

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 14-C)
For Legislators and Legislative Employees



Type or Print all Information Clearly:

Name: Jay Kahn Work Phone No.: 271-3096
Work Address: 33 N. State St, Concord, NH rm. 101-A
Office/Appointment/Employment held: State Senator

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium, expense reimbursement, ticket or free admission to a political, charitable, or ceremonial event, or meals or beverages consumed at a meeting or event, the purpose of which is to discuss official business, with a value greater than \$50.

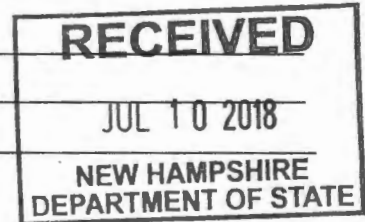
Source of Honorarium, Expense Reimbursement, Ticket or Free Admission, or Meals and/or Beverages:

Name of Source:
First Middle Last

Post Office Address:

Occupation:

Principal Place of Business:



If the source is a Corporation or other Entity:

Name of Corporation or Entity: Education Commission of the States

Name of Person Representing the Corporation/Entity: Danielle Belle

Work Address of Person Representing the Corporation/Entity: 700 Broadway, Suite 810, Denver, CO 80203

I am reporting:

- A ticket or free admission received pursuant to RSA 14-C:4, I with value over \$50.00.
Meals and/or beverages consumed pursuant to RSA 14-C:4, II with value over \$50.00.
An Honorarium with value over \$50.00.

Value of Honorarium: Date Received: If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate. Exact Estimate

An Expense Reimbursement with value over \$50.00.

Value of Expense Reimbursement: \$407.40 Date Received: 7/2/18 If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate. Exact Estimate

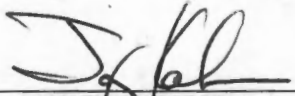
For a report relating to an honorarium or expense reimbursement, you are required to attach a copy of the agenda or an equivalent document which addresses the subjects addressed and the time schedule of all activities at the event. Indicate below the names of the sponsors of activities in cases where they are not indicated on the agenda or equivalent document.

TURN OVER TO CONTINUE

Provide a brief description of the service or event that gave rise to this Honorarium, Expense Reimbursement, ticket or free admission to a political, charitable, or celebratory event, or meals or beverages:

Education Commission of the States national education policy
forum in Washington, DC

"I have read RSA 14-C and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."


SIGNATURE OF FILER

7/10/18
DATE FILED

RSA 14-C:7 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.


Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

[REDACTED]



Your trip


Change trip


Cancel trip


Change seats

Record locator: **QIPLNP**


Issued: **Wednesday, May 9, 2018**

Trip name: **MHT/DCA**

Status: **Ticketed**

Depart Manchester, NH to Washington, DC

Wednesday, June 27, 2018


| Flight | Depart | Arrive | Travel time | Aircraft | Class | Seats |
|---|-----------------|----------------|-------------|----------|---------|------------|
|  4434 American Airlines Operated by Republic Airlines as American Eagle | 12:13 PM MHT | 1:59 PM DCA | 1h 46m | E75 | Economy | <u>17D</u> |

[Get alerts for this flight](#)

Return Washington, DC to Manchester, NH

Friday, June 29, 2018

| Flight | Depart | Arrive | Travel time | Aircraft | Class | Seats |
|--------|--------|--------|-------------|----------|-------|-------|
|--------|--------|--------|-------------|----------|-------|-------|

| Flight | Depart | Arrive | Travel time | Aircraft | Class | Seats |
|--|----------------|----------------|-------------|----------|---------|------------|
|  4744 American Airlines Operated by Republic Airlines as American Eagle | 2:59 PM DCA | 4:29 PM MHT | 1h 30m | E75 | Economy | <u>20D</u> |

[Get alerts for this flight](#)

Cost summary

Your total

\$326.40

Includes all taxes and carrier-imposed fees

| | | |
|-------------------------------|-----------------|---|
| Passenger x 1 | \$277.21 | Bag and optional fees |
| Taxes | \$49.19 | Reservation and tickets |
| Carrier-imposed fees | \$0.00 | FAQs |
| Total (all passengers) | \$326.40 | Price and Tax Information |

Passengers

Jay Kahn

[Join the AAdvantage program](#)

[Add / edit passenger information](#)

Day-of-travel information

Email: kahnjay03@gmail.com

Phone: 1 6033812930

[Add / edit information](#)

Manchester Boston Regional Airport
One Airport Road, Suite 105
Manchester, NH 03103

Fee Computer Number: 1
Cashier: Deb Id #132
Transaction Number: 8569
Entered: 06/27/2018 10:47
Exited: 06/29/2018 17:19
Ticket #5638 Dispenser #1
Lot: Garage
Area: Gar B
Rate: Var 2 Garage
Parking Fee: \$ 51.00
Total Fee: \$ 51.00
Visa A \$ 51.00
Credit Card Number: *****4800
Total Paid: \$ 51.00

