RECEIVED

STATE OF NEW HAMPSHIRE

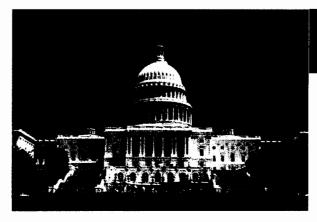
Honorarium or Expense Reimbursement Report (RSA 14-C) For Legislators and Legislative Employees



Name: Work Phone No.: 603 622 C
Type or Print all Information Clearly: Name: Work Phone No.: 603 622 C First Middle Last Work Address: 76 Island Pond Rd
Office/Appointment/Employment held: State Rep Hills District 14
Office/Appointment/Employment neta: State Rep Hills District 17
List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium, expense reimbursement, ticket or free admission to a political, charitable, or ceremonia event, or meals or beverages consumed at a meeting or event, the purpose of which is to discuss official business, with a value greater than \$50.
Source of Honorarium, Expense Reimbursement, Ticket or Free Admission, or Meals and/or Beverages:
Name of Source: First Middle Last
First Middle Last Post Office Address:
Occupation:
Principal Place of Business:
Name of Corporation or Entity: NCSL Student Centered Learning Commission of Person Representing the Corporation/Entity: Sunny Deve Work Address of Person Representing the Corporation/Entity: 7700 & First Place Denuer CO FO 2 3 0 I am reporting: A ticket or free admission received pursuant to RSA 14-C:4, I with value over \$50.00. Meals and/or beverages consumed pursuant to RSA 14-C:4, II with value over \$50.00.
☐ An Honorarium with value over \$50.00. Value of Honorarium: Date Received: If exact value is unknown, provide as estimate of the value of the gift or honorarium and identify the value as an estimate. ☐ Exact ☐ Estimate
☐ An Expense Reimbursement with value over \$50.00.
Value of Expense Reimbursement: \$375.00 Date Received: July 2017 If exact value is unknown provide an estimate of the value of the gift or honorarium and identify the value as an estimate. Exact Estimate
For a report relating to an honorarium or expense reimbursement, you are required to attach a copy of the agenda or an equivalent document which addresses the subjects addressed and the time schedule of all activities at the event. Indicate below the names of the sponsors of activities in cases where they are not indicated on the agenda or equivalent document.

TURN OVER TO CONTINUE

Provide a brief description of the service or event that gave rise to this Honorarium, Expense Reimbursement ticket or free admission to a political, charitable, or celebratory event, or meals or beverages:
Special Committee to study
Student-Contered Learning
"I have read RSA 14-C and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."
Mary Heath August 31, 2017 SIGNATURE OFFILER
RSA 14-C:7 Penalty. Any person who knowingly fails to comply with the provisions of this chapter of knowingly files a false report shall be guilty of a misdemeanor.
Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301
Please provide the following information about the person filing this report.
This information will not be made public:
Home Phone:
Home Address: STREET TOWN/CITY ZIP
STREET TOWN/CITY ZIP Mailing Address if different:
E-mail Address:



NATIONAL CONFERENCE of STATE LEGISLATURES The Forum for America's Ideas

NCSL Student-Centered Learning Commission

Kimpton Hotel Palomar Washington, D.C. May 12, 2017

Meeting Agenda

This meeting is made possible with generous support from the Nellie Mae Education Foundation.

This bipartisan group of state legislators will study the policies that are supporting districts and schools in moving towards student-centered learning.

Examples of student-centered learning principles include:

- Learning is personalized
- Learning is competency-based
- Learning takes place anytime, anywhere
- Students have ownership over their learning

Legislative Members:

Senator Sonia Chang-Diaz, Massachusetts Representative Matthea Daughtry, Maine Senator Salvatore DiDomenico, Massachusetts Representative Mary Heath, New Hampshire Senator Deidre Henderson, Utah Senator Jay Kahn, New Hampshire Representative Joseph McNamara, Rhode Island Senator Ann Millner, Utah
Representative Alice Peisch, Massachusetts
Representative Jeffrey Roy, Massachusetts
Representative Sharon Tomiko Santos, Washington
Representative Scott Syme, Idaho
Senator Nancy Todd, Colorado
Representative Terry Wolf, New Hampshire

Policy Experts:

Jessica Donaldson, Senior Program Officer for Policy, Nellie Mae Education Foundation, Massachusetts Mark Kostin, Associate Director, Great Schools Partnership, Maine Lillian Pace, Senior Director of National Policy, KnowledgeWorks, Washington, DC Charlie Toulmin, Director of Policy, Nellie Mae Education Foundation, Massachusetts Rebecca Wolfe, Associate Vice President, Jobs for the Future, Massachusetts

NCSL Education Staff:

Lucia Bragg, Policy Associate, Washington, DC Sunny Deye, Program Principal, Colorado Chloe Sweem, Senior Staff Assistant, Colorado * All meeting sessions will be held in the Hirshhorn Room *

8:00-8:30 a.m.

Breakfast and Networking

8:30-9:15 a.m.

NCSL Student-Centered Learning Commission: Introductions and Overview

• Sunny Deye, NCSL

9:15-10:15 a.m.

What is Student-Centered Learning?

What is the Evidence Base behind Student-Centered Learning?

What is the problem we are trying to solve? Should schools look different ten years from now? What do today's students need to succeed?

• Rebecca Wolfe, Jobs for the Future Pre-Reading: http://www.jff.org/initiatives/students-center/student-centered-learning

10:15-10:45 a.m.

Break / check out of hotel

10:45-noon

Student-Centered Learning Policy in New England

Identify and discuss the range of policy options that have addressed student-centered learning in the New England region. What are obstacles and what supports need to be in place?

Mark Kostin, Great Schools Partnership
 Pre-Reading: http://www.competencyworks.org/resources/the-trouble-with-prescriptive-policies-when-paradigms-are-shifting/

noon-1:15 p.m.

Lunch Presentation: Federal Update / ESSA State Plans

Get the latest on federal education policy activity and learn about how states are planning to advance personalized learning through ESSA.

- Lucia Bragg, NCSL
- Lillian Pace, KnowledgeWorks
 Pre-Reading: http://www.knowledgeworks.org/policy/essa/interactive-map

1:15-2:00 p.m.

State Policy Options

Consider state legislative approaches to student-centered learning and identify which state policy options this group wants to study. What do you need to move this work forward in your state? What might state legislators need in states that haven't yet begun this work?

• Sunny Deye, NCSL

0-3:00 p.m.

NCSL Student-Centered Learning Commission: Recommendations and Next Steps

What does this group want to accomplish? Who do you want to talk with, what do you want more information about? What activities might the Commission might undertake beyond year one?

m.

Adjourn