissette, Program Specialist II2. Ruth Littlefield, Education Consultant6.3. Bridget Brown, Education Consultant7.4. Mary Lane, Education Consultant8.

Fiscal Information - Summary

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 1,750.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ - 0 -
0712	Meals	\$ 1,300.00	Available Balance	\$ 34,000.00
0713	Hotel	\$ 3,096.24	Amount requested this authorization	\$ 7,492.60
0714	Mileage	\$ 81.36	Estimated Balance Available	\$ 26,507.40
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 375.00	Appropriation Code	<u>010</u> - <u>056</u> - <u>4110</u> - <u>080</u>
0719	Registration Fees	\$ 890.00	Source of Funds	<u>Federal Funds</u>
		\$		

Authorized Signature

Santina Thibodeau

Form #A-24 - Fiscal Information Detail>1 Appropriation Code (08/30/95)

Fiscal Information - Detail #1

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 350.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ -0-
0712	Meals	\$ 250.00	Available Balance	\$ 34,000.00
0713	Hotel	\$ 580.51	Amount requested this authorization	\$ 1,430.51
0714	Mileage	\$ -	Estimated Balance Available	\$ 32,569.49
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 75.00	Appropriation Code	<u>010</u> - <u>056</u> - <u>4110</u> - <u>080</u>
0719	Registration Fees	\$ 175.00	Source of Funds	<u>Federal Funds</u>
		\$		

Fiscal Information - Detail #2

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 350.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ 1,430.51
0712	Meals	\$ 300.00	Available Balance	\$ 32,569.49
0713	Hotel	\$ 774.20	Amount requested this authorization	\$ 1,709.54
0714	Mileage	\$ 20.34	Estimated Balance Available	\$ 30,860.95
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 75.00	Appropriation Code	<u>010</u> - <u>056</u> - <u>4110</u> - <u>080</u>
0719	Registration Fees	\$ 190.00	Source of Funds	<u>Federal Funds</u>
		\$		

Fiscal Information - Detail #3

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 350.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ 3,140.05
0712	Meals	\$ 250.00	Available Balance	\$ 30,860.95
0713	Hotel	\$ 580.51	Amount requested this authorization	\$ 1,450.85
0714	Mileage	\$ 20.34	Estimated Balance Available	\$ 29,410.10
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 75.00	Appropriation Code	010 - 056 - 4110 - 080
0719	Registration Fees	\$ 175.00	Source of Funds	Federal Funds
		\$		

Fiscal Information - Detail #4

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 350.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ 4,590.90
0712	Meals	\$ 250.00	Available Balance	\$ 29,409.10
0713	Hotel	\$ 580.51	Amount requested this authorization	\$ 1,450.85
0714	Mileage	\$ 20.34	Estimated Balance Available	\$ 27,958.25
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 75.00	Appropriation Code	010 - 056 - 4110 - 080
0719	Registration Fees	\$ 175.00	Source of Funds	Federal Funds
		\$		

Fiscal Information - Detail #5

<u>Objt</u>	<u>Description</u>	<u>Amount</u>		<u>Amount</u>
0710	Common Carriers	\$ 350.00	Appropriation of Out-of-State Travel	\$ 34,000.00
0711	Per Diem in Lieu	\$ -	Amount Expended to date	\$ 6,041.75
0712	Meals	\$ 250.00	Available Balance	\$ 27,958.25
0713	Hotel	\$ 580.51	Amount requested this authorization	\$ 1,450.85
0714	Mileage	\$ 20.34	Estimated Balance Available	\$ 26,507.40
0715	Operation State Car	\$ -		
0717	Miscellaneous	\$ 75.00	Appropriation Code	010 - 056 - 4110 - 080
0719	Registration Fees	\$ 175.00	Source of Funds	Federal Funds
		\$		



Hyatt Regency Washington on Capitol Hill

Washington, District Of Columbia
July 26, 2013 - July 31, 2013

1. Select Room 2. Guest Details 3. Payment Details 4. **Review**

Reservation Summary

Adults: 1
Children: 0
Rooms: 1

Double (3 Nights) USD
Room charges 507.00
Taxes 73.51
Total 580.51

Total 580.51

For a better stay

Hyatt Gold Passport

Join the Hyatt Gold Passport global loyalty program and start earning free nights and enjoying exclusive benefits at Hyatt hotels worldwide.

Review



Hyatt Regency Washington on Capitol Hill

400 New Jersey Avenue NW,
Washington, DC, 20001
United States

You are almost done. Please review your information carefully and make any edits if necessary. When done, mark the checkbox and click on the "Make Reservation" button below.

Double [Modify](#)

Guest	Address	Options
-------	---------	---------

Santina A Thibedeau Check in: 07/28/13 Check out: 07/31/13 State Director, Special Education	101 Pleasant Street Concord, NH, 03301 UNITED STATES Phone: 603-856-5612 Santina.Thibedeau@doe.nh.gov	Modify
--	---	------------------------

Number of Children: 0 [Modify](#)

Payment Details and Rates

Payment Type	Billing Address	Rates
Credit Card Master Card ending in 0480 Santina Thibedeau Exp: 12/12	Santina Thibedeau 101 Pleasant Street Concord, NH 03301 UNITED STATES Phone: 603-856-5612	Sun Jul 28, 2013 USD 169.00 Mon Jul 29, 2013 USD 169.00 Tue Jul 30, 2013 USD 169.00

[Modify](#)

Hide Room Policies

- Tax is not included.
- Fees for extra guests: 2nd guest=0.00, 3rd guest=50.00, 4th guest=25.00
- Children Policy:
Children aged 18 years or younger will stay free of charge in their parent's room.

Cancellation Policy

48 Hour Cancellation - Please cancel by 3pm ET two days prior to arrival to avoid a one night's room & tax penalty.

I have read and accept room policies shown above and [Terms & Conditions](#) for the use of this website

[Back to Payment](#)

[Make Reservation](#)

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Hyatt Regency Washington on Capitol Hill



Washington, District Of Columbia
July 26, 2013 - July 31, 2013

1. Select Room 2. Guest Details 3. Payment Details 4. **Review**

Reservation Summary

Adults: 1
 Children: 0
 Rooms: 1

Double (4 Nights) USD
 Room charges 676.00
 Taxes 98.02
 Total 774.02

Total 774.02

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Washington, DC, 20001
United States

You are almost done. Please review your information carefully and make any edits if necessary. When done, mark the checkbox and click on the "Make Reservation" button below.

Double

[Modify](#)

Guest	Address	Options
Ruth A. Littlefield Check in: 07/27/13 Check out: 07/31/13	101 Pleasant Street Concord, NH, 03301 UNITED STATES Phone: 603-731-5676 ruth.littlefield@doe.nh.gov	
Number of Children: 0		

[Modify](#)

Payment Details and Rates

Payment Type	Billing Address	Rates
	Ruth Littlefield 101 Pleasant Street Concord, NH 03301 UNITED STATES Phone : 603-731-5676	Sat Jul 27, 2013 USD 169.00 Sun Jul 28, 2013 USD 169.00 Mon Jul 29, 2013 USD 169.00 Tue Jul 30, 2013 USD 169.00

[Modify](#)

Hide Room Policies

- Tax is not included.
- Fees for extra guests: 2nd guest=0.00, 3rd guest=50.00, 4th guest=25.00
- Children Policy:
Children aged 18 years or younger will stay free of charge in their parent's room.