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DRIVER'S NAME _____ CAB# _____

0077

Server: PETAR R (#911) Rec: 69
06/28/18 19:46, Swiped T: 983 Term: 1

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1527 17TH STREET, NW
WASHINGTON, DC 20036
(202) 332-6767
MERCHANT #:

CARD TYPE ACCOUNT NUMBER
VISA XXXXXXXXXXXX4800
Name: JAY KAHN
OO TRANSACTION APPROVED
AUTHORIZATION #: 00415D
Reference: 0628020000077
TRANS TYPE: Credit Card SALE

CHECK: 36 85
TIP: 6 80
TOTAL: 42 85

X _____

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AGENDA

Wednesday, June 27, 2018

1:00 PM - 2:15 PM

Opening Plenary
ROOM: Salon 1 & 2

• **John B. King Jr.** is the president and CEO at The Education Trust, a national nonprofit organization that seeks to identify and close opportunity and achievement gaps from preschool through college. As leader of Ed Trust and former U.S. secretary of education, King will look back at how far we've come in education policy and look ahead to what's in store.

• **Michelle R. Weise** is the senior vice president of workforce strategies and chief innovation officer at Strada Education, leading the organization's workforce alignment initiatives and innovation and thought leadership priorities. Weise will discuss the future of education and the workforce by elaborating on the theories of disruptive innovation.

2:15 PM - 2:30 PM

Break

Breakout Sessions

2:30 PM - 3:40 PM

CONCURRENT - Early Childhood Alignment from Pre-K Through Third Grade
ROOM: Roosevelt 1

Early childhood education initiatives are typically fragmented across state departments, the private sector and local efforts. In the past 10 years, many states have made alignment and governance changes that involve creating new agencies focused on early childhood programs or consolidating multiple early childhood programs into the same department. Mississippi is making great strides in its alignment work, and Alabama has achieved a model that is working in its state. Come and learn about the challenges, opportunities and successes of transforming a non-system of early childhood education into a system that works.

Presenters:

Jeana Ross, Secretary, Alabama Department of Early Childhood Education
Carey M. Wright, State Superintendent of Education, Mississippi Department of Education

2:30 PM - 3:40 PM

CONCURRENT - Is Our Governance Right? Education Governance Structures and Policymaking
ROOM: Roosevelt 2

As state leaders work toward improving student results and meeting education goals, they often are hindered by a system that is not designed to coordinate decisions and align policies — whether across or within education levels. Should states consider reorganizing their education governance systems to counter these barriers? Is ongoing and intentional collaboration a more effective strategy? Are there other alternatives? This session will discuss the necessity of clarifying the problems states are trying to resolve; and how governance structures, the policy process and policies may factor into possible solutions.

Presenters:

Stephen Bowen, Deputy Executive Director of State Leadership, Council of Chief State School Officers
Elizabeth Burke Bryant, Executive Director, Rhode Island KIDS COUNT
Christopher T. Cross, Chairman and Co-Founder, FourPoint Education Partners
Kathy Hebda, Chief of Staff, Florida Department of Education
Mike Krause, Executive Director, Tennessee Higher Education Commission and Tennessee Student Assistance Corporation

2:30 PM - 3:10 PM

STATE SPOTLIGHT - Innovative Assessments in K-12 Education

ROOM: Roosevelt 4

Building on the state's existing competency education and performance-based assessment work, the New Hampshire Performance Assessment of Competency Education K-12 system provides districts with an innovative approach for producing student outcomes for state-level accountability purposes. The PACE system of local and common (across multiple districts) performance assessments support deeper learning and allow students to demonstrate competencies through multiple measures in a variety of contexts. The ESSA Innovative Assessment Pilot was modeled on New Hampshire's initiative. In this session, representatives from New Hampshire will discuss the development, piloting and expansion of their PACE initiative.

Presenter:

Scott Marion, Executive Director, National Center for the Improvement of Educational Assessment

2:30 PM - 3:10 PM

STATE SPOTLIGHT - Integrating Workforce Development Conversations in Oregon**ROOM: Roosevelt 3**

Employers continue to express frustration over the skills and content knowledge that graduates are bringing into entry-level positions. These frustrations challenge the traditional paradigm of the undergraduate curriculum, creating challenges for administrators, faculty and workforce stakeholders to find common ground between a well-rounded curriculum and employer needs. Coordination efforts can be integral to successful workforce pipelines in states. This session highlights Oregon's efforts to develop partnerships between higher education and the workforce, initiatives and programs that emerged from those partnerships and how implementation and evaluation procedures unfolded.

