

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: Art Ellison Work Phone No. 603-271-6698
First Middle Last

Work Address: 21 South Fruit Street, Suite #20, Concord, NH 03301

Office/Appointment/Employment held: Administrator/Bureau of Adult Education

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

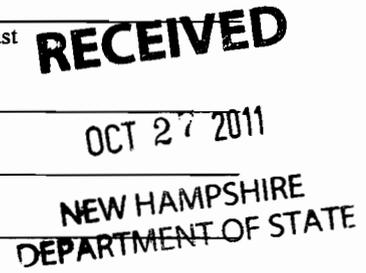
Source of Honorarium or Expense Reimbursement:

Name of source: _____
First Middle Last

Post Office Address: _____

Occupation: _____

Principal Place of Business: _____



If source is a Corporation or other Entity:

Name of Corporation or Entity: Adult & Community Educators of Florida, Inc.

Name of Corporate/Entity Representative: _____

Work Address of Representative: 912 S. Martin Luther King, Jr. Blvd., Tallahassee, FL 32301

Food and/or beverages consumed pursuant to RSA 15-B:6, II with value over \$25.00

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* Exact Estimate

Value of Expense Reimbursement: \$470.80 Date Received: 10/25/11 *A copy of the agenda or an equivalent document must be attached to this filing.* Exact Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to: To work with Florida's adult educators on implementing the NH model of building support in local and state communities for adult education.