Cancellation Policy

48 Hour Cancellation - Please cancel by 3pm ET two days prior to arrival to avoid a one night's room & tax penalty.

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Hyatt Regency Washington on Capitol Hill



Washington, District Of Columbia
July 26, 2013 - July 31, 2013

1. Select Room 2. Guest Details 3. Payment Details 4. Review

Reservation Summary

Adults:	1
Children:	0
Rooms:	1
Double (3 Nights) USD	
Room charges	507.00
Taxes	73.51
Total	580.51
Total	580.51

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400 New Jersey Avenue, NW,
Washington, DC 20001
United States

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Double

[Modify](#)

Guest	Address	Options
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Bridget Brown
Check in: 07/28/13
Check out: 07/31/13

101 Pleasant Street
Concord, NH, 03301
UNITED STATES
Phone: 603--856-1414
bridget.brown@doe.nh.gov

Number of Children: 0

[Modify](#)

Payment Details and Rates

Payment Type	Billing Address	Rates
	Bridget Brown 101 Pleasant Street Concord, NH 03301 UNITED STATES Phone : 603--856-1414	Sun Jul 28, 2013 USD 169.00 Mon Jul 29, 2013 USD 169.00 Tue Jul 30, 2013 USD 169.00

[Modify](#)

Hide Room Policies

- Tax is not included.
- Fees for extra guests: 2nd guest=0.00, 3rd guest=50.00, 4th guest=25.00
- Children Policy:
Children aged 18 years or younger will stay free of charge in their parent's room.

Cancellation Policy

48 Hour Cancellation - Please cancel by 3pm ET two days prior to arrival to avoid a one night's room & tax penalty.

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Hyatt Regency Washington on Capitol Hill

Washington, District Of Columbia
July 26, 2013 - July 31, 2013

1. Select Room 2. Guest Details 3. Payment Details 4. Review

Reservation Summary

Adults: 1
Children: 0
Rooms: 1

Double (3 Nights) USD

Room charges 507.00
Taxes 73.51
Total 580.51

Total 580.51

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Review



Hyatt Regency Washington on Capitol Hill

400 New Jersey Avenue NW
Washington, DC, 20001
United States

You are almost done. Please review your information carefully and make any edits if necessary. When done, mark the checkbox and click on the "Make Reservation" button below.

Double

[Modify](#)

Guest	Address	Options
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Mary T. Lane Check in: 07/28/13 Check out: 07/31/13	101 Pleasant Street Concord, NH, 03301 UNITED STATES Phone: 603-918-7596 Mary.Lane@doe.nh.gov	
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Number of Children: 0

[Modify](#)

Payment Details and Rates

Payment Type	Billing Address	Rates
	Mary Lane 101 Pleasant Street Concord, NH 03301 UNITED STATES Phone: 603-918-7596	Sun Jul 28, 2013 USD 169.00 Mon Jul 29, 2013 USD 169.00 Tue Jul 30, 2013 USD 169.00

[Modify](#)

Hide Room Policies

- Tax is not included.
- Fees for extra guests: 2nd guest=0.00, 3rd guest=50.00, 4th guest=25.00
- Children Policy:
Children aged 18 years or younger will stay free of charge in their parent's room.

Cancellation Policy

48 Hour Cancellation - Please cancel by 3pm ET two days prior to arrival to avoid a one night's room & tax penalty.

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Hyatt Regency Washington on Capitol Hill

Washington, District Of Columbia
July 26, 2013 - July 31, 2013

- 1. Select Room
- 2. Guest Details
- 3. Payment Details
- 4. Review**

Reservation Summary

Adults:	1
Children:	0
Rooms:	1
Double (3 Nights) USD	
Room charges	507.00
Taxes	73.51
Total	580.51
Total	580.51

For a better stay

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Review



Hyatt Regency Washington on Capitol Hill

400 New Jersey Avenue NW
Washington, DC, 20001
United States

You are almost done. Please review your information carefully and make any edits if necessary. When done, mark the checkbox and click on the "Make Reservation" button below.

Double

[Modify](#)

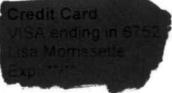
Guest	Address	Options
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Lisa M Morrissette	101 Pleasant Street
Check in: 07/28/13	Concord, NH, 03301
Check out: 07/31/13	UNITED STATES
	Phone: 603-396-0511
	Lisa.Morrissette@doe.nh.gov

Number of Children: 0

[Modify](#)

Payment Details and Rates

Payment Type	Billing Address	Rates
	Lisa Morrissette 101 Pleasant Street Concord, NH 03301 UNITED STATES Phone : 603-396-0511	Sun Jul 28, 2013 USD 169.00
		Mon Jul 29, 2013 USD 169.00
		Tue Jul 30, 2013 USD 169.00

[Modify](#)

Hide Room Policies

- Tax is not included.
- Fees for extra guests: 2nd guest=0.00, 3rd guest=50.00, 4th guest=25.00
- Children Policy:
Children aged 18 years or younger will stay free of charge in their parent's room.

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Early Childhood Special Education
 Consortium of State 619 Coordinators

**619
 Leadership
 Team**

Meredith Cathcart
 Chair
 619 California

Val Andrews-James
 Past Chair
 619 Arizona

Verna Thompson
 Vice Chair
 619 Delaware

Nancy Skorheim
 Secretary
 619 North Dakota

Barb Tkach
 Region 1 Northeast
 619 New Jersey

Phyllis Mondak
 Region 2 Mid-South
 619 Virginia

Mary Louise Jones
 Region 3 Southeast
 619 Louisiana

Pam Reising-Rechner
 Region 4 North
 Central
 619 Illinois

Connie Nink
 Region 5 Mountain
 Plains
 619 Utah

Sherry Halley
 Region 6 Western
 619 Nevada

ANNUAL BUSINESS MEETING
 Washington, DC
 July 28, 2013
 8:00 – 5:00

**Facilitators ~ Meredith Cathcart
 Verna Thompson**

**Please note there will be no refreshments provided at this meeting

8:30 Meet and Greet and Organizational Updates ~ Leadership Team
 Meet and Greet Activity
 Accomplishments for 2012-2013
 Introduction to new Leadership Team

Organizational Updates
ECTAC: ~ Debbie Cate
NASDE: ~ Nancy Reder
RRC: ~ Megan Vinh
Committee Updates: ~ Meredith and Verna

- o IDEA Reauthorization
- o EDHI Part B White Paper

9:30 OSEP Updates and Topics ~ Kimberly Mitchell
 Changes in the SPP/APR, Ind. 17
 Funding - Sequestration
 Indicator 6/618 Data, Results Driven Accountability
 How 619 can provide input/feedback as evolving, IDEA
 Reauthorization, Funding Levels (auto spending cuts),
 Part C to Part B Transitions
 Changes in Part C Regulations

10:30 Table Topics

1. Indicator 6 and Transitions from Part C Discussions/LRE
 - a. LRE Inclusion – How this relates to preschool and 619
 - b. Good models for Inclusion
2. QRIS and Inclusion - Quality indicators of Inclusion
3. ECTA documents on quality
 - a. Compilation of Quality Practices, Inclusion Classroom Practices
 - b. Inclusive Practices Profile
 - c. Other resources related to Inclusion
4. Indicator 12 – Requirement to notify SEA – How are states doing this? How are states tracking children from Part C to Part B to track all children? How are states using data? How are states handling the two meetings (Transition Conference and Transition IFSP)

11:30 Lunch – on own

1:00 Joint Meeting with (ITCA)
Congressional Updates ~ *Sharon Walsh*

3:00 Table Topics ~ Continue Discussions from Morning
Thoughts on Sharon Walsh's presentation

Outcome/focus areas for next year – action steps ~ *Members (small group)*

4:30 Adjourn Meeting

2013 IDEA Leadership Conference
DRAFT AGENDA- Updated 5.20.13

MONDAY-JULY 29, 2013

7:30-5:00 **REGISTRATION**

8:30-10:00 **Welcome and Keynote**
SESSION 100

TBD

10:00-10:30 **BREAK**

10:30-12:00 **Closing the Opportunity Gap for Students with Disabilities Using Data on Instructional Practices and Common Core Standards in Professional Development**
SESSION 101

**CONCURRENT
BREAKOUT
SESSIONS**

Primary Audience: Part B
Secondary Audiences: Section 619, Part C, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Rolf Blank*, Program Director, CCSSO, DC; *Wendy Stoica*, Special Education Specialist, Ohio Department of Education, OH; *Sandra Warren*, CCSSO Adviser for ASES SCASS, East Carolina University, NC; *Anne Chartrand*, Associate Director, Southeast Regional Resource Center, AL

From results of a three-state consortium project, the session will demonstrate a new online tool for leading Professional Development through a set of modules designed to assist and support districts and schools in working to close the gap in differences in instruction and curriculum for students with disabilities. The modules are based on analysis of data in relation to Common Core Standards in ELA and Math.

