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STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
DIVISION OF CAREER TECHNOLOGY AND ADULT LEARNING
BUREAU OF CAREER DEVELOPMENT
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Concord, NH 03301
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June 30, 2015

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the Department of Education, Bureau of Career Development to pay the annual membership fee to the Southern Regional Education Board for Technology Centers That Work, Atlanta, GA, (vendor code 246635) in an amount not to exceed \$4,000 effective upon Governor and Council approval for twelve months following the membership commencement date. **100% Federal.**

Funding is available in the account entitled Vocational Education-Federal for FY16 as follows, pending legislative approval of the next biennial budget:

06-56-565010-60320000-026-500251 Organizational Dues \$4,000.00

EXPLANATION

The Carl D. Perkins Act of 2006 (Perkins IV) requires all career and technical education (CTE) programs to provide high-quality career and technical education to high school students. CTE centers are charged with producing high-demand, high-wage graduates who will be leaders in their selected careers. New Hampshire offers 52 programs from 15 career clusters in 23 regional career and technical centers state-wide.

The Southern Region Educational Board's Technology Centers That Work, works closely with its member states and their schools to survey and assess current practices in all academic areas to establish baseline data. They then analyze this data to identify areas for improvement and track progress over time. Their mission is to create a culture of high expectations and continuous improvement in career and technical education centers. Membership is not retro-active; it begins the day following Governor and Council approval and continues for 12 months following that start date.

Listed below are answers to standard questions required for Governor and Council organization dues and membership approval submissions:

1. How long has the organization been in existence and how long has this agency been a member of this organization?

The Southern Regional Education Board (SREB) has been in existence since 1948 started by Southern governors and legislators who recognized the link between education and economic vitality. SREB has 16 member states and offer numerous programs that range from Common Core Benchmarking to Nursing Education. In 2007, Technology Centers That Work began providing member states and their sites with staff development, technical assistance, publications and assessment services. This will be the first year of membership for New Hampshire.

2. Is there any other organization which provides the same or similar benefits which your agency belongs to?

No.

3. How many other state's belong to this organization and is your agency the sole New Hampshire state agency that is a member?

SREB began in 1948 and is based in Atlanta, Georgia. Although based in the south, states from all regions of the country are part of their membership. The Technology Centers That Work includes more than 180 sites in 16 states. NH Department of Education, Bureau of Career Development is the sole state agency known to be a member of this organization, however, if this membership is approved this office expects multiple sites to access the services offered by Technology Centers that Work.

4. How is the dues structure established? (Standard fee for all states, based on populations, based on other criteria, etc.)

There is a Standard Fee for all states.

5. What benefits does the state receive from participating in this membership?

SREB's Technology Centers That Work (TCTW) would have the opportunity to review current practices, have them assessed and implement the actions needed to produce high-demand, high-wage graduates. The assessment is comprehensive as it includes data collection from existing state tests and assessments along with far-reaching survey work. Once all the data is collected, TCTW analyzes the data to establish a baseline that is used to identify areas for improvement. The assessments include subject tests in reading, mathematics and science, coupled with student and teacher surveys. Schools receive comprehensive reports disaggregating student achievement by school and classroom experiences. TCTW then works closely with the site to identify and implement a multi-faceted plan that will positively impact student learning through professional development for teachers and staff and on-going technical assistance.

Additionally, TCTW provides guidance on designing career pathways for success, programs to prepare alternatively certified CTE teachers (teachers who come to CTE from industry) and two highly sought after programs that help schools implement the Common Core State Standards

and other rigorous standards through the Literacy Design Collaborative and the Mathematics Design Collaborative.

The work of the organization is research based only so their success is well-documented over the years. SREB's Technology Centers That Work hosts a range of events and provides information and resources throughout the year to serve the CTE community.

6. Are training or educational/research materials included in the membership? If so, is the cost included? Explain in detail.

Yes, membership benefits include regular newsletters and presentations, marketing & promotional materials, professional development, national webinar programs, national leadership development, on-going reports on best practices and comprehensive research reports.

7. Is the membership required to receive any federal grants or required in order to receive or participate in licensing or certification exams? Explain

No.

8. Is there any travel included with this membership fee? Explain in detail any travel to include the number of employees involved, the number of trips, destinations if known and purposes of membership supported trips.

No. Travel will include two staff members annually. Reduced fees are offered for members.

9. Which state agency employees are directly involved with this organization? (Indicate if they are members, voting members, committee members, and/or officers of the organization.)