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer

10/25/11

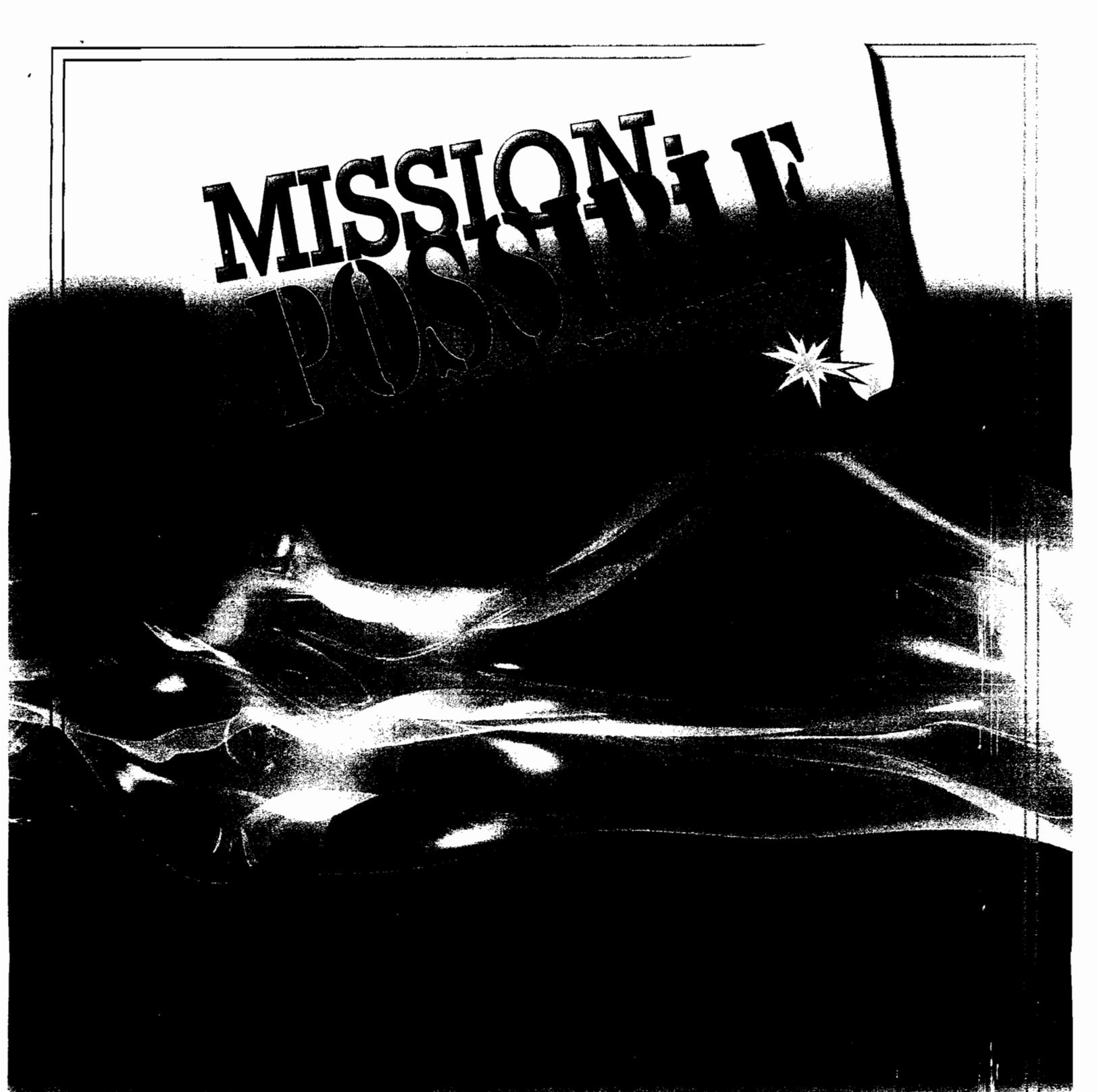
Date Filed

9/07

RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

MISSION: POSSIBLE



**SEPTEMBER 20 - 22, 2011
MISSION ORLANDO
ORLANDO, FLORIDA**

"The Joy of Task-Based Instruction"

"Virtual and Valuable Professional Development: Online Communities of Practice"

Jayne Adelson-Goldstein

Professional Development Specialist, ESOL Professional Development Specialist, and author, Lighthearted Learning Northridge, California

"The Tech Commandments- Rethinking Education with Technology"

Adam Bellow

Founder of eduTecher, (eduTecher.net) and Director of Educational Technology, The College Board Schools Great Neck, New York

"Tools For Your Toolbox: Resources to Guide Career Pathways Programs"

Dr. Donna Brian

Moderator, LINCS Workforce Competitiveness Discussion List, Center for Literacy Studies at the University of Tennessee Knoxville, Tennessee

"Letting the Message Out"

Cheryl Crowley

President/CEO, ImMEDIACy Public Relations, Inc.

Brian Crowley

Principal, ImMEDIACy Public Relations, Inc. North Palm Beach, Florida

"Students as 'Change Agents' for Adult Education - Civics & Involvement for Adult Education"

"The Emerging Politics of Adult Education-Are We at the Table?"

Art Ellison

Bureau Administrator, Division of Adult Learning & Rehabilitation, New Hampshire Department of Education; Chairman of the National Council of State Directors of Adult Education Policy Committee; and manager of the National Single Point of Contact Network Concord, New Hampshire

"Mission Possible: Connecting the Adult Learner to the Skills of Today's Workplace"

"Get It Done! Get It Now!"

"The Difference Begins with You! Meeting the Needs of Adult Education in the 21st Century."

Bonnie Goonen

Trainer/Consultant, Education and Training Connections Deer Island, Florida

"Mission Possible: Connecting the Adult Learner to the Skills of Today's Workplace"

"Get It Done! Get It Now!"

"The Difference Begins with You! Meeting the Needs of Adult Education in the 21st Century."

Susan Pittman-Shetler

Trainer & Consultant, E-Learning Connections, Inc. West Palm Beach, Florida

The Next Generation GED Assessment Program

Presenter(s): Tara Goodman, Zelda Rogers
 Location: Florida 6

This session will focus on the Next Generation GED Assessment. The new assessment will be aligned with Common Core State Standards and represents a significant revision to the current test series. This session will cover the requirements of the new assessment, the development of new tools for diagnostic purposes, and the conversion to computer-based testing. The new test will be launched on January 1, 2014.

