

Virginia M. Barry, Ph.D.
Commissioner of Education
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**STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
101 Pleasant Street
Concord, N.H. 03301
FAX 603-271-1953
Citizens Services Line 1-800-339-9900**

March 2, 2015

The Honorable Neal M. Kurk, Chairman
Fiscal Committee of the General Court
State House
Concord, New Hampshire 03301

[Signature] 4/3/15
Approved by Fiscal Committee Date

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council
State House
Concord, New Hampshire 03301

Requested Action

1. Pursuant to RSA 124:15, authorize the New Hampshire Department of Education to establish class 046 consultant positions for the purpose of providing professional development to members of State Leadership Teams and educators pre-k through higher education, contingent upon Request #2. Effective upon Fiscal Committee and Governor and Council approvals through June 30, 2015. 100% Federal Funds.
2. Authorize the New Hampshire Department of Education to accept and expend Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) funds in the amount of \$40,000.00 from the U.S. Department of Education, Office of Special Education Programs through the CEEDAR Center at the University of Florida, Office of Research, Division of Sponsored Programs. Effective upon Governor and Council approval through June 30, 2015. The budget for fiscal year 2015 is listed below. The balance of the \$200,000.00 grant which is \$160,000.00 will be incorporated into the next biennium budget. 100% Federal Funds.

Funds are to be budgeted as follows:
Account: 06-56-56-56101-70190000

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR)

<u>Class</u>	<u>Description</u>	<u>Fiscal Year 2015</u>
020	CURRENT EXPENSES	\$5,000.00
041	AUDIT FUND SET ASIDE	\$400.00
046	CONSULTANTS	\$10,000.00
066	EMPLOYEE TRAINING	\$1,000.00
070	TRAVEL IN-STATE	\$3,600.00
072	GRANTS FEDERAL	\$12,000.00
080	TRAVEL OUT-OF-STATE	\$8,000.00
	TOTAL	\$40,000.00
Source of Funds:		
000	FEDERAL	\$40,000.00

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Explanation

The New Hampshire Department of Education has received a two (2) year CEEDAR grant in the amount of \$200,000.00 to substantially improve the existing systems of teacher and leader preparation in New Hampshire. The grant requires that funds be awarded to the State to offset the technical support, travel, and professional development to establish partnerships with the State Education Agency (SEA) and Institutions of Higher Education (IHE): University of New Hampshire (UNH), Granite State College, St. Anselm College and Franklin Pierce University, to create aligned professional learning systems that provide effective opportunities for teachers to master core and specialized instruction in inclusive settings and for leaders to establish the conditions in schools that sustain high quality instruction to enable students with disabilities to achieve college and career ready standards.

The CEEDAR Center will support and guide the establishment and facilitation of the State leadership team and appropriate work groups to develop and implement the Technical Assistance blueprint to support reform in the following areas: State Licensure and Certification Standards, teacher and leader preparation and program approval and evaluation.

Appropriation Explanation

The following appropriation authorities are being requested:

- | | |
|-----------|--|
| Class 020 | To cover current expense at CEEDAR events. |
| Class 041 | (Audits) – Appropriation for this class is based on 1 percent. |
| Class 046 | (Consultants) – To provide professional development for State Leadership team and educators from pre-k through higher education. |
| Class 066 | (Employee Training) – Appropriation for the professional development requirement of the grant. |
| Class 070 | To cover in-state travel costs. |
| Class 072 | (Grants Federal) – Appropriation to flow through funds to University of New Hampshire (UNH), Granite State College, St. Anselm College and Franklin Pierce University. |
| Class 080 | (Out-of-State Travel) – Appropriation for staff to attend out-of-state meetings and presentations. |

The following information is provided in accordance with the Comptroller's instructional memorandum dated September 21, 1981:

1. **List of Personnel involved:**

State Project Administrator
Karen Soule
NH Department of Education
101 Pleasant Street
Concord, NH 03301

State Project Director
Mary Lane
NH Department of Education
101 Pleasant Street
Concord, NH 03301

The funds will be used for professional development based on the needs determined through the grant. The Department of Education plans to hire consultants through the Request for Proposals (RFP) process.

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2. Nature and needs and duration of the project:

There is a need to assure that teachers and leaders are educated to implement evidence-based practices for effectively educating K-12 students with disabilities to achieve college and career ready standards. In partnership with the CEEDAR Center and three NH Teacher Preparation Programs as leads will focus on revising or reforming our State policies and practices (including certification and licensure standards and education program approval and evaluation) and teacher and leader preparation practice to assure that all are aligned. This will also create efficiencies and avoid duplication of efforts.