Presenters:

Patrick Crane, Director of Community Colleges and Workforce Development, Oregon Higher Education Coordinating Commission
Elana Pirtle-Guiney, Policy Adviser for Workforce and Labor, Gov. Kate Brown's Office

2:30 PM - 4:00 PM

WORKSHOP - Financing Dual Enrollment: Innovative State Strategies**ROOM: Maryland**

Research shows that, all other factors being equal, dually enrolled students are more likely than their peers to finish high school and experience postsecondary success. As a result, states are increasingly viewing dual enrollment as a postsecondary attainment and workforce readiness strategy. Yet in many locales, tuition and other costs pose barriers to low-income students' participation, and approaches that pass costs on to districts or postsecondary institutions hinder program growth. This session highlights strategies in Georgia and Kentucky to minimize financial barriers to dual enrollment participation, and provides a workshop opportunity for participants to discuss potential solutions in their state.

Presenters:

Dianne Lassai Barker, Director of Secondary Education Initiatives and Dual Enrollment, Technical College System of Georgia
Dawn CheNeen Offutt, Senior Associate in Academic Affairs, Kentucky Council on Postsecondary Education
Jennifer Zinth, Principal: High School and STEM, Education Commission of the States

3:20 PM - 4:00 PM

STATE SPOTLIGHT - More with Michelle Weise**ROOM: Roosevelt 3**

Dr. Weise will discuss the future of education and work by elaborating on the theories of disruptive innovation. Her research on disruption includes other foresight tools to help us move beyond linear thinking and embrace the exponential future ahead of us. She will show how learning and work are becoming inseparable and why college degree is not the only path to upward mobility.

Presenter:

Michelle Weise, Senior Vice President of Workforce Development and Chief Innovation Officer, Strada Education

3:20 PM - 4:00 PM

STATE SPOTLIGHT - Paying for College: Addressing Affordability in

Connecticut**ROOM: Roosevelt 4**

Policy leaders in Connecticut have taken a blank-slate approach to redesigning state financial aid programs. Over the past several legislative sessions, the programs have morphed from a focus on merit-based aid to a broader view of financial support for postsecondary education. In this state spotlight, leaders will discuss the impetus for policy change and how the hard work of making college more affordable for Connecticut students is getting done.

Presenters:

Subira Gordon, Executive Director, Commission on Equity and Opportunity
 Steven Hernandez, Executive Director, Commission on Women, Children and Seniors
 Rep. Gail Lavielle, Connecticut House of Representatives
 Amanda Winters, Senior Policy Analyst, National Governors Association Center for Best Practices

4:00 PM - 4:15 PM

Break**Roundtable Discussions**

4:15 PM - 5:15 PM

ACT | Beyond Definitions: Career Pathway Benchmarks for Student Readiness**ROOM: Salon 1 & 2**

There are many definitions of readiness, which create confusion for students, teachers, education leaders and policymakers. This session will present a new comprehensive framework of readiness for measuring success in education and the workplace — with a particular focus on how Career Pathway Benchmarks (empirically derived benchmarks based on ACT WorkKeys data) can help better align K-12 student performance with industry needs.

Presenters:

John D. Chaffee, President and CEO, NCEast Alliance, USA
 Matt Frankenbery, Vice President of Education, Pitsco Education
 Mary LeFebvre, Principal Research Scientist of Workforce Policy, ACT

4:15 PM - 5:15 PM

AdvancEd | Authentic Student Engagement = Results!**ROOM: Salon 1 & 2**

Student engagement is a key lever for increasing academic achievement. Being engaged adds to the foundation of skills and dispositions that are essential to a productive and satisfying life. Amy L. Reschly and Sandra L. Christenson said it best in their research: "Engagement not only drives learning but also predicts school success." Join this roundtable discussion to explore findings from more than 250,000 observations of students in their learning environments, and to learn about valid and reliable student engagement tools that provide meaningful data and can be leveraged by state education agencies to support continuous improvement and accountability.

Presenters:

Fiona Hinds, Vice President of Strategic Partnership, AdvancED
 Heather Kinsey, Chief Operations Officer, AdvancED

4:15 PM - 5:15 PM

Edmentum | Deploying Virtual Learning Capabilities to Address Teacher Shortages and ...**ROOM: Salon 1 & 2**

This facilitated conversation will explore how local and state education agencies are deploying virtual learning capabilities to meet the needs of students and families everywhere — whether the challenge is rural districts that cannot recruit to their communities; urban districts with high turnover rates; or the traditionally hard-to-staff disciplines of math, science and some career technical education courses.

Presenters:

Patrick Hockey, Vice President of Virtual School Services, Edmentum

Marcus S. Lingenfelter, Senior Vice President of Strategic Initiatives and Partnerships, Edmentum

4:15 PM - 5:15 PM

Houghton Mifflin Harcourt | State ESSA Plan Approved. What Now?
ROOM: Salon 1 & 2

Is your state's ESSA plan approved? As a policymaker, what do you need to know — and more importantly — how will you know it when you see it? This lively discussion will include insights and common threads from approved ESSA plans. Effective implementation is vital. As former education commissioner for Maine and policy director for the Smarter Balanced Assessment Consortium, Sue brings a unique perspective to this roundtable. Hear about the most successful schoolwide practices and policies for achieving a rigorous and relevant curriculum for all students.

