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Christine M. Brennan Deputy Commissioner

Frank Edelblut Commissioner

> STATE OF NEW HAMPSHIRE DEPARTMENT OF EDUCATION 101 Pleasant Street Concord, NH 03301 TEL. (603) 271-3495 FAX (603) 271-1953

September 11, 2018

His Excellency, Governor Christopher T. Sununu and the Honorable Council State House Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education to enter into a contract with Gregory Amend, Roxbury, New Hampshire (vendor code 277309), in an amount not to exceed \$50,000.00, to provide technical assistance and information to schools and communities to consider Universal Design for Learning as a framework for creating and sustaining educational environments that are responsive to the needs of each learner, including those with disabilities, limited english proficiency, or those with accelerated learning needs, effective upon Governor & Council approval through June 30, 2020. 100% Federal Funds.

Funds to support this request are available in the account titled Special Education-Elem/Sec. in FY2019 and are anticipated to be available in FY2020, upon the availability and continued appropriation of funds in the future operating budget, with the ability to adjust encumbrances between Fiscal Years through the Budget Office without further Governor and Council approval, if needed and justified:

	<u>FY'19</u>	<u>FY'20</u>
06-56-56-562010-25040000-102-500371	\$25,000.00	\$25,000.00

Contracts for Program Services

EXPLANATION

The New Hampshire Department of Education (Department) is responsible for meeting legislative mandates to provide technical assistance under RSA 186-C III. Gregory Amend will support the Department by providing information and resources to the New Hampshire Universal Design Network and professional development for all educators and community members regarding the advances in two fields: (1) the cognitive neuroscience of learning and individual differences, and (2) the universal design of educational technologies and multimedia to strengthen New Hampshire schools to identify ways that the three Core Principles of UDL influence the interconnected networks involved in learning, and make connections to each network to promote engagement; allow multiple means of representation, and to support action and expression that addresses variability and differentiation in the ways students can express what they know to be expert learners

TDD Access: Relay NH 711 EQUAL OPPORTUNITY EMPLOYER- EQUAL EDUCATIONAL OPPORTUNITIES His Excellency, Governor Christopher T. Sununu and the Honorable Council September 11, 2018 Page Two

Gregory Amend will support the Department regarding the implementation of the New Hampshire Universal Design for Learning State Plan and the New Hampshire Universal Design for Learning Innovation Network. Build and maintain a Universal Design for Learning (UDL) personal learning network through information resources and facilitate the continued sharing of information through the existing community of practice, while expanding the reach to all New Hampshire citizens via a multimedia campaign. Gregory will also support the Department with State and national keynote presentations including action research about the New Hampshire Universal Design for Learning State Plan and Network and make connections that UDL is a framework that supports other Department Initiatives and federal laws such as the Every Student Succeeds Act (ESSA); the New Hampshire State Systemic Improvement Plan (SSIP) to improve social emotional outcomes for preschool children with disabilities; New Hampshire Accessible Educational Materials (NHAEM); the New Hampshire Scholastic Center for Authentic Family Voice; Personalized Learning; Competency-based Education, Performance Assessment for Competency Education and the New Hampshire Building Innovation Learning Ecosystems.

A Request for Proposals (RFP) was advertised in the Manchester Union Leader for the period June 21st, June 22nd and June 24th, 2018 and posted on the Department of Education's website. There were two (2) proposals submitted to the Request for Proposals "New Hampshire Universal Design for Learning Scholar."

A review committee consisting of Joanne DeBello, Education Consultant, Bureau of Special Education, Rebecca Fredette, Education Consultant, Bureau of Special Education, and Stan Freeda, Education Consultant, Bureau of Instructional Support and Student Assessment, reviewed the proposals received by the deadline. Gregory Amends proposal meets the criteria of the Request for Proposals (Attachment A).

The Department of Education would like to contract with Gregory Amend as he is a seasoned universal design (UDL) teacher and State UDL leader, overseeing the first NHUDL Campaign, helping New Hampshire UDL to the national stage and building the foundation for a State level UDL network. Mr. Amend has organized, created and presented in over a half-dozen national keynote presentations on UDL and UDL related topics.

In the event that the Federal Funds become no longer available, General Funds will not be requested to support this program.