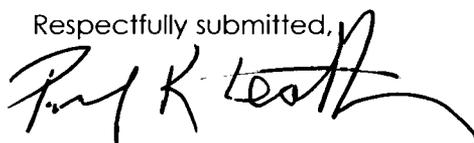
Lisa Danley, State Director of Career and Technical Education, Administrator, Bureau of Career Development, NH Department of Education-MEMBER

10. Explain in detail any negative impact to the State if the Agency did not belong to this organization.

Negative impact includes, but is not limited to:

- Limited scope in making data-driven decisions
- Lost opportunity to implement a proven certification and training process for alternative teachers leaving industry and teaching in career and technical education
- Loss of collaboration with other member states across the nation
- Loss of opportunity to access proven professional development especially in the areas of integration of academics in career and technical education
- Forfeiture of an opportunity to document end of school student preparedness for postsecondary education in technical skills and academic content areas.

Respectfully submitted,



Virginia M. Barry, Ph.D.
Commissioner of Education

TDD Access: Relay NH 711

SREB



Southern Regional Education Board
592 Tenth Street, NW
Atlanta, Georgia 30318-5790
Phone 404-875-9211
Fax 404-872-1477
www.sreb.org

Invoice

Return copy with check

Invoice # 15/16-01-TCTW New Hampshire Department of Education
EIN: 58-0566141
Date: June 18, 2015

Invoice 1

ATTENTION: Accounts Payable
Lisa Danley, Administrator
Career Development Bureau
New Hampshire Department of Education
21 South Fruit Street, Suite 20
Concord, NH 03301

Deliverable: This invoice is for the *Technology Centers That Work* state membership fee for the 2015-16 school year.

If you have any questions about this invoice, please contact Pam Hogans, TCTW Administrative Assistant at 404-879-5588 or pam.hogans@sreb.org.

Amount — \$4,000.00

The Board of Control for Southern Regional Education, d/b/a Southern Regional Education Board (SREB), as a not-for-profit educational compact, must comply with OMB Circular A-133. Please indicate with your remittance whether any of the funds are from Federal sources, including CFDA number. In the absence of any notification with remittance, SREB will assume that the funds are not subject to OMB Circular A-133, and that there is not "recipient" nor "sub recipient" relationship created hereunder.



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About SREB

- Dave Spence, President

SREB and Member States

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About SREB

Who We Are

The Southern Regional Education Board works with 16 member states to improve public education at every level, from pre-K through Ph.D.

SREB is a nonprofit, nonpartisan organization headquartered in Atlanta. Member states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia. SREB's work is funded by member appropriations and by grants and contracts from foundations and local, state and federal agencies.

The Board includes the governor and four gubernatorial appointees from each member state, including at least one state legislator and one educator. The Legislative Advisory Council of legislators from each state advises the Board.



Governor Steve Beshear of Kentucky, 2013-2015 SREB Chair

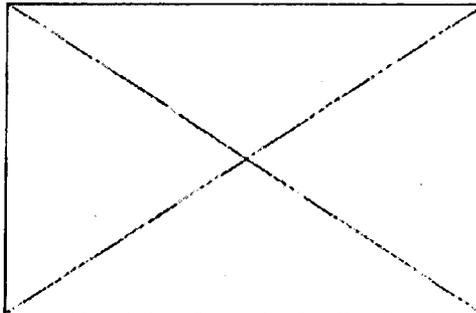
PUBLICATIONS

The Southern Regional Education Board and Member States

65 Years: Helping States Improve Education

SREB was created in 1948 by Southern governors and legislators who recognized the link between education and economic vitality. To this day, the organization maintains its focus on critical issues that hold the promise of improving quality of life by advancing public education. The region's track record shows that setting goals and maintaining the commitment to work toward them can make a difference.

The nation's first regional interstate compact for education, SREB is today the most comprehensive, working directly with state leaders, schools and educators.



Louisiana State Senator Francis Thompson: SREB "has a 60-year history of doing the right thing, tackling the right issues."

What We Do



SREB's Annual Meeting and Legislative Advisory Council meetings bring together legislators, agency heads and other policy-makers

SREB helps states focus on what works in both policy and practice. We work hand in hand with policy-makers such as state legislators and education agency officials as they implement policies to improve student achievement, raise high school graduation rates and boost college completion. These sustained partnerships have built a knowledge base we draw on to advise state leaders and provide information they need to create sound policies and take effective action.

SREB brings together member states to forge consensus and work together on initiatives that would not be possible alone. SREB member states have adopted specific goals to lead the nation in education improvement, and SREB analysts track and report progress, state by state, on important benchmarks for reaching them. We conduct research, collect and analyze data, publish reports, and recommend action on current and emerging issues.

SREB also works directly with public schools and educators to improve classroom teaching and learning, career/technical education, online education and school leadership. Some SREB programs help teachers, professors and state education officials realize the promise of technology. Others work to increase the number of minority faculty and researchers; broaden capacity for nursing education; and enable students to reduce out-of-state tuition, find online programs and navigate the path to college.