Why resolving race/ethnicity inequity matters for improving special educational outcomes
SESSION 102

Primary Audience: Part B
Secondary Audiences: Part C, Section 619, State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Nancy O'Hara*, TA Coordinator, Mid-South Regional Resource Center, KY; *Cesar D'Agord*, Program Manager, Western Regional Resource Center, OR; *John English*, Director, Western Regional Resource Center, OR; *Kristin Reedy*, Director, NERRC, VT

Although IDEA legislation provides an impetus for states to address equity problems in education, national reports indicate current methods for measuring and monitoring disproportionality have not produced anticipated outcomes. Results Driven Accountability (RDA) poses a powerful opportunity for practitioners to think beyond compliance using traditional metrics that have evolved within IDEA, and reconceptualize how we view and address disproportionality—as a manifestation of an equity imbalance. This presentation addresses equity from a results perspective.

10:30-12:00

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

STEPSS: State Toolkit for Examining Post-School Success: A Data Based Decision-making Process for Districts using Transition Part B Indicator Data

SESSION 103

Primary Audience: Part B

Secondary Audiences: State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)

Presenters: *Charlotte Alverson*, KD/TA Specialist, National Post-School Outcomes Center, OR; *Paula Kohler*, Co-PI, National Secondary Transition Technical Assistance Center, MI; *Matt Klare*, National Dropout Prevention Center for Students with Disabilities, SC

STEPSS is a web-based tool, developed by the 3 transition TA & D Centers: NPSO, NSTTAC, and NDPC-SD, for SEAs to disseminate B-Indicator data (1, 2, 13, & 14) to LEAs. Using a Data Based Decision-making Model the tool allows districts to graphically review their data, identify gaps, select evidence-based practices and predictors of post-school success aligned with these gaps, and develop an action plan to implement practices to improve outcomes for students with disabilities.

IDEA Mixologists and RDA Alchemists: Mixing Results, Compliance, and Other Data to Fuel IDEA Monitoring, Determinations and Professional Development **DISCUSSION**

SESSION 104

Primary Audience: Part B

Secondary Audiences: Part C, Section 619, and Part B

Presenters: *Bruce Bull*, President, SPEDSIS, OR; *Tiffanie Owens*, Monitoring Specialist, UT State Office of Education, UT; *Jane Nell Luster*, Coordinator of Research and Evaluation, LSUHSC-HDC, LA

Utah will share their journey of capturing and taming data to drive a) districts' IDEA Professional Development and Improvement Plans, b) local determinations, and c) a redesign of the USOE's results- and priorities-based tiered IDEA monitoring system. Veteran TA professionals will also share experiences and processes in helping states a) shift to results-based monitoring from cyclical, b) align and accommodate determination priorities, and c) support changing general supervision efforts within existing SEA/Lead Agency resources.

CEDS: The Benefit to the Tools and How they Support Part C/619 and other early childhood programs **DISCUSSION**

SESSION 105

Primary Audience: Part C

Secondary Audiences: Section 619, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Suzanne Raber*, Senior Education Researcher, SRI, VA; *Tony Ruggiero*, Delaware Department of Education, *Meredith Miceli*, OSEP, ; *Lisa Backer*

The session will provide a brief overview of CEDS and new tools.

Pediatricians and Part C: Leveraging new AAP guidance to strengthen common ground, practice, and outcomes for Medical Homes, Part C, and families

SESSION 106

Primary Audience: Part C

Secondary Audiences: State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

10:30-12:00

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

Presenters: *Richard Adams*, Medical Director of Pediatric Developmental Disabilities at Texas Scottish Rite Hospital for Children and Clinical Professor of pediatrics at The University of Texas Southwestern Medical Center in Dallas., Texas Scottish Rite Hospital for Children, TX; *Kim Wedel*, Assistant Commissioner, ECI, TX Dept of Assistive and Rehab Services/ Early Childhood Intervention, TX

Dr. Adams will share new guidance for pediatricians and discuss strategies for engaging and collaborating with physicians not familiar with research and advantages of Part C Early Intervention for infants/toddlers with special needs. The report contains evidence of the value of coaching families in natural learning environments, contrasts direct medical model treatment to a child, and discusses common core medical home and EI components. Dr. Adams will discuss opportunities to leverage physician peer guidance.

The National Landscape of State Pre-kindergarten Programs and State Roadmaps of Inclusion**SESSION 107**

Primary Audience: Section 619
Secondary Audiences: Part C and Part B

Presenters: *Jana Martella*, CEELo Co-Project Director at EDC, CEELo at EDC, DC; *Ginger Huffman*, Section 619 Coordinator, WV Office of Special Programs, Extended and Early Learning, WV; *Jill Haglund*, Early childhood Consultant, Office of Early Learning, Wisconsin Department of Public Instruction, WI

This session will provide an overview by the National Institute of Early Education Research (NIEER) of the national landscape of state pre-kindergarten programs. More children than ever are served by state programs aimed at preparing them to succeed in school and life. Research clearly shows that high-quality pre-K programs significantly help prepare children for school. Data gathered by NIEER illustrating trends and quality rankings of state pre-kindergarten programs across the country will be discussed. In addition, selected states will highlight state and local supports that have facilitated inclusion of children with disabilities in their state pre-kindergarten programs. Successes, challenges and lessons learned will be shared.

Data Sharing: Federal TA Efforts, What We Know & What We Need to Know**SESSION 108**

Primary Audience: Part C
Secondary Audiences: Section 619, Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Sharon Walsh*, Co-Director, Walsh Taylor Incorporated, VA; *Jennifer Tschantz*, Senior Early Childhood Researcher, SRI International, DC; *Evelyn Shaw*, Technical Assistance Specialist, FPG Child Development Institute at the University of North Carolina, NC; *Baron Rodriguez*, Director, AEM Corporation, VA

This session provides an overview of Federal TA investments funded to assist in privacy rules and practices related to sharing data across systems. Presenters from the DaSy, PTAC and ECTA Centers will provide information from their Centers and describe coordinated efforts. We will provide pertinent resources, share information about privacy requirements, and obtain input on challenges facing participants.

10:30-12:00

The National Reading Media Assessment: Connecting Educators and Parents to Evidence-based Practice through Innovative Technology

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

SESSION 109

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Section 619, Part B, Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Edward Bell*, Director, Professional Development and Research Institute on Blindness at Louisiana Tech University, LA; *Casey Robertson*, Teacher of Blind and Visually Impaired Students, Independent contractor, MS; *Carol Castellano*, Director of Programs, National Organization of Parents of Blind Children (NOPBC), NJ; *Jessica Ewell*, Project Coordinator, Department of Education, National Federation of the Blind (NFB), MD

This presentation fosters innovative leadership and learning by demonstrating how a new learning media assessment for blind and visually impaired students in prekindergarten through twelfth grade builds a bridge from evidence-based assessment practice to the use of technology in data synthesis and management. State Part B Directors and staff, State Section 619 (Part B) Coordinators, as well as PTIs and CPRCs will find this presentation especially relevant.

Integrating Family Engagement into Teacher Preparation

SESSION 110

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part C, Section 619, Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Helene Fallon*, Project Coordinator/Adjunct Faculty, Long Island Parent Center/Long Island Advocacy Center/ Long Island University, NY; *Kathy McCarthy-Proulx*, Statewide Coordinator, The Advocacy Center, NY

Integrating family engagement in teacher preparation courses is fast becoming an important competitive advantage for education programs. Presenters will offer examples of how NYS teacher preparation programs incorporate explicit instruction to support the data that shows the positive impact that effective parent involvement has on student performance and outcomes.

Maturing Your Organization's Social Culture ... By Creating a Policy?