Presenter:

Sue Gendron, President, International Center for Leadership in Education

4:15 PM - 5:15 PM

KnowledgeWorks | Competency-Based Education and Personalized Learning
ROOM: Salon 1 & 2

This discussion will explore the effective design and implementation of state-level pilot programs for competency-based education and personalized learning. Join us as we share a nationwide perspective and lessons learned from pilot programs across the country. We will unpack best practices in program design and implementation, including discussions on the following topics: the case for pilots as an entry point; elements for application templates and processes; regulatory flexibility; requirements and guardrails for pilot districts; professional development provided; and funding mechanisms and incentives.

Presenters:

Tyler Barnett, Director of State Policy, KnowledgeWorks

Sarah Jenkins, Senior Manager of Research and Advocacy, KnowledgeWorks

4:15 PM - 5:15 PM

MetaMetrics | Accelerating Reading Growth in Early Education
ROOM: Salon 1 & 2

The importance of reading proficiently by third grade is well-documented, in terms its effects on graduation rates, college and career readiness, and a host of other variables. In this session, we will explore the alignment of policies, strategies and research that enable educators to optimize reading growth throughout the lifespan of learners. We will discuss how to build a comprehensive P-3 framework through the alignment of standards, curricula and assessments.

Presenters:

Malbert Smith, President and Co-founder, MetaMetrics

Carey Wright, Mississippi State Superintendent of Education

4:15 PM - 5:15 PM

NWEA | What Evidence Do We Have That We Are Preparing Students to Succeed in Life?
ROOM: Salon 1 & 2

This roundtable explores the knowledge, skills and attitudes students need to develop to best prepare for career success and engaged citizenship. We will preview results from the forthcoming Gallup-NWEA national survey that examines what teachers, district leaders and parents identify as the most important academic and non-academic skills, and how we measure the outcomes that matter most. These findings have important implications for education policy leaders striving to build equity-focused systems that set high expectations for all students, to offer the resources necessary for meeting those expectations, and to measure and report progress.

Presenters:

Brandon Busteed, Executive Director of Education and Workforce Development, Gallup

Melissa Johnston, Chief Strategy Officer, NWEA

Beth Tarasawa, Director of Education Research Partnerships, NWEA

4:15 PM - 5:15 PM

Project Lead the Way | Problem-Based Learning for Career Readiness
ROOM: Salon 1 & 2

As states continue to emphasize preparing students for success in the workforce, career readiness programs must empower students and develop skills that are transportable across multiple sectors. Employers tell us that students need skills in problem-solving, critical and creative thinking, collaboration and communication to be competitive in the workforce. Project Lead The Way meets these needs through hands-on, activity-, project- and problem-based learning experiences where students solve real-world challenges and develop in-demand skills. Join us to learn more about how this approach impacts students and learning; and to see exciting developments in areas such as problem-based, pre-K STEM learning and new initiatives in computer science education.

Presenters:

David L. Dimmett, Senior Vice President and Chief Engagement Officer, Project Lead the Way
 Will Krebs, Vice President of Policy and Government Relations, Project Lead the Way
 Ginger M. Teague, Senior Director of Professional Development, Project Lead the Way

4:15 PM - 5:15 PM

Renaissance | How Learning Progressions Show the Way Forward
ROOM: Salon 1 & 2

For years, educators have relied on learning progressions for planning instruction and addressing gaps in student learning. But many still have questions. How are progressions created? Who determines the skills' order? And how do you know a progression truly aligns with your state's standards? In this roundtable, we will: discuss how to map the path forward for all students, no matter their starting point; balance the teachable order of skills with your state's requirements; show prerequisite skills within and across domains, along with the most critical skills at each grade level; and help balance grade-level instruction with a focus on students' specific learning needs.

Presenter:

Paula O'Gorman, Senior Vice President, Renaissance.

4:15 PM - 5:15 PM

SAS | If "All Students" Means "All Students," What Will It Take?
ROOM: Salon 1 & 2

States across the country have committed to removing systemic inequities and barriers to achievement, and to focusing on the success of every student. What does committing to the success of each child entail? During this roundtable session, participants will discuss strategies to improve equitable educational opportunities for all students. Topics will cover how some states integrate early learning, eliminate educator-equity gaps for low-income and minority students and enroll students in rigorous coursework.

