

NJT 59



STATE OF NEW HAMPSHIRE
DEPARTMENT OF HEALTH AND HUMAN SERVICES
DIVISION OF COMMUNITY BASED CARE SERVICES

BUREAU OF BEHAVIORAL HEALTH

Nicholas A. Toumpas
Commissioner

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Nancy L. Rollins
Associate Commissioner

September 4, 2013

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord NH 03301

Requested Action

SOLE SOURCE
100% Federal funding

Authorize the Department of Health and Human Services, Division of Community Based Care Services, Bureau of Behavioral Health to enter into a **sole source** agreement with the Institute on Disability, University of New Hampshire, vendor number 177867-B009, to provide training, management and implementation support to staff in New Hampshire's community mental health and state hospital systems in an amount not to exceed \$1,083,708, effective from the date of Governor and Council approval through June 30, 2016. Funds to support this request are anticipated to be available in the following account in state fiscal years 2014 - 2016 based upon the availability and continued appropriation of funds in future operating budgets. The Bureau of Behavioral Health requests authority to adjust amounts if needed and justified between state fiscal years.

05-95-49-490510-2985 HEALTH AND SOCIAL SERVICES, HEALTH AND HUMAN SVCS DEPT OF, HHS: DIV OF COMM BASED CARE SVC, COMMUNITY BASED CARE SERVICES, BALANCE INCENTIVE PROGRAM BIP

| <u>Fiscal Year</u> | <u>Class/Object</u> | <u>Class Title</u> | <u>Activity Code</u> | <u>Totals</u> |
|--------------------|---------------------|--------------------------------|----------------------|--------------------|
| 2014 | 102-0731 | Contracts for Program Services | 49052985 | \$ 322,344 |
| 2015 | 102-0731 | Contracts for Program Services | 49052985 | \$ 377,544 |
| 2016 | 102-0731 | Contracts for Program Services | 49052985 | \$ 383,820 |
| TOTAL | | | | \$1,083,708 |

Explanation

The contractor will be developing the capacity for all ten of the state's community mental health centers to deliver the RENEW model (Rehabilitation for Empowerment, Natural Supports, Education and Work) intervention to youth who qualify for state-supported community mental health services by training and coaching sixty (60) community mental health center staff over three years to enroll and deliver services to over 450 youth with Serious Emotional Disturbance (SED). UNH-IOD will sustain the RENEW implementation by developing, delivering, and continuously assessing the effectiveness of a RENEW coaches' curriculum. The contractor will continuously improve the competencies of the individuals trained by developing online and distance training and by providing coaching support. This contract is identified as sole source because the Institute on Disability has provided this training in the past on a limited basis with good results and to the satisfaction of the community mental health centers. They have the demonstrated skill and experience to provide the training to the whole system.

Youth with SED have complex needs and are often involved in multiple systems, including education, special education, juvenile justice, child welfare, and mental health. There is a disproportionate number of youth and young adults with emotional and behavioral challenges in jails, prisons, or on probation. The costs of not preparing youth for the transition to adult life are significant, including high rates of unemployment or

underemployment, early parenting, substance abuse, and poor mental health. By implementing an intensive, community-based intervention that is focused on the unique developmental needs of youth with SED, we stand to avoid the costs of long-term care in the adult mental health system, welfare dependency, and higher health care costs.

In New Hampshire our system of supports for youth with SED is at risk. The student school suspension rates in New Hampshire are nearly twice the national average and students with emotional disabilities are suspended at much higher rates than other students. Based upon reports by the National Association of NAMI NH (2007) and an assessment of school-based mental health services for children and youth, the need for high-quality, collaborative school-to-adult life transition services and supports for youth with emotional and behavioral challenges should be a priority in the state.

Since October 2008, the Institute on Disability has, with support from the Endowment for Health, worked with seven (7) community mental health centers to build their capacity to deliver the RENEW model to adolescents who qualify for state-supported community mental health services. These "RENEW Capacity Building" projects have had a significant impact on services in the community mental health centers. Between October 2008 and November 30, 2011, 48 staff members in the seven (7) mental health centers have completed a 3-day comprehensive training in the RENEW model, attended "booster" trainings, and received monthly coaching services from the Institute on Disability staff. Those trained facilitators have provided RENEW to 187 youth, 116 of whom had completed transition plans and engaged in school-to-career transition activities. The youth who have received RENEW supports have shown positive clinical/functional progress as measured by the Child & Adolescent Functional Assessment Scale, and the community mental health center children's directors have indicated that they value the RENEW model and how the process engages youth.

Through these projects, the Institute on Disability has developed a strong system for training and supporting staff members to work differently with youth and families. The result has been training curricula, data collection tools, and a coaching support system that is transforming "practice as usual" in our community mental health centers. This contract will expand these efforts to all ten (10) community mental health regions and to New Hampshire Hospital, and will support the development of an online knowledge management and decision support system that can and will be used by the RENEW facilitators and coaches. The knowledge management system will include online modules for trained facilitators to use at their own pace, and provide coaching to facilitators and trainers via web-based sources.

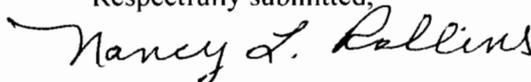
If Governor and Council determine not to approve this request, the State will be sacrificing an opportunity to impact the lives of youth with Severe Emotional Disturbance at a critical stage in their development. The investment now of an intervention that is focused on the unique developmental needs of youth with Severe Emotional Disturbance and has proven effective, can avoid the costs of long-term care in the adult mental health system.

Area served: Statewide.

Source of funds: 100% Federal Funds.

In the event federal funds become no longer available, general funds will not be requested to support this contract.