DISCUSSION

SESSION 111

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part C, Section 619, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Andrea Berry*, Director of Partnerships and Learning, Idealware, ME

As social media becomes the norm, organizations are developing policies that govern what's OK (and not OK) to say or do, and how to handle complicated situations. Creating a policy can foster important discussions that will mature your organizational culture. In this session we'll explore why the process (not just the product) is essential, how to make these conversations productive and strategic, and why a social media policy is an important milestone of digital maturity.

10:30-12:00

PE, Extracurricular Athletics, and Children & Youth with Disabilities: How to meet IDEA and Section 504 Requirements

SESSION 112

Primary Audience: State Advisory Panel (including parents)

Secondary Audiences: Part B, State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Elizabeth Greczek*, Attorney, Office for Civil Rights, Program Legal Group, DC; *Louise Tripoli*, Education Program Specialist, Office of Special Education Programs, Research to Practice Division, DC; *Robert Arnhold*, Professor, Physical Education/Exercise and Rehabilitative Sciences Departments, Slippery Rock University, PA

On January 25, 2013, OCR issued guidance clarifying school districts' existing legal obligations to provide equal access to extracurricular athletic activities to students with disabilities. The OCR guidance complements a document that OSEP issued in 2011. OSEP's document provides information on improving opportunities for children and youth with disabilities to access physical education and athletic activities. This session will increase the participants' understanding of the requirements and how to meet them.

**CONCURRENT
BREAKOUT
SESSIONS
(Continued)**

12:00-1:30

BREAK FOR LUNCH ON YOUR OWN

1:30-3:00

Results Driven Accountability

SESSION 113

TBD

3:00-3:30

BREAK

3:30-5:00

Congressional Updates

SESSION 114

TBD

PART B STATE DIRECTORS JOB-ALIKE AGENDA

7:30-5:00

REGISTRATION

7:30-8:15

Access to Educational Materials: State Leaders Speak Out!**SESSION EB-B1**

**EARLY
BIRD
SESSIONS**

Primary Audience: Part B**Secondary Audiences:** Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Presenters:** *Joy Zabala*, Director of Technical Assistance, CAST and the National AIM Center, MA

The National Center on Accessible Instructional Materials collaborates with SEAs, LEAs, families, and other projects to support timely provision of accessible educational materials to students with disabilities who require them. Come hear several state leaders discuss various ways in which they are moving forward in the development of systems aligned to the Critical Components of Quality Indicators for the Provision of AIM. Emphasis will be on internal and external collaborations and widely available resources.

Keep Dancing After the Music Stops: SISEP's Lessons Learned for Sustainability and Scaling Up**SESSION EB-B2****Primary Audience:** Part B**Secondary Audiences:** Part C, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Presenters:** *Barbara Sims*, Co-Director, National SISEP Center, NC; *Brenda Melcher*, Implementation Specialist, National SISEP Center, IL; *Cammy Lehr*, State Implementation Coordinator, MN Department of Education, MN

Based on lessons learned by the National SISEP Center in our work with States and districts, this session will focus on strategies for purposeful implementation and scaling to improve effective replication and sustainability of successful programs. Development of effective programs, training plans to increase the likelihood that implementation will "stick, fidelity program and implementation assessments and communication cycles will be discussed.

Developing Self-Determination & Career Readiness Skills Using Individualized Learning Plans: Findings & Recommendations from a National Study**SESSION EB-B3****Primary Audience:** Part B**Secondary Audiences:** State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Presenters:** *V. Scott Solberg*, NCWD/Youth Principal Investigator and Associate Dean of Research, BU School of Education, Boston University, National Collaborative on Workforce & Disability for Youth, MA; *Mindy Larson*, Senior Program Associate, Institute for Educational Leadership, National Collaborative on Workforce & Disability for Youth, DC; , , , ; , , ,

Participants will learn about policy and practice implications for implementing individualized learning plans (ILPs) as an inclusive whole school reform. Presenters will share findings from a six-year national study on whether and how ILPs promote college and career readiness among youth with disabilities, including perspectives of state and district leaders, educators, families, and students. Participants will discuss successful practices and resources for implementing high quality ILPs.

7:30-8:15

**EARLY
BIRD
SESSIONS
(CONTINUED)**

Where Are We Going and How Do We Get There?: A Web-Based Strategic Planning Tool for Building State Capacity and Improving Transition Outcomes

SESSION EB-B4

Primary Audience: Part B

Secondary Audiences: State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)

Presenters: *Paula Kohler*, Co-Project Director and Associate Vice-President for Research, NSTTAC and Western Michigan University, MI; *Dawn Rowe*, Project Coordinator, National Post-school Outcomes Center, OR

The demand for state-level planning comes from many directions and crosses a number of dimensions. To facilitate planning and evaluation regarding secondary education and transition services, NSTTAC created a strategic planning model that applies data-based decision making directed at building capacity to implement evidence-based practices. Through this presentation, we describe and demonstrate our new web-based planning system, resources imbedded within it, and how it impacts the quality of planning both program improvement and program evaluation.

8:15-8:30

BREAK

8:30-9:30

Keynote

SESSION 200

Presenter: *Sondra Samuels*, President and CEO of the Northside Achievement Zone (NAZ), Ms. Samuels leads a collaborative of 27 partner organizations and nine schools who work together toward a single goal—to prepare low-income North Minneapolis children to graduate from high school ready for college.

Ms. Samuels is a national leader and tireless advocate for effective solutions to end poverty through education. Under her leadership, NAZ was named a federal Promise Neighborhood and has become a nationally recognized model for achievement.

9:45-11:45

Part B General Session on Fiscal

SESSION B201

TBD

11:45-1:15

LUNCH ON YOUR OWN

Open State Discussion with OSEP Team Leaders and State Contacts

1:15-2:15

SESSION B202

TBD

2:15-2:30

BREAK

2:30-3:30

RRC Meetings

SESSION B203

TBD

3:45-5:00

Open Discussions

SESSION B204

TBD

EARLY CHILDHOOD JOB-ALIKE AGENDA

7:30-5:00

REGISTRATION

7:30-8:15

A Birth Cohort Analysis of Children Referred, Evaluated, and Served under Part C in Four States**SESSION EB-EC1****EARLY BIRD
SESSIONS****Primary Audience:** Part C**Secondary Audiences:** State Interagency Coordinating Council (including parents)**Presenters:** *Batya Elbaum*, Associate Professor, University of Miami, FL; *Alice Ridgway*, Data, Accountability and Monitoring Manager, Connecticut Birth to Three System, CT; *Sally Golden-McCord*, Director of Performance Improvement, Florida Department of Health Children's Medical Services Bureau of Early Steps, FL; *Susan Boone*, Part C Coordinator for MS, MS State Department of Health—First Steps Early Intervention Program, MS

Recent studies have suggested that the number of children served under Part C represents a small percentage of children under three with developmental delays. This session will present results of a birth cohort analysis undertaken by four different state Part C programs (CT, FL, MS, and UT). The results raise important discussion points related to differences across states in how children are referred, evaluated, and made eligible for Part C early intervention services.

Part C Dispute Resolution: Customizable Training Resources for Hearing Officers**SESSION EB-EC2****Primary Audience:** Part C**Secondary Audiences:** Part C, State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)**Presenters:** *Aileen McKenna*, Family Liaison, CT Department of Developmental Services, Birth to Three System, CT; *Linda Goodman*, Director, CT Department of Developmental Services, Birth to Three System, CT; *Amy Whitehorne*, Policy Analyst, Center for Appropriate Dispute Resolution in Special Education (CADRE), OR; *Marshall Peter*, Director, Center for Appropriate Dispute Resolution in Special Education (CADRE), OR

This session features a needs assessment and development process CADRE used to identify and match Part C dispute resolution system needs. The result is four due process hearing officer training modules developed in partnership with six Part C lead agencies and several national experts. This session showcases the modules customized by Connecticut's Birth to Three System to provide their hearing officers with an introduction to EI and a ready resource for Part C legal and regulatory information.

