



NEW HAMPSHIRE
COUNCIL ON
DEVELOPMENTAL DISABILITIES

48 QB

April 2, 2019

His Excellency, Governor Christopher T. Sununu
and the Honorable Council
State House
Concord, New Hampshire 03301

REQUESTED ACTION

Authorize the New Hampshire Council on Developmental Disabilities to enter into a **RETROACTIVE** agreement/MOU sponsorship with the University of New Hampshire, Institute on Disability, in the amount of \$10,500.00, to provide an intensive leadership training program for people with disabilities and their families, from September 2018 thru June 30, 2019, upon Governor and Council Approval. 100% Federal

Funding is available in the following account:

01-97-97-970010-71350000 – Developmental Disabilities Council	
	Fiscal Year 2019
Class 072-500575 Grants Federal	\$10,500.00

EXPLANATION

This request is being made retroactively due to delays in finalizing the MOU/agreement, as well as competing priorities for both organizations and necessary procedural clarifications, which further delayed the development of the MOU. However, steps have been taken to ensure that any future MOUs between the two organizations will be made, and submitted in a timely manner for Governor & Council approval.

This request is to support the University of New Hampshire, Institute on Disability (IOD) to run intensive training sessions for parents of children with disabilities and adults with disabilities. These trainings will assist them in developing their knowledge and skills to improve the quality of life for themselves and/or their family members and to work with providers, families, state agencies, and communities to improve the effectiveness of developmental services and supports for all. These trainings will take place at various locations in the State of New Hampshire.

The program consists of hands-on training sessions and extensive homework assignments. Statewide and national organizations assist the IOD in providing training and resources on a wide range of topics such as goal setting and person-centered planning and best practices in education, employment, community living and integration, improving policy, and transition planning. Workshop participants are provided with financial assistance for the cost of overnights and meals required for their participation. The Council has collaboratively supported this training from the beginning. The result is that over 900 parents and people with disabilities have successfully completed the training and become more effective in improving their lives and the lives of other NH citizens with disabilities. The IOD, NH Leadership Series agrees to submit a detailed post-event reporting form to the council.

The geographic area served by this project is statewide. The source of funds is 100 % federal funds. In the event that federal funds become no longer available, general funds will not be used to support this contract.

Respectfully submitted,

Isadora Rodriguez-Legendre
Executive Director



NH LEADERSHIP SERIES

Memorandum of Understanding

between the NH DDC and the NH Leadership Series

March 15th, 2019

The NH Developmental Disabilities Council (NH DDC) agrees to support the NH Leadership Series in the amount of \$10,500 to assist with expenses that would enable four individuals or family members of individuals with labels of intellectual disabilities to attend the 2019 NH Leadership Series. Additionally, the NH Leadership Series commits to the following:

- The NH DDC will be represented throughout the series by providing presentations about the mission, vision, and activities of the Council and ways for Leadership participants to get involved in Council activities.
- Leadership Action groups will collaborate with DDC policy priorities in order to enhance supports and services for individuals with disabilities and their families.
- Leadership will recruit participants to apply to serve as Governor appointed members of the NH DDC.
- Leadership will explore screening Intelligent Lives in collaboration with the NH DDC.
- The NH Leadership Series will embed the NH DDC five year plan priorities into the Series curriculum.
- NH Leadership will respond to requests as appropriate to support the efforts of the NH DDC.
- NH Leadership agrees to submit a detailed post-event reporting form to the DDC.

Mary Schuh PhD, Director of Development and Consumer Affairs, IOD, UNH

3/15/2019

Ladora Rodriguez Legendre, Executive Director

3/15/19

NEW HAMPSHIRE LEADERSHIP SERIES

INSTITUTE ON DISABILITY AT THE UNIVERSITY OF NEW HAMPSHIRE

56 OLD SUNCOOK RD., SUITE 2 • CONCORD, NH 03301

T: (800) 238-2048 • F: (603) 228-3270 • RELAY: 711

WWW.NHLEADERSHIP.ORG • CONTACT@NHLEADERSHIP.ORG

Exhibit A

New Hampshire Leadership Series

Course Syllabus

University of New Hampshire September, 2018-April, 2019

Course Instructor: Ann Dillon, M.Ed., OTR/L

E-mail: ann.dillon@unh.edu Office hours by appointment

Phone #: 603-228-2084

Address: IOD/UNH 56 Old Suncook Road, #2 Concord, NH 03301

Course Description:

This course covers a broad range of material related to disability, access to high quality supports and services, the legislative process, and community organizing in a seminar style framework. The course is organized into eight sessions and meets one weekend per month for 7 sessions/modules, as well as one full-day sessions. All required and supplemental course materials are available in an Ebinder which can be accessed by students from any computer. The course is organized by the instructor, IOD staff, group leaders and guest speakers and incorporates many speakers who have disabilities, family members of people who have disabilities, and experts who work in the field of disabilities. An Adaptive Leadership model is used throughout the course.