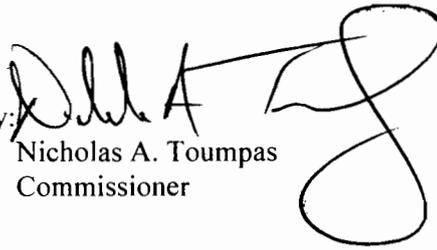
Respectfully submitted,



Nancy L. Rollins
Associate Commissioner

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
September 4, 2013
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Approved by:



Nicholas A. Toumpas
Commissioner

NLR/PBR/sl
FY13-16 UNH-10D

COOPERATIVE PROJECT AGREEMENT

between the

STATE OF NEW HAMPSHIRE, **Department of Health and Human Services**

and the

University of New Hampshire of the UNIVERSITY SYSTEM OF NEW HAMPSHIRE

- A. This Cooperative Project Agreement (hereinafter "Project Agreement") is entered into by the State of New Hampshire, **Department of Health and Human Services**, (hereinafter "State"), and the University System of New Hampshire, acting through **University of New Hampshire**, (hereinafter "Campus"), for the purpose of undertaking a project of mutual interest. This Cooperative Project shall be carried out under the terms and conditions of the Master Agreement for Cooperative Projects between the State of New Hampshire and the University System of New Hampshire dated November 13, 2002, except as may be modified herein.
- B. This Project Agreement and all obligations of the parties hereunder shall become effective on the date the Governor and Executive Council of the State of New Hampshire approve this Project Agreement ("Effective date") and shall end on **6/30/16**. If the provision of services by Campus precedes the Effective date, all services performed by Campus shall be performed at the sole risk of Campus and in the event that this Project Agreement does not become effective, State shall be under no obligation to pay Campus for costs incurred or services performed; however, if this Project Agreement becomes effective, all costs incurred prior to the Effective date that would otherwise be allowable shall be paid under the terms of this Project Agreement.
- C. The work to be performed under the terms of this Project Agreement is described in the proposal identified below and attached to this document as Exhibit A, the content of which is incorporated herein as a part of this Project Agreement.

Project Title: **BIP Rehabilitation, Empowerment, Natural supports, Education, and Work (RENEW)**

- D. The Following Individuals are designated as Project Administrators. These Project Administrators shall be responsible for the business aspects of this Project Agreement and all invoices, payments, project amendments and related correspondence shall be directed to the individuals so designated.

State Project Administrator

Name: Peter Reid
 Address: BBH
 Main Building Pleasant Street
 Concord, NH 03301
 Phone: 603-271-5066

Campus Project Administrator

Name: Dianne Hall
 Address: University of New Hampshire
 Sponsored Programs Administration
 51 College Rd. Rm 116
 Durham, NH 03824
 Phone: 603-862-1942

- E. The Following Individuals are designated as Project Directors. These Project Directors shall be responsible for the technical leadership and conduct of the project. All progress reports, completion reports and related correspondence shall be directed to the individuals so designated.

State Project Director

Name: Erik Riera, BBH Administrator
 Address: BBH
 Main Building, Pleasant Street
 Concord, NH 03301
 Phone: 603-271-5007

Campus Project Director

Name: Dr. JoAnne Malloy
 Address: University of New Hampshire
 Institute on Disability
 10 West Edge Dr.
 Durham, NH 03824
 Phone: 603-228-2084

F. Total State funds in the amount of \$1,083,708 have been allotted and are available for payment of allowable costs incurred under this Project Agreement. State will not reimburse Campus for costs exceeding the amount specified in this paragraph.

Check if applicable

Campus will cost-share % of total costs during the term of this Project Agreement.

Federal funds paid to Campus under this Project Agreement are from Grant/Contract/Cooperative Agreement No. **05-1205NHBIPP** from **Department of Health and Human Services** under CFDA# **93.778**. Federal regulations required to be passed through to Campus as part of this Project Agreement, and in accordance with the Master Agreement for Cooperative Projects between the State of New Hampshire and the University System of New Hampshire dated November 13, 2002, are attached to this document as Exhibit B, the content of which is incorporated herein as a part of this Project Agreement.

G. Check if applicable

Article(s) of the Master Agreement for Cooperative Projects between the State of New Hampshire and the University System of New Hampshire dated November 13, 2002 is/are hereby amended to read:

H. State has chosen **not to take** possession of equipment purchased under this Project Agreement.
 State has chosen **to take** possession of equipment purchased under this Project Agreement and will issue instructions for the disposition of such equipment within 90 days of the Project Agreement's end-date. Any expenses incurred by Campus in carrying out State's requested disposition will be fully reimbursed by State.

This Project Agreement and the Master Agreement constitute the entire agreement between State and Campus regarding this Cooperative Project, and supersede and replace any previously existing arrangements, oral or written; all changes herein must be made by written amendment and executed for the parties by their authorized officials.

IN WITNESS WHEREOF, the University System of New Hampshire, acting through the **University of New Hampshire** and the State of New Hampshire, **Department of Health and Human Services** have executed this Project Agreement.

**By An Authorized Official of:
University of New Hampshire**

Name: Karen M. Jensen
Title: Manager, Sponsored Programs Administration
Signature and Date: [Signature] 9/4/13

**By An Authorized Official of: the New
Hampshire Office of the Attorney General**
Name: Jeanne P. Herrick
Title: Attorney
Signature and Date: [Signature] 9/23/13

**By An Authorized Official of:
Department of Health and Human
Services**

Name: Nancy L. Rollins
Title: Associate Commissioner
Signature and Date: [Signature] 9/12/13

**By An Authorized Official of: the New
Hampshire Governor & Executive Council**
Name: _____
Title: _____
Signature and Date: _____

EXHIBIT A

A. Project Title: BIP Rehabilitation, Empowerment, Natural supports, Education, and Work (RENEW)

B. Project Period: October 1, 2013 - June 30, 2016

C. Objectives:

1. Develop the capacity for all of the state 10 community mental health centers to deliver the RENEW intervention, with fidelity, to youth who qualify for state-supported community mental health services by training and coaching no fewer than 60 staff members to be RENEW Facilitators in the children's programs over 3 years.
2. Ensure sustainability of RENEW implementation, with fidelity, to youth served by the 10 mental health centers by developing, delivering, and continuously assessing the effectiveness of a RENEW Coaches curriculum to maintain no fewer than 20 community mental health staff members (2 in each center) identified to be RENEW coaches in the 10 mental health centers.
3. Continuously improve the competencies of individuals who are trained to provide RENEW services by developing online and distance training and coaching support for RENEW facilitators and trainers in the mental health centers and other entities that serve youth and young adults with emotional and behavioral challenges.