Respectfully submitted,

Frank Edelbut Commissioner of Education

FE:BJD Attachments

Attachment A

New Hampshire Universal Design for Learning Scholar

Proposal Criteria in the RFP	
I	

Significance of Proposal		40 points
Quality of Services		
Content knowledge	•	30 points
Technical Skills		<u>30 points</u>
	Possible Points	100 points

Two (2) proposals were received:

- Gregory Amend
- Valerie Caruso

Gregory Amend

Joanne DeBello	Rebecca Fredette	Stan Freeda	
Score	<u>Score</u>	<u>Score</u>	Peer Review
96	98	75	90
Valerie Caruso			
Joanne DeBello	Rebecca Fredette	Stan Freeda	

Journe Depend	Repetturregene	3101116600	
<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Peer Review</u>
23	18	45	29

An RFP review occurred on Thursday, August 2, 2018. The RFP review panel consisted of the following employees from the Department of Education:

Joanne DeBello

Educational Consultant, Bureau of Special Education

Joanne's primary roles involve monitoring Individualized Education Plans in both public and private school settings, and curriculum review. Joanne was a Special Education Teacher for 11 years-and Special Education Buildings Coordinator for 5 years. She holds certification in the Wilson Reading Program and was certified in the Orton-Gillingham Multisensory Reading Program, and formally trained in the Reading First Framework for Response to Intervention.

<u>Rebecca Fredette</u>

Education Consultant, Bureau of Special Education

Rebecca was a special education teacher for 13 years, an assistant principal for 2 years and an elementary principal for 3 years. Rebecca worked in a private school for students with intensive behavioral needs for 3 years. Rebecca has experience with the Wilson Reading program and has provided intensive direct instruction to some of the most needy special education students. Rebecca has been part of behavioral intervention teams and is familiar with functional behavior assessments and has developed individual behavior modification systems. As a principal Rebecca worked with staff around the understanding and use of data for informed instruction and helped to redesign the RTI system within the building. Rebecca also implemented project based learning within the school and supported staff around the implementation and planning of this within their classrooms. With the school staff Rebecca also developed several family engagement activities that provided learning opportunities and materials to families.

<u>Stan Freeda</u>

Education Consultant, Bureau of Instructional Support and Student Assessment

Stan is the State Educational Technology Director and online learning specialist at the New Hampshire Department of Education. His focus is to provide guidance and resources to districts regarding Digital Literacy programs. He also coordinates the OPEN NH teacher professional development program that supports technology integration, blended learning, and a variety of New Hampshire initiatives, such as personalization and competency based education. Stan received bachelors' degrees in both physics and biology, and earned master's degrees in limnology and oceanography, and education. Stan has worked in the Office of Educational Technology for twelve years. Prior to his work for the Department of Education, Stan taught a variety of sciences at the secondary and post-secondary levels, both online and face to face.

<u>Notice</u>: This agreement and all of its attachments shall become public upon submission to Governor and Executive Council for approval. Any information that is private, confidential or proprietary must be clearly identified to the agency and agreed to in writing prior to signing the contract.

AGREEMENT

× • •

The State of New Hampshire and the Contractor hereby mutually agree as follows:

GENERAL PROVISIONS

1. IDENTIFICATION.				
1.1 State Agency Name		1.2 State Agency Address		
Department of Education, Bureau of Special Education		101 Pleasant Street		
	•	Concord, New Hampshire 0330)1	
1.3 Contractor Name		1.4 Contractor Address		
Gregory Amend		22 Middletown Road		
		Roxbury, New Hampshire 0343	51	
1.5 Contractor Phone	1.6 Account Number	1.7 Completion Date	1.8 Price Limitation	
Number				
603-757-6597	See Exhibit B	June 30, 2020	\$50,000.00	
1.9 Contracting Officer for Stat	e Agency	1.10 State Agency Telephone N	lumber	
Santina Thibedeau	, .	603-271-3791		
Administrator, Bureau of Specia	L Education			
	· Buddation			
1.11 Contractor Signature	•	1.12 Name and Title of Contra	ictor Signatory	
	· · ·			
	(/			
1 OC		Gragory A	mand	
1.13 Acknowledgement: State	of $\mathcal{D}\mathcal{H}$, County of (Gragory A Meshine		
On 2004 7,20%, before	e the undersigned officer, persona	Ily appeared the person identified i	in block 1.12, or satisfactorily	
	ame is signed in block 1.11, and a	cknowledged that s/he executed th	is document in the capacity	
indicated in block 1.12.			, , ,	
1.13.1 Signature of Notary Pub	lic or Justice of the Peace		-	
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	ent. Kolesi	a is k		
[Seal] COU	C1171 1101051	ln(SI)		
1.13.2 Name and Title of Notar	y or Justice of the Peace		•	
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Lolleen	H. Kolasiensk	$\underline{\ell} = \eta_1$		
1.14 State Agency Signature	🗝 and a start of the start of	1.15 Name and Title of State A	gency Signatory	
my www	Date: 9-27-18		annon	
1.16 Approval by the N.H. Dep	artment of Administration, Divis	ion of Personnel (if applicable)		
Pur la A		a salar lar		
By: Mer B	By: Merl B Jenny acting Director, On: 10/10/2018			
1.17 Approval by the Attorney	General (Form, Substance and Ex	ecution) (if applicable)		
P DKAA		On: Anna R O O	n.0	
Banklor K. SALA ESQ. On: Dorober 3, 2018				
1.18 Approval by the Governor	and Executive Council (if applied	cable)	· · · · · · · · · · · · · · · · · · ·	
By:		On:		
-				

2. EMPLOYMENT OF CONTRACTOR/SERVICES TO

BE PERFORMED. The State of New Hampshire, acting through the agency identified in block 1.1 ("State"), engages contractor identified in block 1.3 ("Contractor") to perform, and the Contractor shall perform, the work or sale of goods, or both, identified and more particularly described in the attached EXHIBIT A which is incorporated herein by reference ("Services").

3. EFFECTIVE DATE/COMPLETION OF SERVICES.

3.1 Notwithstanding any provision of this Agreement to the contrary, and subject to the approval of the Governor and Executive Council of the State of New Hampshire, if applicable, this Agreement, and all obligations of the parties hereunder, shall become effective on the date the Governor and Executive Council approve this Agreement as indicated in block 1.18, unless no such approval is required, in which case the Agreement shall become effective on the date the Agreement is signed by the State Agency as shown in block 1.14 ("Effective Date").

3.2 If the Contractor commences the Services prior to the Effective Date, all Services performed by the Contractor prior to the Effective Date shall be performed at the sole risk of the Contractor, and in the event that this Agreement does not become effective, the State shall have no liability to the Contractor, including without limitation, any obligation to pay the Contractor for any costs incurred or Services performed. Contractor must complete all Services by the Completion Date specified in block 1.7.

4. CONDITIONAL NATURE OF AGREEMENT.

Notwithstanding any provision of this Agreement to the contrary, all obligations of the State hereunder, including, without limitation, the continuance of payments hereunder, are contingent upon the availability and continued appropriation of funds, and in no event shall the State be liable for any payments hereunder in excess of such available appropriated funds. In the event of a reduction or termination of appropriated funds, the State shall have the right to withhold payment until such funds become available, if ever, and shall have the right to terminate this Agreement immediately upon giving the Contractor notice of such termination. The State shall not be required to transfer funds from any other account to the Account identified in block 1.6 in the event funds in that Account are reduced or unavailable.

5. CONTRACT PRICE/PRICE LIMITATION/ PAYMENT.

5.1 The contract price, method of payment, and terms of payment are identified and more particularly described in EXHIBIT B which is incorporated herein by reference.
5.2 The payment by the State of the contract price shall be the only and the complete reimbursement to the Contractor for all expenses, of whatever nature incurred by the Contractor in the performance hereof, and shall be the only and the complete compensation to the Contractor for the Services. The State shall have no liability to the Contractor other than the contract price.

5.3 The State reserves the right to offset from any amounts otherwise payable to the Contractor under this Agreement those liquidated amounts required or permitted by N.H. RSA 80:7 through RSA 80:7-c or any other provision of law. 5.4 Notwithstanding any provision in this Agreement to the contrary, and notwithstanding unexpected circumstances, in no event shall the total of all payments authorized, or actually made hereunder, exceed the Price Limitation set forth in block 1.8.

