

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: Nancy F Stiles Work Phone No. 271-6933

Work Address: 33 North State St. Concord, NH

Office/Appointment/Employment held: Senate District 24

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: \_\_\_\_\_ RECEIVED

Post Office Address: \_\_\_\_\_ MAR 31 2014

Occupation: \_\_\_\_\_ NEW HAMPSHIRE DEPARTMENT OF STATE

Principal Place of Business: \_\_\_\_\_

If source is a Corporation or other Entity:

Name of Corporation or Entity: New England Secondary Schools Consortium

Name of Corporate/Entity Representative: David Ruff

Work Address of Representative: 482 Congress St Suite 500, Portland, ME 04101

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00

Value of Honorarium: \$695 Date Received: 3/20-3/21/14 If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.  Exact  Estimate

Value of Expense Reimbursement: \_\_\_\_\_ Date Received: \_\_\_\_\_ A copy of the agenda or an equivalent document must be attached to this filing.  Exact  Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to: Conference attendance - member of the Consortium Board

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer: Nancy Stiles

Date Filed: 3-31-14

# Concurrent Sessions

## ROOM SESSION

101	How Personalized Learning Changed our Practice and our Students [Naugatuck High School, CT]
102	From Hypothesis to Practice: The Messiness of School-Wide Transformation [Vergennes Union High School, VT]
103	Making Learning Constant: An Integrated Approach to CCSS-Driven Mathematics [Westbrook High School, ME]
104	Supporting a School-Wide Competency-Based Grading and Reporting System [Sanborn Regional High School, NH]
201	Turning a School Around: Lessons Learned in a Large Urban School [Central Falls High School, RI]
202	Agents of Their Own Learning: A District's Proficiency-Based System Enters Maturity [Regional School Unit 2, ME]
203	Proficiency-Based Learning Simplified: Transcripts and Reporting [NESSC]
204	Introducing Aspire: Competency-Based Learning Unbound [Virtual Learning Academy Charter School, NH]
205/206	Proficiency-Based Learning Simplified: Effective Unit Design [NESSC]

**2** Thursday, March 20

3:45 p.m. - 5:00 p.m.

## ROOM SESSION

101	How Personalized Learning Changed our Practice and our Students [Naugatuck High School, CT]
102	From Hypothesis to Practice: The Messiness of School-Wide Transformation [Vergennes Union High School, VT]
103	Easy Come, Easy Go: Maintaining and Sustaining Standards-Based Practices [Troy Howard Middle School, ME]
104	Can You Show What You Know? One School's Approach to Proficiency-Based Learning [Big Picture South Burlington High School, VT]
105/106	Proficiency-Based Learning Simplified: Formative and Summative Assessment [NESSC]
201	Teachers Leading Professional Development [Coventry High School + Alan Shawn Feinstein Middle School, RI]
202	Agents of Their Own Learning: A District's Proficiency-Based System Enters Maturity [Regional School Unit 2, ME]
203	The Power of Collective Practice [Cumberland High School, RI]
204	Introducing Aspire: Competency-Based Learning Unbound [Virtual Learning Academy Charter School, NH]
205/206	Rethinking Educator Evaluation: A System That Works [NESSC]

## ROOM SESSION

101	Turning a School Around: Lessons Learned in a Large Urban School [Central Falls High School, RI]
102	Supporting a School-Wide Competency-Based Grading and Reporting System [Sanborn Regional High School, NH]
103	Foundational Transformation: A Springboard to Competency-Based Learning [Windsor Locks High School, CT]
104	Proficiency-Based Learning Simplified: Transcripts and Reporting [NESSC]
105/106	Making Learning Constant: An Integrated Approach to CCSS-Driven Mathematics [Westbrook High School, ME]

# Sessions Schedule

- 201 A Magical Mystery Tour: Arts-Infused, Project-Based Learning [Cabot School, VT]
- 202 Student Leadership in Creating a Dynamic High School [Hillsboro-Deering High School, NH]
- 203 The Power of Collective Practice [Cumberland High School, RI]
- 204 A Mastery-Based Lesson on Mastery-Based Learning [High School in the Community, CT]
- 205/206 Proficiency-Based Learning Simplified – Part I [NESSC]

## ROOM SESSION

- 101 Making the Shift from Student to Learner and Teacher to Educator [Westerly High School, RI]
- 102 Uncovering, Discovering, and Recovering the Gifts and Talents of Every Learner [MC2 Charter School, NH]
- 103 Focused Learning: Ellsworth High School's Response to Intervention [Ellsworth High School, ME]
- 104 Easy Come, Easy Go: Maintaining and Sustaining Standards-Based Practices [Troy Howard Middle School, ME]
- 105/106 Make Sure it Survives: Designing High-Impact, Forward-Thinking Policies for Sustaining Personalized Learning [NESSC]
- 201 A Magical Mystery Tour: Arts-Infused, Project-Based Learning [Cabot School, VT]
- 202 Student Leadership in Creating a Dynamic High School [Hillsboro-Deering High School, NH]
- 203 Seamless Coexistence: Integrating Coursework and Personalizing Learning [Mt. Abraham Union Middle/High School, VT]
- 204 A Mastery-Based Lesson on Mastery-Based Learning [High School in the Community, CT]
- 205/206 Proficiency-Based Learning Simplified – Part II [NESSC]

5 Friday, March 21

11:15 a.m. - 2:30 p.m.

## ROOM SESSION

- 101 Making the Shift from Student to Learner and Teacher to Educator [Westerly High School, RI]
- 102 Uncovering, Discovering, and Recovering the Gifts and Talents of Every Learner [MC2 Charter School, NH]
- 103 Focused Learning: Ellsworth High School's Response to Intervention [Ellsworth High School, ME]
- 104 Can You Show What You Know? One School's Approach to Proficiency-Based Learning [Big Picture South Burlington High School, VT]
- 105/106 How to Talk About School Improvement: What You Need to Know [NESSC]
- 201 Foundational Transformation: A Springboard to Competency-Based Learning [Windsor Locks High School, CT]
- 202 Teachers Leading Professional Development [Coventry High School + Alan Shawn Feinstein Middle School, RI]
- 203 Seamless Coexistence: Integrating Coursework and Personalizing Learning [Mt. Abraham Union Middle/High School, VT]
- 204 Proficiency-Based Learning Simplified: Formative and Summative Assessment [NESSC]