

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: William L. O'Brien Work Phone No. 673-6610
First Middle Last

Work Address: P.O. Box 154, Mont Vernon, NH 03057

Office/Appointment/Employment held: State Representative

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: Foundation for Excellence in Education
First Middle Last

Post Office Address: P.O. Box 10691, Tallahassee, FL 32302

Occupation: Not applicable

Principal Place of Business: Not applicable

If source is a Corporation or other Entity:

Name of Corporation or Entity: See above

Name of Corporate/Entity Representative: Sarah Powell

Work Address of Representative: See above

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00

Value of Honorarium: None Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.*
Exact Estimate

Value of Expense Reimbursement: 1248.06 Date Received: hotel - at the conference
A copy of the agenda or an equivalent document must be attached to this filing. Exact Estimate remainder - 1/14/2013

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to:

Conference on primary & secondary education; spotce at 11/27/2012 workshop

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

W. O'Brien
Signature of Filer

1/14/2013 (mailed)
Date Filed

RECEIVED

9/07
RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

JAN 16 2013

**NEW HAMPSHIRE
DEPARTMENT OF STATE**

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Strategy Session I: *Reaching More Students with Vouchers and Tax-Credit Scholarships*

Tuesday, November 27, 2012 | 9:45-11:00 a.m. EST

Whether you are an advocate of education vouchers for all or believe special scholarships should be reserved for students in failing schools, the debate on school choice is everywhere. States across the country are enacting new and expanding existing reforms to ensure vouchers and tax-credit scholarships reach the kids that need them the most. Join these state lawmakers as they discuss strategies to keep up with the growing demand from families for quality school choice options.

Session Takeaway: Audience should leave with information on how to create or expand tax credit or voucher programs in their state, how to gear up for the battles ahead (lawsuits, potential vetoes), and how push back against opponents.

Moderator:

- John Kirtley, Chairman of Step Up for Students & Vice-Chairman of Alliance for School Choice and American Federation for Children
 - As **moderator**, John will start by framing the discussion of choice as a benefit to all students – both those who exercise choice, and those who remain in public schools. As a **panelist**, he will also discuss Florida's long fought effort to expand the tax credit scholarship program, including the public school per student funding amount, and policies to have annual automatic increases in the statewide tax caps as the program reaches certain thresholds.
 - *Florida's program is over 10 years old, and continues to expand and be refined. What enhancements to Florida's program would you recommend that states begin pursuing now? What's important to establish in an initial policy, and what can wait until the law has had several years of implementation? What do you see as the next iteration of tax credit scholarships?*

Panelists:

- Conrad Appel, Louisiana State Senator
 - Please discuss new legislation that allows students in schools earning a C, D, or F to transfer to another public school or a private school and how you overcame opposition to get the legislation passed.
 - *Why did it take four years to take the original Orleans Parish voucher statewide? What was the debate around including schools graded "C"? How would you define success for this new program?*
- Algie Howell, Virginia State Delegate
 - Please address the tax credit scholarship recently passed in Virginia, the arguments used by the opposition, and how you overcame opposition to get the legislation passed.
 - *You introduced similar legislation in 2011, making the argument that school choice often creates the perception of educational re-segregation. Why was it important for you to frame the distinction between "school choice" and "parental choice" in order to convince the black community that this policy would help them? Other than income level, was there a debate on student eligibility (grade levels, previous public school enrollee, etc.)?*
- Jason Nelson, Oklahoma State Representative

- Please address how legislators can push back on opponents of choice. Please include the video you used at the Friedman Foundation meeting of Western Legislators in June, as it will show the legislators in the audience how they can counter the attacks on choice programs.
- *You sponsored legislation in 2010 for the special needs scholarship. In 2011, you filed another bill to move implementation of the voucher from the districts to the DOE. What was the problem with the districts? In 2012, a lawsuit was filed by districts against parents who used the vouchers for their children. How did you navigate the court battles against the law? What advice would you give legislators, knowing that there is potential for lawsuits if they are able to enact a similar program?*
- **Bill O'Brien, Speaker of the House, New Hampshire House of Representatives**
 - Please discuss the considerable challenges faced in establishing a tax credit scholarship for students, including the efforts to override the Governor's veto of the bill.
 - *Why was the debate about taking money from public schools, and not the fact that public schools were not serving the needs of the most at-risk students? Was the veto override a forgone conclusion, or did you have to fight the battles all over again? How will you measure the success of this new policy?*