Presenters:

Katrina Miller, Education Industry Consultant
 Margie Vandeven, Director of Educational Partnerships, SAS

4:15 PM - 5:15 PM

Western Governors University | Legislation and Policy to Address Teacher Shortages
ROOM: Salon 1 & 2

Are your policies complicating your ability to address teacher shortages in your state? We will use samples of legislation and policies, often conflicting, to ignite a conversation about how state language can impact teacher shortages. We will also share an alignment of state legislation and policies for teacher licensure in special education to illuminate how state language can build bridges or barriers to address shortages. Come prepared to share your state's perspective, to explore potential obstacles and to consider solutions for your state with other participants.

Presenters:

Angie Besendorfer, Chancellor, WGU Missouri
 Chris Bonnell, Vice President of External Affairs, Western Governors University
 Deb Eldridge, Academic Vice President, Teachers College
 Jimmy Sheppard, Director of External Affairs, Western Governors University

5:15 PM - 5:30 PM

Break

5:30 PM - 6:30 PM

Networking Reception
ROOM: Exhibit Hall A

Be sure to stop by the Edu-Bars hosted by our Partners:

- AdvancED
- NIET
- Scholastic

Thursday, June 28, 2018

7:30 AM - 8:30 AM

Commissioners Business Breakfast
ROOM: Maryland

7:30 AM - 8:30 AM

Networking Breakfast
ROOM: Salon 1 & 2

8:30 AM - 8:45 AM

Break

8:45 AM - 10:15 AM

Morning Plenary
ROOM: Salon 1 & 2

- **Carol D'Amico** plays a key role at Strada Education Network in developing national and state philanthropic initiatives involving higher education, business and workforce development. Carol joins us to introduce the Strada-Gallup Education Consumer Survey, an innovative strategy for collecting groundbreaking consumer insights to strengthen education to employment pathways.
- **Brandon Busted** leads Gallup's work across K-12 and higher education. We've invited Brandon to discuss the recent report, *On Second Thought: U.S. Adults Reflect on Their Education Decisions*, focusing on adults who previously enrolled in or completed postsecondary education or training. The report asks U.S. adults, if they were to do it over again, whether they would pursue the same level of education, the same area of study and the same institution. These insights provide a better understanding of the critical decisions and nuances that shape many complex issues in postsecondary education today.
- **Responding Panel with State Education Leaders:** Katy Anthes, Commissioner of Education, Colorado Department of Education; Barbara Damron, Cabinet Secretary, New Mexico Department of Higher Education

10:15 AM - 10:30 AM

Break**Breakout Sessions**

10:30 AM - 11:40 AM

CONCURRENT - A State Policy Approach to Strengthening School Leadership
ROOM: Roosevelt 2

Research has shown that school leaders play a critical role in ensuring quality instruction and improving student outcomes. Among school-related factors, leadership is found to have one of the greatest impacts on student learning — second only to classroom instruction. However, many states continue to experience high turnover that often results in inexperienced principals leading high-needs schools. State policies that support school leaders along all stages of the career continuum — from preparation to evaluation — are key to preparing, supporting and retaining effective principals. In this session, hear from state education leaders and practitioners on how their states have developed and implemented policies to better equip school leaders for success.

Presenters:

Paul Fleming, Assistant Commissioner, Tennessee Department of Education
Nicholas Pelzer, Senior Program Officer, The Wallace Foundation

Brittany Slagle-Maxwell, Principal, Charlotte-Mecklenburg Schools

10:30 AM - 11:40 AM

CONCURRENT - Funding K-12 Education: State Experiences in Strengthening School Funding Formulas

ROOM: Roosevelt 1

When states set policy priorities, school funding is almost always near the top of the agenda. Nearly every state is working, in some way, toward strengthening its state funding formula. Some states achieve meaningful change, while others do not. What makes the political environment ripe for school finance reform? Two states share their stories.

Presenters:

Kara Lynn Belew, Senior Education Policy Adviser, Texas Public Policy Foundation

Emily Parker, Policy Analyst, Education Commission of the State

Matthew Willmarth, Senior School Finance Analyst, Wyoming Legislative Service Office

10:30 AM - 11:10 AM

STATE SPOTLIGHT - Public-Private Partnerships to Support a P-12 Approach to Education in Arizona

ROOM: Roosevelt 4

Arizona has developed a comprehensive strategic plan with specific goals, from pre-K through postsecondary, to be achieved by 2030. Learn more about these goals, how they are measured through the Education Progress Meter, and how a concerted effort among public-private partnerships (including over 70 education, business, philanthropic and community organizations, as well as the state board of education and the governor's office) helped to accelerate these goals. This session will focus on Arizona's K-3 and third-grade reading proficiency initiatives, which are one of nine identified pathways.