Course Requirements - Actively participate in 8 sessions/modules between September and April:

- Be prepared (have read and thought about materials, on time completion of written assignments)
- Actively and effectively participate in discussions and group work
- Complete assigned readings and field work
- Complete rubrics
- Participate in all sessions
- Complete Final Project – Action Group
- Complete all Mapping Assignments

Course Instructor:

Course Instructor: Ann Dillon, M.Ed., OTR/L

Be prepared (have read and thought about materials, on time completion of written assignments)

Actively and effectively participate in discussions and group work

Complete assigned readings and field work

Complete rubrics

Participate in all sessions

Complete Final Project – Action Group

Complete all Mapping Assignments

Sessions: Each Session/Module will cover a prescribed set of learning objectives and activities that build upon one another for the duration of the course. Course content will be presented via readings, films, topical discussions, formal presentations, and fieldwork activities. The following are the topics and objectives within each Session/Module. Guest speakers are chosen based on qualifications/reputation in field of disabilities, ability to convey and teach information that addresses different learning styles, and often times because they have a disability or are the family member of a person who has a disability.

Module	Objectives	Assignment	Outcomes
Meet and Greet September	<ul style="list-style-type: none"> Become familiar with the course objectives and the Ebinder format. Become familiar with the Ground Rules and expectations of the Series. Connect with others in your class. 	None	<ul style="list-style-type: none"> Will use knowledge to access materials for course preparation Will form connections and begin networking with other Students
Session 1 History September	<ul style="list-style-type: none"> Develop a sense of community within this year's Leadership Students. Introduce the concept of disability as a difference, not deficiency. Identify and address the fundamental, ingrained values that led to institutionalization. Learn about the history of the treatment of persons with disabilities in NH. Define LEADERSHIP vs advocacy 	Complete readings prior to session. Complete Fieldwork following session	<ul style="list-style-type: none"> Will network during and after session with home group members and others. Will begin to use knowledge to challenge assumptions of disability in their lives! They will create maps of their own history. Will be able to define leadership. Will begin to understand the difference between leadership and advocacy.
Session 2 Creating a Vision October	<ul style="list-style-type: none"> Continue to develop a sense of community within this year's Leadership Students. Challenge assumptions about possibilities for people with disabilities. Begin to formulate a personal vision based on new understanding. 	Complete readings prior to session. Complete Fieldwork following session	<ul style="list-style-type: none"> Students will begin to formulate a vision for themselves. Will identify important relationships in their lives and create a Relationships Map. They will choose an Action Group topic and build relationships with their new group.
Session 3 Community Organizing	<ul style="list-style-type: none"> Develop an understanding of "personal power" and its relationship to civic responsibility. 	Complete readings prior to session. Complete	<ul style="list-style-type: none"> Students will use their knowledge of community organizing and building relationships by engaging in 1:1 meetings.

November	<ul style="list-style-type: none"> Understand the significance of determining self-interest. Develop the ability to participate in and initiate 1:1 interviews. Learn the power of community organizing. 	Fieldwork following session	<ul style="list-style-type: none"> Students will be able to define their own self-interests They will create a skills map and a preferences map.
Session 4: Action Oriented December	<ul style="list-style-type: none"> Understand the NH Legislative Process Understand how to cut an issue from a large field of options. Work in your action group to create a plan for your group project assignment (action group) and make substantial progress on implementing. Discover connections for future volunteer/work opportunities as you formulate your vision. 	Come to class prepared to work on Action Group Project	<ul style="list-style-type: none"> Students will use knowledge of legislative process when contacting legislators Students will use knowledge of cutting an issue to sharpen the focus of their action group work.
Session 5: Education January	<ul style="list-style-type: none"> Develop an understanding of the value of inclusive education and special education Understand "the least dangerous assumption" and its applications. Learn how to develop/use meaningful Instructional supports Demonstrate your knowledge in your Home Group. Rubric will be used 	Complete readings prior to session. Complete Fieldwork following session	<ul style="list-style-type: none"> Students will identify and use fundamental values identified in this session to relate to creating a good life for children/adults/themselves. They will use their acquired knowledge of best practices and self as a leader to create a vision map and outcomes map for themselves.
Session 6: Creating a Good Life February	<ul style="list-style-type: none"> Develop an understanding of existing systems of support. Use your personal vision to successfully use, navigate, and challenge those systems to obtain a Good Life. Identify how educational practices and positive behavioral supports can impact subsequent life experiences. 	Complete readings prior to session. Complete Fieldwork following session	<ul style="list-style-type: none"> Students will identify and share highlights of their mapping process with the class so that they can use this knowledge in creating change for themselves.