D. Scope of Work: Provide training, management and implementation support to staff in NH's Community Mental Health and state hospital systems.

E. Deliverables Schedule:

Year 1 Year 2 Year 3

1. Train and coach 60 staff members in the 10 children's MH programs over 3 years.

1 a. Develop and revisit annually an individualized Memo of Understanding with each of the 10 mental health centers.

1 .b. Train CMHC staff to be RENEW facilitators-

25 staff trained YR 1 25 staff trained YR 2 10 staff trained YR 3

1. c. Provide "booster training for facilitators already trained

40 facilitators 40 facilitators 40 facilitators

1. d. Enroll and serve 450 youth – (Approximately 15 per center per year)

1. e. Track enrollments and process monthly

2. Ensure sustainability of RENEW implementation, with fidelity, to youth served by the 10 mental health centers by developing, delivering, and continuously assessing the effectiveness of a RENEW Coaches curriculum and coaching support to 20 staff members (2 in each center) identified to be RENEW Coaches in the 10 mental health centers.

Train 8 staff as Coaches YR 1

Train 6 staff as Coaches YR 2

Train 6 Staff as Coaches YR 3

3. Expand the accessibility of RENEW to more youth and continuously improve the competencies of individuals who are trained in RENEW by developing online and distance training and coaching
Expand New Hampshire Hospital Pilot with 6 youth in YR 2 Expand to DCYF- 8 youth in YR 3

4. Improve the outcomes of youth and young adults who receive RENEW by working with the RENEW facilitators and trainers to intentionally increase the involvement of family members, schools, and vocational rehabilitation in youth individualized teams, and develop and implement a process and tools for measuring team member engagement, involvement, and outcomes. Evaluate monthly.

5. Address and make adjustments to the financial, policy, and accountability infrastructures that govern behavioral health services for children and youth, monthly team meetings.

F. Budget and Invoicing Instructions: Campus will submit invoices to State on regular Campus invoice forms no more frequently than monthly and no less frequently than quarterly. Invoices will be based on actual project expenses incurred during the invoicing period, and shall show current and cumulative expenses by major cost categories. State will pay Campus within 30 days of receipt of each invoice. Campus will submit its final invoice not later than 60 days after the Project Period end date.

| Budget Items | State Funding | Cost Sharing | Total |
|-----------------------------|---------------|--------------|-----------|
| 1. Salaries & Wages | 359,672 | 0 | 359,672 |
| 2. Employee Fringe Benefits | 144,745 | 0 | 144,745 |
| 3. Travel | 19,500 | 0 | 19,500 |
| 4. Supplies and Services | 418,438 | 0 | 418,438 |
| 5. Equipment | 0 | 0 | 0 |
| 6. Facilities & Admin Costs | 141,353 | 0 | 141,353 |
| Subtotals | 1,083,708 | 0 | 1,083,708 |
| Total Project Costs: | 1,083,708 | | |

EXHIBIT B

This Project Agreement is funded under a Grant/Contract/Cooperative Agreement to State from the Federal sponsor specified in Project Agreement article F. All applicable requirements, regulations, provisions, terms and conditions of this Federal Grant/Contract/Cooperative Agreement are hereby adopted in full force and effect to the relationship between State and Campus, except that wherever such requirements, regulations, provisions and terms and conditions differ for INSTITUTIONS OF HIGHER EDUCATION, the appropriate requirements should be substituted (e.g., OMB Circulars A-21 and A-110, rather than OMB Circulars A-87 and A-102). References to Contractor or Recipient in the Federal language will be taken to mean Campus; references to the Government or Federal Awarding Agency will be taken to mean Government/Federal Awarding Agency or State or both, as appropriate.

Special Federal provisions are listed here: None or .

BUDGET JUSTIFICATION

PERSONNEL

\$359,673

JoAnne Malloy, Project Director. (.50 FTE). Dr. Malloy will be responsible for managing all aspects of the project including planning activities, staff training and supervision, coordinating research and evaluation activities, financial management and project evaluation activities. This application is requesting \$34,667 in year 1, \$47,610 in year 2, and \$49,039 in year 3 in support of this position.

Jonathan Drake, Project Assistant Director. (.50 FTE). Mr. Drake will be responsible for training for facilitators and agency mentors, development of the competencies for facilitators and mentors, development of on line training and coaching tools, and coordinating project activities with participating agencies. This application is requesting \$20,417 in year 1, \$28,040 in year 2, and \$28,881 in year 3 in support of this position.

Kathryn Francoeur, Project Trainer, (.50 FTE). Ms. Francoeur will be responsible for working with Mr. Drake to provide training and coaching services to facilitators and agency mentors, and to interface with the participating agencies. This application is requesting \$17,327 in year 1, \$23,796 in year 2, and \$24,510 in year 3 in support of this position.

Cat Jones, Training Support, (.10 FTE). Ms. Jones serves the IOD as conference coordinator managing online registrations, assisting with the creation of marketing materials, and coordinating logistics for IOD conferences, trainings, and events. Utilizing this experience, Ms. Jones will coordinate the logistics for all staff training. This application is requesting \$3,188 in year 1, \$4,473 in year 2, and \$4,608 in year 3 in support of this position.

Casey Eyring, Information Technology Specialist (.05 FTE). Mr. Eyring is responsible for overseeing all technology acquisition, training, database oversight, and server and network management including the day-to-day systems administration. This application is requesting \$1,847 in year 1, \$2,536 in year 2, and \$2,612 in year 3 in support of this position.

Sarah O'Rourke, Program Support Assistant (.15 FTE). Ms. O'Rourke will assist project staff in the day to day operation of this project. Tasks will include correspondence with project staff, preparing project training materials for distribution, tracking technical assistance/consultation invoices, coordinating training conference details such as travel arrangements, dissemination packets, etc. This application is requesting \$5,245 in year 1, \$7,203 in year 2, and \$7,419 in year 3 in support of this position.

Heidi Cloutier – Training Consultant (Hourly Support). Ms. Cloutier will provide training and coaching with 2 or 3 mental health centers, assist with training RENEW facilitators and coaches and data collection. This application is requesting \$8,064 in year 1, \$11,075 in year 2, and \$11,407 in year 3 in support of this position.