6. COMPLIANCE BY CONTRACTOR WITH LAWS AND REGULATIONS/ EQUAL EMPLOYMENT OPPORTUNITY.

6.1 In connection with the performance of the Services, the Contractor shall comply with all statutes, laws, regulations, and orders of federal, state, county or municipal authorities which impose any obligation or duty upon the Contractor, including, but not limited to, civil rights and equal opportunity laws. This may include the requirement to utilize auxiliary aids and services to ensure that persons with communication disabilities, including vision, hearing and speech, can communicate with, receive information from, and convey information to the Contractor. In addition, the Contractor shall comply with all applicable copyright laws. 6.2 During the term of this Agreement, the Contractor shall not discriminate against employees or applicants for employment because of race, color, religion, creed, age, sex, handicap, sexual orientation; or national origin and will take affirmative action to prevent such discrimination. 6.3 If this Agreement is funded in any part by monies of the United States, the Contractor shall comply with all the provisions of Executive Order No. 11246 ("Equal Employment Opportunity"), as supplemented by the regulations of the United States Department of Labor (41 C.F.R. Part 60), and with any rules, regulations and guidelines as the State of New Hampshire or the United States issue to implement these regulations. The Contractor further agrees to permit the State or United States access to any of the Contractor's books, records and accounts for the purpose of ascertaining compliance with all rules, regulations and orders, and the covenants, terms and conditions of this Agreement.

7. PERSONNEL.

7.1 The Contractor shall at its own expense provide all personnel necessary to perform the Services. The Contractor warrants that all personnel engaged in the Services shall be qualified to perform the Services, and shall be properly licensed and otherwise authorized to do so under all applicable laws.

7.2 Unless otherwise authorized in writing, during the term of this Agreement, and for a period of six (6) months after the Completion Date in block 1.7, the Contractor shall not hire, and shall not permit any subcontractor or other person, firm or corporation with whom it is engaged in a combined effort to perform the Services to hire, any person who is a State employee or official, who is materially involved in the procurement, administration or performance of this

Page 2 of 4

Contractor Initials <u>A</u> Date <u>9171(8</u>

Agreement. This provision shall survive termination of this Agreement.

7.3 The Contracting Officer specified in block 1.9, or his or her successor, shall be the State's representative. In the event of any dispute concerning the interpretation of this Agreement, the Contracting Officer's decision shall be final for the State.

8. EVENT OF DEFAULT/REMEDIES.

8.1 Any one or more of the following acts or omissions of the Contractor shall constitute an event of default hereunder ("Event of Default"):

8.1.1 failure to perform the Services satisfactorily or on schedule;

8.1.2 failure to submit any report required hereunder; and/or 8.1.3 failure to perform any other covenant, term or condition of this Agreement.

8.2 Upon the occurrence of any Event of Default, the State may take any one, or more, or all, of the following actions: 8.2.1 give the Contractor a written notice specifying the Event of Default and requiring it to be remedied within, in the absence of a greater or lesser specification of time, thirty (30) days from the date of the notice; and if the Event of Default is not timely remedied, terminate this Agreement, effective two (2) days after giving the Contractor notice of termination;

8.2.2 give the Contractor a written notice of termination, 8.2.2 give the Contractor a written notice specifying the Event of Default and suspending all payments to be made under this Agreement and ordering that the portion of the contract price which would otherwise accrue to the Contractor during the period from the date of such notice until such time as the State, determines that the Contractor has cured the Event of Default shall never be paid to the Contractor;

8.2.3 set off against any other obligations the State may owe to the Contractor any damages the State suffers by reason of any Event of Default; and/or

8.2.4 treat the Agreement as breached and pursue any of its remedies at law or in equity, or both.

9. DATA/ACCESS/CONFIDENTIALITY/ PRESERVATION.

9.1 As used in this Agreement, the word "data" shall mean all information and things developed or obtained during the performance of, or acquired or developed by reason of, this Agreement, including, but not limited to, all studies, reports, files, formulae, surveys, maps, charts, sound recordings, video recordings, pictorial reproductions, drawings, analyses, graphic representations, computer programs, computer printouts, notes, letters, memoranda, papers, and documents, all whether finished or unfinished.

9.2 All data and any property which has been received from the State or purchased with funds provided for that purpose under this Agreement, shall be the property of the State, and shall be returned to the State upon demand or upon termination of this Agreement for any reason.

9.3 Confidentiality of data shall be governed by N.H. RSA chapter 91-A or other existing law. Disclosure of data requires prior written approval of the State.