Education

January

Creating a Good Life

February

Creating a Good Life

February

February

Session 7 Legislative Process March	<ul style="list-style-type: none"> • Understand the political process at the federal, state, and local levels. • Learn how and why you need to be involved. • Learn how to develop a public relationship with your legislator. • Engage in an informed discussion with state legislators. 	Complete readings prior to session. Complete Fieldwork following session	<ul style="list-style-type: none"> • Students will use their knowledge of issues and skill in the legislative process to formulate and execute a strategy for advocating for a piece of current legislation with state legislators. • Students will feel more confidence in relating to people in powerful state roles.
Session 8 Action Groups, Gala and Graduation	<ul style="list-style-type: none"> • Participate in a group presentation based on research of state and national issues. • Expect the highest achievements from everyone. • Share your goals. • Practice Networking skills with alumni after your formal introduction • Celebrate your accomplishments!! 	Be prepared to present you final project with your Action Group. Prepare Graduation Speech.	<ul style="list-style-type: none"> • Students will use their accumulated knowledge and skills in working with school, community, and state groups to create action group presentation and final goals. • Students will provide relevant feedback to the Leadership team regarding improvements they recommend for the NHLS. • Students will create and strengthen relationships with alumnae and guests. • Students will gain more confidence in relating to alumnae, guests and people in positions of influence and power.

Course Requirements, Grading Rubrics and Assignments

- A passing grade means that the student has maintained a rating of Competent or Sophisticated in all of the Rubrics.
- An incomplete may be assigned if the student has not completed the work.
- A failing grade would be assigned if the student has more than one rating in the Novice area AND is not going to make up incomplete work.
- Readings are categorized as Required or Optional. NOTE: Older readings are relevant as they represent a vital historical perspective.

NH Leadership Series Rubric 1: Grading for Home Group Participation

To be completed twice by Home Group Leader: once in December, once in March

	Sophisticated	Competent	Novice	Incomplete
Frequency and Quality	<ul style="list-style-type: none"> Attends class regularly and always participates Always does assignments and fieldwork Contributes to discussion by raising thoughtful questions, listening well to others, builds on other's ideas, uses examples from readings and assignments, effectively communicates and modulates emotions, challenges assumptions and perspectives 	Attends regularly and sometimes contributes in the aforementioned ways	Poor attendance and/or rarely contributes to the discussion in the aforementioned ways	Does not complete assignment

Rubric 2: Self-Reflection for Class Participation

To be completed twice by the Student: Once in December, once in March

	Sophisticated	Competent	Novice	Incomplete
Frequency and Quality	<ul style="list-style-type: none"> Attends class regularly, is on time, and <i>always</i> participates Always does assignments and fieldwork Contributes to discussion by raising thoughtful questions, listening well to others, builds on other's ideas, uses examples from readings and assignments, effectively communicates and modulates emotions, challenges assumptions and perspectives 	Attends regularly, might sometimes be tardy, and/or <i>sometimes</i> contributes in the aforementioned ways.	<ul style="list-style-type: none"> Attends irregularly or often tardy <i>Rarely contributes</i> to the discussion in the aforementioned ways. 	Does not complete assignment

Rubric 3: Grading for Person-centered Planning

To be completed in January or February each year by the Home Group Leader and NHLS staff.

	Sophisticated	Competent	Novice	Incomplete
Quality and Depth	<ul style="list-style-type: none"> Always completes maps and shows excellent understanding of purpose. Excellent quality of work and effort Contributes to group discussions and offers support/suggestions to others in group 	<ul style="list-style-type: none"> Completes most maps Good quality of work and effort Offers some support and suggestions to others 	<ul style="list-style-type: none"> Minimal thought and effort in creating maps, poor quality Minimal support to others 	Does not complete assignment

Rubric 4: Grading for Final Presentation

To be completed in March or April each year by the Home Group Leader and NHLS staff.

	Sophisticated	Competent	Novice	Incomplete
Team Building	<ul style="list-style-type: none"> Team worked through conflicts, treated each other respectfully, elicited ideas from all members, ensured all members had a meaningful role 	<ul style="list-style-type: none"> Somewhat contributed in the aforementioned ways 	<ul style="list-style-type: none"> Group had difficulty working well as a team 	Does not complete assignment
Quality of Work	<ul style="list-style-type: none"> Evidence of concerted effort to create a high quality action or product 	<ul style="list-style-type: none"> Evidence of good quality product and effort 	<ul style="list-style-type: none"> Minimal quality of work 	
Educational Content of work	<ul style="list-style-type: none"> Content was rich with information and very easy to understand for wide audience 	<ul style="list-style-type: none"> Some useful information, easy to understand 	<ul style="list-style-type: none"> Minimal information and/or not easy to understand 	
Lasting contribution to families/community/organizations	<ul style="list-style-type: none"> The group's work will have a lasting impact on others and their efforts have made a substantial and lasting change or contribution beyond the leadership class itself 	<ul style="list-style-type: none"> The group's work will likely have some lasting impact on others 	<ul style="list-style-type: none"> The group's work will likely not have a lasting impact on others 	