Presenters:

Janice Palmer, Vice President of Public Policy, Helios Education Foundation

Dawn Wallace, Senior Adviser for Education and Strategic Initiatives, Office of Gov. Doug Ducey

10:30 AM - 11:10 AM

STATE SPOTLIGHT - Redefining High School Graduation Pathways

ROOM: Roosevelt 3

Effective this year, Ohio has transitioned from a model where students graduate based on seat time and a passing score on a graduation test to a model in which all students must demonstrate college and career readiness through one of three pathways. Options include attainment of industry-recognized credentials and ACT WorkKeys success, performance on end-of-course exams or ACT/SAT scores that guarantee students' placement into credit-bearing courses at Ohio public two- and four-year institutions. How did Ohio arrive at this graduation model? What implementation challenges did the state face — and faces still? What lessons can be learned? Find out at this session.

Presenter:

Paolo DeMaria, Superintendent of Public Instruction, Ohio Department of Education

10:30 AM - 12:00 PM

WORKSHOP - 27 Is the New 18: Supporting Adult Learners

ROOM: Maryland

As states face increasing pressure to reach attainment goals, the focus has shifted to student populations outside of the traditionally aged student. Adult learners come to postsecondary education with life circumstances and needs that differ from those of traditionally aged students. This session aims to highlight progress, innovations and opportunities for improvement in serving adult learners. Session goals and objectives include knowledge-building (regarding adult students needs in postsecondary education), identifying policy barriers and shortcomings, and identifying collaborative solutions for adult student success.

Presenters:

Lexi Anderson, Policy Analyst, Education Commission of the States

Matt Bergman, Research Faculty and Program Director, University of Louisville

Amy Ellen Duke-Benfield, Senior Policy Analyst, CLASP's Center for Postsecondary and Economic Success

Sean Tierney, Associate Commissioner for Policy and Research, Indiana
Commission for Higher Education

11:20 AM - 12:00 PM

STATE SPOTLIGHT - Systemic Reforms to Address Achievement Gaps in the State University of New York
ROOM: Roosevelt 3

There's momentum in higher education to better serve all students, regardless of their academic preparation, income, age or race. Strong Start to Finish — an initiative of Education Commission of the States — aims to significantly increase the number of low-income students, students of color and returning adults who succeed in college math and English and enter a program of study in their first year of college. This session provides in-depth look at the work supported by SSTF in the State University of New York system by engaging with the leaders responsible for designing and implementing educational reforms at scale.

Presenters:

Johanna Duncan-Poitier, Senior Vice Chancellor for Community Colleges and the Education Pipeline, State University of New York
Christopher Mullin, Director, Strong Start to Finish, Education Commission of the States

11:20 AM - 12:00 PM

STATE SPOTLIGHT - Using State-Level Advisory Councils as Policy Drivers
ROOM: Roosevelt 4

State-level advisory councils can be a valuable vehicle for bringing together diverse stakeholders to reach consensus on and recommend state action, oversee implementation of key initiatives and facilitate critical two-way feedback between regional and state players. The Iowa Governor's STEM Advisory Council has made Iowa a national leader in expanding access statewide to high-quality, business-engaged programming that is achieving positive outcomes across numerous student and teacher metrics related to STEM awareness, engagement and achievement. Learn more about Iowa's successful STEM approaches and, importantly, the secrets to the council's success that are transferable to advisory councils focused on other issues.

Presenter:

Jeff Weld, Senior Policy Adviser and Assistant Director, White House Office of Science and Technology Policy

12:00 PM - 12:15 PM

Break

12:15 PM - 1:00 PM

Networking Lunch
ROOM: Salon 1 & 2

1:00 PM - 2:15 PM

Plenary Session and Award Presentation
ROOM: Salon 1 & 2

- **James J. Heckman** joins us to share his professional expertise on the great economic gains that come from investing in early-childhood development.
- **James J. Heckman and Mississippi Gov. Phil Bryant** continue the early learning conversation, with the governor highlighting his 2017-19 Education Commission of the States' Chair's Initiative.
- **Sydney Chaffee** reflects on her experiences as the 2017 National Teacher of the Year.
- **Corporate Award Presentation**

2:15 PM - 2:30 PM

Break**Breakout Sessions**

2:30 PM - 3:40 PM

CONCURRENT - Basic Needs as Prerequisites to Learning: Food and Financial Instability Facing...
ROOM: Roosevelt 1

Over half of community college students are food insecure, 1 in 10 are homeless, and as many as 35 percent are in unstable housing situations.

This session will draw from student voices to examine financial instability in postsecondary education, and generate discussion about ways that policy leaders can act to meet basic needs in institutions across their states.

Presenters:

Brenda Dann-Messier, Commissioner of Postsecondary Education, Rhode Island
 Jeff Webster, Director of Research, Trellis Company

2:30 PM - 3:40 PM

CONCURRENT - Developing the Next Dr. Science: Enhancing STEM in P-3 Environments

ROOM: Roosevelt 2

Many state STEM initiatives lean toward a focus on secondary and postsecondary students. Yet research indicates early math achievement is a better predictor of third-grade reading proficiency than early reading skills, and that high-quality, early learning experiences in math and science lead to success in other areas. Early exposure to high-quality STEM education may also encourage more females and students of color into STEM majors and careers. This session will provide an overview of research that can inspire and inform your state's P-3 STEM efforts, and offer successes and lessons from the latest state-level, early STEM initiatives.