Peter Antal – Research Design (Hourly Support). Dr. Antal will help develop the online training assessment tools for the distance/knowledge management system. This application is requesting \$4,483 in year 1, \$4,617 in year 2, and \$4,756 in year 3 in support of this position.

TBD – Youth Trainers (Hourly Support). The Youth Trainers will work with the project trainers to develop and provide training to the RENEW Facilitators. This application is requesting \$600 per year in support of these positions.

FRINGE BENEFITS**\$144,746**

The Employee Benefit Rates are based on UNH's most current Rate Agreement with the U. S. Department of Health and Human Services, as required under OMB Circular A-21. A copy of the Rate Agreement is provided annually to the NH Department of Administrative Services. The full Employee Benefits rate applies to salaries and wages, except for hourly and college work study wages, graduate student salaries, and faculty summer salaries. The partial rate applies to non-student hourly wages, FICA-eligible graduate student pay, faculty summer salaries, and other exceptions to faculty and staff contract pay. The post-doctoral research rate applies to all post-doctoral staff.

This application is requesting \$39,325 in year 1, \$51,932 in year 2 and \$53,490 in year 3 in support of fringe benefits.

TRAVEL**\$19,500**

This application is requesting \$6,500 per year to support project staff travel activities. Mileage is reimbursed at the current federal rate. Travel will include travel from one work site to another; travel to and from staff meetings and other organization events, and travel for 4 staff to one national conference on Transition and Children's Mental Health.

OTHER**\$418,438**

- Occupancy Costs – this application is requesting \$2,175 in year 1 and \$2,900 in years 2-3 to address a portion of the rental and occupancy expenses related to the project.
- Meeting and Training Costs – This application is requesting \$3,500 per year to support the costs of convening RENEW facilitator and mentor trainees.
- Printing/copying - this application is requesting \$2,500 per year to support the costs of developing and disseminating project materials and outcomes in various formats, including alternatives such as large text or audio as needed.
- Web based learning – this application is requesting \$3,963 in year 1 and \$4,500 in years 2-3 to support the Web-based learning expenses associated with this project.
- Supplies – This application is requesting \$2,500 per year or the purchase of office supplies/services directly related to the support of this project. These items may include laptops, software, and materials/supplies for conferences/training.
- Stipends for CMH Trainees – This application is requesting \$120,000 per year to support the costs of 3 or more staff members in each mental health center to participate in annual RENEW Facilitator training, booster trainings, monthly coaching meetings and project data collection.
- Family Support Contract – This application is requesting \$4,000 per year to support the costs of a staff member from the Granite State Federation of Families for Children's Mental Health to help develop family engagement on line trainings and to co-train RENEW Facilitators with project staff.

TOTAL DIRECT COSTS**\$ 942,357****FACILITIES & ADMINISTRATIVE COSTS @15%****\$ 141,354****TOTAL REQUESTED****\$1,083,711**

KEY ADMINISTRATIVE PERSONNEL

University of New Hampshire – Institute on Disability

| <u>Position</u> | <u>Name</u> | <u>FTEs</u> | <u>Salary</u> | <u>Salary Contributed from BBH</u> | <u>% of Salary from BBH</u> |
|--------------------|----------------|-------------|---------------|--|---------------------------------|
| Project Director | JoAnne Malloy | .5 | \$95,220 | \$47,610 | 50% |
| Project Asst. Dir. | Jonathan Drake | .5 | \$56,080 | \$28,040 | 50% |

Curriculum Vitae

JoAnne M. Malloy, Ph.D.
Project Director
Institute on Disability/ UCED
University of New Hampshire
56 Old Suncook Rd., Suite 2
Concord, NH 03301
JoAnne.Malloy@unh.edu
Phone: 603-228-2084

Education

- 2011** University of New Hampshire, Department of Education, Durham, NH. Doctor of Philosophy in Education.
1981 University of Tennessee School of Social Work. Nashville, TN. Masters Degree in Social Work Administration and Planning.
1976 University of Massachusetts, Amherst, MA. Bachelor of Fine Arts Degree.

Experience

January 2010-July, 2013

Project Director, APEX III High School Reform Project. Institute on Disability/University of New Hampshire. Coordinates and manages a PBIS and secondary transition training and technical assistance project in New Hampshire high schools with an emphasis on outcomes for youth with disabilities.

October 2010-Present

Director, NH Mental Health Children's Core Competencies Project. Institute on Disability/UNH. Coordinates activities in collaboration with state and community mental health leaders to develop and disseminate a set of core competencies for staff who serve children with behavioral health needs.

October 2008-Present

Project Director, RENEW Capacity Building Project. Institute on Disability/UNH. Coordinates all aspects of a project funded by the Endowment for Health to train and support community mental health center staffs to provide RENEW services to youth with emotional and behavioral disorders.

October 2007-December 2012

Project Coordinator, NH-RESPONDS. Institute on Disability/UNH. Coordinates IOD activities for a NH-Department of Education initiative to implement Response-to-Intervention demonstration projects and responsible for staff development activities in RI and Secondary Transition for youth with disabilities.

January 2006-October 2009

Co-Director, APEX II, NH Dropout Prevention Project. Institute on Disability/UNH. Responsible for management and supervision of training and technical assistance to high schools in Positive Behavioral Interventions and Supports. Responsible for evaluation and research activities.

October, 2002-December 2005

Co-Director, APEX I, NH Dropout Prevention Project, Institute on Disability/UNH. Responsible for all training and evaluation activities for a US Department of Education funded dropout prevention project in three NH high schools.

May, 1999-April 2004

Director, Project Dollars and Sense, Institute on Disability/UNH. Directed all aspects of a five-year Social Security State Partnership Initiative. Managed project budgeting, financial monitoring, staff supervision, project development and implementation, research, and policy change activities.

1999-2006

Adjunct Faculty, Cornell University, School of Industrial and Labor Relations. Provided training and technical assistance to Benefits Planning, Assistance and Outreach Projects in New England.

1996- 1999

Project Director, RENEW. Directed a federally-funded Research and Demonstration project for school-to-career transition for youth with serious emotional disturbance.