Exhibit A



NH LEADERSHIP SERIES

Agendas for the Class of 2019

NEW HAMPSHIRE LEADERSHIP SERIES
INSTITUTE ON DISABILITY AT THE UNIVERSITY OF NEW HAMPSHIRE
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NH LEADERSHIP SERIES

WELCOME to LEADERSHIP!

Meet and Greet AGENDA

Thursday, September 6, 2018

SERIES

- 2:30 Get binder, name tag, check/edit your listing in the directory
- 2:45 Welcome- Staff introductions
- Introductions all around
- 2:50 ○ Give your name, town, 1 Fun Fact about you
- 3:15 Leadership 101 – An introduction!
- 3:30 Park Bench—What brought you to Leadership?
- 4:00 Stretch break

2:15

2:20

3:30

4:00

4:15

Small Group- *What will I be doing as a leader as a result of this Leadership training in one year?*

4:45

Big Circle - Time for all of your Questions

5:15

Enjoy the Pizza and networking, individual

4:00

questions

4:15

5:30

Adjourn

4:45

5:15

4:15

4:45

4:15

5:30

See you next week on Friday, September 14!

4:15

5:15

4:15

5:30

4:45

5:15

4:15

5:30



NH LEADERSHIP SERIES

AGENDA-DAY 1

NH Leadership Series

Learning from the Past

"The road to hell is paved with good intentions."

September 14-15, 2018 / Chapel, Main Building, 105 Pleasant St. Concord NH

Objectives

1. Develop a sense of community within this year's Leadership participants.
2. Introduce the concept of disability as a difference, not deficiency.
3. Identify and address the fundamental, ingrained values that led to institutionalization.
4. Learn about the history of the treatment and education of persons with disabilities in NH.

FRIDAY	Item	Leader
11:45-12:10	Registration	Leadership Team
12:15	Welcome!	Deb and Ann
12:40-1:30	1. Develop Expectations for Leaders 2. Introduce the concept of disability as a difference, not deficiency. 3. Intros and Hopes, Fears, Gifts	Alicia
1:30-1:45	Sandy Hunt, BDS Deputy Director	Maureen
1:45-2:45	Freda Smith, parent	Kathy
2:45-3:15	BREAK (distribute envelopes –DO NOT OPEN!)	Leadership Team
3:00-3:15	Take tour or Break – Alternate 2 groups	Leadership Team
3:30-3:45	ACTIVITY: The Wind Blows For....	Deb and Ann Leadership Team
3:45	Activity: Get timeline assignment	Nancy
4:00-4:15	Home Group (HG) Reveal, followed by HG Meeting	Deb and Ann
4:15-4:45	Person Centered Planning INTRO	Ann
4:45-5:15	Discussion: Pulling Ideas Together	Maureen
5:30-6:15	Quick break, then Dinner	Leadership Team
6:30	Adjourn to Hotel/Home	Leadership Team



NH LEADERSHIP SERIES

AGENDA-DAY 2

NH Leadership Series

Learning from the Past

"The road to hell is paved with good intentions."

September 14-15, 2018 / Chapel, Main Building, 105 Pleasant St. Concord NH

SATURDAY	Item	Leader
8:30 am	Roberta Gallant, self-advocate	Maureen
9:00 am	Valued Roles	Deb
9:30-10:30	Panel: Dennis Powers, CEO (former Group Leader) and Cynthia Mahar, Director - Community Crossroads	Lisa
10:30-11:00	BREAK	Nancy
11:00	Norma MacKinley-Smith, NAMI	Lisa
11:30	ACTIVITY: Small groups Discussion - questions	Deb
12:00	Lunch	Nancy
1:00	ACTIVITY: Crossing the River Exercise and Debrief	Nancy/Maureen
1:45	ACTIVITY: Do the Timeline	Nancy
2:15-3:15	Home Group	All
3:20	Credo for Support	Nancy
3:30	Wrap up- Final Thoughts, Q and A	Deb and Alicia
4:00 pm	Adjournment	Nancy/Maureen
2:15-3:15		

Have a great month – we will see you on October 19-20 in Concord at Kimball Jenkins.