Putting our Best Foot Forward: Helping Adults with Learning Disabilities

Presenter(s): Aaron Kohring
 Location: Orange E

Participants will discuss strategies and resources in the LINCS Resource Collections that help adults successfully transition to work, vocational training, and/or postsecondary educational opportunities. Particular emphasis will be placed on exploring the challenges adults face in transitioning to and succeeding in workforce and education settings.

Students as "Change Agents" for Adult Education - Civics and Involvement for Adult Education Students

Presenter(s): Art Ellison
 Location: Orange F

This interactive session will focus on the vital role that students have played in successful state advocacy campaigns across the country. In those efforts approximately 80% of the contacts with policy makers have come from students. Participants will receive examples of advocacy materials that students have used in these campaigns; also addressed will be the key role that state associations, local program directors and teachers play in involving students in the advocacy process.

Career Pathways to Success

Presenter(s): Judy Johnson, Jennifer Blake
 Location: Orange G

Withlacoochee Technical Institute will present program features from their Career Pathways to Success program. Learn how one Adult and Career Technical Center implemented CORD's Career Pathways Model to positively impact Adult Education transitions to post-secondary learning opportunities. The facilitators will share their grant along with tools developed to enhance student retention, completion and transition.

Copyright Free Curriculum

Presenter(s): Debra Schneider, Gwen Brock
 Location: Orange A

A group of correctional educators working to develop a teacher-written, copyright-free curriculum. The ultimate goal is to provide teachers with reproducible, supplemental instruction that they can send to satellite programs without regard to its return. We have used PACE and other related materials as a guide, but we are in need of something that is widely accessible (internet/intranet-based) and easy to use. It is not designed to supplant current instructional materials, but to supplement them. We have several facilities (particularly work camps and work release centers) where education staff are not

assigned. We are striving to meet the need of all learners - Special Education and ELL included. We would like to invite people statewide to participate in the development of lessons.

Concurrent Session VII

2:00 pm – 3:15 pm

Targeted Instruction

Presenter(s): Janalyn Hofmann, Jennifer Cronin
 Location: Florida 1

This presentation comprehensively addresses the benefits, requirements and process of targeted instruction for both students and instructors. It includes the follow-up and creative, continual motivation necessary for consistent student achievement and test proficiency in the TABE, Pre-GED, and GED tests.

Future: Basic Literacy Meets Life Skills

Presenter(s): Keith Pruitt
 Location: Florida 2

What is the most important element of literacy to the ESOL student? Survival! This interactive presentation examines methods of instruction in Future: English for Results, Pearson Longman's new 21st century skills based literacy program. Attendees will discuss the instructional methods used in Pearson Longman's new program Future and why the research behind these methods solidly supports the instructional pathway used. They will interactively discuss the importance of visual literacy (building schema, Piaget and others), language acquisition as an auditory experience (Krashen), and the importance of workplace preparedness and the connectivity of literacy (based on ETS study). The presentation will begin on the planet of Orb where they speak Orbian. Participants will receive a communication they must be able to understand in order to stay in Orb and work. In teams they must work through the cueing to understand the message.

Florida TechNet: Accepting the Mission

Presenter(s): Dr. Debra Hargrove
 Location: Florida 3 Computer Lab

Budgetary limitations have limited the ability for many of our adult educators to participate in face to face professional development. Alternate paths include online PD, webinars and self-directed activities. But where do you begin? Join Debra as she shares with you numerous resources that will meet your PD needs, as well as assist you in the development of your own Professional Development Plan so you can fulfill your mission for 2011-2012.

Get It Done! Get It Now!

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
 Location: Florida 5

The new GED Test is scheduled to launch in 2014, so now is the time for students to get the current GED Test completed! Learn about key decisions already made for this rigorous new test, while acquiring strategies on how to assist your students in obtaining their GED diploma now! This interactive workshop will provide you with activities that you can take back to the classroom, as well as ideas to assist you in planning for the future.