10. TERMINATION. In the event of an early termination of this Agreement for any reason other than the completion of the Services, the Contractor shall deliver to the Contracting Officer, not later than fifteen (15) days after the date of termination, a report ("Termination Report") describing in detail all Services performed, and the contract price earned, to and including the date of termination. The form, subject matter, content, and number of copies of the Termination Report shall be identical to those of any Final Report described in the attached EXHIBIT A.

11. CONTRACTOR'S RELATION TO THE STATE. In

the performance of this Agreement the Contractor is in all respects an independent contractor, and is neither an agent nor an employee of the State. Neither the Contractor nor any of its officers, employees, agents or members shall have authority to bind the State or receive any benefits, workers' compensation or other emoluments provided by the State to its employees.

12. ASSIGNMENT/DELEGATION/SUBCONTRACTS.

The Contractor shall not assign, or otherwise transfer any interest in this Agreement without the prior written notice and consent of the State. None of the Services shall be subcontracted by the Contractor without the prior written notice and consent of the State.

13. INDEMNIFICATION. The Contractor shall defend, indemnify and hold harmless the State, its officers and employees, from and against any and all losses suffered by the State, its officers and employees, and any and all claims, liabilities or penalties asserted against the State, its officers and employees, by or on behalf of any person, on account of, based or resulting from, arising out of (or which may be claimed to arise out of) the acts or omissions of the Contractor. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the State, which immunity is hereby reserved to the State. This covenant in paragraph 13 shall survive the termination of this Agreement.

14. INSURANCE.

14.1 The Contractor shall, at its sole expense, obtain and maintain in force, and shall require any subcontractor or assignee to obtain and maintain in force, the following insurance:

14.1.1 comprehensive general liability insurance against all claims of bodily injury, death or property damage, in amounts of not less than \$1,000,000per occurrence and \$2,000,000 aggregate ; and

14.1.2 special cause of loss coverage form covering all property subject to subparagraph 9.2 herein, in an amount not less than 80% of the whole replacement value of the property. 14.2 The policies described in subparagraph 14.1 herein shall be on policy forms and endorsements approved for use in the State of New Hampshire by the N.H. Department of Insurance, and issued by insurers licensed in the State of New Hampshire.

Page 3 of 4

Contractor Initials Date a/1/l

14.3 The Contractor shall furnish to the Contracting Officer identified in block 1.9, or his or her successor, a certificate(s) of insurance for all insurance required under this Agreement. Contractor shall also furnish to the Contracting Officer identified in block 1.9, or his or her successor, certificate(s) of insurance for all renewal(s) of insurance required under this Agreement no later than thirty (30) days prior to the expiration date of each of the insurance policies. The certificate(s) of insurance and any renewals thereof shall be attached and are incorporated herein by reference. Each certificate(s) of insurance shall contain a clause requiring the insurer to provide the Contracting Officer identified in block 1.9, or his or her successor, no less than thirty (30) days prior written notice of cancellation or modification of the policy.

15. WORKERS' COMPENSATION.

15.1 By signing this agreement, the Contractor agrees, certifies and warrants that the Contractor is in compliance with or exempt from, the requirements of N.H. RSA chapter 281-A ("Workers' Compensation").

15.2 To the extent the Contractor is subject to the requirements of N.H. RSA chapter 281-A, Contractor shall maintain, and require any subcontractor or assignee to secure and maintain, payment of Workers' Compensation in . connection with activities which the person proposes to undertake pursuant to this Agreement. Contractor shall furnish the Contracting Officer identified in block 1.9, or his or her successor, proof of Workers' Compensation in the manner described in N.H. RSA chapter 281-A and any applicable renewal(s) thereof, which shall be attached and are incorporated herein by reference. The State shall not be responsible for payment of any Workers' Compensation premiums or for any other claim or benefit for Contractor, or any subcontractor or employee of Contractor, which might arise under applicable State of New Hampshire Workers' Compensation laws in connection with the performance of the Services under this Agreement.

16. WAIVER OF BREACH. No failure by the State to enforce any provisions hereof after any Event of Default shall be deemed a waiver of its rights with regard to that Event of Default, or any subsequent Event of Default. No express failure to enforce any Event of Default shall be deemed a waiver of the right of the State to enforce each and all of the provisions hereof upon any further or other Event of Default on the part of the Contractor.