1989-1996

Project Coordinator, Institute on Disability/UNH. Managed several grant-funded projects including a project on school-based mental health and PBIS, a school-to-career demonstration project, and a supported employment project for adults with psychiatric disabilities. Principal Investigator for two U. S. Department of Education-funded transition projects for youth with disabilities. Staff member on U.S. Department of Education-funded Naturally Supported employment project.

1986-1991

Vocational Services and Benefits Planning Consultant. Provided consultation to individuals and community-based organizations regarding vocational services. Assumed the role of Project Director for a Social Security Administration Special Demonstration Project testing the effectiveness of work incentive training. Provided benefits and work incentives counseling to individuals and training and consultation to DVR counselors. Co-founder of "S Corporation," Advanced Benefits Management, which developed software benefits planning program for people with disabilities.

1983-1986

Director of Vocational Services, Easter Seal Society of New Hampshire. Responsible for all Department operations including financial management and budgeting, staff recruitment and supervision, new program development, program assessment and implementation.

1981-1983

Assistant Director, NEEDS, Inc. Responsible for program development, staff recruitment and supervision, and quality assurance for vocational service provider agency.

Organization Memberships

| | |
|--------------|--|
| 2010-Present | Member, NH Disabilities Rights Center Board of Directors. Vice-Chairperson, 2012. |
| 1985-1991 | New Hampshire Rehabilitation Association. President, 1987. |
| 1985-1987 | Board Member, Manchester YWCA. |
| 1999-2001 | Governor's Youth Council. |
| 2002-2003 | President, Board of Directors, NH Peer Support Training and Technical Support Services, Inc. |

Publications

Eber, L., Malloy, J. M., Rose, J., & Flamini, A. (2013). School-based wraparound for adolescents: The RENEW model for transition-aged youth with or at-risk of EBD, in (Hill Walker, F. Gresham, Eds.). *Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders: Applications in Schools*. NY: Guilford Press.

Malloy, J. (2013). The RENEW Model: Supporting Transition-Age Youth With Emotional and Behavioral Challenges. *Report on Emotional and Behavioral Disorders in Youth*. 13(2), 38-46.

Malloy, J.M, Sundar, V., Hagner, D., Pierias, L. & Viet, T. (2010). The efficacy of the RENEW model: Individualized school-to-career services for youth at risk of school dropout. *Journal of At Risk Issues*, 15(2), 17-25.

Malloy, J.M., Drake, J., Abate, K., & Cormier, G. M. (2010). The RENEW model of futures planning, resource developments, and school-to-career experiences for youth with emotional and behavioral disorders, in *Transition of Secondary Students with Emotional or Behavioral Disorders* (D. Cheney, Ed.) 2nd Edition. Champaign, Illinois: Research Press, 267-304.

Malloy, J. M., & Hawkins, M. O. (Eds.) (2010). *Positive Behavioral Interventions and Supports and Dropout Prevention*. Monograph, National Dropout Prevention Center. Clemson, S.C.: Clemson University.

Malloy, J., Drake, J., Cloutier, H., & Couture, D. (2010, 2011). *RENEW Facilitator's Training Manual*. The Institute on Disability, University of New Hampshire: Durham.

Hagner, D., Malloy, J., Mazzone, M. W., & Cormier, G. (2008). Youth with disabilities in the criminal justice system: Considerations for transition and rehabilitation planning. *Journal of Emotional and Behavioral Disorders*, 16(4), 240-247.

Bohanon, H., Eber, L., Flannery, B., Malloy, J., & Fenning, P. (2007). Identifying a roadmap of support for secondary students in school wide positive behavior support applications, *International Journal of Special Education*, 22(1), 39-60.

Bohanon, H., Fenning, P., Borgmeier, C., Flannery, B., & Malloy, J. (2008). Finding a direction for high school positive behavior support. In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.), *Handbook of Positive Behavior Support*. (pp. 581-602). New York,

NY: Springer Publishing.

Malloy, J., Malloy, M. & Taub, J. (2007). *Children's Mental Health in New Hampshire: Evidence-based Practice*. NH Center for Public Policy Studies: Concord, NH. 46 p.

Malloy, J. & Cormier, G. (2004). Project RENEW: Building the community's capacity to support youths' transition from school to adult life. In (D. Cheney, Ed.), *Transition of Secondary Students with Emotional or Behavioral Disorders* (pp. 180-200). Alexandria, VA: Council for Exceptional Children.

Cloutier, H., Malloy, J., Hagner, D., & Cotton, P. (2006). Choice and control over resources: New Hampshire's Individual Career Account demonstration project. *Journal of Rehabilitation*, 72(2), 4-11.

O'Brien, D., Ford, L., & Malloy, J. (2005). Person centered funding: Using vouchers and personal budgets to support recovery and employment for people with psychiatric disabilities. *Journal of Vocational Rehabilitation*, 23, 71-79.

Scott, N., Eber, L., Malloy, J., & Cormier, G. (2004) Intensive comprehensive level of support for high school students, in *Positive Behavior Support in High Schools; Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports* (Bohanon-Edmonson, H, Flannery, K. B., Eber, L., & Sugai, G, Ed.s). University of Oregon unpublished manuscript, Ch. 9.

Cheney, D., Hagner, D, Malloy, J., Cormier, G., Bernstein, S. (1998) Transition services for youth and young adults with emotional disturbance: Description and initial results of project RENEW. *Career Development of Exceptional Individuals*, 21, 17-32.

Malloy, J., Cheney, D., Cormier, G. (1998) Interagency collaboration and the transition to adulthood for students with emotional or behavioral disabilities. *Education and Treatment of Children*, 21, 303-320.

Malloy, J., Cheney, D., Hagner, D., Cormier, G. Bernstein, S. (1998) Personal futures planning for youth with EBD. *Reaching Today's Youth*, 2(4), 25-29.

Cheney, D., Malloy, J., Hagner, D. (1998). Finishing high school in many different ways: Project RENEW in Manchester, New Hampshire. *Effective School Practices*, 17, 45-54.

Hagner, D. Cheney, D., Malloy, J. (1999). Career-related outcomes of a model transition demonstration for young adults with emotional disturbance. *Rehabilitation Counseling Bulletin*, 42, 228-242.

Malloy, J., Frieje, G. (1996) *Planning for the future: Career planning manual for high school students*. University of New Hampshire: Durham.

