

91 6/3



Virginia M. Barry, Ph.D.
Commissioner of Education
Tel. 603-271-3144

Paul K. Leather
Deputy Commissioner of Education
Tel. 603-271-3801

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900

June 3, 2012

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

100% Federal Funds

Requested Action

Authorize the Department of Education, Bureau of Special Education to pay the FY'2014 membership renewal fee to the National Association of State Directors of Special Education (vendor code 172212) the amount of \$7,987.00, pending legislative approval of the next biennium budget These are 100% Federal funds.

Funding is available from:

06-56-56-56510-41100000-026-500251 \$7,987.00

Explanation

The regulations governing special education were amended as the Individuals with Disabilities Education Improvement Act 2004 (IDEA); these amendments have brought new challenges to the State Directors of Special Education in order to ensure that all children and youth with disabilities receive the educational supports and services that they need to be successful. These amendments include changes in assessments, discipline procedures, improved parental involvement, and inclusion of special education students in the general curriculum. In addition, the federal regulations involving No Child Left Behind have caused additional changes in the ways that children and youth with disabilities are to receive their required services.

The National Association of State Directors of Special Education work to ensure that the States have input on issues involving children and youth with disabilities at the US Department of Education and on Capitol Hill as well as with education, disability, and parent organizations. The organization also has contact with the National Governors Association, the National Conference of State Legislatures, the Association for Supervision and Curriculum Development and the National Association of State Mental Health Program Directors. As New Hampshire implements changes in the regulations, it is important to keep these collaborations current and on-going.

In the event that the Federal funds become no longer available, General Funds will not be requested to support this program.

Respectfully submitted,

Virginia M. Barry
Virginia M. Barry, Ph.D.
Commissioner of Education

VMB:BJR
Attachment

National Association of State Directors (NASDSE) of Special Education Membership Renewal Fees

"NASDSE operates for the purpose of providing services to state agencies to facilitate their efforts to maximize educational outcomes for individuals with disabilities."

Listed below are answers to standard questions required for Governor and Council organization dues and membership approval submissions:

1. How long has this organization been in existence and how long has this agency been a member of this organization?
The National Association of State Directors (NASDSE) of Special Education was formed in 1938; the NH Department of Education, Bureau of Special Education has been a member for the past forty (40) years.
2. Is there any other organization which provides the same or similar benefits which your agency belongs to?
No.
3. How many other state's belonging to this organization and is your agency the sole New Hampshire state agency that is a member?
*All States are encouraged to become a member of NASDSE.
Yes, NASDSE is a National Association for State Directors of Special Education.*
4. How is the dues structure established? (Standard fee for all states, based on population, based on other criteria, etc.)?
Standard fee for all States.
5. What benefit does the state receive from participating in this membership?
*On-going contact and working relationships with the US Department of Education, personnel within the Office of Special Education and Rehabilitation Services (OSERS); Office of Elementary and Secondary Education (OESE); the Office for Civil Rights (OCR), and others.
On-going collaboration with more than 50 national and State organizations that help States meet their missions through shared work.*
6. Are training or educational/ research materials included in the membership? If so, is the cost included? Explain in detail.
Included in the membership:
 - *NASDSE publications and other media*
 - *Quarterly newsletter NASDSE Works!*
 - *High interest publications such as the RTI publication series, deaf education book and publications by Project Forum*
 - *Access to high quality information through NASDSE's website(s)*
7. Is the membership required to receive any federal grants or required in order to receive or participate in licensing or certification exams? Explain.
No.
8. Is there any travel included with this membership fee? Explain in detail any travel to include the number of employees involved, the number of trips, destination if known and purposes of membership supported trips.
No.

9. Which state agency employees are directly involved with this organization? (Indicate if they are members, voting members, committee members, and/or officers of the organization.)
Santina Thibedeau, NH State Director of Special Education ~ Member

10. Explain in detail any negative impact to the State if the Agency did not belong to this organization.

NASDSE is a strong organization that has considerable visibility and influence in our nation's capital and throughout the country, providing leadership and representing the States in matters of policy, programs and services, while working to create the future for education services for persons with disabilities.

The negative impact would include, but not limited to:

- Loss of collaboration with other States to meet missions through shared work;*
- Will not receive timely reporting on matters being consider by Congress;*
- Loss of collaboration in national coalitions working on national policy (Committee on Education Funding, the Elementary/Secondary Education Coalition, Consortium for Citizens with Disabilities;*
- Loss of regular communication on critical issues and developments in the field;*
- Will not receive timely updates on policies and practices from the US Department of Education, the Office of Special Education Programs (OSEP) and national organizations and associations.*



National Association of State Directors of Special Education, Inc.

225 Reinekers Lane, Suite 420, Alexandria, VA 22314

Tel: 703/519-3800 Fax: 703/519-3808 www.nasdse.org

BUREAU FOR SPECIAL ED SERVICES
NH DEPT OF EDUCATION
101 PLEASANT ST
CONCORD, NH 03301-3860

Invoice Number: 0803307-IN

Invoice Date: 5/21/2013

Customer Number:02-NH

Customer P.O.:

Terms: DUE UPON RECEIPT

Item Code	Description	UM	Quantity	Price	Amount
	2013-2014 Membership Dues JULY 1, 2013 - JUNE 30, 2014		1.000	7,987.000	7,987.00

Net Invoice:	7,987.00
Freight:	0.00
Sales Tax:	0.00
Invoice Total:	7,987.00

2013-2014 NASDSE Member Services

State membership in the National Association of State Directors of Special Education (NASDSE) provides state education agency personnel with:

I. Leadership

- A mission-driven organization with a focus on the future supporting state education agencies.
- Ongoing contact and working relationships with U.S. Department of Education personnel within the Office of Special Education and Rehabilitation Services (OSERS), Office of Elementary and Secondary Education (OESE), the Office for Civil Rights (OCR) and others.
- On-going collaboration with more than 60 national and state organizations that help states meet their missions through shared work, including the Council of Chief State School Officers (CCSSO), National Governors Association (NGA), National School Boards Association (NSBA), American Association of School Administrators (AASA), National Education Association (NEA), American Federation of Teachers (AFT), National Association of State Boards of Education (NASBE) and many others.