U.S. Department of Education's Office of Special Education Programs Grant Award H325A120003 awarded to University of Florida, Office of Research, Division of Sponsored Programs. New Hampshire has been chosen to support the work, CEEDAR, with a stipend of \$200,000.00 over a two year period.

3. Relationship to Existing Agency Programs:

This opportunity would build on the strong collaborative relationships with the teacher and leader preparation programs within New Hampshire that we continue to develop. To demonstrate the commitment of teacher/ leader educational preparation programs to create a seamless pre-K-20 system the IHE (Institutions of Higher Education) Network presented a position paper to the State Board of Education in November 2012. This position paper demonstrated their commitment to work with the Department of Education, the Legislature and the professional educational organizations to prepare our educators to meet the educational needs of all students. It was unanimously and enthusiastically accepted by the State Board.

The New Hampshire Department of Education is committed to assure that all of our New Hampshire students are taught by effective teachers which begins with our teacher/leader preparation programs and continues throughout their careers supported by effective professional learning. We plan to build on our strong partnerships, reviewing and updating certification rules through the recommendations from the Professional Standards Board and this will support the continuous improvement model for the approval of teacher/ leader preparation. The Department of Education plans to hire consultants through the Request for Proposals (RFP) process.

4. Has a Similar Program been Requested of the Legislature and Denied?

No, it has not.

5. Why wasn't this Funding Included in the Agency's Budget Request?

This project is meant to support our continued efforts to improve educator effectiveness at no cost to the State.

6. Can any Portion of the Grant Funds be Utilized?

No. The positions requested are necessary to fulfill the intent of the Grant proposal that was accepted by the Granting Authority.

7. Estimate the Fund Required to Continue the Position(s):

General Funds will not be requested to support this program.

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Fiscal Situation

The awarding of this grant was not anticipated at the time that the FY 2014-2015 budget was being crafted necessitating this request for funding for the balance of FY 2015. Nor has a similar request of this type been previously requested of the Legislature. We anticipate seeking its continuance in the FY 2016-2017 budget with an estimated stipend of \$160,000 through the U.S. Department of Education's Office of Special Education Programs Grant Award H325A120003 awarded to University of Florida, Office of Research, Division of Sponsored Programs. New Hampshire has been chosen to support the work, CEEDAR, with a stipend of \$200,000.00 over a two year period.

Grant Award	\$200,000.00
Less this Action Fiscal Year 2015	(\$40,000.00)
Fiscal Year 16 (to be budgeted)	\$160,000.00
Total	\$200,000.00

Respectfully submitted,

Virginia M. Barry, Ph.D.
Commissioner of Education

KS:MTI:BJR
Attachments:
Grant Award

The Honorable Neal M. Kurk, Chairman
Fiscal Committee of the General Court

Her Excellency, Governor Margaret Wood Hassan
and the Honorable Council

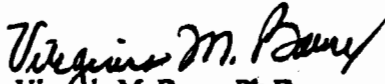
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Respectfully submitted,


Virginia M. Barry, Ph.D.
Commissioner of Education

KS:MTI:BJR
Attachments:
Grant Award

UF UNIVERSITY of FLORIDA

Office of Research
Division of Sponsored Programs
219 Grinter Hall
PO Box 115500
Gainesville, Florida 32611-5500

December 1, 2014

Karen Soule
Lead Educator Effectiveness
New Hampshire Dept. of Education
101 Pleasant Street
Concord, NH 03301

Dear Dr. Soule:

This letter will serve as confirmation that the University of Florida (UF) has been awarded a multi-year grant from the U.S. Department of Education's Office of Special Education Programs number H325A120003 that has established and supports the programs under the Collaboration for Effective Educator Development and Accountability and Reform (CEEDAR) Center.

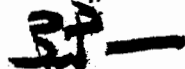
The CEEDAR Center is charged with supporting states in reforming teacher and leader preparation to promote the college and career readiness of students with disabilities. Since its inception in January, 2013, the CEEDAR Center has issued two national calls, solicited applications from 20 states, and selected 10 states to receive intensive technical assistance.

I am pleased to inform you that the State of New Hampshire has been chosen as one of five participants in the second cohort of states. To support the work, CEEDAR will award the applicant agency, the New Hampshire Department of Education, a stipend of \$200,000 over a two-year period.

The award document, which will provide you with the terms and conditions for use of the stipend funds and associated reporting requirements, will be sent in a subsequent document.

If you have any questions about your award, please contact UF's Project Director and Center Director Mary Brownell or Co-Director Paul Sindelar. Both are Professors of Special Education at the University of Florida's College of Education.

Sincerely,



Brian Prindle
Associate Director, Division of Sponsored Programs

Cc: Mary Brownell, Project Director
Paul Sindelar, Co-Project Director

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