1991, 1992, 1994, 1995, 1997, 1999, 2000, 2001, 2002

Malloy, JoAnne. *Basic Benefits Planning Manual for Adults with Disabilities in New Hampshire*.

O'Mara, S., Malloy, J., & Davies, T. (2005) Post eligibility policies and procedures: Eliminating disincentives to employment in the SSA benefits program. *National Council on Disability Consensus Conference on SSA Reform*. Washington, D. C.

1994, 1995, 1997

Malloy, JoAnne. *Benefits for Children and Youth with Disabilities*. New Hampshire.

2002, 2003, 2004

Malloy, J. *Transition: A Manual for Young People with Disabilities and Their Families*. Area Agency for Developmental Services for Greater Nashua, Robert Wood Johnson Self Determination Project, UNH, Institute on Disability, Durham, NH.

Presentations

July, 2013

Malloy, J. Scaling Up an Individualized Transition Planning Intervention for Youth with Emotional and Behavioral Disorders. *Poster Presentation for the 2013 Global Implementation Conference*. Washington, DC.

March, 2013

Palmiero, J., Minor, M., & Malloy, M. Installing a Tertiary Level Practice in High Schools: Integrating School Mental Health and PBIS. *Presentation for the 10th International Conference on Positive Behavior Support*. San Diego, CA.

October, 2012

Malloy, J., & Drake, J., Flamini, A. RENEW: Practice, Systems, and Data Features of Tier 3 in High Schools. *Presentation for the 2012 National PBIS Leadership Forum*. Chicago, IL.

October, 2012

Malloy, J., & Drake, J. Tertiary level systems, data and practices in a multi-tiered system of support in high school: New Hampshire's APEX Project. *Presentation for the 17th Annual Conference for Advancing School Mental Health*. Salt Lake City, UT.

July, 2012

Malloy, J., Abate, K. & Carroll, K. The RENEW Model: An Evidence-Informed Intervention for Youth and Young Adults of Transition Age. *Presentation for 2012 Georgetown Training Institutes: Improving Children's Mental Health Care*. Orlando: FL.

July, 2012

Eber, L., Malloy, J., Liz, D., & Quilles, J. Working Through Transition: How Josh Found Success & Taught Us What Is Possible. *Presentation for the OSEP Project Director's Conference*. Washington, D. C.

March, 2012

Malloy, J. "The power of reciprocal relationships: How youth with emotional and behavioral challenges perceive social capital." *Presentation for the 9th International Conference on Positive Behavior Support*. Atlanta, GA.

February, 2012

Malloy, J. "Fifteen years of RENEW: The development, implementation, and outcomes of a wraparound intervention for transition age youth." *Presentation for the 25th Annual Children's Mental Health Research and Policy Conference*. Tampa, FL.

October 2011

Malloy, J., & Drake, J. "Implementing tier 3 tertiary services and supports in high schools: The RENEW model." *Presentation for the 2011 National PBIS Leadership Forum*. Chicago, IL.

September 2011

Malloy, J., Francoeur, K., & Drake, J. "Positive Behavioral Interventions and Supports in High School: Implementation of Secondary and Tertiary Level Systems, Data, and Practices in New Hampshire." *16th Annual Conference on Advancing School Mental Health*: Charleston, SC.

April 2011

Malloy, J. "The RENEW model of futures planning, resource development, and school-to-career experiences for youth with emotional and behavioral disorders." *Council for Exceptional Children, Pre-conference Workshop*: Washington, D.C.

March 2011

Haber, M., Malloy, J. & Cormier, G. "RENEW in New Hampshire and North Carolina: Advancements in a Promising Model for Improving Transition Outcomes and Leadership of Youth." The 24th Annual Children's Mental Health Research and Policy Conference: Tampa, FLA.

March 2011

Malloy, J. "What Does Avoidance Behavior Really Look Like Among High School Youth?"

Eber, L., Flammini, A., Malloy, J., & Drake, J. "High School Tertiary Supports Implementation Strategies" 8th International Conference on Positive Behavior Support: Denver, CO.

October 2010

Malloy, J., Drake, J., Francoeur, K., & Lampros, S. "RENEW in New Hampshire: Implementing Tertiary Supports in Schools with PBIS." 2010 National PBIS Forum: Chicago, IL.

September 2010

Malloy, J., & Drake, J., "RENEW Capacity Building Project: A Person-centered, Mental Health Evidence Based Practice for Youth in Transition Into Adult Life." 15th Annual Conference on Advancing School Mental Health: Albuquerque, New Mexico

June 2010

Malloy, J., & Drake, J., "A Multi-Tiered Approach to Dropout Prevention: PBIS in High Schools," and "RENEW School-to-Career Model." Montana Behavioral Institute: Bozeman, MT.

March 2010

Malloy, J., & Eber, L., "RENEW and Wraparound: Implementing Tertiary Supports in Schools with PBIS." 7th Conference on Positive Behavior Support: St. Louis, MO.

Agorastou, M. & Malloy, J. "Targeted Interventions at the High School Level: Systems, Interventions, and Lesson Learned." 7th Conference on Positive Behavior Support: St. Louis, MO.

November 2009

Malloy, J., Agorastou, M., & Drake, J., "Secondary and Tertiary Supports for Youth with Emotional and Behavioral Disorders: Case Examples from New Hampshire." 14th Annual Conference on Advancing School Mental Health: Minneapolis, MN.

October 2009

Flannery, B. & Malloy, J. "Systems/Data/Practices in High Schools." 2009 National PBIS Leadership Forum: Chicago, IL.

September 2009

Malloy, J. "RENEW Revisited: Twelve Years of Experience with a Secondary Transition Intervention for Youth with EBD in New Hampshire." 8th Biennial International Conference on Children and Youth with Behavioral Disorders: Denver, CO.

July 2009

Malloy, J. "Secondary and Tertiary Supports at the High School Level: The APEX II Project in New Hampshire." Panel Presentation, OSEP Project Directors Meeting: Washington, D.C.

March 2009

Malloy, J., Muscott, H., Bohanon, H., Agorastou, M. & Drake, Jon. "PBIS in High Schools: Outcomes for All Students." Sixth Annual Association for Positive Behavior Supports International Conference: Jacksonville, Florida.