17. NOTICE. Any notice by a party hereto to the other party shall be deemed to have been duly delivered or given at the time of mailing by certified mail, postage prepaid, in a United States Post Office addressed to the parties at the addresses given in blocks 1.2 and 1.4, herein.

18. AMENDMENT. This Agreement may be amended, waived or discharged only by an instrument in writing signed by the parties hereto and only after approval of such amendment, waiver or discharge by the Governor and Executive Council of the State of New Hampshire unless no such approval is required under the circumstances pursuant to State law, rule or policy.

19. CONSTRUCTION OF AGREEMENT AND TERMS.

This Agreement shall be construed in accordance with the laws of the State of New Hampshire, and is binding upon and inures to the benefit of the parties and their respective successors and assigns. The wording used in this Agreement is the wording chosen by the parties to express their mutual intent, and no rule of construction shall be applied against or in favor of any party.

20. THIRD PARTIES. The parties hereto do not intend to benefit any third parties and this Agreement shall not be construed to confer any such benefit.

21. HEADINGS. The headings throughout the Agreement are for reference purposes only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this Agreement.

22. SPECIAL PROVISIONS. Additional provisions set forth in the attached EXHIBIT C are incorporated herein by reference.

23. SEVERABILITY. In the event any of the provisions of this Agreement are held by a court of competent jurisdiction to be contrary to any state or federal law, the remaining provisions of this Agreement will remain in full force and effect.

24. ENTIRE AGREEMENT. This Agreement, which may be executed in a number of counterparts, each of which shall be deemed an original, constitutes the entire Agreement and understanding between the parties, and supersedes all prior Agreements and understandings relating hereto.

Page 4 of 4

Contractor Initials <u>CJA</u> Date <u>9/7/18</u>

Exhibit A

SCOPE OF SERVICES

Gregory Amend, will provide the following services to the New Hampshire Department of Education:

New Hampshire Universal Design for Learning Scholar

Provide technical assistance and information and resources to the New Hampshire Universal Design Network and professional development for all educators and community members regarding the advances in two fields: (1) the cognitive neuroscience of learning and individual differences, and (2) the universal design of educational technologies and multimedia to strengthen New Hampshire schools to identify ways that the three Core Principles of UDL influence the interconnected networks involved in learning, and make connections to each network to promote engagement; allow multiple means of representation, and to support action and expression that addresses, variability and differentiation in the ways students can express what they' know to be expert learners.

Priority 1: Support the Department regarding the implementation of the New Hampshire Universal Design for Learning State Plan and the New Hampshire Universal Design for Learning Innovation Network.

Priority 2: Build and maintain a Universal Design for Learning (UDL) personal learning network through information resources and facilitate the continued sharing of information through the existing community of practice, while expanding the reach to all New Hampshire citizens via a multimedia campaign.

Priority 3: Support the Department with State and national keynote presentations including action research about the New Hampshire Universal Design for Learning State Plan and Network and make connections that UDL is a framework that supports other Department Initiatives and federal laws such as the Every Student Succeeds Act (ESSA); the New Hampshire State Systemic Improvement Plan (SSIP) to improve social emotional outcomes for preschool children with disabilities; New Hampshire Accessible Educational Materials (NHAEM); the New Hampshire Scholastic Center for Authentic Family Voice; Personalized Learning; Competency-based Education, Performance Assessment for Competency Education and the New Hampshire Building Innovation Learning Ecosystems.

Contractor Initials: 6)(4) Date: 9/7/18

Exhibit B

Budget

Budget

	FY'19	FY'20
Professional services (\$65.00 per hour) (including travel time)	\$25,000.00	\$25,000.00
Total	\$25,000.00	\$25,000.00

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Limitations on Price: This contract will not exceed \$50,000.00

<u>Source of Funding</u>: Funding for this contract is 100% Federal Funds from the account titled Special Education-Elem/Sec. as follows:

Account: 06-56-56-562010-25040000-102-500731	FY'19	<u>FY'20</u>
Contracts for Program Services	\$25,000.00	\$25,000.00

Method of Payment:

Payment will be made upon the submittal of an invoice that is received by the 10th of the following month which is supported by a summary of activities that have taken place in accordance with the terms of the contract.