NH LEADERSHIP SERIES

AGENDA-DAY 1

NH Leadership Series

Creating a Vision

October 19-20, 2018 / Pre-session at 10:30/Registration at 11:45

Kimball Jenkins Estate 266 North Main St., Concord NH

Objectives

1. Continue to develop a sense of community within this year's Leadership participants and explore what Leadership means.
2. Challenge assumptions about possibilities for people with disabilities in community, special education, etc.
3. Begin to formulate a personal vision based on new understanding.

FRIDAY	Item	Leader
10:30-11:45am	Pre-session – Legislative Process	Jenn Bertrand and Heather Young
11:45-12:00	Registration	Leadership Team
12:00-12:15	Welcome from Partners <i>Alicia M. L'Esperance, Partners in Health (PIH) Program Manager</i> & Sue Moore, Clinical Program Manager Bureau of Special Medical Services	
12:15-12:25	Welcome to Session 2!	Ann & Deb
12:25-1:25	Home Group	
1:30-3:00	Judy Heumann Senior fellow Ford Foundation	Deb
3:00	BREAK	
3:15-3:45	Group Leaders share their Visions	Alicia facilitates
4:30-4:50	Person-Centered Planning – Relationships and Preferences Maps	Ann & Deb
4:50	Geese and Group Process	Ann
5:15	Action Group Decisions/Voting- Choose 5 out of 8 Topics	Deb & Lisa
5:45-7:00	Dinner with Action Group - <u>Tasks:</u> <ul style="list-style-type: none"> • share your interest in being in this particular group – get to know one another! • discuss your topic and how you might address the issue • assign roles and set ground rules • exchange emails/skype addresses • plan next meeting and set dates 	Nancy

FRIDAY

Item

Leader



NH LEADERSHIP SERIES

AGENDA-DAY 2

NH Leadership Series

Creating a Vision

October 19-20, 2018

Kimball Jenkins Estate 266 North Main St., Concord NH

SATURDAY

Item

Leader

8:15

Arrive and Register

8:30-9:30

Our Family Vision, Dan Habib, Class of 2003

Maureen

9:35 -10:05

Hats Exercise

Alicia

10:05-10:20

BREAK -15 min

10:20-11:00

Video- *Voices of Friendship* and Debrief

Deb

11:00-11:30

Being an Active Citizen

Heather

11:30 - 11:45

Kathy's Voting Story

Kathy

12:00

Lunch -45 min

12:45-1:30 pm

Small Group Scenarios (Alice) by age & debrief

Lisa

1:30-2:15 pm

Movement - Communication Activity with Puzzles
Debrief

Nancy and all

2:15-3:15 pm

Home Group

3:15 - 3:30 pm

Stretch break -15 min!

3:30 pm

Wrap up- Final Thoughts, Q and A

Deb/Maureen

4:00 pm

Adjournment

Have a great month - we will see you at Session 3 on November 9-10, in Greenfield NH.



NH LEADERSHIP SERIES

AGENDA-DAY 1

ORGANIZING: *It starts with you!*

"Risk! Risk anything...Do the hardest thing on earth for you.

Act for yourself. Face the truth." Katherine Mansfield

November 9-10, 2018 / Pre-session at 10:30/Registration at 11:45

Barbara C Harris, Greenfield NH

Objectives

1. Develop an understanding of "personal power" and its relationship to civic responsibility.
2. Understand the significance of determining self-interest.
3. Develop the ability to participate in and initiate 1:1 interviews.
4. Learn the power of community organizing.

FRIDAY	Item	Leader
10:30-11:45	OPTIONAL Pre-session –Public vs Private - highly recommended!	Linda Quintanilha
11:45-12:00	Registration	
12:00	Welcome!	Ann & Deb
12:30-1:30	Home-Group	
1:35-3:15	ABLE NH • Power; Self Interest	Linda Quintanilha
3:15	BREAK	
3:50-5:15	• Self-Interest; 1:1s; Debrief 1:1	
5:15-5:30	Person-Centered Planning: Preferences Maps	Ann
5:30-6:00 pm	BREAK	
6:00-7:00 pm	Dinner – Do 1:1 with Action Group members	
7:00 pm	• Debrief 1:1 • Role Play • Personal Story	
8:00 pm	Adjourn	



NH LEADERSHIP SERIES

AGENDA-DAY 2

ORGANIZING: *It starts with you!*

Saturday, November 10, 2018

Barbara C Harris, Greenfield NH

SATURDAY	Item	Leader
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8:00 sharp- 8:50 am	BREAKFAST in Dining Hall. Continue 1:1s with others in your action group. Pack your car before the session.	
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9:00 am sharp!	Issues, Problems, Cutting an Issue, and Actions	
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10:15-10:30	BREAK	
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10:30 am	Building a Public Life	
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11:40 am	Evaluation by ABLE	
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12:00	Lunch	
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1:00 pm	Home Group	
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2:00 pm	Action Group meeting time	
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3:15 pm	Wrap up- Thunderstorm reading, Final Thoughts, Q and A What has shifted in you? How have you grown?	Deb and Alicia
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3:50 pm	Adjourn promptly.	
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REMEMBER- NO apples!