Preschool Educational Environments and SPP APR Indicator 6: "Not Everything that Counts Can be Counted, and Not Everything that Can be Counted Counts" A Einstein**DISCUSSION****SESSION EB-EC3****Primary Audience:** Part C**Facilitators:** *Kimberly Mitchell*, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs-MSIP, Washington, D.C., *Debbie Cate*, Technical Assistance Specialist, Early Childhood Technical Assistance Center, Frank Porter Graham Child Development Center, University of North Carolina, NC

To make data-informed decisions, we need data sources that are individually meaningful, useful for mandated reporting, and coordinated with other data sources. This session will focus on Education Environments data for preschool aged children, and Indicator 6 reporting. Participants will have a better understanding of early childhood data around inclusion, and participate in a

discussion of how this data can be used to improve service delivery to children and families.

8:15-8:30 **BREAK**

8:30-9:30 **Welcome & Keynote**

SESSION 200

Presenter: *Sondra Samuels*, President and CEO of the Northside Achievement Zone (NAZ), Ms. Samuels leads a collaborative of 27 partner organizations and nine schools who work together toward a single goal—to prepare low-income North Minneapolis children to graduate from high school ready for college.

Ms. Samuels is a national leader and tireless advocate for effective solutions to end poverty through education. Under her leadership, NAZ was named a federal Promise Neighborhood and has become a nationally recognized model for achievement.

9:30-10:00 **BREAK**

10:00-11:30 **Part C Fiscal Monitoring: Three State Examples of Monitoring Tools and Processes**

SESSION EC201

**CONCURRENT
BREAKOUT
SESSIONS**

Primary Audience: Part C

Secondary Audiences: Section 619, State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Katy McCullough*, Technical Assistant Specialist, Early Childhood TA Center and Mid-South Regional Resource Center, NC; *Catherine Hancock*, Early Intervention Administrator, The Commonwealth of Virginia Department of Behavioral Health and Developmental Services, VA; *Deborah Noel*, Office of Child Development & Early Learning, PA; *Kyla Patterson*, Policy Consultant, VA; *Emily Hackleman*, Division Chief, Office of Child Development & Early Learning, PA; *Ardith Ferguson*, Manager, Colorado Department of Human Services, Office of Early Childhood, Division of Community and Family Support, CO

This session will address state fiscal monitoring of local early intervention programs. A brief overview of federal fiscal monitoring requirements will be provided. Representatives from three states (Colorado, Pennsylvania, and Virginia) will share their tools and processes used to monitor local early intervention programs. Participants will have opportunity to ask questions and consider implications for improving processes within state systems.

Key Considerations: Developing Early Childhood Special Educator Competencies within General Educator Competencies

SESSION EC202

Primary Audience: Section 619

Secondary Audiences: Part C, Section 619, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Ruth Gallucci*, Section 619 Coordinator, Rhode Island Department of Elementary & Secondary Education, RI; *Brenda DuHamel*, Part C Coordinator, Rhode Island Health and Human Services, RI; *Deborah Masland*, Director of Early Intervention/Early Childhood, Rhode Island Parent Information Network, RI; *Holly Cavender-Wood*, Senior Program Associate, Part C and 619, Northeast Regional Resource Center, RI

Rhode Island Section 619 and Part C connected in a Race to the Top/Early Learning Challenge effort to develop Early Childhood Special Educator Competencies within General Educator Competencies. This session will provide opportunity to review the competencies, resources from state-national scans and national TA provider review and public comments. A panel of Part C, Section 619, Parent Center and TA representatives will facilitate discussion of their experiences,

shared-impact, connection for this and future efforts.

10:00-11:30

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

Parent Leadership Promotes Parent-Professional Partnership, ensuring positive outcomes for infants families in IDEA Part C - What 2 States Have Done.

SESSION EC203

Primary Audience: State Interagency Coordinating Council (including parents)

Secondary Audiences: Part C, State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Mark Smith*, Resource and Family Support Coordinator, Munroe-Meyer Institute, University of Nebraska Medical Center, NE; *Deb Jackson*, Parent Participation Coordinator, Early Support for Infants and Toddlers Program, WA

This presentation addresses challenges that states face when recruiting and retaining parent representation and strategies to develop an action plan for ongoing family leadership involvement. Presenters will introduce strategies that 2 states use to promote parent involvement and leadership in local coordinating councils, State Interagency Coordinating Councils, Family Leadership councils. Finally the presenters will share resources and materials they use and recently presented on a webinar sponsored by the Association of University Centers on Disabilities.

Supporting the Early Identification and Linkage to Services of Developmental Delays in Young Children

SESSION EC204

Primary Audience: Part C

Secondary Audiences: Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Camille Smith*, Lead Behavioral Scientist, Centers for Disease Control and Prevention, GA; *Jane Squires*, Director, UCEDD, University of Oregon, OR; *Catherine Rice*, Epidemiologist, Centers for Disease Control and Prevention, GA

Session will focus on points in the early identification process that can inform Part C Child Find efforts through the use of benchmarks that can provide targets for state and local agencies regarding the types of data indicators or practices. These benchmarks will assist a state's ability to identify, refer, and improve timely access to early intervention. CDC's "Learn the Signs. Act Early" tools and strategies to improve early identification will also be presented.

11:30-1:00

LUNCH ON YOUR OWN

1:00-2:30

OSEP Plenary for Early Childhood

SESSION EC205

TBD

2:30-3:00

BREAK

3:00-4:30

Braiding Funds to Support Preschool Placement Options; Partners, Requirements & Finance Considerations to Make it Happen

**CONCURRENT
BREAKOUT
SESSIONS**

SESSION EC206

Primary Audience: Section 619
Secondary Audiences: Part B

Presenters: *Katy McCullough*, TA Specialist, ECTA & MSRRC, NC; *Debbie Cate*, TA Specialist, ECTA Center & MSRRC

This interactive session will address federal requirements for funding preschool special education, primary partners (state PreK, child care, Title I and Head Start), placement options and configurations, and braided finances to support inclusive settings for young children. Participants will be asked to share state examples, including the benefits and challenges to maximizing inclusive opportunities and financial resources. Burning issues will be generated to inform targeted technical assistance activities on this topic.

Implementing Evidence-based Practices of a Team-based Service Delivery Approach to Improve Results for Children and Families

SESSION EC207

Primary Audience: Part C
Secondary Audiences: Part C

Presenters: *Anne Lucas*, TA State Contact, ECTA Center, VA; *Carol Massnari*, Director, MPRRC, UT; *Karie Taylor*, Acting Part C Coordinator, AZ Dept of Economic Security, AZ; *Kathi Gillaspay*, TA Specialist, ECTA Center, NC

The Arizona Early Intervention Program has engaged in a systematic process of implementing evidence-based practices across the state that support the key principles of team-based services to improve results for children and families. This session will highlight AZ's changes in infrastructure and contracts, the development of a document that cross-walks the key principles with professional organization's statements, and the development of a Fidelity Checklist to assist providers in understanding the practices and self-assessing implementation.

Affordable Care Act

SESSION EC208

Primary Audience: Part C/Section 619
Secondary Audiences: Part C

TBD

3:00-4:30

Sustaining an Initiative Beyond the Federal Funding: the Pyramid Model "Movement"**SESSION EC209****Primary Audience:** Section 619**Secondary Audiences:** Part C, Part B, State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Presenters:** *Barbara Smith*, Research Professor, University of Colorado Denver, CO; *Lise Fox*, Director, University of South Florida, FL; *Mary Louise Hemmeter*, Associate Professor, Vanderbilt University, TN**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

The Pyramid Model for Promoting Social Emotional Competence in Young Children and an approach for building state capacity to implement and sustain the model were collaboratively developed and refined over 10 years by Centers funded by OSEP and the Head Start and Child Care Offices. Post federal funding, 15 states are sustaining and scaling-up the practices and 5 additional states are starting state-wide implementation. Additional states are requesting training. What are factors sustaining this "movement"?