Invoices will be submitted to:

Mary Lane, Project Director New Hampshire Universal Design for Learning Scholar NH Department of Education Bureau of Special Education 101 Pleasant Street Concord, New Hampshire 03301

Contro	ictor Initials:	E)A
Date:	9/7/18	

Exhibit C

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Authorize the Department of Education to amend Section 14.1.1 general liability insurance to: Other – Umbrella \$1,000,000 Liability.

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Contractor Initials: <u>63</u>A Date: <u>9/7/1-5</u>

Exhibit C

Autorizis the Department of Education to amend Section 14:111 general Jability insurance to: 2ther – Umbreha 51,000-000 Llaolity

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Contractor reveals

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ACORD

CERTIFICATE OF LIABILITY INSURANCE

DATE (NIN/DO/YYYY) 08/29/2018

		08/29/2018
PRODUCER Ryan Mahoney Alistate Agency 970 Cale/ Highway Barrington, NH 03825 603-664-7979	THIS CERTIFICATION IS ISSUED AS A MATTER O ONLY AND CONFERS NO RIGHTS UPON TH HOLDER. THIS CERTIFICATE DOES NOT AMEN ALTER THE COVERAGE AFFORDED BY THE POLIN	FINFORMATION E CERTIFICATE
MSURED	INSURERS AFFORDING COVERAGE	NAIC #
_	INSURER A: Allstate Insurance	
Gregory Amend	INSURER 8	
	INSURER C:	
	INSURER D	
	INSURER E	+

COVERAGES

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					PROPERTY DAMAGE (Per socident)	5
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	PROPRIETOR/PARTNER/EXECUTIVE			- F	E.L. EACH ACCIDENT	1
If yes,	describe under		4		EL. DISEASE - EA EMPLOYEE	
	TAL PROVISIONS below		╺┼─────		E.L. DISEASE - POLICY LIMIT	5
Umb			12/30/2017	12/30/2018	\$1,000,000 Lizbility	
DESCRIPTIC	ON OF OPERATIONS / LOCATIONS / VEHICLES / EX	CLUSIONS ADDED BY ENDORS	EMENT / EPECIAL PROVISI	IONS		•••

CERTIFICATE HOLDER	CANCELLATION
State of NH Dept of Education 101 Pleasant St Concord, NH 03301	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUENCE INSURER WILL ENDEAVOR TO MAIL NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO DO SO SHALL IMPOSE NO OBLIGATION OR LIASULTY OF ANY KIND UPON THE INSURER, ITS AGENTS OR REPRESENTATIVES.
ACORD 25 (2001/08)	AUTHORIZED REFRESENTATIVE

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Gregory Amend



SUMMARY

Effective communicator who uses clear and consistent messages to create shared visions and empower others. Understands the inherent power school cultures possess and has the aptitude to stimulate paradigm shifts within and around them. Makes strategic decisions by considering the interconnectedness of school and community subsystems and stakeholders.

EXPERIENCE

Vilas Middle School, Alstead, NH 2009 - Present

- Language Arts Teacher: Grades 6, 7, 8
- SAU 60 Authentic Family Voice Project Lead
- Vilas Universal Design for Learning Project Lead
- SAU 60 Performance Assessment for Competency Education Leadership Team Member
- SAU 60 English Language Arts Competency Committee Member
- SAÚ 60 Writing Committee Member
- Vilas 8th Grade Graduation Director
- 2014 SAU 60 Test Pilot Coordinator: One-to-One Chromebooks
- 2013 2017 Vilas Co-Lead Teacher
- 2013 SAU 80 Test Pilot Coordinator: Classroom Chromebooks
- 2012 Vilas Test Pilot Coordinator: Google Docs in the Classroom
- 2011 Vilas New Teacher Mentor
- 2010 2013 Vilas Theater Director
- 2009 2012 Vilas Boys Soccer Coach
- SAU 60 Previous Committee Member: Policy, Writing, Reading, District Assessment, Summer Grant Proposal, Vilas Site-Based, Response to Intervention, Technology, and Joint Loss
- SAU 60 Workshop Host: Video as Writing, Google Docs, Collaborative Technology, Universal Design for Learning

PRESENTATIONS

 Amend, G. & Lane, M. (2018). Universal ecosystems for education. The Universal Design for Learning Implementation and Research Network Summit. Hilton Hotel, Orlando, FL.