Presenters:

Michael Connor, State Program Coordinator, Early Learning Division, Oregon Department of Education
 Lisa Guernsey, Deputy Director of the Education Policy Program and Director of Learning Technologies, New America
 Michael Lach, Director of STEM Education and Strategic Initiatives, University of Chicago

2:30 PM - 3:10 PM

STATE SPOTLIGHT - Intentionality in Addressing the Equity Imperative in Higher Education

ROOM: Roosevelt 4

Advancing equity-based agendas is a necessity in higher education. Institutions and systems are looking toward state examples for best practices in galvanizing support and action to best support students. The Center for Urban Education has been leading system and state efforts to document and implement equity policy development. Its efforts specifically focus on leading conversations about race and equity, advancing the use of data to better support student pathways and developing recommendations for policy and practice. This session will provide an overview of lessons learned to support more equity-minded state and system actions.

Presenter:

Estela Mara Bensimon, Professor at the Rossier School of Education and Director of the Center for Urban Education, University of Southern California

2:30 PM - 3:10 PM

STATE SPOTLIGHT - Using State Data for Program Improvement

ROOM: Roosevelt 3

The UNC Educator Quality Dashboard is an interactive, online tool that displays four categories of data (recruitment and selection, educator preparation, performance and employment, and university-school partnerships) for each of 15 teacher preparation institutions in the University of North Carolina system. The dashboard exemplifies the Southern Regional Education Board's four promising practices for educator data systems (longitudinal data, outcome measures, data integration and accessibility) and forms the basis for program improvement discussions within and across UNC schools of education. In this session, representatives from the UNC system present the dashboard as a strategic tool for effective state-level data use.

Presenters:

Alisa Chapman, Education Consultant
 Aimee Rogstad Guidera, President, Guidera Strategy
 Diana B. Lys, Assistant Dean for Educator Preparation and Accreditation, University of North Carolina at Chapel Hill

2:30 PM - 4:00 PM

WORKSHOP - Where Have All the Teachers Gone? State Strategies to Recruit, Cultivate and Retain High-

ROOM: Maryland

States and districts continue to grapple with significant deficits in teacher supply and are implementing a variety of policy strategies to recruit, cultivate and retain high-quality teachers. In this session, participants will hear about the policy initiatives in three states, and will engage in small- and large-group discussions to identify effective strategies and challenges to addressing teacher shortages and maintaining workforce quality.

Presenters:

Katy Anthes, Commissioner of Education, Colorado Department of Education

Candice McQueen, Commissioner of Education, Tennessee Department of Education

Ryan Wise, Director, Iowa Department of Education

3:20 PM - 4:00 PM

STATE SPOTLIGHT - Arts Education and ESSA in Illinois

ROOM: Roosevelt 4

This session will focus on the intersection of arts education and public policy. The arts bring color, light, life and vibrancy to schools and are important to a complete, competitive education for all students. What policy steps can advance arts education in your state? We'll discuss how to harness ESSA opportunities – updated arts learning standards, professional development, school accountability and support, and more – to increase access to quality arts learning and bring arts' transformative benefits to students. Illinois will serve as a case study, sharing lessons from its experience.

Presenters:

Jason Helfer, Deputy Superintendent for Teaching and Learning, Illinois State Board of Education

Jonathan VanderBrug, Policy and Research Director, Arts Alliance Illinois

3:20 PM - 4:00 PM

STATE SPOTLIGHT - Turnaround Strategies That Drive Excellence

ROOM: Roosevelt 3

The passage of the Massachusetts Achievement Gap Act of 2010 allowed the state to intervene in struggling schools. Since that time, the state has seen significant improvements including increases in the number of students scoring proficient or advanced on state assessments, improved graduation rates and decreased dropout rates. There is still work to be done to ramp up capacity to sustain progress and to continue to improve, and your colleagues in Massachusetts have lessons learned to share with other states doing the important work of turning around schools to better serve students.

Presenters:

Susan Bowles Therriault, Managing Researcher, American Institutes for Research

Erica Champagne, Director of the Office of Effective Practices in Turnaround, Massachusetts Department of Elementary and Secondary Education

4:00 PM - 4:15 PM

Break

4:15 PM - 5:30 PM

Reception

ROOM: Marriott Foyer

Friday, June 29, 2018

7:30 AM - 8:30 AM

Networking Breakfast

ROOM: Salon 1 & 2

8:30 AM - 9:30 AM

Morning Plenary

ROOM: Salon 1 & 2

- **James H. Johnson Jr.'s** presentation, "Disruptive Demographics That Will Change America Forever," is based on his leading research interest in community and economic development — specifically, the effects of demographic changes on the U.S. workplace, inter-ethnic minority conflict in advanced industrial societies, urban poverty and public policy in urban America, and workforce diversity issues.