PARENT CENTERS JOB-ALIKE AGENDA

7:30-5:00	REGISTRATION
7:30-8:15	Facilitated Trainers Discussion
EARLY BIRD SESSIONS	SESSION EB-P1
	Facilitated Directors Discussion
	SESSION EB-P2
	Facilitated Board Discussion
	SESSION EB-P3
8:30-9:30	Keynote
	SESSION 200
	<p>Presenter: <i>Sondra Samuels</i>, President and CEO of the Northside Achievement Zone (NAZ), Ms. Samuels leads a collaborative of 27 partner organizations and nine schools who work together toward a single goal—to prepare low-income North Minneapolis children to graduate from high school ready for college.</p>
	<p>Ms. Samuels is a national leader and tireless advocate for effective solutions to end poverty through education. Under her leadership, NAZ was named a federal Promise Neighborhood and has become a nationally recognized model for achievement.</p>
9:30-9:45	BREAK AND MOVE TO PARENT CENTER LARGE GROUP ROOM
9:45-10:45	Plenary for Parent Centers - Don't Look Now, YOUR Behavior is Showing! What ALL Adult Brains Should Know About ALL Children Brains
	SESSION P201
	Presenter: <i>Jo Mascorro</i> ,
10:45-11:00	BREAK AND MOVE TO BREAKOUTS
11:00-12:30	Working with Families of Students with Disabilities Facing Suspension and/or Expulsion
	SESSION P202
CONCURRENT BREAKOUT SESSIONS	<p>Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)</p> <p>Secondary Audiences: State Advisory Panel (including parents)</p>
	<p>Presenters: <i>Amy Goetz</i>, Founder and Attorney, School Law Center, MN; <i>Ana Espanda</i>, Program Co-Director, Advocates for Children of New York, NY</p>
	<p>This presentation will cover the rights of students facing discipline under the Individuals with Disabilities Education Act (IDEA). We will offer tips, strategies and practical suggestions to stop patterns of exclusion, to identify and address underlying problems, and to create solutions to keep students safe, successful, and in school. Bring your questions and ideas!</p>

11:00-12:30

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

Preparing Youth with Disabilities for Success in Postsecondary Education: The Role of Family

SESSION P203

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part B and State Advisory Panel (including parents)

Presenters: *Sean Roy*, Projects Director, Transition and Workforce Partnerships, PACER, MN

More and more youth with disabilities are continuing their education after high school. This session highlights practical information for families and professionals, including how college differs from high school, the role of families, understanding supports such as Disability Student Services offices and academic accommodations, and picking a postsecondary environment that is best for your student. College is an exciting prospect and parents can help guide youth to a successful experience.

Parents as Partners in Communicating about the NCSC AA-AAS Consortium Assessment and Instruction

SESSION P204

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: State Advisory Panel (including parents)

Presenters: *Martha Thurlow*, Principal Investigator, NCSC, MN; *Ricki Sabia*, MD; *Allison Wold*, Executive Director, CPSD, DC

Consortia assessments of ELA and Math are under development. Parents need to understand these new assessment systems and their implications for students with disabilities. This is particularly true for alternate assessments based on alternate achievement standards (AA-AAS) designed for students with significant cognitive disabilities. The National Center and State Collaborative is actively seeking input from parents on communication strategies during this session in which the current status of the assessment is highlighted and two parents start the discussion.

Measuring Your Mission: Using Data to Track Organizational Health and Success

SESSION P205

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part C, Section 619, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Andrea Berry*, Director of Partnerships and Learning, Idealware, ME

As an organizational leader, you'd probably like to see clear metrics to track your programs, outreach efforts, and financial health. It can be daunting to define the right measures though -- where do you even start? Based on Idealware's and NTEN's research into what's actually working for nonprofits, we'll talk through what you should think about to define your own data-based metrics strategy, and hear about organizations who have successfully implemented their own strategies.

12:30-2:00

LUNCH ON YOUR OWN

2:00-3:30

CONCURRENT
BREAKOUT
SESSIONS**Parents' Insurance and IDEA: What Parent Centers - and Parents - Need to Know and Do****SESSION P206**

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part C, Section 619, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Diana Autin*, Executive Co-Director, Statewide Parent Advocacy Network, NJ

The US Department of Education's regulations on early intervention and schools using public and private insurance to pay for services will have a significant impact on families. This workshop will provide an overview of what states should consider in developing their implementation policies, how to ensure that parents understand what they are being asked to consent to, what parents should consider, and how parent centers can be most effective at a policy and individual level.

School Choice in an Era of Vouchers, Charter Schools and Online Learning**SESSION P207**

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: State Advisory Panel (including parents)

Presenters: *Cindy Arcenaux*, Project Director, Families Helping Families - Louisiana PTI, LA; *Susan Henderson*, Executive Director, Disability Rights Education & Defense Fund, CA; *Karran Harper Royal*, Assistant Director, Pyramid CPRC, LA

Special education voucher programs, charter schools, and online learning options are increasing. This session will give parent centers an overview of state voucher programs, charter schools and the fast-growing online education sector so center staff can be informed when helping parents understand available options.

Empowering Families Through Person Centered Thinking**SESSION P208**

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)

Presenters: *Elaine Roberts*, Executive Director, SD Parent Connection, SD

Learn about Parent Center collaboration with various state agencies to bring Person Centered Thinking tools to families and educators. We will discuss the contents of the workshops and learn tools that make PCT work.

Working with Parents/Guardians: A Team Approach to Meeting the Needs of Children Who Demonstrate Challenging Behaviors That Interfere with the Learning and Teaching Process**SESSION P209**

Presenters: *Jo Mascarro*,

3:30-3:45

BREAK AND MOVE TO PARENT CENTER LARGE GROUP

3:45-4:30

Parent Center Large Group Update

SESSION P210

TBD

DRAFT

8:00-12:00

REGISTRATION

8:30-9:45

When The Family Is In Turmoil: Conducting IEP/IFSP Meetings When Parents Are In Conflict

SESSION 300

**CONCURRENT
BREAKOUT
SESSIONS**

Primary Audience: Part B

Secondary Audiences: Part C, Section 619, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Marshall Peter*, Director, Center for Appropriate Dispute Resolution in Special Education (CADRE), OR; *Edward Feinberg, Ph.D*, Coordinator of Birth to Five Services, Anne Arundel County, Maryland, MD

Special skills and advance planning are needed by all school team members when parents who are in high conflict marriages or divorces participate in IEP meetings. This workshop focuses on strategies that all meeting participants can learn so that the discussion can focus on the child's educational concerns.

Using ED Facts/OSEP reports to analyze data

DISCUSSION

SESSION 301

Primary Audience: Part B

Secondary Audiences: Section 619 and Part B

Presenters: *Kelley Blas*, Part B Data Manager, NCDPI, NC; *Karl Pond*, EdFacts Coordinator, NCDPI, NC; *Nancy Johnson*, APR Coordinator, NCDPI, NC

This session will show how NC uses the ED Facts reporting system to verify data submitted to EDEN

Restorative Justice: How Restorative Practices in Schools Can Promote Equity and Achievement for Students with Disabilities

SESSION 302

Primary Audience: Part B

Secondary Audiences: State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *John English*, Director, Western Regional Resource Center, OR

This session will: 1) provide a brief historical overview on restorative justice practices across the globe; 2) describe promising restorative models currently underway in school systems in the United States and abroad; 3) assess the evidence base for such practices and discuss the need for future research; and 4) discuss the link between restorative practices and improved results for students with disabilities.

Results-Driven Accountability at the Ground-Level: Arizona's Integrated Approach

SESSION 303

Primary Audience: Part B

Secondary Audiences: Section 619, State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Angela Denning*, Deputy Associate Superintendent, AZ DoE, AZ; *Maura Mall*, Director of Program Support & Monitoring, AZ DoE, AZ; *Sandy Schmitz*, Senior Manager for Professional Learning & Development, TIERS Group, LSUHSC, LA

In Arizona, it takes everyone focused on results as opposed to traditional ways to make a difference.

8:30-9:45

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

This session describes the bottom-up/top-down integrated effort of general and special education to use data to shift the emphasis towards measured results. Changes in state, district, and local building roles around special education services and how data can drive needed changes will be described. Arizona has two years' experience to share about how they are getting better results.