TUESDAY

Data-Driven Correctional Education

Presenter(s): Chaundra L. Whitehead
Location: Orange F

This presentation will provide a profile of the U.S. prison population, adult correctional systems, and correctional education. The presentation will demonstrate how the characteristics of the current adult prison population can be used to help structure instructional approaches in the correctional education classroom. The participants will gain information on how student, class, facility and national data should influence current classroom practices.

ABE Curriculum Frameworks - New Updates

Presenter(s): Ila Waite-Burns, Dr. Eileen Pilliner, Kathryn MacLaury, Trish Rowland, Iowana Whitman-Tims
Location: Orange G

Are you wondering where to begin? The ABE Standing Committee aligned the ABE standards to the Next Generation Standards. This session will highlight the committee's process.

Getting Down to Business: Social Media Strategies for Effective Public Policy Advocacy

Presenter(s): Jackie Taylor
Location: Orange A

Social media, used strategically, is an invaluable tool for communicating with legislators and advocates for raising awareness of adult education during hard economic times. Learn how to quickly and effectively use Facebook, blogs and Twitter to grow your advocacy networks and make the most impact with limited time.

The Story of Bottled Water and Other Environmental Tragedies

Presenter(s): Jan Lichtenwalter
Location: Florida 3 Computer Lab

Join us for some real world reading and video resources created by Annie Leonard, a passionate and controversial environmental advocate. Focusing on the "Story of Bottled Water," we will also talk about the "Story of Electronics" and the "Story of Cosmetics," sequels to Annie's first blockbuster, "The Story of Stuff."

What Would I Do? Ethics in Adult Education

Presenter(s): Chaundra L. Whitehead
Location: Florida 5

This presentation will explore ethics in the field of adult education. This presentation will define ethics, examine ethical codes, and identify dilemmas that may present themselves in the classroom, administration, or careers of adult educators and methods for resolving ethical dilemmas. Included is an interactive examination of case studies to help educators determine "What would I do in that situation?" Participants should leave with awareness that educators are faced with ethical dilemmas during their careers.

TUESDAY/
WEDNESDAY

Wednesday, September 28

Concurrent Session IX

Teachers' Track

8:30 am – 9:45 am

Literacy Strategies in the Adult Education Classroom

Presenter(s): Mitch Rosin
Location: Florida 1

This workshop will introduce literacy strategies that can be used to enhance reading comprehension and content acquisition in every adult education classroom, with a focus on using digital curriculum. Teachers will be provided with research-based literacy strategies that are designed for all students including struggling readers, English Language Learners, and remedial learners.

From Paper to Practice

Presenter(s): April Tischer
Location: Florida 2

Since the 1990's, the body of knowledge of best practices in adult education has increased in dramatic and practical ways...but knowledge ignored is knowledge wasted. This presentation will discuss ways that information gleaned from the National Center for the Study of Adult Learning and Literacy's body of work can be applied to improve student outcomes -- regardless of program size or structure.

Teachers' Track

10:00 am – 11:45 am

The Difference Begins with You! Meeting the Needs of Adult Education in the 21st Century

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
Location: Florida 1

Classrooms of today are very different from those of the past. We are faced with the challenge of adapting our teaching styles to accommodate a new generation of learners. The Net Generation, or Millennials, who are now entering adult education programs and postsecondary education, have learning expectations, styles, and needs different from past students. We are also facing changing standards and a need to better prepare our students for postsecondary education and the workplace of tomorrow. Discover more about how this new generation learns and strategies to incorporate in your organization that will better connect the different generations.

Administrators' Track

8:30 am – 9:45 am

The Emerging Politics of Adult Education: Are We at the Table?

Presenter(s): Art Ellison
Location: Florida 4

This interactive session will focus on the roles that administrators, staff and students need to play as advocates for adult education, particularly on the state level. Examples of successful state advocacy campaigns from across the country will be discussed as well as the essential elements that are needed to carry out future campaigns in Florida.