October 2008 Malloy, J. "Employment Programs." Panel Discussion at the Changing Systems; Changing Lives. 8th Annual Training Conference for State Mental Health Olmstead Coordinators: Washington, D. C.

September 2008

Malloy, J., Agorastou, M., & Drake, J. "Achievement in Dropout Prevention and Excellence (APEX II): A Comprehensive Approach to Dropout Prevention and Recovery." 13th Annual Conference on Advancing School Mental Health. Phoenix, AZ.

March 2008

Malloy, J., Drake, J., & Tracey, M. "Targeted and Intensive Interventions in the High School: Case Studies from New Hampshire." 5th Annual International Conference on Positive Behavioral Interventions and Supports.

February 2008

Malloy, J., Couture, D., & King, J. "Dropout Prevention and PBIS: A Case Study from New Hampshire." National At-Risk Youth Forum. Myrtle Beach, SC.

June, 2007

Malloy, J. Content Expert. "Developing Interventions for Dropout Prevention." National High School Center Summer Institute, Washington, D. C.

March, 2007

Malloy, J., Veit, T., & Snow, A. "Ten Years of RENEW: School-to-Career Services for Youth with EBD." International Conference on Positive Behavioral Supports. Boston, MA.

October, 2006

Malloy, J. "The Importance of School-to-Career Services for Adolescents with Emotional and Behavioral Disorders." Council for Children with Behavior Disorders International Conference, XIII, Minneapolis, MN.

October 2006

Malloy, J. "Whatever it Takes: Strategies to Help At-Risk Students Finish High School." Advancing School-Based Mental Health, International Conference on Mental Health in Schools, Baltimore, MD.

March, 2006

Malloy, J. "Using PBIS as a Dropout Prevention Strategy." International Conference on PBIS, Reno, NV.

October, 2005

Malloy, J., & Preble, W. "*Authentic Student Involvement in PBIS: New Hampshire's APEX Project.*" Illinois PBIS Conference, Chicago, IL.

September, 2005

Malloy, J. & Cormier, G., "*Using PBIS as a Dropout Prevention Strategy; Franklin High School in New Hampshire*" Council for Children with Behavioral Disorders, National Conference. Dallas, TX.

October, 2004

Malloy, J. "*High School Reform and Dropout Prevention.*" Statewide Forum for High Schools on Positive Interventions and Supports and Intensive School-to- Career Services. Concord, NH.

August, 2004

Malloy, J., & Priest, J. "*Presentation of findings: The Individual Career Account Model Project,*" State Partnership Initiative Annual Director's Conference, Arlington, VA. Social Security Administration & Virginia Commonwealth University.

May 2004

Malloy, J. & Cormier, G. "*Dropout Prevention and Systems Change,*" Family Support Systems Change Conference, Portland State University, Portland, Oregon.

April 2004

Malloy, J. "*Medicaid Eligibility,*" Advanced Leadership Series, University of New Hampshire Institute on Disability, Real Choices Systems Change, Concord, NH.

November 2003

Malloy, J., "*Benefits for Youth in Transition*" Cornell University Northeast Work Incentives Support Center, Regional Benefits Planning Assistance and Outreach Project, Portland, Maine.

October 2003

Malloy, J., & Cormier, G. "*Intensive Transition Services for Youth with Serious Emotional or Behavioral Disabilities,*" Council For Exceptional Children - Chapter for Children with Behavioral Disabilities (CCBD), National Conference, St. Louis, Missouri.

Curriculum Vitae



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Bio:

Jonathon Drake received a Masters Degree in Social Work with a focus on policy, community organizing, systems, management and research from the University of New Hampshire in 2006. During his course of study, Jonathon also received a Graduate Certificate in Leadership in Children's Health and Disability. Jonathon began working with the Institute on Disability in 2005 as an intern through the NH Leadership in Education in Neurodevelopmental Disabilities (LEND) program. From 2006-2009, Jonathon joined the APEXII (Achievement in Dropout Prevention and Excellence) project as an Intensive Intervention Facilitator providing on-going training and technical assistance to high school professionals around a youth intensive intervention model called RENEW (Rehabilitation for Empowerment, Natural Supports, Education, and Work). Jonathon is currently the Project Assistant Director for the RENEW Capacity Building Project. The RENEW project is designed to build sustainability for RENEW in the NH mental health system by training clinicians to use the RENEW model as an evidence based mental health intervention. The project partners with 6 mental health centers and is targeting up to 85 youth with emotional and/or behavioral disorders. Jonathon also provides wraparound training with local organizations based on the national wraparound initiative model.

Education

- 2006 **Masters Degree of Social Work**, University of New Hampshire Department of Social Work, Durham, NH 03824
- 2006 **Graduate Certificate of Leadership in Children's Health and Disability**, University of New Hampshire Department of Education, Durham, NH 03824
- 2004 **Bachelors of Science Degree of Psychology**, University of New Hampshire Department of Psychology, Durham, NH 03824

Experience

October 2008-Present

Project Training Director, RENEW Capacity Building Project. Institute on Disability/University of New Hampshire. Develops, coordinates and provides training and technical assistance to community mental health center staffs to provide RENEW services to youth with emotional and behavioral disorders.

October 2012- Present

Representative and Project Support Coordinator, NH Mental Health Children's Core Competencies Project. Institute on Disability/UNH. Institute on Disability representative; coordinates activities on an evidence based practice subgroup of the larger project committee.

October 2007-December 2012

Facilitator and Trainer, NH-RESPONDS. Institute on Disability/UNH. Developed curriculum and provided training for staff development activities in Response-to-Intervention and Secondary Transition for youth with disabilities.

January 2006-October 2009

Intensive Facilitator, APEX II, NH Dropout Prevention Project. Institute on Disability/UNH. Provided training and technical assistance in Positive Behavioral Interventions and Supports to high schools. Provided person-centered transition services to youth with emotional/behavioral disorders.