Top Ten Insights – What, Why, What Now? Review of the Part C Data Systems Survey 2012 - Comparison and Discussion

SESSION 304

Primary Audience: Part C

Secondary Audiences: State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)

Presenters: *Donna Noyes*, Co-Director, Bureau of Early Intervention, NYS Department of Health, NY; *Lisa Balivet*, Part C Data Manager, State of Alaska Early Intervention Infant Learning Program, AK

This session will provide an overview of the ITCA 2013 Part C data system survey. The presenters will discuss findings from the 49 states and jurisdictions that responded to the survey; how states have structured and utilize their data systems; and what changes states need to make to address data gaps and ensure a comprehensive data system. The presentation will focus on child outcomes, longitudinal studies and data informed decision-making.

“Ensuring Parents Understand Their Rights Under Part C: What Does that Really Mean?”

SESSION 305

Primary Audience: Part C

Secondary Audiences: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Joicey Hurth*, TA Specialist, EC TA Center, NC; *Judy Swett*, EC Coordinator, PACER, MN; *Sharon Walsh*, Co-Director, Walsh Taylor Incorporated

This session, sponsored by the ECTA Center, will showcase state procedural safeguards professional development activities and resources designed to ensure that parents understand their rights and know how and when they can exercise them. State forms, documents, modules, presentations and videos used to assist service coordinators and other practitioners will be showcased. Participants will share challenges and strategies to implement these requirements. Future needs for state technical assistance will be obtained through discussion.

Implementing Systems Change in Nebraska's Part C and Part B 619 Service Delivery

SESSION 306

Primary Audience: Part C

Secondary Audiences: Section 619

Presenters: *Robin McWilliam*, Director of the Center for Child and Family Research, Siskin Childrens Institute, TN; *Joan Luebbers*, State Coordinator, Nebraska Department of Education, NE; *Sue Bainter*, Consultant/Trainer, Nebraska Department of Education, NE; *Cindy Hankey*, Consultant/Trainer, Nebraska Department of Education, NE

Nebraska created a positive impact on EI/ECSE service delivery by shifting its focus from the simple provision of training to a shared emphasis on training and systems change. New implementation processes were adopted through the creation of local leaders and individualization of training and technical assistance. Presenters will share changes in training, tools, strategies and supports that have had a positive impact on services provided to young children with disabilities and their families.

8:30-9:45

Revising the DEC Recommended Practices: Purpose, Process and Outcomes**DISCUSSION****CONCURRENT
BREAKOUT
SESSIONS****SESSION 307****Primary Audience:** Section 619**Secondary Audiences:** Part C, Section 619, Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Presenters:** *Barbara Smith*, Research Professor, University of Colorado Denver, CO

The purpose of the DEC Recommended Practices is to improve the quality of services provided to young children with disabilities and their families. Members of the Commission will share information on the revision process and the practices. Participants will provide feedback on the practices as well as potential materials and strategies for increasing the use of the practices.

Beyond the Data – Increasing Parent Engagement and Developing Partnerships in Action**SESSION 308****Primary Audience:** Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Secondary Audiences:** Part B**Presenters:** *Michelle Lewis*, Executive Director, Parent Information Center, NH; *Mary Lane*, Consultant, NH Department of Education, NH

In this session, the NH Parent Training and Information Center and the NH Department of Education will showcase how they are supporting parent leadership and partnership between parents and professionals, thereby impacting student achievement. Together, districts and parents review the results of the Parent Involvement in Special Education Survey, examine current practices and policies, and develop a plan for increasing parent engagement in special education. Innovative strategies for marketing the survey will also be discussed.

Building Skills vs. Doing Skills: Critical Considerations for Fostering Independence and Reducing Parent/Aide Support**SESSION 309****Primary Audience:** Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Secondary Audiences:** Part B**Presenters:** *David Meichenbaum*, Licensed Clinical Psychologist, Summit Educational Resources, NY

This conference session is designed for all caregivers and educators who support a child with a developmental disability or disruptive behavior disorder. Emphasis will be placed on the provision of assistance (or "aiding"), to emphasize the important role of building skills rather than doing skills. Participants will leave with a framework for fostering independence that includes attending to and tracking prompts, developing and implementing individualized independence plans (IIPs), and establishing means to monitor progress.

Working with Families of Students with Disabilities Facing Juvenile Court**DISCUSSION****SESSION 310****Primary Audience:** Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)**Secondary Audiences:** State Advisory Panel (including parents)**Presenters:** *Amy Goetz*, Founder and Attorney, School Law Center, MN; *Ana Espanda*, Program Co-Director, Advocates for Children of New York, NY

8:30-9:45

CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)

This session will cover the rights of students in juvenile court proceedings, how to help prepare families and youth for court, how to connect special education rights to juvenile court referrals, collateral consequences, and avoiding or minimizing harm. We will offer tips, strategies, and practical suggestions to stop patterns of court referrals from schools, to best protect juveniles in court proceedings, while incarcerated and when released, to identify and address underlying problems, and to create solutions to keep students safe, successful, and in school. Bring your questions and ideas!

Secondary RtI: Early Warning System in Action

SESSION 311

Primary Audience: State Interagency Coordinating Council (including parents)
Secondary Audiences: State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Carol Price*, Professional Leadership & Learning Provider, AEA 11.k12.ia.us, IA; *Stephanie Ver Helst*, Professional Leadership & Learning Provider, Hearland AEA 11, IA; *Jane Babcock*, Superintendent, PCM Community School District, IA

This session describes the development and implementation of a secondary Early Warning System (EWS) that is part of a multilevel, data-driven response to intervention (RtI) system. The identification, definition, and examination of critical RtI components are explored within a model of continuous improvement.

9:45-10:00

BREAK

10:00-11:15

Driving Results: Idaho's Professional Development Strategies for Increasing Instruction and Improving Student Outcomes

SESSION 312

CONCURRENT
BREAKOUT
SESSIONS

Primary Audience: Part B
Secondary Audiences: Part C, Section 619, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Richard Henderson*, State Director of Special Education, Idaho State Department of Education, ID; *Gina Hopper*, Director; Special Education Statewide Technical Assistance (SESTA) Center, Idaho State Department of Education/Boise State University, ID; *Evelyn Johnson*, Executive Director, Lee Pesky Learning Center, ID

As the final state to participate in the OSEP dual purpose CIV/Results site visits in late 2011, this session will focus on the process Idaho choose in designing, implementing, and scaling its "Idaho Results Work" which demonstrated after 2 years a substantial increase in Reading and Math performance statewide for students with disabilities on Indicator B3C as well as nearly tripling the number of districts meeting Indicator B3A.

Is Measurement of Data Quality Processes Possible?

DISCUSSION

SESSION 313

Primary Audience: Part B
Secondary Audiences: Part C and Section 619

Presenters: *Jane Nell Luster*, Coordinator of Research and Evaluation, LSUHSC-HDC, LA; *W. Alan Coulter*, Director of Education Initiatives, LSUHSC-HDC, LA; *Jody Fields*, Director, IDEA Data & Research, University of Arkansas at Little Rock, AR; *Alice Ridgway*, Data, Accountability and Monitoring Manager, Connecticut Birth to Three System, CT

10:00-11:15

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

The Data Validation and Verification Task Group developed a TA Brief in 2012 on Data Quality. The USDOE EDFacts Data Governance Board introduced a tool – Data Quality Self-Assessment Tool – for use within the USDOE to determine the extent to which data quality processes are being used. This session focuses on how can this tool be used by states to measure data quality processes through an interactive and iterative exchange of presenters and participants.

Moving from Compliance to Improved Performance: Shifting the Paradigm

SESSION 314

Primary Audience: Part B

Secondary Audiences: Part C and State Advisory Panel (including parents)

Presenters: *Deborah Gay*, State Director, Georgia Department of Education, GA; *Kim Simmons*, Education Specialist, Georgia Department of Education, GA; *Kachelle White*, Program Manager, Compliance, Georgia Department of Education, GA; *Charity Roberts*, Director, GLRS, Georgia Learning Resource System, GA

Is there a link between compliant practices and improving the performance outcomes for SWD? Georgia designed and instituted two new initiatives in 2012-2013 school year to test this hypothesis. Inspired by the work of the IDEA Partnership, regional special education meetings have been transformed into Collaborative Communities focused on LEA general supervision. Attend this session to learn about the work of Collaborative Communities and an innovative approach to monitoring, the Active Engagement Process.