- **James Bryant Conant Award Presentation**

9:30 AM - 9:45 AM

Break**Breakout Sessions**

9:45 AM - 11:00 AM

CONCURRENT - Beyond the Metro: Accessing Quality Education Services in Rural Environments**ROOM: Roosevelt 1**

Rurality has continued to be a well-known challenge for breadbasket and western states that have traditionally possessed both small and geographically isolated populations. More recently, governors of states that are growing in population and economic diversity have acknowledged that similar challenges exist beyond their major population centers. Rural communities are strained by declining county and municipal tax bases, reductions in baseline public services and the budget consequences of dated state funding formulas. This session will focus on state policy and initiatives targeted at rural areas, specifically those providing rural students access to quality programs from early learning through workforce.

Presenters:

Katy Anthes, Commissioner of Education, Colorado Department of Education

Geoff Coltrane, Senior Education Adviser, Office of the Governor, North Carolina

D. Craig Horn, State Representative, North Carolina

9:45 AM - 11:00 AM

CONCURRENT - Career and Technical Education: A Critical Component of State Workforce Readiness.....**ROOM: Roosevelt 2**

States are now well into efforts to re-tool career and technical education offerings to better align high school pathways to postsecondary programs and occupational demands. Delaware and Indiana both undertook massive CTE redesign efforts in 2013 and 2014, involving players at both state and regional levels. As a result, significantly more students are graduating high school with meaningful workplace experiences and industry-recognized credentials aligned with state and regional workforce needs. Come hear how these states accomplished what they have, what lessons they've learned along the way and what work remains to ensure students are well-prepared for postsecondary and careers.

Presenters:

Jennifer McCormick, State Superintendent of Public Instruction, Indiana Department of Education

Luke Rhine, Director of Career and Technical Education and STEM Initiatives, Delaware Department of Education

Jennifer Zinth, Principal: High School and STEM, Education Commission of the States

9:45 AM - 11:00 AM

CONCURRENT - Developing Civic Competencies Through Education**ROOM: Roosevelt 4**

The context and best practices of civic learning and engagement within postsecondary education has changed over time, and there continues to be a debate about its current utility across the education pipeline. With a call from practitioners to increase citizenship or civic participation, states have begun to leverage their decision-making to support development of civic literacy programs and participation. This session will provide a brief overview of the importance of civics education, review current state legislative efforts and offer discussion about barriers and lessons learned in implementing P-20 state policies and programs that drive development of civic competencies.

Presenters:

Jonathan R. Alger, President, James Madison University

Bill Bolling, Chairman, Virginia Mainstream Project

9:45 AM - 11:00 AM

CONCURRENT - School Choice: Private Choices in Public Education**ROOM: Roosevelt 3**

In recent policy discussions on school choice, the most intense debates have centered on the creation or expansion of state programs that allow public funds to be used for private school education. The three core policy avenues states have pursued in this area are vouchers, education savings accounts and tax credit scholarship programs. In this session, representatives from states that have implemented these policy options will reflect on the development and impact of these programs for students, parents, districts and the state's public education system.

Presenters:

Andrew Bernihr, Staff Attorney in the Office of Legal Affairs, Indiana Department of Education

Paolo DeMaria, Superintendent of Public Instruction, Ohio Department of Education

Laura Mazyck, Director of Scholarship Programs, Florida Department of Education

Micah Ann Wixom, Policy Analyst, Education Commission of the States

9:45 AM - 11:00 AM

WORKSHOP - Education Policy Leadership in Times of Political Change

ROOM: Roosevelt 5

Fostering positive, large-scale change in education takes time. This session will explore the implications of the 2018 elections and help participants think about how to sustain initiatives through this period of uncertainty and turnover.

Presenters:

Jillian Balow, State Superintendent of Public Instruction, Wyoming Department of Education

Blake Flanders, President and CEO, Kansas Board of Regents

Laurie Smith, Senior Policy Adviser for Education and Workforce Development, Office of Gov. Phil Bryant, Mississippi

11:00 AM - 11:15 AM

Break

11:15 AM - 12:15 PM

Closing Plenary

ROOM: Salon 1 & 2

- **Mick Zais**, U.S. Deputy Secretary of Education, will provide an overview of the federal perspective on school safety.
- A panel with **Kenneth Trump, Kevin Kruger and Jennifer McCormick** will continue the conversation on school safety, including how best to be prepared and respond to such issues as gun violence and mental health. What's working? What's not? How can we best leverage resources, and who needs to be at the table when it comes to creating policies that effectively keep students safe?