Professional Development and Organization Memberships

- Quality Counsel to the New Hampshire Department of Health and Human Services, 2013-Present
- Association of Positive Behavioral Supports, 2010-Present
- Community of Practice Professional Collaboration Group on School Mental Health, 2008-Present
- Life Space Crisis Intervention Counselor Certification, 2013-Present
- University of New Hampshire Advisory Board member for the Department of Social Work, 2006-2012
- Strafford County Prevention Board, 2008-2010
- NH Leadership Series, Institute on Disability, UNH, 2005-2006
- Gamaliel Foundation Community Organizing Certification, Chicago, IL, 2006

Publications

Malloy, J.M., Drake, J., Abate, K., & Cormier, G. M. (2010). The RENEW model of futures planning, resource developments, and school-to-career experiences for youth with emotional and behavioral disorders, in *Transition of Secondary Students with Emotional or Behavioral Disorders* (D. Cheney, Ed.) 2nd Edition. Champaign, Illinois: Research Press, 267-304.

Malloy, J., Drake, J., Cloutier, H., & Couture, D. (2010, 2011). *RENEW Facilitator's Training Manual*. The Institute on Disability, University of New Hampshire: Durham.

Presentations

- October, 2012** Malloy, J., & Drake, J., Flamini, A. "*RENEW: Practice, Systems, and Data Features of Tier 3 in High Schools.*" National PBIS Leadership Forum. Chicago, IL.
- October, 2012** Malloy, J., & Drake, J. "*Tertiary level systems, data and practices in a multi-tiered system of support in high school: New Hampshire's APEX Project.*" Presentation for the 17th Annual Conference for Advancing School Mental Health. Salt Lake City, UT.
- July, 2012** Drake, J., Grabil, D. "*RENEW Secondary Transition Model: Engaging Youth with the Greatest Needs in School.*" 2012 GW/NASP Public Policy Institute. Washington D.C.
- June 2012** Drake, J. "*RENEW Secondary Transition Model: Wraparound for High Schools.*" Montana Behavioral Institute: Bozeman, MT.
- October 2011** Malloy, J., & Drake, J. "*Implementing tier 3 tertiary services and supports in high schools: The RENEW model.*" Presentation for the 2011 National PBIS Leadership Forum. Chicago, IL.
- September 2011** Malloy, J., Francoeur, K., & Drake, J. "*Positive Behavioral Interventions and Supports in High School: Implementation of Secondary and Tertiary Level Systems, Data, and Practices in New Hampshire.*" 16th Annual Conference on Advancing School Mental Health: Charleston, SC.
- June 2011** Malloy, J., & Drake, J., "*A Multi-Tiered Approach to Dropout Prevention: PBIS in High Schools,*" and "*RENEW School-to-Career Model.*" Montana Behavioral Institute: Bozeman, MT
- April 2011** Drake, J. "*Tertiary Level Support and Data-Based Decision Making.*" Illinois State-Wide PBIS Network Training, Bloomington, IL.
- March 2011** Eber, L., Flammini, A., Malloy, J., & Drake, J. "*High School Tertiary Supports Implementation Strategies*" 8th International Conference on Positive Behavior Support: Denver, CO.
- October 2010** Malloy, J., Drake, J., Francoeur, K., & Lampros, S. "*RENEW in New Hampshire: Implementing Tertiary Supports in Schools with PBIS.*" 2010 National PBIS Forum: Chicago, IL.
- September 2010** Malloy, J., & Drake, J., "*RENEW Capacity Building Project: A Person-centered, Mental Health Evidence Based Practice for Youth in Transition Into Adult Life.*" 15th Annual Conference on Advancing School Mental Health: Albuquerque, New Mexico
- June 2010** Malloy, J., & Drake, J., "*A Multi-Tiered Approach to Dropout Prevention: PBIS in High Schools,*" and "*RENEW School-to-Career Model.*" Montana Behavioral Institute: Bozeman, MT.

- November 2009** Malloy, J., Agorastou, M., & Drake, J., “*Secondary and Tertiary Supports for Youth with Emotional and Behavioral Disorders: Case Examples from New Hampshire.*” 14th Annual Conference on Advancing School Mental Health: Minneapolis, MN.
- Drake, J., Agorastou, M. “*APEXII: Multi-tiered PBIS in High Schools*” New England PBIS Conference. Norwood, MA.
- March 2009** Malloy, J., Muscott, H., Bohanon, H., Agorastou, M. & Drake, Jon. “*PBIS in High Schools: Outcomes for All Students.*” Sixth Annual Association for Positive Behavior Supports International Conference: Jacksonville, Florida.
- Drake, J., Francoeur, K. “*RENEW Student Panel: Students Express their Experiences with the RENEW Model.*” 3rd Annual NH Transition Summit, Concord, NH.
- October 2008** Drake, J. “*The Relationship Between Targeted and Intensive Interventions for High School Students.*” 11th Annual Joint Conference NH School Administrators Association
- NH Association of Special Education Administrators: “2008 Best Practices Conference on Education for All Children”. Grappone Conference Center Concord, NH.
- September 2008** Malloy, J., Agorastou, M., & Drake, J. “*Achievement in Dropout Prevention and Excellence (APEX II): A Comprehensive Approach to Dropout Prevention and Recovery.*” 13th Annual Conference on Advancing School Mental Health. Phoenix, AZ.
- August 2008** Drake, J. “*Individualized School to Career Planning.*” 3rd Annual APEXII Leadership Institute. Bartlett, NH.
- Drake, J. “*Individual School-to-Career Planning and Development: Case Study.*” 3rd Annual APEXII Leadership Institute. Bartlett, NH.
- April 2008** Drake, J. “*Owning Your Future: Planning Strategies for Successful Transitions.*” 2nd Annual NH Transition Summit, Concord, NH.
- March 2008** Malloy, J., Drake, J., & Tracey, M. “*Targeted and Intensive Interventions in the High School: Case Studies from New Hampshire.*” 5th Annual International Conference on Positive Behavioral Interventions and Supports.
- August 2007** Drake, J. “*Exploring Person Centered Planning with Youth.*” 2nd Annual APEX II Leadership Institute. Waterville Valley, NH.
- November 2006** Drake, J., & Boulier, K. “*Parents Experience While Receiving the Diagnosis of an Autism Spectrum Disorder for their Child.*” Association of University Centers on Disability Annual Meeting and Conference. Washington D.C.