ESEA Flexibility Waivers: Considerations of Civil Rights or Equity Needs

SESSION 315

Primary Audience: Part B

Secondary Audiences: State Advisory Panel (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Bradley Scott*, Director, IDRA Equity Assistance Center, TX; *Barbara Buswell*, Executive Director, PEAK Parent Center, CO; *Peg Brown-Clark*, Assistant Commissioner of Exceptional Student Services, Colorado Department of Education, CO; *Carol Massanari*, Director, Mountain Plains Regional Resource Center, UT

The ESEA Flexibility Waivers have presented some positive options for states in meeting the needs of all students. At the same time, there are concerns about potential loss of civil rights to traditionally underserved students, including students with disabilities. It is imperative that we not lose the gains achieved over the past few years as states have been required to specifically report on subgroup populations. This session will provide an opportunity to articulate the civil rights issues to consider as states implement the specifics within flexibility waiver plans.

Who's on First? - Confidentiality, Records, & Data Sharing under IDEA Part C & FERPA

SESSION 316

Primary Audience: Part C

Secondary Audiences: Section 619 and State Interagency Coordinating Council (including parents)

Presenters: *Kala Surprenant*, Team Lead Attorney, U.S. Department of Education, Office of General Counsel, DC; *Frank Miller*, Education Program Specialist, U.S. Department of Education, Office of Special Education Programs, DC; *Dale King*, Director, U.S. Department of Education, Family Policy Compliance Office, DC

10:00-11:15

CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)

This session is to help States and other Part C partners (early intervention service providers, parents, interagency partners) focus on new developments in the IDEA Part C and FERPA requirements regarding datasharing and confidentiality. The session will include highlights of the 2011 IDEA Part C regulations, the 2012 FERPA regulation on audit/evaluation exception, the 2013 Unintended Scholars Act, and other developments.

Race to the Top Early Learning Challenge Grant: How Two States are Including IDEA Early Childhood Programs in their RTTT ELCG Implementation Plan

SESSION 317

Primary Audience: Section 619

Secondary Audiences: Part C

Presenters: *Verna Thompson*, Part B, Section 619 Coordinator, Delaware Department of Education, DE; *Lisa Crim*, Part C Coordinator, Delaware Department of Health and Social Services, DE; *Penny Dell*, Part B, Section 619 Coordinator, Colorado Department of Education, CO

Delaware and Colorado are two states that included their IDEA programs in their Race to the Top Early Learning Challenge Grant application. This session provides information on how this grant is providing strategies to improve Early Childhood for the state including programs for young children with special needs.

Strategies for Developing, Growing and Sustaining a Successful Community of Practice or Learning Community

DISCUSSION

SESSION 318

Primary Audience: Part C

Secondary Audiences: Section 619 and State Interagency Coordinating Council (including parents)

Presenters: *Kathi Gillaspay*, TA Specialist, Early Childhood Technical Assistance Center/ Early Childhood Outcomes Center/ DaSy, NC; *Megan Vinh*, TA Specialist, Western Regional Resource Center, OR; *Sarah Nichols*, Training Consultant, Illinois Early Intervention Training Program, IL

This session provides information about the implementation of successful communities of practice and learning communities. Panelists will share examples and strategies for how to build, facilitate, support and evaluate communities that support early childhood professionals. Strategies for success as well as lessons learned from developing successful communities will be shared so participants may acquire and reflect on the strategies they would like to use to launch and support a community of practice or learning community.

Telehealth: An Emerging Service Delivery Model for IDEA Part C Services

SESSION 319

Primary Audience: Part C

Secondary Audiences: Section 619, Part B, State Advisory Panel (including parents), State Interagency Coordinating Council (including parents), Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Presenters: *Jana Cason*, Associate Professor, Spalding University, KY; *Joicey Hurth*, Early Intervention and Early Childhood Special Education Technical Assistance Consultant, Early Childhood Technical Assistance Center (ECTAC) & North East Region Resource Center (NERRC), NC; *Sharon Ringwalt*, Technical Assistance Specialist, Early Childhood Technical Assistance Center (ECTAC) and Mid-South Regional Resource Center, NC

10:00-11:15

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

Telehealth is a service delivery model that uses telecommunication technology to remotely connect service providers and families. Emerging evidence supports the use of this service delivery model in EI programs. Telehealth can be utilized to facilitate assessment, communication, collaboration, coaching, role-release, and mobilization of resources and family supports. This presentation will provide an overview of telehealth; discuss its benefits and feasibility within EI services; and highlight examples from states utilizing telehealth in their EI programs.

Multicultural Parent Center Staff Development

DISCUSSION

SESSION 320

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: Part C, Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Ginger Kwan*, Executive Director, Open Doors for Multicultural Families, WA; *Javier Cervera*, Executive Director, Alianza Latina Aplicando Soluciones, (A.L.A.S.) Inc., WI; *Camila Leffel*, CPRC Project Director, Alianza Latina Aplicando Solucion, WI; *Isabel C. Garcia*, Executive Director, Parent to Parent of Miami, FL

The purpose of this discussion is to invite participants to talk on the professional development issues affecting smaller/diverse CPRCs with multilingual and multicultural staff. Specifically, issues raised directly impact and are not limited to priorities for staff development including linguistic necessity, learning curves, participation in leadership, systems and technological changes for all staff in the 21st century. The Discussion will start with a short panel who will share their experiences at their respective centers and specifically how systems in place work to help or hinder their multicultural staff development. Time permitting, participants will break out into small groups to tease out common threads or themes.

Accessible Technology at home, in the classroom, for life

SESSION 321

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)

Secondary Audiences: State Advisory Panel (including parents) and State Interagency Coordinating Council (including parents)

Presenters: *Lisa Wadors Verne*, Education Program Manager, Benetech, CA

There has been a fundamental shift in the way students' with and without disabilities access information. Widespread use of digital text and graphics to convey information has created a "new normal" for how students learn. While these resources are readily available, many of them are not accessible. In this session, participants will learn about ways to access printed text and images for reading at home, in school and for their lifetime.

10:00-11:15

Redefining Consequence: Practical Skill Building Strategies for Reducing Challenging Behaviors at Home and School

**CONCURRENT
BREAKOUT
SESSIONS
(CONTINUED)**

SESSION 322

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)
Secondary Audiences: Part B

Presenters: *David Meichenbaum*, Licensed Clinical Psychologist, Summit Educational Resources, NY

This session is designed for caregivers and educators who live/work with a child who demonstrates recurring challenging behaviors. This presentation goes beyond determining what is causing and maintaining challenging behaviors by additionally emphasizing practical evidence-based strategies to decrease maladaptive behaviors, increase adaptive alternative behaviors, and evaluate the effectiveness of intervention plans. Attendees will consider whether their current means of responding to challenging behaviors include the necessary elements to build skills and curtail future problematic behaviors.

Transition to Adult Life: Incorporating Healthcare Transition into the IEP

SESSION 323

Primary Audience: Parent Training and Information Center (PTI) and Community Parent Resource Center (CPRC)
Secondary Audiences: Part B, State Advisory Panel (including parents), and State Interagency Coordinating Council (including parents)

Presenters: *Diana Autin*, Executive Co-Director, Statewide Parent Advocacy Network, NJ; *Carolyn Hayer*, Director of Parent and Professional Development, Statewide Parent Advocacy Network, NJ

Transition services in the IEP promote movement from school to post-school activities including post-secondary education, employment, independent living, and community participation. Lack of attention to health-related needs in the IEP can jeopardize any and all of these goals. This workshop will provide tips on when, where, why and how healthcare transition can and should be incorporated into the IEP sections on current levels of performance, goals and objectives, services, and evaluation.

11:30-12:15

**Closing
SESSION 324**

TBD