II. National-level representation in the development of national policy

- Board of Directors approved annual priorities for government relations work (see attached priorities for 2013).
- Timely reporting on matters being considered by Congress with opportunities for input regarding NASDSE positions.
- Staff participation in national coalitions working on national policy (e.g. the Committee for Education Funding, Consortium for Citizens with Disabilities, Teaching Effectiveness Coalition, Non-Defense Discretionary Coalition and others).
- Channels to federal agencies and national organizations regarding legal and policy developments that affect state programs and policies.
- Timely updates on policies and practices from the U.S. Department of Education, the Office of Special Education Programs (OSEP) and national organizations and associations.

III. On-going support for the state directors of special education and other state education agency staff

- Regular communication on critical issues and developments in the field such as NASDSE's Executive Director's *Bill's Notes* and regular Government Relations updates from NASDSE's Director of Government Relations.
- Support for new state directors through the New Directors Academy and mentorship programs.

- Responsive staff to handle state requests for information and support.
- Access to surveys of state director peers and other pertinent stakeholders that provide timely information on state issues including critical issues in the area of special education and early intervention.
- Representation by NASDSE staff on numerous advisory committees, task forces and OSEP TA & D project advisory boards.
- Participation of Executive Director and/or Deputy Executive Director at Regional Resource Center meetings, 7-PAK meetings and Small States Consortium meetings.
- Presentations by Executive Director, Deputy Executive Director and other staff at state conferences and meetings.
- Access and support from a professional staff considered leading experts in the special education field.
- Leadership in critical areas such as school-based mental health, Response to Intervention, personnel recruitment and retention, universal design for learning, online learning and special education, charter schools and special education and linkages between IDEA and ESEA.
- Opportunity and encouragement to use NASDSE's office space and conference room when visiting the Washington, DC area.
- The organization's newsletter NASDSE Works!

IV. Cutting-Edge Projects and Initiatives

- Annual Conference and Business Meeting with discussions and presentations on timely topics, quality presenters and with time for networking with peers.
- High quality projects funded by the U.S. Department of Education: currently including the IDEA Partnership, Personnel Improvement Center for Recruitment and Retention of Special Education and Related Services Personnel and the Online Learning Center and Students with Disabilities.
- Subcontract work with other national centers currently including the National Center on Educational Outcomes, National Post-School Outcomes Center, Schoolwide Integrated Framework for Transformation (SWIFT) Center and the CEEDAR Center (Collaboration for Effective Educator Development, Accountability and Reform).
- Opportunity to participate in NASDSE webinars and other professional development offerings.
- Opportunity to participate in NASDSE's Communities of Practice in transition, school-based mental health, ESEA/IDEA, creating agreement and autism.
- Title I/IDEA Workgroup and follow up of its report "Recommendations Between Title I and the IDEA."

V. Media and Publications

- Complimentary copies of NASDSE publications and other media with an opportunity to purchase additional copies at a 15% discount.
- High interest publications such as the RTI publication series, deaf education book and many publications produced by NASDSE's Project Forum.
- Easy access to high quality information through NASDSE's websites: www.nasdse.org; www.personnelcenter.org; and www.ideapartnership.org



National Association of State Directors of Special Education, Inc.

225 Reinekers Lane, Suite 420, Alexandria, VA 22314

Tel: 703/519-3800 Fax: 703/519-3808 www.nasdse.org

Government Relations Agenda for 2013

Action Agenda

- IDEA implementation (including RDA initiative; fiscal issues; and development of reauthorization principles)
- ESEA reauthorization (including waivers; teacher effectiveness)
- FY 13/14 appropriations (budget/appropriations/sequestration)
- Data issues (including SPP/APR issues)
- Gun violence prevention initiatives (school component)
- Seclusion and restraint legislation
- Common Core Standards (implementation and assessments)
- Technology (including virtual schools; accessibility issues; and online learning)
- Universal Design for Learning (UDL)
- Reauthorization of the Workforce Investment Act
- School choice (includes charter schools and vouchers)
- Early childhood (connecting to 619 and Part C coordinators; President's initiative)

Watch Agenda

- Health care (Medicaid/other issues)
- Career and Tech education
- Child welfare (implementation of the Fostering Connections Act and Uninterrupted Scholars Act)
- Respite care
- ADA/504 issues



National Association of State Directors of Special Education, Inc.

225 Reinekers Lane, Suite 420, Alexandria, VA 22314

Tel: 703/519-3800 Fax: 703/519-3808 www.nasdse.org

MEMORANDUM

TO: Whom It May Concern

FROM: Bill East, Executive Director

DATE: May 23, 2013

SUBJECT: Sole Source

The National Association of State Directors of Special Education (NASDSE) is a not-for-profit, 501(c)(3) organization. NASDSE is the only national membership organization whose members are solely the state directors of special education. NASDSE's mission is stated as follows:

"NASDSE operates for the purpose of providing services to state agencies to facilitate efforts to maximize educational outcomes for individuals with disabilities."

Please see the attachment to this memorandum for a list of services provided to NASDSE members.