Have a great month—see you on TUESDAY, December 11

The NH Hospital Assoc. 125 Airport Road,

Concord, NH phone: 225-0900.

"Find an extraordinary part of yourself and have it become more visible."

-Mary Gonzales

ACTION Oriented!

Tuesday, December 11, 2018 9:30 am-4:00 pm

NH Hospital Association 125 Airport Road Concord NH 225-0900

Objectives:

1. Understand how to cut an issue from a large field of options for special education, community and other issues.
2. Work in your action group to create a plan of action and make substantial progress on implementing.
3. Create testimony, create an elevator speech, and work on self-reflection
4. Practice giving and receiving feedback
5. Complete Rubric



9:15 am	Arrive and Registration
9:30 am	Welcome –Reflections from Session 3.
9:45 am	Isadora Rodriguez-Legendre, NHCDD Executive Director and James Piet NHCDD Chair
10:00 am	Creating Impactful Testimony – Jenn Bertrand Exercise: Practice writing testimony, sharing, and critiquing
TBD	10 minute Stretch Break
11:45 am	Rubrics and NH Leadership List Serve
12:00 pm	LUNCH
12:50 -1:30 pm	Tools for Improving your Leadership Tool Box <ul style="list-style-type: none"> • Creating an Elevator Speech (20 min) • Working self-reflection into your life (20 min)
1:30- 2:30 pm	Action Group Meeting Time <ol style="list-style-type: none"> 1. Have a meaningful meeting 2. Fill out your Action Group Plan 3. Prepare to pitch your ideas to class for Feedback
2:30 pm	Break 15 minutes
2:45-3:40pm	Pitch your Action Group Idea to large group (5 min per group) Get Feedback from Group (5 min)
3:40	Q and A for Session 5 in January including parking
3:50	Closing and Adjourn

COMING ATTRACTIONS:

- See you at UNH in Durham at **NH Hall, Room 208, Main Street (right at the Whittemore Center traffic light on Main St) on Jan 11-12, 2019!**

Vision without action is merely a dream.

Action without vision just passes the time.

Vision with action can change the world.

~Joel A. Baker





AGENDA-DAY 1

January 11-12, 2019 / Pre-session at 10:30/Registration at 11:45 am

UNH Campus: NH Hall, Room 208, Main St., Durham, NH

Objectives

1. Develop an understanding of the value of inclusive education and special education.
2. Understand "the least dangerous assumption" and its applications.
3. Learn how to develop/use meaningful instructional supports.

FRIDAY	Item	Leader
10:30-11:45	OPTIONAL Pre-session –The Special Education Process highly recommended!	Bonnie Dunham, Class of 1988
11:45 am	Registration – lunch on your own. Brown bag suggested	
12:00 pm	Welcome!	Deb/Ann
12:15-12:20	Welcome from Linda B	Ann
12:20-12:50	Michele Watson – Inclusion for Students with Mental Illness	Deb
12:50-1:20	Review testimony divide into Action Groups	Heather
1:20- 1:30	Learn last two maps: Vision Map and Outcomes Maps- due in February	Ann
1:30-1:45	BREAK	
1:45-2:45	Home Group	
3:00-5:30	Susan Shapiro	Kathy
5:30	Thank you to MOMSRISING for sponsoring Dinner! Short movie 'Zero Weeks' then dinner with Christina from 5:45 - 6:30!	Nancy Christina D'Allesandro Class of 2018
	After dinner: drive to Holiday Inn (1 parking spot per room). Enjoy your evening of games in lobby – Nancy's Home Group	



AGENDA-DAY 2

Saturday, January 12, 2019

SATURDAY	Item	Leader
7- 8:00 am	BREAKFAST at Holiday Inn Lobby.	
8:00 am	Drive to Campus, park and get to NH Hall	
8:30 am sharp!	Michael McSheehan (Break per Michael)	Alicia
12-12:45 pm	LUNCH- Optional - Small group to meet about NH-ME LEND with Julie Smith Leadership Class of 2006 and NH-ME LEND Class of 2018.	Deb
12:45 pm	Action Group	
1:45 pm	Home Group	
2:45 pm	Break	
3:00 pm	Five Small groups (see slide)– Take Away tips	
	1. What are Ten Take-away Tips from this weekend? 20 minutes Create an inventive way to share these tips with the whole group	Maureen
	2. Share with the whole group – 3 minutes each	
3:45 pm	Wrap up Activity – <i>What leadership actions will you be taking as next steps?</i>	Nancy
4:00 pm	ADJOURN	

We will see you again on FRIDAY, February 8-9 Audubon; Concord, NH.