- Amend. G., Crawford, B., Thibedeau, S., & Lane, M. (2018). Instructional transformation through specially designed instruction and universal design for learning. New Hampshire Department of Education Innovation Meeting. University of New Hampshire, NH.
- Lane, M., Amend, G., Gilbert, J., Bick, J., St. Jean, N., Maxwell, S., Bamford, M. (2017). New Hampshire universal design for learning. New Hampshire Association of Special Education Administrators 14th Annual Summer Conference. Church Landing, NH.
- Amend, G., & Gilbert, J. (2017). Squish the fish: A universal design for learning journey. A Night With David Rose. Southern New Hampshire University, NH.
- Amend, G., Lane, M., Anzalone, H., Behnke, K., Chamberlin, S., Gibbs, B., Bick, J., Cunha, J., & Shields, M. (2017). From exploration to implementation. The Universal Design for Learning implementation and Research Network Summit. University of Central Florida, FL.
- Amend, G., Lane, M., Behnke, K., Crawford, B., Boston, C. (2016). The New Hampshire story of transformation: New Hampshire UDL Implementation Academy. The Council of Administrators of Special Education and the National Association of State Directors of Special Education Conference. Milwaukee, WI.
- Lane, M., Amend, G., Bostón, C., Crawford, B., Meo, G., Rowe, G., & Waterhouse, J. (2016). New Hampshire UDL Implementation Project. The Universal Design for Learning Implementation and Research Network Summit. Towson University, MD.
- Amend, G., Crawford, B., Rowe, G. (2016). Disengagement is thriving. CAST Summer Symposium. Harvard University, MA.
- Amend, G., et. al. (2018). Universal design for learning implementation panel. CAST Summer Symposium, Harvard University, MA.
- Amend, G. (2016). Combining New Hampshire Department of Education statewide initiatives in the classroom. New Hampshire Department of Education State Board Meeting. Concord, NH.
- Lane, M., Boston, C., Amend, G. (2016). Universal design for learning. New Hampshire Department of Education School Improvement Grant Conference. Plymouth State University, NH.
- Lane, M., Amend, G., Crawford, B., Boston, C., Rowe, G. (2016). The New Hampshire story of transformation. UDL-IRN Summit. Towson University, MD.
- Amerid, G. & Amend, K. (2012). Enhancing writing with Google documents. Christa McAuliffe Technology Conference. Manchester, NH.
- Amend, G. & Amend, K. (2012). *Books In the classroom*. Christa McAuliffe Technology Conference, Manchester, NH.

EDUCATION

- Keene State College, Keene, NH Post Graduate Principal Certification (4.0)
- Walden University, Minneapolis, MN M.S. Leadership: Sustainability (4.0)
- Rhode Island College, Providence, RI

B.Ed. English (3.9)

- University of New Mexico, Albuquerque, NM Creative Writing (3.9) - transferred
- Community College of Rhode Island, Warwick, RI A.A. English (3.9)

OTHER PROFESSIONAL ACTIVITIES AND HONORS

- NHDOE UDL Scholar
- NHDOE Universal Design for Learning Campaign Manager
- NHDOE Universal Design for Learning Academy Twitter Account Manager
- New Hampshire Teacher of the Year Nominee
- SAU 60 Helena F. Dutton Teacher of the Year Nominee
- Fall Mountain Educational Endowment Association Grant Recipient: Aviation
 Engineering Club
- Institute of Electrical and Electronic Engineers Grant Recipient: Classroom iPad Pilot
- Target Reading/Art Grant Recipient: Bridging Literacy Gaps Through Graphic Novels
- Fail Mountain Educational Endowment Association grant recipient: Graphic Novel Author
 Visit
- Bellows Falls Union High School Girls JV Basketball Coach
- Kids on Campus, Keene State College Instructor
- Co-founder and Officer of the English Educators' Network of Rhode Island College
- Donald F. Lyons Scholarship (teaching-based)
- Blue Mesa Review Literary Editor
- Amigo Scholarship (academic-based)
- · Community College of Rhode Island Alumni Scholarship (leadership-based)
- Robert F. Datton Scholarship (creative writing-based)
- Officer of the French and German Club of the Community College of Rhode Island
- Officer of the Artful Afternoon Club of the Community College of Rhode Island