"When I was born, my parents were told I should be in an institution.

Well, today I am in an institution, but it's a different kind." ~ Jessie C., college student



NH LEADERSHIP SERIES

AGENDA-DAY 1

NH Leadership Series

Annie Forts – It's a Good Life!

"Don't sit around waiting for someone else to get involved. While you are waiting for someone else to get involved, you probably will miss out on a lot of great and wonderful experiences that might not come your way again!!!" – Annie Forts

*February 8-9, 2019 /Registration at 11:45
Audubon Society, Silk Farm Road, Concord, NH*

Objectives

1. Get to know Annie Forts and the legacy of her vision for a Good Life.
2. Develop an understanding of existing systems of support in Adult Services.
3. Use your personal vision to successfully use, navigate, and challenge those systems to obtain a Good Life.
4. Identify how educational practices and positive behavioral supports can impact subsequent life experiences.
5. Learning about assistive technology options and endless possibilities.

FRIDAY	Item	Leader
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11:00 am	Registration – bring bag lunch if you like Come early to put your potluck items in the kitchen	
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11:30 pm	Honoring Annie Forts with Gratitude Mary Schuh 2017/18 Kennedy Public Policy Fellow; Associate Professor, Department of Education; Institute on Disability Representatives from Annie Forts Foundation Legacy Gift	Deb
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12:15-1:15	Home Group	
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1:15-2:45	"Creating and Using Assistive Technology for a Good Life" Therese Willkomm, PhD, ATP, Clinical Associate Professor	Nancy
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2:45-3:00	BREAK	
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3:00- 3:45	Good Lives! Amy Frechette & Jill Libby	Maureen
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3:45-4:45	My Story - Kathy Bates	Regan
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4:45	BREAK- set up your MAPS around the room!	
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5:00-6:00	MAPS Walk About – Each student shares "Where will I take the info I've learned? How has this process helped me?"	Alicia
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(make sure to bring your MAPS)

6:00-6:45 pm	Dinner – Help needed to set up our amazing Pot Luck Dinner!	
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6:45	Clean Up and Drive to Hampton Inn.	
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AGENDA-DAY 2

NH Leadership Series

The Annie Forts Good Life Session

Saturday, February 9, 2019

SATURDAY	Item	Leader
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7- 8:00 am BREAKFAST in hotel lobby.

8:00 am Drive to Audubon

8:30 am sharp! Area Agencies of New Hampshire- what do they do? Maureen

9:30 -11:00 Becky Bryant, Area Agency Executive Director, Lakes Region

"A Good Life for Andrew" - Beth Dixon Kathy

11:00 - 11:10 BREAK

11:10-12:00 My Way Back to Words- Martin Pistorius TED Talk Deb

Discussion- Thoughts? The right to communicate...

12:00 -1:00 pm LUNCH

1:00 -2:00 pm HOME GROUP

2:00 -2:45 pm ACTION GROUP

2:45 - 3:00 BREAK

3:00 pm Calling your Rep or Senator to invite to March 9. Heather

REUNION planning Nancy

Q and A around next session ALL

3:30 pm Group Exercise - Tying it all Together Nancy

4:00 pm ADJOURN

Enjoy your month- we will see you again on FRIDAY, March 8th, Audubon, Concord, NH.

Saturday is in the LOB, State Capitol.



NH LEADERSHIP SERIES

AGENDA-DAY 1

NH Leadership Series

CITIZENSHIP: Be Responsible, Be Effective, Be Involved

"You must be the change you wish to see in the world." Mahatma Gandhi

March 8-9, 2019 /Registration at 11:30

Audubon Society, Silk Farm Road, Concord, NH

Objectives

1. Understand public policy and the legislative process at the federal, state, and local levels.
2. Learn why you need to be involved and the tools to do so
3. Learn how to develop a personal relationship with your legislators
4. Engage in structured training and coaching in informed discussions with state legislators.

FRIDAY	Item	Leader
11:30	Registration	
11:45	Welcome to session our session on Citizenship.	Deb
11:50	Welcome back Lisa Beaudoin	
12:00-12:55	Home Group	
1:00-1:10	MAPS for walkabout (Janette, April, Destinee, Samuel & Marylouise)	Alicia
1:10-2:00	Allan I. Bergman – Civics 101-102 revisited and applied;	Nancy
2:00-2:45	Foundation for Disability Policy in 2019: "Suit the Actions to the Words": implications for New Hampshire's Citizens Living with Developmental Disabilities	
2:45-3:00	BREAK	
3:00-4:00	Foundation for Disability Policy and Values, cont. Planning for & Preparing for your 10-minute meetings with state legislators on Saturday morning; bring hard copy of materials Overview of Selected Bills Impacting Individuals with Disabilities in the State Legislature	Allan/Heather & Jenn Bertrand
5:00-5:30	Vote on your bill to prepare for several meetings with legislators in groups of 3 - 4	
5:30-5:50	Allan reviews Saturday agenda and the key points for planning and organizing your meetings	
6:00-7:00 pm	Dinner with your Legislative group – prepare for your meetings.	
7:00-7:50 pm	GROUP ACTIVITY: A Trip Down Memory Lane	
7:50 pm	Adjourn to Hotel – continue prep with your group if needed	



NH LEADERSHIP SERIES

AGENDA-DAY 2

NH Leadership Series

CITIZENSHIP: Be Responsible, Be Effective, Be Involved

NOTE: All day at LOB rooms 201 & 203, State Street, Concord

Saturday, March 9, 2019

SATURDAY	Item	Leader
7- 8:00 am	BREAKFAST in hotel lobby	
8:00 am	Drive to LOB, State Street, downtown Concord	
8:30 -10:00	Final preparations for your group; clarify your "ask"	
10:00 – 10:30	BREAK Prep the tables, tidy the room for our guests	
10:30-11:20	Meetings with legislators begin at 10:30	
11:25-11:50	Feedback and comments from legislators	
12:00 -12:45pm	LUNCH in State House cafeteria. Walk back to LOB <u>before</u> 12:45 Group Photo in LOB at 12:45	
12:50 -1:45 pm	Allan Bergman – Debrief experience; use of media and other campaign strategies; homework assignments; DC Updates	Allan
1:45-2:25	Home Group	
2:30-3:10	Action Group	
3:15-3:25	Action Group Summary – 2 minutes per Group, Choose time preferences	Maureen
3:25	Rubrics – Group Leaders and Participants	Deb
3:35	Q and A - Anniversary Celebration, Selling Raffle Tickets and Graduation	Deb and Nancy
3:50	Closing - 1 word – besides exhausted!	Alicia
3:55	ADJOURN	

NH Leadership Series Coming attractions:



The Anniversary Celebration is Friday evening, April 12 from 6-9 pm! We will all be at Fratello's Restaurant in Manchester. This is a fun event, a fundraiser, a reunion, and so much more! Your class will be announced from the podium and will meet your fellow alumni.

You will have an opportunity to meet and connect with past graduates from your region and from around the state, as well as celebrate together during the fundraiser. If you or someone you know can contribute items to the auction, please help us! Your help will make this a huge success. Scratch tickets? Class Basket?

NHLS current participant registration will be done for you, but please invite your family and friends to join your first **GALA!** The more people you bring, the more money we hope to raise! **Their suggested donation is \$35. The more the merrier so we can raise lots of funds for Leadership!**



***Last Session and Graduation, Saturday, April 12-13 at Manchester Community College.
Invited guests to your graduation will arrive in early afternoon- exact time TBD.***

More info to follow.

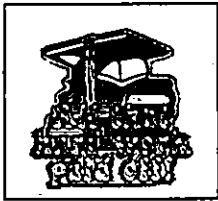


NH LEADERSHIP SERIES

AGENDA

NH Leadership Series

COMMENCING- One Journey Ends, Another Begins



April 12-13, 2019/Registration 11:45 am

Manchester Community College, 1066 Front St, Manchester, NH

Objectives

1. Participate in a group presentation based on research of state and national issues.
2. Expect the highest achievements from everyone.
3. Share your goals.
4. Celebrate your accomplishments!!

SATURDAY	Item	Leader
11:45 am	Registration	
12:15 pm	Welcome Amazing Leaders!	Deb
12:30-1:00	Group 1 – Oral Health	Alicia –
1:10-1:40	Group 2 – Inclusion	Coordinates
1:40-2:00	BREAK	
2:00-2:30	Group 3 – Chronic Health Advisory	
2:40-3:10	Group 4 – Mental Health	
3:10-3:45	Creative Creations!	Maureen/Kathy
3:45-4:00	BREAK	
4:00-4:30	Group 5 – Employment	
4:30	Alphabet Line up!	Nancy
	ADJOURN, hotel check-in	

Morning session

SATURDAY	Item	Leader
8:30-9:25	Home Group	
9:30-9:45	What to do after Leadership	Maureen
9:45- 10:15	What is a Leader?	Leadership Team
10:15 – 10:30	Break	
10:30-11:15	Evaluation and Feedback for the Year	Alicia/Nancy
11:15-11:30	Final Closing Circle	ALL
11:30	Lunch in Room	
12:30	Prep and clean up room, move to Graduation Area	
12:45	Guests Arrive	



1:00 -2:30 **Graduation Ceremony and Reception!**

CONGRATULATIONS, CLASS OF 2019!